



**+Degree of Bachelor of Law, LL.B (CBCS)**  
**Semester: I**  
**Subject: Law of Contract**

Course Code	<b>UL01CLLB61</b>	Title of the Course	<b>Law of Contract</b>
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"><li>1. To give the knowledge of Contract law for the purpose of Commerce and Trade field.</li><li>2. To prepare the students in practical way for the Business purpose or for getting the job in Business, Trade and Commercial Activity.</li><li>3. Student can know the Relation between Law and Business So that he can do his own business.</li><li>4. To prevent the student from doing any illegal Business activity.</li><li>5. A person can get the appropriate Remedy and compensation in case of breach of contract</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
<b>1.</b>	1.1 Nature of the contract, Definition of the contract Essential Elements of a valid contract 1.2 Offer and Acceptance 1.2.1 Rules regarding to valid offer & acceptation 1.2.2 Revocation 1.3 Consideration 1.3.1 Definition, & it's Importance 1.3.2 Elements of a consideration 1.3.3 No consideration No contract 1.3.4 Privity of contract 1.4 Related case Laws	25%
<b>2.</b>	2.1 Capacity to Contract 2.1.1 Competency of the party 2.1.2 Position of the Minor under the I.C. Act 2.2 Free Consent 2.2.1 Definition of Consent & Free Consent 2.1.2 Coercion 2.1.3 Undue Influence 2.2.4 Fraud 2.2.5 Misrepresentation 2.2.6 Mistake 2.3 Legality of the Object 2.3.1 Unlawful Agreements	25%





	2.3.2 Agreements Opposed to Public Policy 2.4 Related case Laws	
<b>3.</b>	3.1 Void agreements 3.2 Wagering agreements 3.3 Contingent Contracts (S-32 to 36) 3.4 Performance of the Contract 3.4.1 Tender for performance (S-38) 3.4.2 Devolution of joint Rights and Liabilities 3.4.3 Reciprocal promises 3.4.4 Appropriation of Payment 3.5 Related case Laws	25%
<b>4.</b>	4.1 Discharge of the Contract 4.1.1 By performance 4.1.2 By agreement 4.1.3 By Impossibility (S-56) 4.1.4 By lapse of time 4.1.5 By operation of Law 4.1.6 By breach of contract 4.1.7 Anticipatory breach of contract 4.2 Remedies for Breach of contract 4.2.1 Recession of the contract 4.2.2 Suit for Damages 4.2.3 Suit upon Quantum Meruit 4.2.4 Suit for Specific Performance of the contract 4.2.5 Suit for Injunction 4.3 Quasi Contracts (S-68 to 72) 4.3 Related case Laws	25%
	<b>PSDA [ Professional Skill Development Activities]</b> 1. Contract Drafting 2. Case Study 3. Court Visit 4. Mock Trial 5. Visit to Police Station/Court/Prosecution Office 6. Symposium on Sentencing 7. Exercise on Plea Bargaining 8. Moot Court Practice	

<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"> <li>● Lecture Method</li> <li>● Power Point Presentation(including audio/video)</li> <li>● Group Discussion</li> <li>● Role Play</li> <li>● Team Exercise</li> <li>● Case study</li> <li>● Seminar/Conferences</li> </ul>
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	A student can understand the meaning of Contract and its liability.
2.	A student can achieve the proper remedy in case of breach of contract.
3.	A student can do his own business at National level and even at International level.
4.	By doing proper study of E-commerce he can do export/import business.
5.	A student can do his own business.
6.	He can do legal practice in the field of trade and commerce.
7.	He can get the job easily in trade and commerce, industry.

