



B. Sc. SEMESTER IV
ABILITY ENHANCEMENT COURSE

Course Code	US04AEENG01	Title of the Course	FUNCTIONAL ENGLISH
Total Credits of the Course	2	Hours per Week	2

Course Objectives:	<ul style="list-style-type: none"> a) To process information using a variety of media b) To use appropriate phrases for performing language functions c) To edit, select and present information in a format/ perspective d) To listen and reduce information to a point form e) To read and to expand from points to paragraph f) To predict, comprehend, infer and synthesize information g) To question, probe, and arrive at information through discussions, dialogues and interviews.
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Course Content			Suggestion
Unit	Description	Weightage* (%)	(To meet practical Requirement)
1.	Listening: To enable students to <ul style="list-style-type: none"> • Listen for information • Make summary from long connecting video 	25%	
2.	Speaking : To enable the learners <ul style="list-style-type: none"> • To speak dialogues using language functions • To prepare for job interviews • Discuss topics in GD 	25%	
3.	Reading: To enable the students to <ul style="list-style-type: none"> • Understand the news content from the headlines • Read content for group discussions. 	25%	
4.	Writing The objectives are to enable the students to <ul style="list-style-type: none"> • Write Social letters • Notices • Write Job Application Letter & Resume 	25%	

Teaching-Learning Methodology	Using Audio-Video material Interactive method Group work and pair work
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
	Internal Evaluation	25
3.	University Examination Conducted by the college	25 marks
	Viva + Journal (05)	05 Marks
	Notions and Functions of Language, Dialogue Writing	03 Marks
	Newspaper Headlines	03 Marks
	Notice Writing	03 Marks
	Social Letters / Resume and Job Application	06 Marks
	Starting Business English (Video) (Summary Writing)	05 Marks
	Total	25 Marks

Course Outcomes: Having completed this course, the learner will be able to	
1.	Write social for social occasions
2.	Understand long videos and make a summary of the content
3.	Participate in Group Discussion
4.	Identify language function in an context
5.	Use English in common situational settings
6.	Become aware about Presentation techniques
7.	Understand news content from the headlines





Suggested References:

Sr. No.	References
1.	Practical English Grammar, A. J. Thomas & A.V. Martinet
2.	Living English Structure, Standard Allen, Longman
3.	A Comprehensive English Language Course, Chandak Chattarji, Orient Longman
4.	Developing Communication Skills, K. Mohan and M. Banerji, McMillan, Chennai
5.	R P Bhatnagar and R T Bell (1999) Communication in English , (Orient Longman, Hyderabad
6.	Professional English for Work and Life Book 1 - 3. Bob Dignen, Steve Flanders and Symond Sweeney, Cambridge University Press, New Delhi, 2005
7.	Michael McCarthy, Felicity O'Dell. <i>English Vocabulary in Use</i> , Cambridge Uni. Press
8.	E Sureshkumar & P. Shreehari. <i>A Handbook of English Language Laboratories</i> , Cambridge University Press
9.	<i>On We Go'</i> - Audio-Visual BBC Course

