**B.A. LL.B. (INTEGRATED)** 

**Semester-II** (Effect from 2021-2022)

Programme Outcome (PO)	About Programme: The Bachelor of Arts - Bachelor of Legislative Law (BA LLB) course is an		
For B.A. LL.B. Programme	integrated law degree that the law aspirants can pursue right after qualifying their Class 12th examinations.		
	The law degree is an integration of Arts and Law subjects and is of five-years duration. Therefore, as part of		
	the BA LLB course, the candidates study subjects including Economics, History, Political Science, Sociology		
	along with law subjects like Civil Law, Criminal Law, Labour Law, Tax Law, Administrative Law, Corporate		
	Law, Patent Law etc. The course-curriculum of BA LLB degree is such that law, as well as, the arts subjects.		
	are included in each semester. Moreover, candidates are taught about law case studies, moot courts, law		
	internships, seminars and interactions with retired judges from High courts and the Supreme Court of India.		

Programme Specific	PO1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how
Outcome (PSO) – For B.A.		students think and understand the legislative setup.
LL.B. Semester - II		
	PO2	Interpret and analyse the legal and social problems and work towards finding solutions to the problems
		by application of laws and regulations.
	PO3	Application of ethical principles and inculcate professional ethics, to undertake responsibilities and
		norms of the established legal practices.
	PO4	Continuity in the learning process- the learners can also engage in the field of research and can further
		add to the process of learning
PO5		Inculcating sense of professionalism- through the study of law, the learners develop professionalism
		and it helps them to apply the legal knowledge to better use.
PO		Building rapport and establishing oneself – enables the learner to work in sync with the other legal
		practioners and in turn helps in building rapport with the senior lawyers and other legal practioners in
		the field and establishing a strong hold in the profession.
	PO7	Greater responsibility towards the society- the learners of the programs offered by the institution also
		contribute towards the social cause as the knowledge of the legal process helps them build a society
		with greater civic sense and responsibility.

PSO9	To understand and apply the professional ethics and ethical standard of the legal profession.		
	cases		
PSO8	Should be able to understand the legal proceedings, its procedure according to criminal and civil		
	social, community)		
PSO7	Should use skills in specific areas (eg: - Criminal, industrial-organisational, clinical, counselling,		
PSO6	Should analyse social problems and understanding social dynamics.		
	problems and using appropriate concepts and methods to solve them.		
PSO5	Should posses the skills to communicate in both oral and written forms and ability to formulate legal		
	problem.		
PSO4	Should have the capability to understand the laws at national and global level and to solve the client's		
PSO3	Should be able to Gather and interpret relevant facts and conduct legal research.		
PSO2	Should be able to associate the learning from the courses related to Law and Management.		
	legal profession and professions in which legal knowledge is an advantage.		
PSO1	Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the		
	competitive exams for future prospects and prepares them accordingly.		
PO9	Opportunity to answer competitive examinations- this program also enables them to appear for		
	life situation in the form of civil, criminal and other cases through such		
	internship in order to gain legal knowledge and further the application of this knowledge in the real		
PO8	Internships under a lawyer's chamber, private law firms and lPOs- wherein students have to undergo		

To Pass	(1) Should have kept at least 80% of attendance in the respective semester at a College recognized for teaching courses of
	study in Integrated Law by the University
	(2) Should have obtained at least 40% marks in aggregate in each of the papers in the internal tests conducted by the college,

Course	<b>Course Code</b>	Name of Course		Credit	Exam	Comp	onent of Ma	arks
Type			Theory/		Duration	Internal	External	Total
			Practical		in hrs	Total	Total	Total
	UL02CBA051	Special Contract	T	4	3	12/30	28/70	40/100
Compulsory Courses	UL02CBA052	Law of Crimes Paper-II Indian Panel Code (Old)	T	4	3	12/30	28/70	40/100
	UL02CBA053	Economics-II (Macroeconomic Analysis)	T	4	3	12/30	28/70	40/100
	UL02CBA054	Sociology II (Minor)	T	4	3	12/30	28/70	40/100
	UL02CBA055	Political Science II	T	4	3	12/30	28/70	40/100
	UL02CBA056	Law of Crimes Paper-II (New) Bharatiya Nyaya Sanhita, 2023 (Effect from June, 2024)	Т	4	3	12/30	28/70	40/100
Elective	UL02EBA051	English-II: Legal English (Major)	T	4	3	12/30	28/70	40/100
Course (Any One)	UL02EBA052	Seminar - II	T	4	3	12/30	28/70	40/100