Suggested References:	
Sr. No.	References
1.	<b>Bare Acts:</b> 1. Indian Contract Act, 1872
2.	<b>Reference books:</b> 1. The Law Of Contracts, Chashire&Fifoot , An 2. Indian Contract, JeevanKapur, N. M. Tripathi Pvt. Ltd. 3. Law Of Contract-1 by Dr. Y. S. Sharma, 4. Indian Contract Act, Mulla 5. Contract, Dutt 6. Indian Contract Act, Mulla& Pollock





	<ol style="list-style-type: none"><li>7. Law Of Contract, Avtar Singh</li><li>8. Elements Of Mercantile Law, N.D. Kapoor</li><li>9. Law Of Contract, Anson's</li><li>10. Contract Act P.R. Desai</li><li>11. An Introduction To Law Of Contract Atiyah</li></ol>
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On-line resources to be used if available as reference material

On-line Resources

Swayam, Coursera, SCC Online

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**Degree of Bachelor of Law, LL.B (CBCS)**  
**Semester: I**  
**Subject: Constitutional Law-I**

<b>Course Code</b>	<b>UL01CLLB62</b>	<b>Title of the Course</b>	<b>Constitutional Law-I</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives:</b>	<p>Constitution Law of India is the mechanism under which the laws are to be made and not merely an Act which declares what the law is to be. The Constitutional law is the supreme law of the land. All other laws have to confirm to the Constitutional Law. The Constitutional Law contains laws concerning the government and its people. Constitutional Law of India has the following objectives.</p> <ol style="list-style-type: none"><li>1. To provide understanding of basic concepts of Indian Constitution and various organs created by the constitution including their functions.</li><li>2. To develop understanding of students regarding the various Constitutional Aspects such as Fundamental Rights, Fundamental Duties, Directive Principles of State Policy and fundamental freedoms.</li><li>3. Students will be familiarized with the leading case laws and legislative changes to the provisions of the Constitution.</li></ol>
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Course Content		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
<b>1.</b>	1.1 What is Constitution and Constitutional Law 1.2 Historical Background of Constitution Law 1.3 Nature of the Indian Constitution 1.4 Salient feature of the Indian Constitution 1.5 The Preamble of The Constitution 1.6 Related case Laws	25%
<b>2.</b>	2.1 The Union and its Territory (Art. 1 to 4) 2.2 Citizenship (Art. 5 to 11) 2.3 Origin and Development of Fundamental Rights 2.3.1 Need for Fundamental Rights 2.3.2 Classification and suspension of Fundamental Rights 2.4 State (Art 12) 2.5 Law and Law in force (Art – 13) 2.6 Related case Laws	25%





<b>3.</b>	<p>3.1 Right to Equality (Art 14 to 18)</p> <p>3.2 Right to Freedom (Art 19 to 22)</p> <p>3.3 Right against Exploration (Art. 23-24)</p> <p>3.4 Right to Freedom of Religion (Art 25 to 28)</p> <p>3.5 Cultural and Educational Rights (Art 29,30)</p> <p>3.6 Right to Constitutional Remedies (Art 32)</p> <p>3.7 Fundamental Rights and Directive Principles (Art. 36 to 51)</p> <p style="padding-left: 20px;">3.7.1 Inter relationship</p> <p style="padding-left: 20px;">3.7.2 Constitutional amendments</p> <p style="padding-left: 20px;">3.7.3 Judicial balancing.</p> <p>3.8 Related case Laws</p>	25%
<b>4.</b>	<p>4.1. Directive Principles- Object and Classification</p> <p style="padding-left: 20px;">4.1.1 Social and Economic Charter</p> <p style="padding-left: 20px;">4.1.2 Social Security Charter</p> <p style="padding-left: 20px;">4.1.3 Community Welfare Charter</p> <p style="padding-left: 20px;">4.1.4 Implementation of Directive Principles.</p> <p>4.2 Fundamental duties (Art – 51A)</p> <p style="padding-left: 20px;">4.2.1 Needs, Source, Enforcement</p> <p>4.3 Executive, Legislature and Judiciary :</p> <p style="padding-left: 20px;">4.3.1 Union Executive</p> <p style="padding-left: 20px;">4.3.2 State Executive</p> <p style="padding-left: 20px;">4.3.3 Union Legislature</p> <p style="padding-left: 20px;">4.3.4 State Legislature</p> <p style="padding-left: 20px;">4.3.5 Union Judiciary</p> <p style="padding-left: 20px;">4.3.6 State Judiciary</p> <p>4.4 Related case Laws</p>	25%
<p><b>PSDA[Professional Skill Development Activities]</b></p> <ul style="list-style-type: none"> <li>• Visit to parliament</li> <li>• Judgement analysis</li> <li>• Debate &amp; group discussions on various judgements</li> <li>• Awareness about fundamental rights and fundamental duties</li> <li>• Visit to supreme court</li> <li>• Draft writ petitions</li> <li>• Moot Court Practice</li> </ul>		

