

**SARDAR PATEL UNIVERSITY**  
**Programme & Subject: Bachelor of Education (ENGLISH)**  
**Semester: IV (Two Years) Syllabus with Effect from: July-2023**



<p>Programme Outcome (PO) – For B.Ed. (English) Programme</p>	<p>After successful completion of this course, the student-teachers will be able to:</p> <ol style="list-style-type: none"> <li>1. Comprehend, interpret and analyse philosophical, psychological and sociological foundations with reference to educational practices and evolve their own eclectic approach to be implemented in their professional life.</li> <li>2. Integrate content knowledge, pedagogical knowledge and technological knowledge for effective teaching of higher and lower level English subject as being taught in schools as classroom practitioners.</li> <li>3. Enhance their knowledge and skills for handling qualitative and quantitative evaluation processes efficiently.</li> <li>4. Sharpen professional capacities like skill of Reflection, skill of integrating various forms of Art, ICT skills and life skills</li> <li>5. Build profession related Attitudes towards holistic teacher-hood.</li> </ol>
<p>Programme Specific Outcome (PSO) – For B.Ed. (English) Semester - IV</p>	<p>After successful completion of this semester, the student-teachers will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand gender issues, know how to resolve gender issues, and understand the roles of a teacher, school, and society in gender equality.</li> <li>2. Know the concepts of the curriculum framework, understand various determinants of curriculum development, and know the process of evaluating curriculum.</li> <li>3. Develop a proper understanding of cultures, policies, and practices to create an inclusive school and the status of inclusive education in Gujarat and India.</li> <li>4. Distinguish the different types of assessment and evaluation and learn to formulate objectives, construct rubrics, and create a checklist for assessing language skills.</li> <li>5. Develop conceptual clarity on reflective teaching, develop insights on the teaching profession, and cultivate professional attitude and aptitude.</li> <li>6. Develop insights on linguistics, social linguistics, and related concepts. Classify varieties of language and apply the techniques of applied linguistics in the teaching of English.</li> </ol>



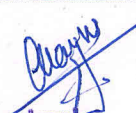
	<ol style="list-style-type: none"><li>7. Develop an understanding of communication and enhance proficiency in grammar, vocabulary, speaking, and writing in English.</li><li>8. Speak simple Sanskrit, Implement methods, approaches, and techniques in Sanskrit language teaching, and plan lessons, tasks, and tests for the Sanskrit language learners.</li><li>9. cultivate understanding of self, implement various ways of improving physical and mental health, execute the values in his or her own behavior, and be ready to inculcate values in the next generation.</li></ol>
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To Pass	<ol style="list-style-type: none"><li>1. At least 40% Marks in the University Examination in each paper and</li><li>2. At least 40% Marks in the internal examination conducted by the college.</li></ol>
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*Principals*  
I/c Principal  
H. M. Patel Institute of English  
Training & Research  
Vallabh Vidyanagar



Course Type	Course Code	Course Title	Theory/ Practical	Credits	Contact Hrs/Week	Exam Duration in Hours	Component of Marks		
							Internal	External	Total
							Passing/ Total	Passing/ Total	Passing/ Total
PE-5	UE04 CB2E51	Gender, School and Society	Theory	2	2	1.5	06/15	14/35	20/50
PE-6	UE04 CB2E52	Knowledge and Curriculum (Part-II)	Theory	2	2	1.5	06/15	14/35	20/50
PE-7	UE04 CB2E53	Creating an Inclusive School	Theory	2	2	1.5	06/15	14/35	20/50
CPS- 6	UE04 CB2E54	ELT Assessment and Evaluation	Theory	2	2	1.5	06/15	14/35	20/50
CPS-7 (Electives- Any One)	UE04 CB2E55	Reflective Teaching	Theory	2	2	1.5	06/15	14/35	20/50
	UE04 CB2E56	Introduction to Applied Linguistics	Theory	2	2	1.5	06/15	14/35	20/50
	UE04 CB2E57	Communicative English	Theory	2	2	1.5	06/15	14/35	20/50
	UE04 CB2E58	Methods of Teaching Sanskrit	Theory	2	2	1.5	06/15	14/35	20/50
EPC-3	UE04 CB2E59	Understanding Self and Value Education	Theory	2	2	1.5	06/15	14/35	20/50
SI- 4	UE04 CB2E60	Practice Teaching and Peer Observations	Practical	8	8		80/200		80/200
Practicum	UE04 CB2E61	Assignments and Field Specific Activities	Practical	8	8		80/200		80/200
Practicum	UE04 CB2E62	Annual Lessons	Practical	4	-	2 Hour		40/100	40/100
			<b>Total</b>	<b>32</b>	<b>24</b>		<b>490</b>	<b>310</b>	<b>800</b>

  
 The Principal  
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