# STEEL STEEL

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# INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW B.A. LL.B. Semester (II) (INTEGRATED)

Course Code	UL02CBA051	Title of the Course	Special Contract
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol> <li>To discuss the concept of contract of Indemnity.</li> <li>To know the detail concept of special type of contract indemnity and guarantee, bailment and pledge as stipulated under the Indian Contract Act, 1872.</li> </ol>

Cour	Course Content				
Unit	Description	Weightage*			
I	Contract of Indemnity and Guarantee  1.1 The Concept, Definition & elements of Indemnity 1.2 Difference between Indemnity and Guarantee 1.3 The Concept, Definition & elements of Guarantee 1.4 Rights of Surety 1.4.1 Discharge of Surety 1.4.2 Extent of Surety's liability, kinds of Guarantee 1.5. Revocation of Continuing guarantee 1.6 Bailment and Pledge 1.6.1 Definition, Elements of Bailment 1.6.2 Classification of Bailment 1.6.3 Rights of Bailor 1.6.4 Rights of Bailee 1.6.5 Termination of Bailment 1.6.6 Lien, Kinds of Lien 1.6.7 Finders of the Goods, Rights and duties 1.7 Definition, elements of Pledge 1.7.1 Rights of Pawnor and Pawnee 1.7.2 Pledge by Non-owners	25%			
2	Contract of Agency 2.1 Definition, elements 2.2 Difference between Agent and Servant 2.3 Difference between Agent and Independent Contractor 2.4 Creation of Agency, Termination of Agency 2.5 Ratification and rules for valid ratification	25%			



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	<ul><li>2.6 Classification of Agents</li><li>2.7 Rights and duties of Principal</li><li>2.8 Rights and duties of Agent</li><li>2.9 Personal liability of Agent</li></ul>	
3	Sale of Goods Act- 1930 3.1 Sale and Agreement to Sell 3.2 Sale and Hire-purchase agreement 3.3 Kinds of Goods, Effect of Destruction of Goods, price 3.4 Condition and Warranty, Implied conditions and implied warranties. 3.5 Rule of Caveat Emptor 3.6 Rules regarding passing of property 3.7 Rules regarding delivery of the goods 3.8 Rights of the Buyer 3.9 Rights of Unpaid seller 3.10 Sale by Non-owner	25%
4	Partnership Act – 1932 4.1 Definition, elements, Formation 4.2 Partnership and H.U.F 4.3 Partnership and co-ownership 4.4 Registration of Firm, Effects of Non-registration 4.5 Rights of Partner and Duties of Partner 4.6 Implied authority of the partner 4.7 Types of partner 4.8 Dissolution of the Firm and partnership	25%
	PSDA (Professional Skill Development Activities)  1. Drafting of one document about Indemnity/Guarantee/ Agency 2. Preparation of a Partnership Deed 3. Visits to revenue department for registration of sale deed	

<b>Teaching-</b>
Learning
Methodology

- Lecture Method
- Power Point Presentation (including audio/video)
- Group Discussion
- Role Play
- Team Exercise
- Case study

I	Evalı	uation Pattern	
S	Sr.	Details of the Evaluation	Weightage





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No.		
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Cor	Course Outcomes: Having completed this course, the learner will be able to		
1.	Elaborate the concept that how to protect special and specific commercial risk		
2.	. Understand the relationships between agents and principals		
3.	Impart the knowledge of sale of goods legislation that how can it can help in business achieve the best result possible in contractual negotiations		
4.	Identify the types of partners and liability of all the partners at the time of dissolution of the firm		

Sugge	Suggested References:		
Sr. No.	References		
1.	<ol> <li>Avtar Singh- Law of Contract</li> <li>Pollok And Mulla- Partnership Act</li> <li>Katiyar- Sale Of Goods Act 6. N.D. Kapoor- Elements of Mercantile Law</li> </ol>		
2.	Reference books:  1. T.R.Desai- The Sale Of Goods Act & The Indian Partnership Act  2. P. S. Atiya- Law Of Contract, Eastern Lucknow		

On-line resources to be used if available as reference material		
On-line Resources : YouTube Link		



# PATEL WAR

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# INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW B.A. LL.B. Semester (II) (INTEGRATED)