Teaching-Learning Methodology	<ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Power Point Presentation(including audio/video)</li> <li>• Group Discussion</li> <li>• Team Exercise</li> <li>• Case Study</li> <li>• Expert Talk</li> <li>• Seminar/Conferences</li> <li>• Webinar</li> <li>• National Level Conference</li> </ul>
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	To understand the basic concepts of Indian Constitution.
2.	To understand the substantive understanding of Indian Constitution and Constitutional law.
3.	To understand and evaluate the idea of welfare state by amalgamating the harmonious impact of Fundamental Rights and Directive Principles of State Policy as per the Indian Constitution.
4.	To understand the Nature and Salient features of Indian Constitution

Suggested References:	
Sr. No.	References
1.	Introduction To The Constitution Of India- DurgadasBasu
2.	Shorter Constitution Of India - DurgadasBasu
3.	Constitution Of India -V.N. Shukla
4.	Indian Constitution-Tope
5.	Constitutional Law Of India – Seervai
6.	Constitutional Law Of India - J.N.Pandey





**SARDAR PATEL UNIVERSITY**  
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**Syllabus with effect from the Academic Year 2024-2025**

7.	The Constitution Law Of India -Dr. K.C. Joshi
8.	The Constitution Law Of India -D.K.Shukla

On-line resources to be used if available as reference material
On-line Resources
Swayam, Coursera, SCC Online

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**Degree of Bachelor of Law, LL.B (CBCS)**

**Semester: I**

**Subject: Law of Tort Including MV Act and Consumer Protection Laws**

<b>Course Code</b>	<b>UL01CLLB63</b>	<b>Title of the Course</b>	<b>Law of Tort Including MV Act And Consumer Protection Laws</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives:</b>	<p>Tort is a diverse subject that includes a wide range of civil claims concerning conduct that is happening around us every day. The objectives of this course are to provide in-depth knowledge to the students in major areas of tort law such as intentional torts, Negligence, Nuisance, Vicarious liability and strict liability, as well as damages issues in tort actions and Motor Vehicle Act with Consumer Protection laws. Law of Tort has the following objectives.</p> <ol style="list-style-type: none"><li>1. To develop students fundamental understanding of Law of tort</li><li>2. To develop understanding of students regarding Consumer Protection Laws and Motor Vehicle Act.</li><li>3. To differentiate major terms associated with the grounds of tort.</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
<b>1.</b>	1.1 Meaning, Definition & Scope Ingredients of Tort 1.2 Damnum sine injuria and injuria sine Damnum 1.3 Differentiate Tort from Crimes and Breach of Contract 1.4 Capacity of person to sue and be sued 1.5 Justification of Tort (Defences) 1.6 Extinction of Tortious Liability:(Termination) 1.7 Remedies available in Tort 1.8 Related case Laws	25%
<b>2.</b>	2.1 Tort against persons 2.1.1 Wrong affecting reputation 2.2 Wrongs affecting property 2.2.1 Tress pass & tress Pass Ab Initio 2.3 Negligence 2.4 Nuisance 2.5 Vicarious Liability-Basis, Scope and Justification 2.6 Absolute / Strict Liability 2.7 Related case Laws	25%





