

SARDAR PATEL UNIVERSITY

B.A. LL.B. (INTEGRATED)

Semester-IV (Effect from 2022-2023)

Programme Outcome (PO) For B.A. LL.B. Programme	<p>About Programme: The Bachelor of Arts - Bachelor of Legislative Law (BA LLB) course is an integrated law degree that the law aspirants can pursue right after qualifying their Class 12th examinations. The law degree is an integration of Arts and Law subjects and is of five-years duration. Therefore, as part of the BA LLB course, the candidates study subjects including Economics, History, Political Science, Sociology along with law subjects like Civil Law, Criminal Law, Labour Law, Tax Law, Administrative Law, Corporate Law, Patent Law etc. The course-curriculum of BA LLB degree is such that law, as well as, the arts subjects, are included in each semester. Moreover, candidates are taught about law case studies, moot courts, law internships, seminars and interactions with retired judges from High courts and the Supreme Court of India.</p>
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Programme Outcome (PSO) – For B.A. LL.B. Semester - IV	PO1	Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
	PO2	Interpret and analyse the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
	PO3	Application of ethical principles and inculcate professional ethics, to undertake responsibilities and norms of the established legal practices.
	PO4	Continuity in the learning process- the learners can also engage in the field of research and can further add to the process of learning
	PO5	Inculcating sense of professionalism- through the study of law, the learners develop professionalism and it helps them to apply the legal knowledge to better use.
	PO6	Building rapport and establishing oneself – enables the learner to work in sync with the other legal practioners and in turn helps in building rapport with the senior lawyers and other legal practioners in the field and establishing a strong hold in the profession.
	PO7	Greater responsibility towards the society- the learners of the programs offered by the institution also contribute towards the social cause as the knowledge of the legal process helps them build a society with greater civic sense and responsibility.

	PO8	Internships under a lawyer's chamber, private law firms and IPOs- wherein students have to undergo internship in order to gain legal knowledge and further the application of this knowledge in the real life situation in the form of civil, criminal and other cases through such
	PO9	Opportunity to answer competitive examinations- this program also enables them to appear for competitive exams for future prospects and prepares them accordingly.
	PSO1	Should be able to Demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
	PSO2	Should be able to associate the learning from the courses related to Law and Management.
	PSO3	Should be able to Gather and interpret relevant facts and conduct legal research.
	PSO4	Should have the capability to understand the laws at national and global level and to solve the client's problem.
	PSO5	Should possess the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.
	PSO6	Should analyse social problems and understanding social dynamics.
	PSO7	Should use skills in specific areas (eg: - Criminal, industrial-organisational, clinical, counselling, social, community)
	PSO8	Should be able to understand the legal proceedings, its procedure according to criminal and civil cases
	PSO9	To understand and apply the professional ethics and ethical standard of the legal profession.

D	Career Prospects of B.A. LLB Degree Course in Integrated Degree of Bachelor of Arts & Law	
1	1	Lawyers & and Private Practitioners
2	2	Legal Advisors
3	3	Advocates
4	4	Solicitors
5	5	Notary
6	6	Public Prosecutors
7	7	Government Pleaders
8	8	Advocate General or Attorney General

	9	Civil Judge
	10	Magistrate of First class

To Pass	(1) Should have kept at least 80% of attendance in the respective semester at a College recognized for teaching courses of study in Integrated Law by the University (2) Should have obtained at least 40% marks in aggregate in each of the papers in the internal tests conducted by the college,
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Course Type	Course Code	Name of Course	Theory/ Practical	Credit	Exam Duration in hrs	Component of Marks		
						Internal Total	External Total	Total Total
Compulsory Courses	UL04CBA051	Constitutional Law-II – Constitutional Institutions and Dimensions	T	4	3	12/30	28/70	40/100
	UL04CBA052	Environmental Law	T	4	3	12/30	28/70	40/100
	UL04CBA053	English-IV (Major)	T	4	3	12/30	28/70	40/100
	UL04CBA054	English-V(Major)	T	4	3	12/30	28/70	40/100
	UL04CBA055	Practical Subject: Internship in NGO	T	4	3	12/30	28/70	40/100
Elective Course (Any One)	UL04EBA051	Banking Laws Including Negotiable Instrument Acts	T	4	3	12/30	28/70	40/100
	UL04EBA052	Seminar - IV	T	4	3	12/30	28/70	40/100