<b>Course Code</b>	UL02CBA052	Title of the Course	Law of Crimes Paper-1 Indian Panel Code
Total Credits of the Course	4	Hours per Week	4

	•		
Course	1 To understand and describe areas of criminal justice, law and society		
<b>Objectives:</b>	through a critical analysis of the subject		
	2. To analyze lacunas within the criminal justice system and suggest the		
	amendments have to make to provide the justice according to the changing		
	needs of the society.		
	3. To summarize the process of judicial review and identify criteria used by		
	courts to evaluate the constitutionality of criminal law of India.		
	4. To identify and synthesize social theory about crime, justice, and social		
	deviance and explain and address various obstacles and barriers experienced		
	by individuals before, during, and after internment		

Course Content		
Unit	Description	Weightage*
I	Specific Offences (3) 1.1 Offences against Public Tranquility 12 Offences relating to Coin and Government Stamps	25%
II	Specific Offences (4) 2.1 Offences Relating Human Body 2.2 Offences against Property	25%
III	Specific Offences(5) 3.1 Criminal Breach of Contract of Services 3.2 Offences Relating to Marriage 3.3 Defamation	25%
IV	Specific Offences(6) 4.1 Criminal Intimidation 4.2 Attempt to Commit Offence 4.3 Case Laws	25%
	<ul> <li>PSDA (Professional Skill Development Activities)</li> <li>1. Visit to Court</li> <li>2. Case Study</li> <li>3. One class based Moot Court competition</li> </ul>	



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Syllabus with effect from the Academic Year 2021-2022

- 4. Judgment Writing
- 5. Examination of Criminal Records in various reports
- 6. Jail Visit
- 7. Drafting of a Criminal Complaint
- **8.** Awareness Camp

<b>Teaching-</b>
Learning
Methodology

- Lecture Method
- Power Point Presentation(including audio/video)
- Team Exercise
- Case study

Evalu	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%	
2.	2. Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)		
3.	University Examination	70%	

#### **Course Outcomes**: Having completed this course, the learner will be able to

- 1. To the understanding of the offences relating to human body, the most important aspect of criminal law.
  - Identify ingredients of crime and basic Principles of Criminal Law
  - Comprehend the interplay of IPC, Cr.P.C and Evidence
  - Examine the rights of accused
  - Appraise the importance of investigation.
  - To understand definition, the mode of execution of death penalty, appeal and clemency petition etc.
  - To understand the international trends on capital punishment, treaties like extradition and the public political policies of governments.
  - To Prepare of relevant case laws for class discussions

Suggested References:	
Sr.	References





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No.			
1.	Text books:		
	<ol> <li>Avtar Sinh -The Indian Penal Code, 1860</li> <li>B.M.Gandhi- Indian Penal Code</li> </ol>		
2.	Reference books:		
	<ol> <li>R.N. Saxena -Indian Penal Code</li> <li>K. D. Gaur -Criminal Law Cases and Materials.</li> <li>Ratanlal &amp; Dhirajal's- Indian Penal Code.</li> <li>Batuklal -Indian Penal Code</li> </ol>		

On-line resources to be used if available as reference material		
On-line Resources: YouTube Link		



# PATEL VI

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# INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW B.A. LL.B. Semester (II) (INTEGRATED)

Course Code	UL02CBA053	Title of the Course	Economics-II (Macroeconomic Analysis)
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	To provide broad understanding of basic concepts of economics and understanding of relationship between economics and law.
	2. To make student analyse real-world problems with a systematic theoretical framework and to give an idea about the inter relationship among these macro-economic variables and others.
	3. Also understanding of money, its functions and of the Monetary system and its control for the better administration of the economy.

Cour	Course Content		
Unit	Description	Weightage*	
1.	Overview of Macro Economics  a. Basic Concepts: Stock and Flow, National Product and Domestic Product, Circular Flow of Income, Real and Nominal GNP, Marginal Efficiency of Capital and Marginal Efficiency of Investment, Balance of Trade and Balance of Payments, Exchange Rate b. Development of Macro Economics: Schools of Thought (Classical, Keynesian and Post-Keynesian) c. Goals of Macro Economic Policy d. Business Cycles: Meaning, Phases, Features, Impact on the Economy	25%	
2.	Issues in Economic Development a. Concept of Economic Development and Growth, Factors of Economic Development and Obstacles of Economic Development b. Infrastructure and Development c. Poverty, Unemployment and Inequalities of income: Concept and Policy Measures d. Debate on State vs. Market e. Inclusive Growth	25%	





