

SARDAR PATEL UNIVERSITY Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2024-2025 (Based on NEP, 2020)

BSW III Semester

Course Code	UA03MABSW03	Title of the Course	Dynamics of Human	
			Behaviour	
Total Credits	4	Hours Per Week	4	

Course	• To understand the fundamental components of human behaviour	
Objectives:	• To understand the concepts of growth and development	
	• To gain insight into factors contributing to the development of	
	personality	

Course	Course Content		
UNIT	DESCRIPTION	WEIGHTAGE (%)	
	Introduction to Human Behaviour		
1	• Meaning and Definitions of Human Behaviour		
	Meaning of Normal and Abnormal Behaviour	25%	
1	• Approaches for studying Human Behaviour:	2570	
	Behavioural Approach, Cognitive Approach,		
	Psychoanalytic Approach		
	Human Growth and Development		
	Meaning of Growth and Development		
2	• Difference between Growth and Development	25%	
	• Principles of Growth and Development		
	• Factors influencing Growth and Development		
3	Introduction to Personality		
	Meaning and Definitions of Personality	25%	
	• Types of Personality	2570	
	• Dimension of Personality (Big Five Personality Traits)		
	Theories of Human Behaviour and Personality		
4	Sigmund Freud's Psychoanalytical Theory	25%	
	Erik Erikson's Psychosocial Theory		

Teaching Learning Methodology	g Interactive Lectures Guest Sessions PowerPoint Presentations Self Study Assignments	Individual & Group Presentations Peer Learning	
Evaluation Pattern			
Sr. No.	Details of the Evaluation		Weightage



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1.	Internal Written Exam	
2.	Internal Continuous Assessment in the form of Quizzes, Assignments, Attendance, Active Learning, Class Test	50%
3.	University Examination	50%

Course Outcomes: After Completion of the Course, students will be able to:	
1.	Become familiar with the concepts of normality, abnormality
2.	Gain insight into the dynamics of human behaviour and personality

Suggested References:		
Sr. No.	References	
1.	Bhatt, N. (2007). Human development: A life span perspective. Jaipur: Pointer	
	Publishers.	
2.	Allen, B. P., (2002). Personality theories: Development, growth, and	
	diversity (4). Boston: McGraw-Hill College.	
3.	Mangal, S.K. (1998). General psychology. New Delhi: Sterling Publishers Pvt. Ltd.	
4.	Hurlock, E.B., (2001). Developmental psychology: A life span approach. New York:	
	McGraw-Hill Education	

Onlin	Online Resources	
1.	https://www.bharathuniv.ac.in/colleges1/downloads/courseware_ece/notes/BSS201%2 0-%20PERSONALITY.pdf	
2.	https://mind.plus/lets-understand-the-concept-of-normal-and-abnormal-behaviour/	
3.	https://iastate.pressbooks.pub/individualfamilydevelopment/chapter/freuds-	
	psychodynamic-theory/	
4.	https://medium.com/@ekram108/13-principles-of-growth-and-development-	
	2043ce071b36	
5.	https://www.simplypsychology.org/erik-erikson.html	