INTEGRATED DEGREE OF BACHELOR OF ARTS & LAW
B.A. LL.B. Semester (IV) (INTEGRATED)
(Under Choice Based Credit Scheme Semester Degree Programme)

Course Code	UL04CBA051	Title of the Course	Constitutional Law-II -Constitutional Institutions & Dimensions
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. To understand different provision which focus on the Federalism, emergency and Judiciary under the constitution.2. To know how important constitution is for any country.
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Course Content		
Unit	Description	Weightage* (%)
1.	Federalism Federalism - principles: comparative study Indian Federalism: identification of federal features Legislative relations Administrative relations Financial relations . Governor's role Centre's powers over the states - emergency	25%
2.	Constitutional Processes of Adaptation and Alteration Methods of constitutional amendment Limitations upon constituent power	25%
3.	Emergency Emergency. meaning and scope Proclamation of emergency - conditions -effect of emergency on Centre- State relations. Emergency and suspension of fundamental rights	25%
4	Judiciary under the Constitution Judicial process, Court system, The Supreme Court, High Courts Subordinate judiciary Judges : appointment, removal, transfer and condition of service: judicial Independence	25%

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)• Group Discussion• Role Play• Team Exercise• Case study
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Understand the concept of Federalism.
2.	Understand the concept of Constitution Amendment and its limitation.
3.	Understand the concept of Emergency provision, and the suspension of Fundamental rights during emergency.
4.	Understand the concept of Judiciary like Supreme Court and High Court.

Suggested References:

Sr. No.	References
1.	Introduction to the Constitution of India -Durgadas Basu
2.	Shorter Constitution of India -Durgadas Basu
3.	Constitution of India -V. N. Shukla
4.	Indian Constitution -Tope
5.	Constitutional Law of India –Seervai
6.	Constitution of India - Pandey





SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2022-2023

On-line resources to be used if available as reference material

On-line Resources

You Tube link





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Course Code	UL04CBA052	Title of the Course	Environmental Law
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<p>1. To develop concern and awareness among people about the total environment and its associated problems and commitment to work individually and collectively towards solution of current problems and the prevention.</p> <p>2. To preserve and protect human health, integrity, biodiversity and the quality of ecosystems, genetic resources, animal and plant species, fertility of soil, natural sites and spatial resources as well as cultural heritage and antropogenic resources; providing conditions for a limited, rational and sustainable.</p>
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Course Content		
Unit	Description	Weightage* (%)
1.	<p>1.1 Concept of environment and Pollution Environment: meaning and contents, Pollution: meaning & kinds of pollution, Effects of pollution</p> <p>1.2 Constitutional & Other Perspectives Constitution making - development and property oriented approach. Role of the Judiciary in Environmental Protection.</p> <p>1.3 Remedies with respect to environment pollution Civil Remedy, Criminal Remedy Writ Jurisdiction to compel the agency to enforce the law.</p>	25%
2.	<p>2.1 Environment Protection Act. (All provisions)</p> <p>2.2 Water (Prevention & Control of Pollution) Act. (All provisions)</p>	25%
3.	<p>3.1 Air (Prevention & Control of Pollution) Act. (All provisions)</p> <p>3.2 The Wild Life (Protection) Act. (All provisions)</p>	25%
4.	<p>4.1 The Forest (Conversation) Act. (All provisions)</p> <p>4.2 The National Environment Tribunal Act. (All provisions)</p>	25%





Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation(including audio/video)• Group Discussion• Role Play• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Know about basic types of pollution in the Environment. Students will get the knowledge about prevention of different types of pollution.
2.	Know legal remedies about the prevention of pollution.
3.	Get the knowledge about the applicability of various legal provision to save the environment.
4.	Do job opportunity in different areas like legal advisor, employment in government office as an inspector in factory etc.

