



## Bachelor of Business Administration

### B.B.A (General) Semester-III

<b>Course Code</b>	UM03SEBBA02	<b>Title of the Course</b>	<b>Climate Change and Sustainable Development</b>
<b>Total Credits of the Course</b>	2	<b>Hours per Week</b>	2

<b>Course Objectives</b>	<ol style="list-style-type: none"><li>1. Students should be aware of pollution and different types of environmental pollution.</li><li>2. Impart knowledge of different type of disaster and its measures.</li><li>3. Students should be aware of water harvesting techniques</li><li>4. Students should learn changes of climate, its impact on human and other living being.</li></ol>
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<b>Course Content</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage*</b>
1.	<b>Pollution:</b> <ul style="list-style-type: none"><li>• Causes and Effects of Air Pollution, Water Pollution, Soil Pollution, Marine Pollution and Noise Pollution,</li><li>• Role of an individual in prevention of pollution.</li><li>• Disaster management: Floods, Earthquakes, Landslides.</li><li>• Case study: Air pollution</li></ul>	25%
2.	<b>Climate Change and Global Warming and Social Issues:</b> <ul style="list-style-type: none"><li>• Climate change and Global warming,</li><li>• Acid rain, Ozone layer depletion,</li><li>• Issues involved in enforcement of environmental legislation.</li><li>• From unsustainable to sustainable development,</li><li>• Urban problems related to energy,</li><li>• Water conservation,</li><li>• Rain water harvesting and Water shed management,</li><li>• Case studies: Slums Specific Problems and measures</li></ul>	25%

<b>Teaching-Learning Methodology</b>	These are teacher-centred methods, learner-centred methods, content-focused methods and interactive/participative methods.
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<b>Evaluation Pattern</b> <b>As per Sardar Patel University Letter :(E-3/2384) (06/01/2024)</b>		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal	50 %
2.	Internal Continuous Evaluation in the form of Quizzes, Seminars, Assignments and Attendance	
3.	University Examination	50 %
*Students will have to score a minimum 40 (forty) per cent to pass the course.		

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<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1.	Describe what pollution is. Students come to know various types of pollution and its effects. Students learn to check pollution and contribute to the society.
2.	Identify new ways of curbing pollution. They also prepare themselves to curb with disastrous incidents like earthquakes, floods etc.
3.	Demonstrate an awareness of the difficulties involved in the detection of any unusual global warming 'signal' above the 'background noise' of natural variability in the Earth's climate and of attributing (in whole or in part) any such signal to human activity
4	Students become well aware of the population problem, its impact on environment. They come to know the recent family welfare programmes of the government. They also know the technology and health. They can contribute to ease the problems related population and health of the community.





<b>Suggested References</b>	
<b>Sr. No.</b>	<b>References</b>
1.	Environmental Studies- Dr. Suresh K. Dhameja. Published by SK Kataria & Sons, New Delhi-110006
2.	Introduction to Environmental Studies- Chandar K. Sharma, Vrinda Publications Pvt. Ltd. Delhi-110091
3	Textbook of Environmental Studies for Undergraduate Courses- Erach Bharucha

<b>On-line resources to be used if available as reference material</b>
On-line Resources
<a href="#">Environmental Studies For Undergraduate Courses - UGC</a>

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