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<b>3.</b>	<p>3.1 Consumer Protection Act-1988 (Relevant provisions only)</p> <p>3.1.1 Consumer : Concept of Consumer &amp; Definition,</p> <p>3.1.2 Services : Types of services, Deficiency- meaning,</p> <p>3.1.3 Commercial &amp; Professional Services, Medical Services</p> <p>3.1.4 Denial of Services</p> <p>3.1.5 Consumer Protection Councils</p> <p>3.1.6 Consumer Disputes Redressal Agencies : District Forum, State Commission &amp; National Commission, Judicial Review</p> <p>3.2 Related case Laws</p>	25%
<b>4.</b>	<p>4.1- Motor Vehicles Act, 1988 (Relevant provisions only)</p> <p>4.1.1 Objects and reasons for the Motor Vehicles Act, 1988</p> <p>4.1.2 Special provisions for insurance in the Act</p> <p>4.1.3 No Fault Liability Principle: Sections 140-142</p> <p>4.1.4 Sections 146, 147, 150, 152, 160, 161, 162, 163, 163-A and 163-B, 169, 170, 171, 172</p> <p>4.1.5 Appeal to the High Court</p> <p>4.1.6 Set aside ex-party order</p> <p>4.2 Related case Laws</p>	25%
<p><b>PSDA[Professional Skill Development Activities]</b></p> <ul style="list-style-type: none"> <li>• Group discussion on various judgments</li> <li>• Consumer awareness camp</li> <li>• Case comments</li> <li>• Visit to Motor Accidents Claim Tribunal at District Court</li> <li>• Exercise on Plea Bargaining</li> <li>• Moot Court Practice</li> </ul>		

<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Power Point Presentation(including audio/video)</li> <li>• Group Discussion</li> <li>• Consumer Literacy Camp</li> <li>• Case Study</li> <li>• Discussion Method</li> <li>• Seminar/Conferences</li> </ul>
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%





**Course Outcomes: Having completed this course, the learner will be able to**

<b>1.</b>	To understand meaning and the constituents of tort and general principles.
<b>2.</b>	To understand an in-depth clarity about various remedies and defences available against tortious liability.
<b>3.</b>	Analyze the different remedies available to the victim of a tort and the circumstances in which they are available.
<b>4.</b>	To understand the concept and the Provisions of Motor Vehicles Act, 1988 with special emphasis on No Fault Liability Principles.

**Suggested References:**

<b>Sr. No.</b>	<b><u>Suggested Readings :</u></b>
	Law of Torts–Ratanlal & Dhirajlal Law of Torts - B.M. Gandhi Law of Torts - D.D. Basu Law of Torts – Salmond Text book on Law of Torts – Winfield Tort Law - R.W.M. Dias Law of Consumer Protection (Principles and Practice) - Avtar Singh Law of Consumer Protection - D.N. Saraf

On-line resources to be used if available as reference material:-Swayam, SCC online

On-line Resources: You Tube Link

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# SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar,

Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.11))

Syllabus with effect from the Academic Year 2024-2025

**Degree of Bachelor of Law, LL.B**  
**(CBCS)Semester: I**  
**(Effective From 2024-25)**

<b>Course Code</b>	<b>UL01CLLB64</b>	<b>Title of the Course</b>	<b>Law of Crimes – I</b> <b>Bharatiya Nyaya Sanhita, 2023</b> <b>(Replaced by old Law of Crimes Paper-I:</b> <b>Indian Penal Code-)</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"><li>1. To acquaint the students with the historical development of the Bharatiya Nyaya Sanhita, the conceptual analysis of crime and their punishments.</li><li>2. To familiarize with the concept of criminal liability.</li><li>3. To discuss the different kinds of inchoate crimes and legal implications of offences against women and children.</li><li>4. To acquaint the students regarding various kinds of acts that affects the State, public tranquility and false evidence.</li><li>5. To explain the different offences relating to State, Public Servant and Religion.</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	
<b>1</b>	1.1 Objects and reasons of Bharatiya Nyaya Sanhita, 2023, Introduction of Newly inserted and amended provisions of BNS 1.2 Preliminary (Sec. 1 to 3) 1.3 Punishments (Sec. 4 to 13) 1.4 General Exceptions (Sec. 14 to 44) 1.5 Abetment, Criminal Conspiracy and Attempt (Sec.45 to 62) 1.6 Offences against Women and Child (Sec. 63 to 99) 1.7 Related case Laws.	25%
<b>2</b>	2.1 Offences affecting the Human Body (Sec. 100 to 146) 2.2 Offences Against the State (Sec. 147 to 158) 2.3 Offences Relating to the Army, Navy and Air Force (Sec. 159 to 168) 2.4 Offences Relating to Elections (Sec. 169 to 177) 2.5 Offences Relating to Coin, Currency-Notes, Bank-Notes And Government Stamps (Sec. 178 to 188) 2.6 Related case Laws.	25%
<b>3</b>	3.1 Offences Against the Public Tranquillity (Sec. 189 to 197)	25%