Suggested References:	
Sr. No.	References
1.	The Environmental (Protection) Act,1986





2.	The Water (Prevention & Control of Pollution) Act, 1974
3	The Air (Prevention and Control of Pollution) Act, 1981
4	The Forest (Conservation) Act, 1980
5	The Life (Protection) Act, 1972

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You tube link





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B.A. LL.B. Semester (IV) (INTEGRATED)
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Course Code	UL04CBA053	Title of the Course	English-IV (Major)
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To develop students' creative writing skills and give an experience of writing creatively through the medium of the short story.2. To provide knowledge of the underlying 'rules' of grammar and to develop students' insight into the structure of English language.3. To cultivate in students love for reading,4. To develop their oral and silent reading skills; training students on critical reading and thinking.5. To develop the students' writing and paraphrasing skills through writing summaries and short compositions.
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Course Content		
Unit	Description	Weightage* (%)
1.	Short Stories 1.1 The Doll's House - by Katherine Mansfield 1.2 Three Dancing Goats - Anonymous 1.3 Grief- by Anton Chekhov 1.4 How Much Land Does A Man Need? - Leo Tolstoy	25%
2.	Grammar 2.1 Gerund 2.2 Determiners 2.3 Conditionals 2.4 Modal auxiliaries	25%
3.	Composition 3.1 Essay Writing 3.2 Dialogue writing 3.4 Drafting Notice, Agenda & Minutes	25%





4.	Comprehension 4.1 Paraphrasing 4.2 Note-taking and Note-making	25%
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Teaching-Learning Methodology	<ul style="list-style-type: none">• Lectures,• Power Point Presentation
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	To develop students' creative writing skills
2.	To cultivate in the students the love for reading, and developing their oral and silent reading skills.
3.	To develop the students' writing and paraphrasing skills through writing summaries and short compositions about the topics.

Suggested References:	
Sr. No.	References
1.	Essays, Short stories and One-Act plays – Oxford
2.	English Language Course for College – Book I, L.A. Hilletal





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3.	Remedial English, F.T. Wood, Mc Milan
4.	Practical English Grammar, A. Thomas and A.V. Martinet

On-line resources to be used if available as reference material
On-line Resources
Swayam, You Tube link





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Course Code	UL04CBA054	Title of the Course	English-V (Major)
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To cultivate reasoning skills in students to join literal references to make interpretive analysis about the characters actions.2. To develop in students the ability to express themselves imaginatively and creatively.3. To develop students' insight into the structure of English language.4. To enable the students to identify and categorize examples of figurative language from poetry and prose.
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Course Content		
Unit	Description	Weightage* (%)
1.	Novel: The Mill on the Floss by George Eliot	25%
2.	Literary Usage 2.1 Idioms and Phrases 2.2 Figures of Speech 2.3 Proverbs	25%
3.	Composition 3.1 Short story Writing 3.2 Phonetics and Speech training	25%
4.	Comprehension 4.1 Critical Appreciation of Poetry 4.2 Literary terms	25%

Teaching-Learning Methodology	<ul style="list-style-type: none">• Lectures,• Power Point Presentation
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Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	cultivate reasoning skills to join literal references to make interpretive analysis about the characters actions.
2.	develop the ability to express themselves imaginatively and creatively.
3.	develop students insight into the structure of English language
4.	identify and categorize examples of figurative language from poetry and prose.

Suggested References:

Sr. No.	References
1.	'Mill on the Floss' – George Eliot
2.	Intermediate English Grammar, Raymond Murphy
3.	Essential English Grammar and Composition, James Thomas Peechaat
4.	Master your English Grammar, Jaykaran.

On-line resources to be used if available as reference material

On-line Resources

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Course Code	UL04CBA055	Title of the Course	Practical Subject: Internship in NGO
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ol style="list-style-type: none">1. To develop skills in the application of theory to practical work situations.2. To provide students the opportunity to test their interest in a particular career before permanent commitments are made.3. To learn proper behavior of life in Non-organization sector4. To expose students to real work environment experience gain knowledge in writing report
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Explanations:

Students have to undergo a Compulsory Summer Internship for one month and on that a report has to be submitted by each student separately. The same shall be evaluated by a board of examiners constituted by the Academic Program Committee of the College. In case of Affiliated Colleges, the board of examiners shall be constituted by a committee comprising of all faculty members of respective institutions involved in teaching in Law subject to the Students. The same board shall conduct the comprehensive viva of this semester.

Evaluations:

Evaluation of Sixth Semester: The Sixth Semester Report shall carry 100 (70+30) marks. They shall be evaluated by the Board of Examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.

After the completion of internship by the students, the work done by the candidate as recorded in his/her daily diary along with a consolidated internship report which include objective and overall learning from the internship. Internship Report would be evaluated by a Board of examiners consisting of Dean, an External Examiner, one faculty member nominated by APC and the supervisor concerned.



