

SARDAR PATEL UNIVERSITY

Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2021-2022

BACHELOR OF ARTS PSYCHOLOGY BA PSYCHOLOGY Semester 01

(Effect from June 2021-2022)

Course Code	UA01SPSY51	Title of the Course	CHILD PSYCHOLOGY
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	 To equip the learner with an understanding of the concept and process of Growth, Development and maturation of child. To impart an understanding of the various domains of child behavior and methods of study. To inculcate sensitivity to socio-cultural context of child development and behavior.
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Course Content		
Unit	Description	Weightage%
1.	Introduction and methods Definition, nature and field of child psychology – Concepts about child (ancient and modern /scientific) – importance of study of child psychology – study methods (Observation, case study, self-report, questionnaire)	25%
2.	Growth and Development, maturity Illness, physical defect Meaning of Growth and Development - Characteristics of Growth and Development - meaning of maturity - maturity and training - Factors affecting child development - illness and its effects - physical defect (general and special) – Duties of parents and teacher	25%

Teaching-Learning Methodology	ICT, Group Discussion Lecture method, Class room Seminar, quiz
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Cou	Course Outcomes: Having completed this course, the learner will be able to	
1.	Understanding the meaning and processes of Child psychology in the Indian context.	
2.	Demonstrating an appreciation of various theoretical perspectives of child Psychology.	
3.	Developing Meaning of Growth and Development - Characteristics of Growth and Development - meaning of maturity - maturity and training.	
4.	Meaning and causes of disobedient behavior student's learning outcomes.	

Sugg	Suggested References:	
Sr.	References	
1.	Berk, L.E. (1989): Child Development, Aiiyn & Bacon.	
2.	Brodzinsky, D.M., Gromly, A.V. & Anibron, S.R. (1986): Life span human development, New Delhi, CBS Publisher.	
3.	English H.B.: Dynamics of Child Development	
4.	Crow L.D. and Crow Alice: Child Psychology	
5.	Hurlock Elizabeth: Child Psychology	
6.	C. Jamnadas & Co.: Child Psychology	
On-l	On-line resources to be used if available as reference material	
On-	On-line Resources: www.varywelmind.com www.all/about/psychology.com	
WV	www.sparknote.com www.psychologydisscusion.net www.cliffsnotes.com	