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Syllabus with effect from the Academic Year 2024-2025

	3.2 Offences Relating To Public Servant (Sec. 198 to 205) 3.3 Contempt of Lawful Authority of Public Servants. (Sec. 206 to 226) 3.4 False Evidence and Offences Against Public Justice. (Sec. 227 to 269) 3.5 Offences Affecting Public Health, Safety, Convenience, Decency And Moral (Sec. 270 to 297) 3.6 Related case Laws.	
4	4.1 Offences Relating to Religion (Sec. 298 to 302) 4.2 Offence Against Property (Sec.303 to 334) 4.3 Offences Relating to Documents and Property Marks, (Sec. 335 to 350) 4.4 Criminal Intimidation, Insult, Annoyance, Defamation etc. (Sec. 351 to 357) 4.5 Repeal and Savings (Sec. 358 ) 4.6 Related case Laws.	25%
	<b>PSDA(Professional Skill Development Activities)</b> <ul style="list-style-type: none"><li>• Mock Trial</li><li>• Visit to Police Station/Court/Prosecution Office</li><li>• Visit to Jail</li><li>• Symposium on Sentencing</li><li>• Exercise on Plea Bargaining</li></ul>	

<b>Teaching-Learning Methodology</b>	<ul style="list-style-type: none"><li>• Lecture Method</li><li>• Power Point Presentation(including audio/video)</li><li>• Team Exercise</li><li>• Case study</li></ul>
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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/Practical Examination	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCSR.6.8.3)	15%
3.	University Examination	70%

### Course Outcomes :

Having completed this course, the learner will be able to:



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	<ul style="list-style-type: none"><li>• To understand the extent and operation of the Sanhita.</li><li>• To analyze and interpret the concept of different kinds of offences and punishments.</li><li>• To interpret the concept of criminal liability.</li><li>• To analyze inchoate crime and different offences affecting women and children.</li><li>• To explain the different offences relating to State, public tranquility and Public Servant.</li><li>• To analyze the applicability of recent amendments in criminal law.</li></ul>
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<b>Suggested References:</b>	
Sr. No.	<b>Suggested Readings :</b> <b>Bare Act, Bharatiya Nyaya Sanhita, 2023</b> Kenny's Outlines of Criminal Law – Universal Law Publishing Co. Russell on Crime – Universal Law Publishing Co. (2 Volumes) K.D. Gaur, Criminal Law Cases and Materials, Butterworth, India
	<b>Books for reference and referring to cases only:</b>  Ratanlal & Dhirajlal's Indian Penal Code Butterworths Wadhwa, Nagpur K. D. Gaur, A text Book on the Indian Penal Code, Universal Delhi. P. S. Achuthan Pillai, Criminal Law Eastern Book Co., B. M. Gandhi, Indian Penal Code, Eastern Book Co, Professor S.N. Mishra Indian Penal Code, Central Law Publication EBC'S Bharatiya Nyaya Sanhita, 2023 New Major Criminal Acts  <b>Note : As Indian Penal Code is already replaced by Bharatiya Nyaya Sanhita, 2023 students are instructed to refer the above listed books only for referring earlier cases.</b>
2.	<b>Journal:</b> 1. Criminal Law Journal 2. All India Reporter

On-line sources to be used if available as reference material
On-line Resources: You Tube Link