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3.	Public Finance a. Concept of Public Finance and Private b. Tax System: Meaning and Classification c. Burden of Deficit and Debts d. Fiscal Policy: Concept, Objective and Instruments e. Central Budget	25%
4.	Liberalization, Globalization and Related Issues a. New Economic Policy: Structural Adjustment Programme (SAP) b. Free Trade and Protection c. International Institutions: IMF, WB and WTO d. SEZ, FDI	25%
	<ul> <li>Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on Business Cycles</li> <li>Symposium on Various Development Models/ Role of Economic Planning</li> <li>Presentations on comparative analysis of Budgets/ Class room seminar/ discussion on fiscal deficit and debt: implication for growth</li> <li>Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related to IMF and WB and thereafter preparing a Bibliography for the same</li> </ul>	

Teaching- Learning Methodology	<ul> <li>Lecture Method</li> <li>Power Point Presentation (including audio/video)</li> </ul>
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Evalu	<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%	
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%	





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3.	University Examination	70%
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Cou	Course Outcomes: Having completed this course, the learner will be able to		
1.	Understanding the basic concepts of micro economics		
2.	Basic concepts of Demand, Supply and Equilibrium and their determinants.		
3.	Analyzing the effect of these factors on market dynamics		
4	Understanding Public financing, central budget and debts		
5	Understanding concept of poverty, unemployment and its features to understand the economy.		

Sugge	Suggested References:		
Sr. No.	References		
1.	Shapiro, E. Macroeconomic Analysis; Tata Mc Graw Hill; 2003		
2.	Seth. M.L. Money, Banking, International Trade and Public Finance; (With effect from the Academic Session 2008-2009) 33		
3	Dewett, K.K. Modern Economic Theory;		
4	Myneni, S.R. Principles of Economics: Allahabad Law Agency; Faridabad		
5	Bhatia, H.L. Public Finance;		
6	Mishra, S.K. and V.K. Puri Modern Macroeconomic Theory; Himalaya PublishingHouse; 2003		
7	Jhingan, M.L. Macroeconomic Theory;		

On-line resources to be used if available as reference material
On-line Resources
Swayam, Edx, Coursera





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## INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW B.A. LL.B. Semester (II) (INTEGRATED)

Course Code	UL02CBA054	Title of the Course	Sociology II (Minor)
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	he Objective of this paper is to focus on basic concepts of sociology elevant for better understanding of Indian Society.	

	Course Content			
Description	Weightage* (%)			
Discuss the following:	25%			
1.1 Development of Indian Society				
1.2 Unity and Diversity in India				
Discuss the following in detail:	25%			
2.1. Family System				
2.1.1 Definition and concept of Family				
2.1.2Types of Family				
2.1.3 Functions of Family				
2.1.4 Changing functions of Family				
2.2 Marriage System				
2.2.1 Definition and concept of Marriage				
2.2.2 Types of Marriage				
Discuss following communities:	25%			
3.1.Rural Community				
3.1.1 Concept				
3.1.2 Definition				
3.1.3 Characteristics				
3.2.Urban Community				
3.2.1 Concept				
3.2.2 Definition				
	Discuss the following:  1.1 Development of Indian Society 1.2 Unity and Diversity in India  Discuss the following in detail: 2.1. Family System 2.1.1 Definition and concept of Family 2.1.2Types of Family 2.1.3 Functions of Family 2.1.4 Changing functions of Family 2.2 Marriage System 2.2.1 Definition and concept of Marriage 2.2.2 Types of Marriage  Discuss following communities: 3.1.Rural Community 3.1.1 Concept 3.1.2 Definition 3.1.3 Characteristics 3.2.Urban Community 3.2.1 Concept			



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	3.2.3 Characteristics	
4.	Discuss following systems in detail:	25%
	4.1 Caste system	
	4.2 Class system	
	4.3. Discuss Jajmani system	
	4.4. Discuss other backward classes	
	4.4.1 Tribal community	
	4.4.2 Dalit community	
	PSDA (Professional Skill Development Activities)	
	<ol> <li>Visit to NGO</li> <li>Visit to District Child Protection Unit</li> <li>Visit to District Rural Development Agency</li> <li>Field Visit</li> <li>Visit to Observation Home</li> </ol>	

Teaching- Learning Methodology	<ul> <li>Lecture Method</li> <li>Power Point Presentation (including audio/video)</li> <li>Group Discussion</li> <li>Team Exercise</li> <li>Case study</li> </ul>
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<b>Evaluation Pattern</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learnerwill be able to





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1.	Learn the students about the development of Indian Society as well as unity and diversity in India.
2.	Learn the students about the marriage and family as social institutions with changing functions.
3.	Learn students regarding essentials of community, class system, class system and jajmani system.

