



MASTERS OF ARTS (ECONOMICS)
MA (Economics) Semester – II

Course Code	PA02EECO55	Title of the Course	Economics of Rural Development - I
Total Credits of the Course	5	Hours per Week	5

Course Objectives	<ul style="list-style-type: none">• To make the students aware about the problems and prospects of rural economy.• To explain various measures for rural development.• To familiarize the students with various theories of rural development.• To give the knowledge about the determinants and schemes for rural development.
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Course outline		
Unit	Unit Description	Weightage*
1.	Rural Development: - Nature and scope – Importance and objectives of Rural Development, Role of NGO.- Rural Economy of India: size and structure of Rural Economy - The characteristics of the Rural Sector - Role of Agricultural and Allied Sector- Role of the Non-Agricultural sub-sector – Nature of changes since Independence - Challenges and opportunities.	25%
2.	Measures of Development: Measures of the level of Rural Development - Measures of Distribution of Income - Measures of Development simplified -Some Measures of Rural Poverty.	25%
3.	Some Paradigms of Rural Development: Introduction - The Modernization Theory - Rosenstein - Rodan's Theory of the 'Big Push' - Leibenstein's critical minimum Effort Thesis - Lewis Model of Economic Development with unlimited supply of Labor force - Gunnar Myrdal's Thesis of Spread and Back ward Effects - The Human Capital model of Development -Gandhian Model of Rural Development - Development theories from other social sciences.	25%
4.	Determinants of Rural Development: Change in Output - Changes in the Utilization of Natural Resources – Employment, Capital, Technology and Industrial framework Approaches to Rural Development: C.D. Program - Intensive Agricultural Districts Program - S.F.D.A. and MF.A.L.A.- D.P.A.P. - D.D.P. - I.R.D.P., D.W.C.R.A. MGNREGA, Self help groups in Rural Development, other programmes for Rural Development.	25%

Teaching-Learning Environment	The course would be taught/learnt through various means like lectures, discussions, writing assignments, viva-voce, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance, Participation in co-curricular and extra-curricular activities	15%
3.	University Examination	70%



Course Outcomes: Having completed this course, student should be able to :

1.	Identify the problems and prospects of Indian rural economy.
2.	Use of various measures for rural development.
3.	Apply the various theories for rural development.
4.	Evaluate the various schemes for rural development.

Suggested References:

Sr. No.	Reference Books / Research papers / Reports / Any reference material used for teaching / learning the content in the course outline
1.	Katar Singh (1999), "Rural Development - principles policies and Management" Sage Publications, New Delhi.
2.	I. Satyasundaram (1999) "Rural Development" Himalaya Publishing House, New Delhi.
3.	Bhalla. G. S. (1994) "Economic Liberalization and Indian Agriculture" (Ed) Institute for Studies in Industrial Development, New Delhi.
4.	John Mellor and Gunvant Desai (1986) "Agricultural Change and Rural Poverty", Oxford University Press, Bombay.
5.	NABARD (1999) "Review of working of Regional Rural Banks", Mumbai.
6.	Ministry of Rural area and Employment "Programs for Change" GoI, New Delhi.