**Degree of Bachelor of Law, LL.B (CBCS)**  
**Semester: I**  
**Subject: Banking Law**

<b>Course Code</b>	<b>UL01ELLB61</b>	<b>Title of the Course</b>	<b>Banking Law</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. The conceptual and legal parameters including the judicial interpretation of banking law.</li> <li>2. New emerging dimensions in banking system including e-commerce and e-banking.</li> <li>3. An abridged comparative analysis of International Banking System with that of Banking System in India.</li> <li>4. Conversant with banking law's historic development and how it shaped today's bank regulatory regime.</li> <li>5. Familiar with and able to navigate the various overlapping legal and regulatory regimes applying to banks and bank holding companies.</li> <li>6. This course is designed to acquaint the student with the conceptual and operational parameters of banking law, the judicial interpretation and the new and emerging dimensions of the banking system.</li> </ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage* (%)</b>
<b>1.</b>	1. Nature and Development of Banking including Co-operative Banking 2. Constitutional Perspective 2.1 Schedule VII List-I Entry : 36, 37,38,43,44,45,46 2.2 Schedule VII List-II Entry: 30 of Constitution of India. 3. Law Relating to Banking Companies in India 3.1 Banking Regulation, Act.1949 3.1.1 Different kinds of banks and their functions 3.2 Reserve Bank of India, Act, 1934 3.3 Related case Laws	25%
<b>2.</b>	2.1 Banker and Customer 2.1.1 Definition of Banker and Customer 2.1.2 Rights and obligations of Banker 2.1.3 Protection of Paying Banker 2.1.4 Protection of Collecting Banker 2.2 Bankers' Books Evidence Act, 1891 2.3 Debt Recovery Tribunal Act, 1993 2.3.1 Recovery of Debts 2.3.2 Procedure 2.3.3 Powers & Functions (Only Sections: 2(d) Bank, 2(g) Debt and	25%





	Chapter III, IV & V) 2.4 Related case Laws	
<b>3.</b>	3.1 The Banking Ombudsman Settlement of Dispute/Complaints relating to Banking Services 3.2 Recent trends of banking system in India 3.2.1 A.T.M. 3.2.2 Plastic currency, Credit card, Debit card etc 3.2.3 E-banking 3.3 Related case Laws	25%
<b>4.</b>	<b>The Negotiable Instruments Act:</b> 1. Meaning and Definition of Negotiable Instruments 1.1 Characteristics of Negotiable Instruments 1.2 Kinds of Negotiable Instruments 1.3 presumptions as to Negotiable Instrument (Sec.118 & 119) 2. Promissory Note, Bills of Exchange &Cheque 2.1 Its meaning, characteristics and points of Difference between them. 3. Parties to a Negotiable Instrument 3.1 Holder and Holder in due course 4. Dishonour of a Negotiable Instrument 4.1 Notice of dishonour 4.2 Noting and Protesting 4.3 Penalties in case of dishonour of certain cheque (New Chapter XVII - Secs.138 & 142 5. Related case Laws	25%
	<b>PSDA[Professional Skill Development Activities]</b> <ul style="list-style-type: none"><li>• Project work on various kinds of banking companies</li><li>• Case analysis of negotiable instruments</li><li>• Presentation on various topics of banking law</li><li>• Visit to State regional office RBI</li><li>• Interaction with the Baking Law Experts</li><li>• Interaction with RBI Governor</li><li>• Moot Court Practice</li></ul>	

<b>Teaching- Learning Methodology</b>	<ul style="list-style-type: none"><li>• Lecture Method</li><li>• Power Point Presentation (including audio/video)</li><li>• Team Exercise</li><li>• Case study</li><li>• Practical Problem Exercise</li><li>• Discussion Method</li><li>• Seminar/Conferences</li></ul>
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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