Sugge	Suggested References:	
Sr. No.	References	
1.	D. R. Sachdev- Introduction to Sociology	
2.	Sanjay Bhattacharya- Social Work – An Integrated Approach	
3.	Social Group work – Working With Groups School of Social work, IGNOU	



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# INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW B.A. LL.B. Semester (II) (INTEGRATED)

Course Code	UL02CBA055	Title of the Course	Political Science II
Total Credits of the Course	04	Hours per Week	04

This paper focuses on understanding the theories of state and basic concepts and functioning of state & government.

Cour	Course Content		
Unit	Description	Weightage* (%)	
1.	Concept of State and its organs  1.1. Concept of state and its elements 1.2. Government and its relation with state 1.3. Constitution – features and classification 1.4. Legislature – Concept, types and functions 1.5. Executive: Concept and functions 1.6. Judiciary- functions, judicial review and independence of judiciary 1.7. Separation of powers	25%	
2.	Unitary and Federal Form of Government  2.1. Unitary form of Government – features, merits and demerits  2.2. Federal form of Government –features, merits and demerits  2.3. Co-federal and Quasi Federal Government	25%	
3.	Parliamentary and Presidential form of Government 3.1. Parliamentary form - features, merits and demerits 3.2. Presidential form- features, merits and demerits 3.3. Other forms: One party democracy and military rule	25%	
4.	Sovereignty, Rights and Duties 4.1. Sovereignty –definition and types (political, popular and legal) 4.2. Rights – concept and types 4.3. Duties- concept and types	25%	
	PSDA (Professional Skill Development Activities)		
	<ol> <li>Debates on Political Theories</li> <li>Political Analysis of Current Happenings</li> <li>Political Surveys</li> </ol>		





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<b>Teaching-</b>
Learning
Methodology

- Lecture Method
- Power Point Presentation (including audio/video)
- Group Discussion
- Team Exercise

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Cou	Course Outcomes: Having completed this course, the learnerwill be able to	
1.	Introduction to concept of states and its origin	
2.	Introduction to Unitary and Federal Form of Government	
3.	Introduction to Parliamentary and Presidential form of government	
4.	Introduction to sovereignty, rights and duties	

Sugge	Suggested References:	
Sr. No.	References	
1.	Eddy Asirvatham & K.K. Misra 'Political Theory'; S.Chand & Company Ltd., Delhi	
2.	A.C. kapur 'Principles of Political Science'; S.Chand & Company Ltd., Delhi	
3.	Myneni 'Political Science for Law Students'; Allahabad Law Agency	
4.	R.L. Gupta 'Political Theory'	
5.	Vishoo Bhagwan 'Indian Political thinker'	





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6.	Amal Ray & Bhattacharya 'Political Theory: Ideas and Institution			
On-line	On-line resources to be used if available as reference material			
On-line	On-line Resources: YouTube Link			



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## INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW B.A. LL.B. Semester (II) (INTEGRATED)

Course Code	UL02EBA051	Title of the Course	English-II: Legal English (Major)
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol> <li>To enable the students to use their Comprehensive skill and speaking skill fluently.</li> <li>To enable the students to write legal aspects.</li> <li>To enable the students to assimilate the correct patterns of the language</li> <li>To develop in students the mental abilities of reasoning and correct observation.</li> </ol>
	5. To inform the students about the basics of Legal terms

Cour	Course Content			
Uni t	Description	Weightage*		
1.	The students will be required to write: 1.1. Case comment 1.2. Article/Editing of Law Journals	25%		
2.	Active and Passive voice 2.1. Idioms and Phrases. 2.2. Prefixes and suffixes. 2.3. Translation from Gujarati to English. 2.4. Formation of words.	25%		
3.	3. Essay writing on topics of contemporary legal relevance like 3.1. Environmental Law. 3.2. Cyber crime/ Law 3.3. Right to Information. 3.4. Indian Judiciary 3.5. Women Empowerment. 3.6. Consumer Protection 3.7. Panchayti Raj. 3.8. The changing Scenario of India Bureaucracy. 3.9. Democracy.	25%		





