



**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &
LAW**

B.B.A. LL.B. Semester (VIII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL08CBBA21	Title of the Course	Legal Language
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<ol style="list-style-type: none">1. To provide the essential tools of the law. In the study of law, language has great importance; cases turn on the meaning that judges ascribe to words, and lawyers must use the right words to effectuate the wishes of their clients.2. To learn a new language when you study law, but it's actually a bit more complicated.3. To encounter the vocabulary of law.4. To make "each student self-sufficient, able to independently analyze, research, synthesize, and communicate each new problem."5. To inform the instructors' design of problems and selection of teaching methods.		

Course Content		
Unit	Description	
Unit I	Legal Essay	25%
Unit II	Legal Terminology & Latin expressions Legal Maxims	25%
Unit III	Précis writing	25%
Unit IV	Translation of Paragraph in Gujarati or Hindi	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Regular collection of columns of newspapers and some portions of famous judgments• Writing Task• Group Discussion• Game: Quiz / One Word Substitute	

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method:• Power Point Presentation(including audio/video)• Team Exercise• Case study
--------------------------------------	--



Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand and describe importance of Legal Language.
2.	Demonstrate improvement in their English language abilities across listening, speaking, reading, and writing;
3.	Provide the students with adequate experience to apply to legal rules.
4.	Equip the students with sufficient knowledge of countries legal systems

Suggested References:	
Sr. No.	References
1.	Text books:
2.	Reference books: 1. Dr. Anirudh Prasad : outlines of legal language 2. Jamnadas : Legal Language 3. Avinash gupta: Legal Language 4. Sunita Khariwal: Legal Language and Legal Writing 5. Myneni: Legal Language and Legal Writing 6. Tripathi: Legal Language and Legal Writing 7. S.K Mishra: Legal Language and Legal Writing

On-line resources to be used if available as reference material
On-line Resources: YouTube Link



**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &
LAW**

B.B.A. LL.B. Semester (VIII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL08CBBA22	Title of the Course	Interpretation of Statutes & Principles of Legislation
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1. To determine the intention of the legislature where the meanings of the words are expressly or impliedly mentioned. 2. To know how to interpret the statute whenever a legislative house comes up with the new statute or an amendment because they will be dealing with these legislations on day to day basis.		

Course Content		
Unit	Description	Weightage* (%)
1.	Introduction: 1.1 Meaning of Interpretation 1.2 Need for Interpretation 1.3 Act, Enactment, Statutes, Ordinances, Rules, etc.	25%
2.	Internal Aids to Interpretation 2.1 Title 2.2 Preamble 2.3 Heading 2.4 Marginal Note 2.5 Section 2.6 Sub-section 2.7 Punctuation 2.8 Illustration 2.9 Exception 2.10 Proviso 2.11 Explanation 2.12 Saving Clause 2.13 Schedule	25%
3.	External Aids to Interpretation: 3.1 Constituent Assembly Debates for Constitutional Interpretation 3.2 Constitution of India 3.3 Legislative History: Legislative Intention 3.4 Statement of Objects and Reasons 3.5 Legislative Debates 3.6 Committee Reports, Law Commission Reports	25%



4.	Rules of Interpretation 4.1 Literal Rule 4.2 Golden Rule 4.3 Mischief Rule 4.4 Legal Fiction 4.5 Ejusdem generis 4.6 Noscitur a sociis 4.7 Reddendo singula singulis 4.8 Generalia specialibus non derogant 4.9 Expressio unius est exclusion alterius	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Judgments and Statutes Analysis• Judgment Writing• Problem Solving• Exercise of Drafting a Statute	

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Group Discussion• Role Play• Team Exercise• Case study• Expert Talk
--------------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Acquire the knowledge of various land laws in India.
2.	Provide practical skill in the field of Land Acquisition.



3.	Understand the concept of Tenant and also about the provision of termination of Tenancy.
4.	Provide vast knowledge in field of practical knowledge.

Suggested References:

Sr. No.	Books:
1.	<ul style="list-style-type: none">• Theory of Legislation Interpretation of Statutes, etc. - K. Sreedhara Varier• Interpretation of Statutes - P.D. Srivastava Principles of Interpretation – Tandon• Interpretation of Statues - N. S. Bindra• Principal of Statuary Interpretation - Justice G. P. Singh

On-line resources to be used if available as reference material

On-line Resources: YouTube Link



**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &
LAW**

B.B.A. LL.B. Semester (VIII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL08CBBA23	Title of the Course	Intellectual Property Law-II
Total Credits of the Course	4	Hours per Week	4
Course Objectives:	<ol style="list-style-type: none">1. To understand the concept of various Intellectual Properties2. To know about laws relating to Intellectual Properties3. To familiarize the learners about emerging trends4. To educate learners about growing subjects of Intellectual Properties5. To create IPR awareness; documentation and administrative procedures relating to IPR in India.		