**Suggested References:**

Sr No	References
1.	<b>Bare Acts:</b> 1. Negotiable Instrument Act,1881 2. Banking Regulation Act, 1949 3. Reserve Bank of India Act, 1934
2.	<b>Reference books:</b> 1. Banking Law and Practice, T.K. Mukherjee 2. Tannan's Banking Law and Practice in India, M.L. Tannen 3. Banking Law and Practice, P.N.Varshney 4. Banks and The Consumer Protection Law, S.N.Gupta 5. The Banking Law, B.R.Sharma&R.P.Nainta 6. Kherganvala on The Negotiable Instruments Act M.S. Parthasarathy 7. Negotiable Instruments Act,1881 Avtar Singh 8. The Banking Law, R.N.Chaudhary

**Course Outcomes: Having completed this course, the learner will be able to**

1.	Demonstrate a comprehension of the principles of banking law and its relationship to banks and customers.
2.	Describe the context of banking: the financial system
3.	Discuss regulatory issues that arise in banking and examine the rationale for and principles of financial regulation
4.	Explain the principles of banking.
5.	Use of ICT in banking infrastructure and security issues

**On-line resources to be used if available as reference material**

**On-line Resources: Swayam, Edx, Coursera, You Tube Link**

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**Degree of Bachelor of Law, LL.B (CBCS)**  
**Semester: I**  
**Subject: Law Relating to Women & Child**

Course Code	<b>UL01ELLB62</b>	Title of the Course	<b>Law Relating to Women &amp; Child</b>
Total Credits of the Course	4	Hours per Week	

Course Objectives:	<ol style="list-style-type: none"><li>1. This course is designed to acquaint students with Offences against women, Women empowerment and Law relating to child.</li><li>2. Improve the student's ability in understanding the crime against women, causation and its prevention.</li><li>3. Introduce the students the Role of statutory bodies and society for prevention of crimes against women.</li><li>4. Inculcate students the role of women rights commission.</li><li>5. Introduce the students the status of child, various steps taken by the government.</li><li>6. To give the knowledge about the Exploitation of child in various field.</li></ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	1.1 Status of Women in Before and After Independence in India 1.2 Constitution Provision (Art. 14,15,16,21,22,24,39,39A & 226) 1.3 Common Civil Code 1.4 Women Empowerment Needs in various Law	25%
2.	2.1 Women under various Personal Law, with reference to- 2.1.1 Marriage and Divorce, 2.1.2 Maintenance and Adoption 2.1.3 Guardianship and inheritance 2.2 Offences against Women under Indian penal code 2.3 Role of Statutory Bodies	25%
3.	3.1 Various Social Legislation 3.2 Termination of Pregnancy Act 3.2 Dowry Prohibition Act 3.3 The Indecent Representation of Women (Prohibition) Act 3.4 National Commission for Women Act 3.5 Maternity Benefit Act 3.6 Equal Remuneration Act 3.7 POSH Act	
4.	4.1 Status of Child, Condition of Primary Education, Step Taken by	25%





	<p>Government, Role of Statutory Bodies for Child          4.2 Protection to Child under Constitution, I.P.C., Cr. P. c.          4.3 Tortuous and Contractually Liability of Minor          4.4 Human Rights of Children          4.5 Exploitation of child in various field</p>	
	<p><b>PSDA[Professional Skill Development Activities]</b></p> <ul style="list-style-type: none"> <li>• Project work on various subject of women and law</li> <li>• Case analysis women and law</li> <li>• Presentation on various topics women and child</li> <li>• Visit to National Commission of Women</li> <li>• Visit to National Commission for protection of Child Rights</li> <li>• Visit to NGO relating to women and child</li> <li>• Visit to Family Court</li> <li>• Interaction with the Ministry of Women and Child Welfare Department</li> </ul>	

Teaching-Learning Methodology	<ul style="list-style-type: none"> <li>• Lecture Method</li> <li>• Power Point Presentation (including audio/video)</li> <li>• Group Discussion</li> </ul>
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understands the Root causes of offences against women.
2.	Analyze the various Procedure Laws for the Protection of Women.
3.	Able to know the legal provisions of Sexual Harassment.
4.	Critically examine the powers and functions of various statutory bodies in relation to protection of women.





5.	Analyze the Human Rights of Children & Exploitation of child in various field.
6.	Critically examine Step of the Government and the powers and functions of various statutory bodies in relation to protection of rights of Child.