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	3.10. Socialism and secularism.	
4.	4. Legal Terms-Meaning and Usage: Plaint, Written Statement, Plaintiff, Defense, Petition, Appeal, Magistrate, Judge Court, Tribunal, Divorce, Judicial Separation, Litigation, Public, Private, Legal, Illegal, Monogamy, Bigamy, Polygamy, Will Deed, Agency, Agreement, Bail, Bailable, Non Bailable, Bailment, Minor, Misstatement, Pledge.	25%
	PSDA (Professional Skill Development Activities)  Collection of columns of Newspapers regarding famous Legal Articles  Drafting of a research article	

Teaching-	Lectures
Learning	Power Point Presentation
Methodology	

Eval	Evaluation Pattern			
Sr. No.	Details of the Evaluation	Weightage		
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%		
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%		
3.	University Examination	70%		

Cou	Course Outcomes: Having completed this course, the learner will be able to			
1.	Provide general idea about Legal language.			
2.	Provide a background of the Legal aspects and help the students to use the language effectively.			
3.	Develop students' abilities to communicate in the ways that lawyers communicate, including several forms of legal writing and oral expression.			





### Vallabh Vidyanagar, Gujarat

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Sugges	Suggested References:			
Sr. No.	References			
1.	FitiKides, T,J.: Common Mistakes in English			
2.	John B.Saunders: Words and Phrases Legally Defined, Vols. I to V.			
3.	Martin Hewing: Advanced English Grammar, Cambridge University Press			
4.	Grammar builder- A.Amin, R. Eravelly, F.J. Ibrahim(in IV Vol,) CambridgeUniversity Press			
5.	English Idioms-Jennifer Seidl, W. McMordie, Oxford University Press			
6.	English Vocabulary in Use- Michael McCarthy, Felicity O'Dell, Cambridge University Press			

On-line resources to be used if available as reference material
On-line Resources: YouTube Link







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## INTEGRATED DEGREE OF BACHELOR OF ARTS& LAW B.A. LL.B. Semester (II) (INTEGRATED)

(Under Choice Based Credit Scheme Semester Degree Programme)

<b>Course Code</b>	UL02EBA052	Title of the Course	Seminar - II
Total Credits of the Course	04	Hours per Week	04

Seminar Papers from First to Fourth Semester:

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the faculty members of College for each batch.

#### **First to Fourth Semester:**

- 1. Law of Contract
- 2. Law of Crimes
- 3. Women and Law
- 4. Juvenile Delinquency
- 5. Constitutional Law
- 6. Law of Tort Including MV Accident & Consumer Protection
- 7. Environmental Law
- 8. Banking Law
- 9. Intellectual Property rights
- 10. Human rights
- 11. Labour Laws
- 12. Property Law



#### Vallabh Vidyanagar, Gujarat

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Continuous Assessment in the form of Practical, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	30%
2.	Paper Presentation	70%



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Syllabus with effect from the Academic Year 2023-2024

# INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW B.B.A. LL.B. Semester (II) (INTEGRATED)

(Under Choice Based Credit Scheme Semester Degree Program) (Effective From 2024-25)

Course Code	UL02CBBA56	Course	Law of Crimes – II Bharatiya Nyaya Sanhita, 2023 (Replaced by Old Law of Crimes Paper-II Indian Panel Code)
Total Credits of the Course	04	Hours per Week	04

	1 To acquaint the students with the historical development of the Dharative
Course	1. To acquaint the students with the historical development of the Bharatiya
<b>Objectives:</b>	Nyaya Sanhita, the conceptual analysis of crime and their punishments.
Objectives.	2. To familiarize with the concept of criminal liability.
	3. To discuss the different kinds of inchoate crimes and legal implications of offences against women and children.
	4. To explain the different offences affecting human body like murder, grievous hurt, organized crime, mob lynching etc. and offences affecting reputation.
	5. To acquaint the students regarding various kinds of acts that affects the State, public tranquility and false evidence.
	6. To explain the different offences relating to Currency, Property Marks And Criminal Intimidation.
	7. To explain the different offences relating to Elections and Public Servants.