Unit	Description	Weightage* (%)
1	Designs Act 1. Concept of Design 1.1 Meaning 1.2 History 1.3 International Efforts for protection of Design 1.4 Kinds 1.5 Criteria for Registration of Design 2. Procedure for Registration of a Design 3. Infringement and Remedies	25%
2	Geographical Indication of Goods 1. Concept of Geographical Indication 1.1 Meaning 1.2 History 1.3 International Efforts for protection of Geographical Indication 2. Registration of the Geographical Indication 2.1 Conditions 2.2 Procedure 2.3 Effects 2.4 Benefits 2.5 Prohibition on Registration of certain Geographical Indication 3. Infringement and Remedies	25%
3	Biological Diversity and Traditional Knowledge 3.1 Biological Diversity 3.1.1 Concept 3.1.2 National Biodiversity Authority 3.2 Traditional Knowledge 3.2.1 Concept 3.2.2 Forms of protection 3.2.3 India's efforts for protection of Traditional Knowledge	25%



4	Emerging Trends in Intellectual Property Law 4.1 Computer Related Inventions - Under Patent and Copyright 4.2 Trade Secrets 4.3 Semi-Conductor Integrated Circuits Layout Design 4.4 Plant Varieties and Farmers' Rights 4.5 IPR and Pharmacy	25%
	PSDA (Professional Skill Development Activities) 3 Hrs/Week <ul style="list-style-type: none">• Preparation of Documents for Registration of IPRs• Case Comments• Presentations/ IPR Offices and Firm Visits	

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Group Discussion• Team Exercise• Case study
--------------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	To acquaint with basics of intellectual property rights with special reference to Indian law and practice.
2.	To acquire specialized knowledge of law and practice
3.	To develop procedural knowledge to Legal System and solving the problem relating to intellectual property rights.
4.	To understand and evaluate Emerging Trends in Intellectual Property Law



Suggested References:

Sr. No.	References
1.	Text books: 1. Intellectual Property Law – B.L.Wadehra
2.	Reference books: 1. Intellectual Property Law – S.R. Myneni 2. Intellectual Property Law - Meena Paul 3. Intellectual Property Law – K.D. Raju 4. Intellectual Property Law – J.P. Misra
3.	Journal: 1. Indian Journal of Intellectual Property Rights 2. Journal of Intellectual property Law & Management

On-line resources to be used if available as reference material

On-line Resources: Swayam, Edx, Coursera



**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &
LAW**

**B.B.A. LL.B. Semester (VIII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)**

Course Code	UL08CBBA24	Title of the Course	Principles of Taxation Law
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ul style="list-style-type: none">To make aware all the students with the tax structure of India and how can as a tax lawyers best planning of income can be done.To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this course.
---------------------------	--

Course Content		
Unit	Description	Weightage* (%)
1	<u>General Perspective:-</u> 1.1 Basis Concept of Tax, why tax levied? 1.2 Components of Income Tax Law, Concept of Income and Total Income, Interpretation of tax law, Principles of a good tax system, Tax unit; tax base, Evasion and avoidance of tax, 1.3 Important definition in Income Tax Act,1961 - Assessee, Assessment, Person, Individual, HUF, Income, India, Manufacture, Previous Year, Assessment Year 1.4 Residential Status and Scope of Total Income 1.5 Income Which Do Not form Part of Total Income	25%
2	<u>Income Tax:-</u> 2.1 Salary- Its definition, place of accrual of salary, Basis of Charge, Advance Salary, Arrear Salary, Pension, Allowance, Perquisites, Deductions from salary 2.2 Income from House Property 2.3 Profit and Gain of Business or Profession 2.4 Capital Gain 2.5 Income Form Other Source 2.6 <u>Income Tax Authorities:-</u> 2.6.1 Authorities Power and functions 2.6.2 Offences and penal sanctions 2.6.3 Settlement of grievances	



