



**Add on Certificate Course On Nyaya**

Course Code	UM03IKBBS04	Title of the Course	<b>Nyaya</b>
Total Credits of the Course	2	Total Hours per week	2

Course Objectives:	<p>The course will enable the learners to.....</p> <ul style="list-style-type: none"><li>● To know Nyaya as one of the Indian Knowledge Systems.</li><li>● To understand basic terms of Nyaya</li><li>● To understand and explain the importance of Nyaya as the Science of logic.</li><li>● To apply logical approach in validating knowledge</li><li>● To understand the application of Nyaya in day to day life</li></ul>
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<b>Course Content</b>		
Unit	Description	Weightage* (%)
1	The basic contribution of Akshpad Gautam. Five elements of Nyaya, Pratigna (Preposition), Purpose (Hetu), example, Upnaya, (Nigman) Conclusion	50%
2	Basic of Nyaya Vaisheshik (Kanad) Nyaya sutras and sixteen elements Preman, Prameya, Sanshayak, Prayojen, Drishtant, Avayava etc. Definition and illustrative understanding of sixteen elements	50%

Teaching-Learning Methodology	Lecture-cum-discussion, Group Discussion, Presentations, Seminars, tutorials, Research Exercises
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**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))**  
**Syllabus with effect from the Academic Year 2024-2025**

Evaluation Pattern

Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination Internal Continuous Assessment in the form of Practical, Vivavoce, Quizzes, Seminars, Assignments, Attendance	30%
2.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Students explain Nyaya as the Science of logic.
2.	Students clearly mentions the five base elements of Nyaya.
3.	Students apply logical approach in day to day life.
4.	Students explain specific basic of terms of Nyaya.

Suggested References:

Nyaya Darshan, Chaukhamba Sanskrit Bhawan, Varanasi,

**Bharatiya Darshan** Acharya Baldeva **Upadhyaya**,  
<https://archive.org/details/BharatiyaDarshanAcharyaBaldevaUpadhyaya/page/n3/mode/2up>

Online Resources :

<https://archive.org/>

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