Course Content		
Unit	Description	
1	Offences Against the Public Tranquility & Public Servant 1.1 Offences Against the Public Tranquility Sec. 189 o 197 1.2 Offences by or relating to public servant Sec. 198 to 205 1.3 Contempt of lawful authority of public servants. Section: 206 to 226 1.4 Related case Laws.	25%



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2	False Evidence, Public Health And religion: 2.1 False evidence and offences against public justice. Section: 227 to 269 2.2 Offences affecting public health, safety, convenience, decency and morals, public nuisance, sale of noxious food and drink, rash driving, obscene acts and songs. Section: 270 to 297 2.3 offences relating to religion Sec. 298 to 302 2.4 Related case Laws.	25%
3	Offence against Property 3.1 Theft Sec.303 to 307 3.2 Extortion Sec.308 3.3 Robbery and Dacoity Sec. 309 to 313 3.4 Criminal Misappropriation of Property Sec.314 to 315 3.5 Criminal breach of Trust & Receiving Stolen property Sec.316 to 317 3.6 Cheating Sec.318 to 319 3.7 fraudulent deed and dispositions of Property Sec. 320 to 323 3.8 Mischief Sec. 324 To 328 3.9 Criminal Trespass Sec. 329 To 334 3.10 Related case Laws.	25%
4	Offences Relating To Documents And Property Mark, Criminal Intimidation, insult, annoyance, defamation And Repeal and Savings:  4.1 Offences relating to documents and property marks, forgery, counterfeiting etc. Section: 335 to 350  4.2 Criminal intimidation, insult, annoyance, defamation etc. Section: 351 to 357  4.3 Repeal and Savings Sec. 358  4.4 Related case Laws.	25%
	PSDA(Professional Skill Development Activities)  • Mock Trial  • Visit to Police Station/Court/Prosecution Office  • Visit to Jail  • Symposium on Sentencing  • Exercise on Plea Bargaining  • Moot Court	



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Syllabus with effect from the Academic Year 2023-2024

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• Internship	

Teaching- Learning Methodology	<ul> <li>Lecture Method</li> <li>Power Point Presentation(including audio/video)</li> <li>Team Exercise</li> <li>Case study</li> <li>Problem based</li> <li>Seminar</li> <li>Webinar</li> <li>Expert Session</li> <li>Budget Discussion Session</li> </ul>
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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written/Practical Examination	15%
2.	Internal Continuous Assessment in the form of Practical ,Viva-voce ,Quizzes ,Seminars ,Assignments ,Attendance (AsperCBCSR.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

- To understand the extent and operation of the Sanhita.
- To analyze and interpret the concept of different kinds of offences and punishments.
- To interpret the concept of criminal liability.
- To analyze inchoate crime and different offences relating to Public Health.
- To identify the various offences affecting human body.
- To explain the different offences relating to State, public tranquility, Currency, Property Marks and Public Servants.
- To analyze the applicability of recent amendments in criminal law.



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Syllabus with effect from the Academic Year 2023-2024

Sr. No.	Suggested Readings:		
	Bare Act, Bharatiya Nyaya Sanhita, 2023		
	1. Kenny's Outlines of Criminal Law–		
	2. Universal Law Publishing Co. Russell on Crime—		
	3. Universal Law Publishing Co.(2Volumes)		
	4. K. D. Gaur, Criminal Law Cases and Materials, Butter worth's, India		
	5. Supriya Publication, Dr. Rekha kumara R. Singh and Dr. Bhavesh H. Bharad		
	Books for reference and referring to cases only:  1. Ratanlal & Dhirajlal's Indian Penal Code Butterworths Wadhwa, Nagpur		
	<ol> <li>K.D.Gaur, A text Book on the Indian Penal Code, Universal Delhi.</li> <li>P.S.Achuthan Pillai, Criminal Law Eastern Book Co.,</li> </ol>		
	4. B.M.Gandhi, Indian Penal Code, Eastern Book Co,		
	<ul><li>5. Professor S.N. Mishra Indian Penal Code, Central Law Publication</li><li>6. EBC'S Bharatiya Nyaya Sanhita, 2023</li></ul>		
	7. New Major Criminal Acts		
	Note: As Indian Penal Code is already replaced by Bharatiya Nyaya Sanhita, 2023 students are instructed to refer the above listed books only for referring earlier cases.		
	Journal:		
	<ol> <li>Criminal Law Journal</li> <li>All India Reporter</li> </ol>		

On-line sources to be used if available as reference material

On-line Resources: You Tube Link

MANUPATRA, Supreme Today, N- List, SCC Online, AIJEL- SC, AIJEL-HC, AIR, EBC reader, LAWSUIT