Suggested References:

Sr. No.	References
1.	<b>Bare Acts</b> 1.The Constitution of India,1950 2.The Indian Penal Code,1860 3.The Code of Criminal Procedure,1973 4. Prevention of Sexual Harassment at the Workplace Act,2013
2.	<b>Reference Books :-</b> 1. Women & Law with special reference to Child- Batra 2. Women & Law Yashodhara -Pandya 3. Women & Law-G.B.Reddy 4. Women & The Law-Anjani Kant 5. Children & Legal Protection -Paras Diwan 6. Social Transformation In India -Krishna Pal Malik 7. Legal Status And Remedies For Women In India -Roma Mukherjee 8. Women and law - Dr. S. R. Myneni,

On-line resources to be used if available as reference material

On-line Resources: Swayam, Edx, Coursera

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**Degree of Bachelor of Law, LL.B (CBCS)**

**Semester: I**

**Subject: Juvenile Justice Act & Probation Offenders Act**

Course Code	<b>UL01ELLB63</b>	Title of the Course	<b>Juvenile Justice Act &amp; Probation Offenders Act</b>
Total Credits of the Course	4	Hours per Week	

Course Objectives :	<ol style="list-style-type: none"> <li>1. This course is designed to acquaint students with Juvenile Justice Act &amp; Probation Offenders Act.</li> <li>2. Introduce the students the Role of Juvenile Justice Board and Child Welfare Committee.</li> <li>3. Inculcate students the Rehabilitation and Social Reintegration of Child.</li> <li>4. Introduce the students the with the duties of Probation officers and their procedure regarding Probation.</li> </ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	Juvenile Justice (care and protection of children) Act-2000 <ul style="list-style-type: none"> <li>• Preliminary definitions</li> <li>• Juvenile in conflict with law</li> </ul>	25%
2.	<ul style="list-style-type: none"> <li>• Child in need of care and protection</li> <li>• Rehabilitation &amp; social reintegration</li> </ul>	25%
3.	<ul style="list-style-type: none"> <li>• Miscellaneous provision sec-46 to70</li> <li>• Difference between Juvenile Justice Act- 1987 &amp; JJ(CPC)Act-2000</li> </ul>	25%
4.	All Provision of Probation of Offenders Act-1958 Sec-1 to 19	25%
	<b>PSDA[Professional Skill Development Activities]</b> <ul style="list-style-type: none"> <li>• Project work</li> <li>• Case analysis</li> <li>• Presentation on various topics</li> <li>• Visit to nearby Juvenile Justice Home</li> <li>• Visit to Child related NGO</li> <li>• Two-week Internship at Child related NGO</li> <li>• Going to Juvenile justice Board &amp; attend the Court for one week</li> <li>• Interaction with the Ministry of Child Welfare Department</li> </ul>	

Teaching-	<ul style="list-style-type: none"> <li>• Lecture Method</li> </ul>
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Learning Methodology	<ul style="list-style-type: none"><li>• Power Point Presentation (including audio/video)</li><li>• Group Discussion</li></ul>
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understands the various provision of Juvenile Justice Act,2000
2.	Analyze the role of Juvenile Justice Board and Child Welfare Committee.
3.	Able to know the provisions relating to Probation of Offenders Act.
4.	Critically examine the duties of Probation officers and their procedure regarding Probation.

Suggested References:	
Sr. No.	References
1.	<b>Bare Acts</b> 1. Juvenile Justice Act- 1987 2. Juvenile Justice (care and protection of children) Act-2000 3. Probation Offenders Act,1958
2.	<b>Reference Books :-</b> 1. Juvenile Justice Act - Vijay Hansaria 2. Juvenile Justice Act - Kumkum Rani 3. Juvenile Justice Act - Ratanlal Dhirajlal 4. Probation of Offenders Act - G.S.Sharma 5. Probation of Offenders Act - Ratanlal Dhirajlal





On-line resources to be used if available as reference material
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On-line Resources: Swayam, Edx, Coursera
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