3	Other Tax Laws:- 3.1 Aggregation of Income, Set-off and Carry Forward of Losses 3.2 Deductions from Gross Total Income and Computation of Total Income 3.3 Procedure of Assessment 3.4 Income Tax Authorities 3.5 Penalty and Prosecutions	25%
4	Goods and Services Tax(GST) 4.1.1 Central GST Act, 2017 4.1.2 Gujarat GST Act, 2017	25%
	PSDA [Professional Skill Development Activities] <ul style="list-style-type: none">• Tax planning• Case analysis & discussions on various areas of taxation law• Practical learning about filing of tax return• Preparation of documents for GST Registration• Visit to Office of the state goods and service Council Secretariat• Students can gain practical Knowledge if they go for ONE- or TWO-months Internship with Practicing Chartered Accountants or with Tax Advocates. For the Income Tax Internship Preferable months of training would be JANUARY to March and July to October. For Goods and Services: GST Tax Students can do internships at any time during the year.	

Teaching- Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Group Discussion• Role Play• Team Exercise• Case study• Expert Talk • Students should prepare notes or Student bulletin of the week for recent changes in the week.
---	---

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%



2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	<ul style="list-style-type: none">• Introduction of tax slab and difference between direct and indirect taxes
2.	<ul style="list-style-type: none">• To give understanding of various heads of income under taxation law
3.	<ul style="list-style-type: none">• To demonstrate the knowledge of past other tax laws which were removed in India

Suggested References:

Sr. No.	References
1.	Text books: <ul style="list-style-type: none">• Dutta on the Income Tax Law• Law of Income Tax in India - V.S. Sundaram• Taxman's Direct Taxes Law and Practice
2.	Reference books: <ul style="list-style-type: none">• Law of Income Tax - Kailash Rai• Income Tax Act, 1961 - O.C. Tandon• Mukesh M. Patel "Practical Tax Planning and Ready Reckoner" (It is in Gujarati Language)• Dr. Vinod K. Singhania "Direct Taxes Ready Reckoner" or VG. Mehta's "Income tax Ready Reckoner. FOR GST: GST Ready Reckoner by V.S. Datey. (All in English)

On-line resources to be used if available as reference material

On-line Resources:

Swayam, Edx, Coursera



INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION & LAW
B.B.A. LL.B. Semester (VIII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL08CBBA25	Title of the Course	Practical Subject: Internship in Parliament/ Legislative Body/ Self Govt.
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. To develop skills in the application of theory to practical work situations.2. To provide students the opportunity to learn from law making bodies3. To learn various behavioural aspects at various legal bodies/court proceedings4. To expose students to real work environment experience and gain knowledge in writing report
---------------------------	---

Explanations:

Students have to undergo a Compulsory Summer Internship for one month and on that, a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the College.

In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching in Law subject to the Students. The same board shall conduct the comprehensive viva of this semester.

Evaluations:

Evaluation of Eight Semester (Internal): The Eight Semester Report shall carry 100 (70+30) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report which include objective and overall learning from the internship. Internship Report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.



INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION & LAW
B.B.A. LL.B. Semester (VIII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL08EBBA21	Title of the Course	Health Law
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ul style="list-style-type: none">• To focus on various aspects of health care law including the constitutional perspective, obligations and negligence of medical professionals.• To provide remedies available to consumers of health care.
---------------------------	--

Course Content		
Unit	Description	Weightage* (%)
1.	4.1 Medicine and Healthcare 4.2 Healthcare as an Issue at the National and International Level Constitutional Provisions 4.2.1 Right to Health as a Fundamental Right 4.2.2 Remedies Available under the Indian Constitution 4.2.3 Right to Health vis-à-vis the Right to Confidentiality 4.2.4 Access to Medical Records	25%
2.	2.1 Professional Obligations of Doctors. 2.1.1 Transplantation of Human Organs Act, 1994 2.1.2 Pre-Conception and Pre Natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994 2.1.3 The International Code of Medical Ethics 2.1.4 Indian Medicine Central Council Act, 1970 c. Dentists Act, 1948 2.1.5 The Homeopathy Central Council Act, 1973 2.1.6 The Drugs and Cosmetics Act, 1940	25%
3.	3.1 Medical Negligence 3.1.1 Ingredients 3.1.2 Role of Consent in Medical Practice 3.1.3 Error of Judgment and Gross Negligence 3.1.4 Wrongful Diagnosis and Negligent Diagnosis	25%



SARDAR PATEL UNIVERSITY
VallabhVidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2022-23

4.	4.1 Remedies for Medical Negligence 4.1.1 Law of Torts 4.1.2 Law of Crimes 4.1.3 Consumer Protection Law	25%
	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">❖ Problem Identification from Article/ Newspaper❖ Group Discussion❖ Case Study❖ Judgment Discussion	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand and describe areas of health law and related issues.
2.	Analyze lacuna within among the professional obligations of doctors and provides suitable remedies accordingly
3.	Identify and synthesize various related provisions under constitution and other health related laws.



