



BACHELORS OF ARTS (ECONOMICS)
Syllabus with effect from the Academic Year 2021-22
B.A. (Economics) Semester - I

Course Code	UA01GECO52	Title of the Course	Indian Economy - I
Total Credits of the Course	4	Hours per Week	4 hours

Course Objectives:	<ol style="list-style-type: none">1. To make students aware of the nature of Indian economy.2. To make students aware of different problems of Indian economy such as over population, poverty, unemployment, low agriculture productivity, etc.3. To discuss different problems confronting the agriculture sector of India such as agriculture labour, agriculture marketing, low agriculture productivity, etc.
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Course Content		
Unit	Description	Weightage* (%)
1.	Developing Economy 1.1 Introduction 1.2 Developed and Developing Economy – Meaning and Concept 1.3 Basic Characteristics of Indian Economy 1.4 Major issues of development in India 1.5 Major strategies for development in India	25%
2.	Population 2.1 Introduction 2.2 Size and Growth of Population 2.3 Trends of Indian population 2.3.1 Sex Composition 2.3.2 Rural Urban Distribution 2.3.3 Age Composition 2.3.4 Density of Population 2.3.5 Occupational Distribution 2.3.6 Quality of Population 2.4 Causes of increasing Population 2.5 Problems of Over Population 2.6 Measures for Population Control. 2.7 Recent Population Policy	25%
3.	Poverty and Unemployment 3.1 Introduction 3.2 Meaning and Concept of Poverty 3.3 Poverty line - Need of redefining 3.4 Measurement of Poverty 3.5 Causes of Poverty	25%



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	3.6 Measures of eradication of Poverty 3.7 Meaning and Concept of Unemployment 3.8 Types of Unemployment 3.9 Causes and Measures of Unemployment	
4.	Agriculture 4.1 Introduction 4.2 Importance of Agriculture in Indian economy 4.3 Agriculture Labour and its Problems 4.4 Agricultural Marketing – Defects & Measures 4.5 Meaning of agricultural productivity causes of its low productivity and measures to promote its productivity	25%

Teaching-Learning Methodology	The course would be taught/learnt through various means like lectures, discussions, writing assignments, seminars presentations, browsing online-resources relevant to the content, participating in co-curricular, extra-curricular activities and self-learning.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written	15%
2.	Internal Continuous Assessment in the form of Assignments, Attendance, Participation in co-curricular and extra-curricular activities	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to critically examine the challenges laid in the path of economy to be developed and the measures which have been undertaken by the government as a policy measure.
2.	Students will be able to critically examine the measures undertaken by the government as a policy measure. to promote Indian economy.
3.	Students will be able to critically analyse the performance of the Indian economy over the years. and will learn as to how they can contribute to overcome its problems.



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Suggested References:

Sr. No.	References
1.	Misra and Puri (2017), Indian Economy, Himalaya Publication house, Mumbai.
2.	Gaurav Datta, and Ashwani Mahajan (2012), Indian Economy. S. Chand & Company Ltd., New Delhi.
3.	Memoria C.B., Agricultural Problems of India, Kitab Mahal Publication. Kitab mahal, New Dehli.
4.	Gopal, and Suman Banhri (2013), Indian Economy Performance and Policies, Pearson Publication, Delhi.
5.	Prakesh B.A. (2011), The Indian Economy Since 1991 Economic Reforms and performance, Pearson Publication, Delhi.
6.	Jalan B., The Indian Economy Problem and prospectus, Viking, New Dehli

On-line resources to be used if available as reference material

On-line Resources

1. Planning Commission (2012), Twelfth Five Year Plan (2012-17); http://164.100.161.239/index_oldpc.php/
2. Niti Aayog; <https://niti.gov.in/>
3. Census of India (2011); <https://censusindia.gov.in/>
4. World Bank – World Development Report; <https://www.worldbank.org/>