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Course Code	UL04EBA051	Title of the Course	Banking Laws Including Negotiable Instrument Acts
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none">1. To inform about how the banking system is run.2. To provide the in-depth knowledge of Banking system and procedures prevalent in India.3. To prepare law students to become future Banking professionals.
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Course Content		
Unit	Description	Weightage* (%)
1.	Nature and Development of Banking including Co-operative Banking Constitutional Perspective Schedule VII List-I Entry : 36, 37,38,43,44,45,46 Schedule VII List-II Entry : 30 of Constitution of India	25%
2.	Law Relating to Banking Companies in India Banking Regulation, Act.1949 Lending by Banks, Securities for bank advances, Pledge, Bailment Guarantees as security, Contract of guarantee and contract of indemnity, Kinds of guarantees: specific & continuing Surety's rights and liabilities., Repayment Reserve Bank of India, Act, 1934 Section 45 only – as amended in 1997 Chapter-III-A : Collection and Funding of Credit Information Chapter-III-B : Provisions relating to Non-Banking Institutions receiving deposits	25%
3.	Bankers' Books Evidence Act, 1891 Debt Recovery Tribunal Act, 1993 Recovery of Debts, Procedure, Powers & Functions (Only Sections: 2(d) Bank, 2(g) Debt and Chapter III, IV & V) The Banking Ombudsman, Settlement of Dispute/Complaints relating to Banking Services	25%
4.	The Negotiable Instruments Act: -Meaning and Definition of Negotiable Instruments -Characteristics of	25%





	Negotiable Instruments, Kinds of Negotiable Instruments -Presumptions as to Negotiable Instrument (Sec. 118 & 119) -Promissory Note, Bills of Exchange & Cheque: Its meaning, characteristics and points of difference between them -Parties to a Negotiable Instrument -Holder and Holder in due course - Dishonour of a Negotiable Instrument, Notice of dishonour	
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Teaching-Learning Methodology	<ul style="list-style-type: none">• Lecture Method• Power Point Presentation (including audio/video)• Group Discussion• Drafting• Team Exercise• Case study
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand nature and development of Banking including Co-operative Banking.
2.	Know Law Relating to Banking Companies in India Banking Regulation, Act.1949.
3.	Learn about Bankers' Books Evidence Act, 1891 and Debt Recovery Tribunal Act, 1993.
4.	Know The Negotiable Instruments Act.

Suggested References:	
Sr. No.	References





1.	Banking Law and Practice Universal, New Delhi, 1999 - T.K. Mukherjee
2.	Tannan's Banking Law and Practice in India Law house, New Delhi, 2000 - M.L. Tannen
3.	Banking Law and Practice Sultan Chand & Sons - P.N. Varshney
4.	The Banking Law in Theory and Practice Universal , New Delhi , 1999 - S.N. Gupta
5.	Banks & The Consumer Protection Law Universal, New Delhi - S.N. Gupta
6.	Negotiable Instruments Act,1881 - Avtar Singh
7.	The Negotiable Instruments Act Bharath Law House, New Delhi, 1997 - Bhashyam and Adiga
8.	Kherganvala on The Negotiable Instruments Act Buterworth, New Delhi, 1998 – M.S. Parthasarathy
9.	Sethi's Commentaries on Banking Regulation Act And allied Banking Laws Law
10.	Reserve Bank of India Act, 1934
11.	Banking Regulation Act, 1949
12.	Negotiable Instruments Act, 1881
13.	Bankers' Books Evidence Act, 1891
On-line resources to be used if available as reference material	
On-line Resources	
1. Youtube	





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Course Code	UL04EBA052	Title of the Course	Seminar - IV
Total Credits of the Course	04	Hours per Week	04

Seminar Papers from First to Fourth Semester:

These shall be the elective courses to be taught with the purpose of developing specializations. These papers are to cover upcoming and specialized subjects of law which will offer a choice to the students to develop expertise in the areas of their interest/choice. The following papers will be offered as seminar papers as may be decided by the faculty members of College for each batch.

First to Fourth Semester:

1. Law of Contract
2. Law of Crimes
3. Women and Law
4. Juvenile Delinquency
5. Constitutional Law
6. Law of Tort Including MV Accident & Consumer Protection
7. Environmental Law
8. Banking Law
9. Intellectual Property rights
10. Human rights
11. Labour Laws
12. Property Law

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Continuous Assessment in the form of Practical, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	30%
2.	Paper Presentation	70%