Suggested References:	
Sr. No.	References
1.	Vijay Malik – Drug and Cosmetic Act, 1940
2.	Anoop K. Kaushal – Medical Negligence & Legal Remedies
3.	Dr. Jagdish Singh – Medical negligence Compensation
4.	B.K. Dutta – Drug Control

On-line resources to be used if available as reference material
On-line Resources: You Tube Link



**INTEGRATED DEGREE OF BACHELOR OF BUSINESS ADMINISTRATION &
LAW**

B.B.A. LL.B. Semester (VIII) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL08EBBA22	Title of the Course	Forensic Law
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To prepare for Arguments on charge (Interpretation of M.L.C, Post-mortem reports & other forensic reports help the Lawyer to argue on charge).2. To prepare for the cross-examination of the witnesses (Forensic Experts, Medical Experts, Doctors etc.)3. To understand the Technical terms to interpret the Forensic evidences.4. To prepare for final Arguments by connecting the Interpretation of Forensic evidences with the applicable provisions of Law.5. Study of Crime Scene Reports, crime scene photographs, Site Plan etc.
---------------------------	---

Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Forensic Science 1.1 Definitions and concepts in forensic science. 1.2 Scope of forensic science. 1.3 Need of forensic science. 1.4 Basic principles of forensic science.	25%
2.	Forensic Science & Crime scene investigation 2.1 Importance of crime scene management, Procedures, collection, preservation, labelling and transportation of physical evidences, maintaining the chain of custody, and submission to the laboratory. 2.2 Crime Scene Photography 2.3 Fingerprints 2.4 Footprints/Footwear Impressions	25%
3.	Forensic Science and Admissibility of Evidences 3.1 Types of Evidence: Biological Evidence, DNA Evidence, Trace Evidence, Ballistics. 3.2 Document Examination: Currency Notes, Passport Cheque, Driving License, Pan Card. 3.3 Expert Evidences: Indian Evidence Act,1872.	25%



4.	Forensic Psychology 4.1 Psychological profiling 4.2 Psychological assessment 4.3 Polygraph 4.4 Brain Electrical Oscillation Signature Profile (BEOS) 4.5 Narco analysis	25%
...	PSDA (Professional Skill Development Activities) <ul style="list-style-type: none">• Statutes and Judgment Analysis• Preparation of One Research Paper/Research Article• Developing Comparative Analysis Skills• Visits to Forensic Labs	

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Group Discussion• Case study
--------------------------------------	--

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	To help students to acquire the basic knowledge in forensic sciences in order to appreciate the criminal law perception with a practical approach to understand the investigative process conducted by the investigative agencies.
2.	To acquaint the students to appreciate the technicalities and the inter link between law and forensic science.



3.	To practice and assess the application of forensic techniques to the analysis of biological and physical evidence.
4.	To differentiate the applied forensic methods used to evaluate various types of evidence.
5.	To evaluate the limitations of forensic techniques and interpretations.

Suggested References:

Sr. No.	References
1.	BOOKS: <ol style="list-style-type: none">1. B.B. Nanda and R.K. Tiwari, Forensic Science in India: A Vision for the Twenty First Century, Select Publishers, New Delhi (2001).2. M.K. Bhasin and S. Nath, Role of Forensic Science in the New Millennium, University of Delhi, Delhi (2002).3. S.H. James and J.J. Nordby, Forensic Science: An Introduction to Scientific and Investigative Techniques, 2nd Edition, CRC Press, Boca Raton (2005).4. W.G. Eckert and R.K. Wright in Introduction to Forensic Sciences, 2nd Edition, W.G. Eckert (ED.), CRC Press, Boca Raton (1997).5. R. Saferstein, Criminalistics, 8th Edition, Prentice Hall, New Jersey (2004).6. W.J. Tilstone, M.L. Hastrup and C. Hald, Fisher's Techniques of Crime Scene Investigation, CRC Press, Boca Raton (2013).7. Forensic Science: B.R. Sharma8. Forensic Science in criminal Investigation, Dr. Jaishankar and Amin
2.	BARE ACTS: <ol style="list-style-type: none">1. Indian Evidence Act, 1972

On-line resources to be used if available as reference material

On-line Resources: SWAYAM, Manupatra, Coursera
