



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-2025

BA- Political Science – Semester-IV

Course Code	UA04MAPOL01	Title of the Course	Analysis of Switzerland & France Constitution
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<ul style="list-style-type: none">• To understand the formulation of Democracy in Switzerland.• To understand the composition and powers of federal council of Switzerland.• To understand the nature and functions of Political parties in France and Switzerland.		
Course Content			
Unit	Description	Weightage* (%)	
1.	Switzerland A) Formulation of Democracy in Switzerland B) Characteristics of Swiss Constitution C) Composition and Powers of Federal Council	25	
2.	Switzerland A) French Revolution and Its Impact on the Political System of France B) Characteristics of French Revolution C) President, Prime Minister & Council of Ministers.	25	
3.	France A) French Revolution and Its Impact on the Political System of France B) Characteristics of French Revolution C) President, Prime Minister & Council of Ministers.	25	
4.	France A) Legislature of France:- Composition and Powers of the Parliament B) Judiciary: Characteristics of French Judicial System & Administrative Law C) Political Parties in France.	25	

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%
Course Outcomes: Having completed this course, the learner will be able to		
1.	Demonstrate an understanding of parliamentary and presidential system of government in Switzerland and France.	
2.	Demonstrate an understanding of Political Parties in Switzerland and France.	
3.	Demonstrate an understanding of Judicial Structure of Switzerland and France.	
Suggested References:		
Sr. No.	References	
1.	Brahmbhatt B.B.: Vartman Bandharano (Gujarati.)	
2.	Finer Herman The Theory and Practies of Modern Government, London,Methuen, 1969.	
3.	Mahajan V.D.: Selected Modern Constitutions	
4.	Pandya Hasmukh J. :, Adhunik Bandharano (Gujarati.)	
5.	Patel GirishC.: Arvachin Rajyona Bandharano (Gujarati.)	
6.	RepardWiliam : The Government of Switzerland.	
On-line Resources		
https://www.polisci.washington.edu/what-political-science https://www.polisci.washington.edu/what-political-science		
https://www.youtube.com/watch?v=zRIIpFhqt_8&list=PLbc2SyTsQovPB-FCosD-EDs03tEuUxfRv		



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BA- Political Science – Semester-IV

Course Code	UA04MAPOL02	Title of the Course	International Relation
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ul style="list-style-type: none">• To understand linkages between Classical Realism and Classical Geopolitics.• To introduce the students to various approaches of International Relations.• To make students aware about concept of security
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Course Content		
Unit	Description	Weightage* (%)
1.	A) Meaning, Nature and Scope of International Relations B) Realistic Approach to the International Politics C) Idealistic Approach to the International Politics.	25
2.	A) National Power B) Balance of Power C) Collective Security	25
3.	A) Concept of Security- Traditional and Non-Traditional B) Disarmament and arms control C) Nuclear Non proliferation	25
4.	A) UNO- Aims and Principles B) SAARC & BRICS C) New International Economic Order	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Appreciation of what is Global IR and why non-western perspectives are needed.
2.	explain the key concepts of the discipline of IR.
3.	Understanding the agency of the Global South in these areas is key to countering IR's ethnocentrism and developing new concepts, theories, and methods.

Suggested References:

Sr. No.	References
1.	ManojSoni: Post cold war world politics (Gujarati)
2.	R.L. Raval: Antarrastriya Sambandho : Part-I(Gujarati)
3.	Hasmukh Pandya : Vishwa Rajkaran(Gujarati)
4.	R.DJoshi: Antarrastriya Sambandho. (Gujarati)
5.	C.Brown.: International Relations Theory
6.	Northedge F.S., The International Political System, London, Faber and Feber,1976

On-line Resources

<https://www.polisci.washington.edu/what-political-science>
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<https://www.youtube.com/watch?v=QbhiPd3Iml0>



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BA- Political Science – Semester-IV

Course Code	UA04MAPOL03	Title of the Course	Government and Politics in Gujarat
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<ul style="list-style-type: none">• To aware students about the separation of Gujarat State.• To make them aware about major political trends in Gujarat.• To examine the functions of the Panchayati Raj in Gujarat.		

Course Content		
Unit	Description	Weightage* (%)
1.	A) Origin and Development of politics in Gujarat B) Socio-Economic and Political Structure of Gujarat in Post Independent Gujarat C) Separation movement of Gujarat	25
2.	A) Major Political Trends in the Governance of Gujarat. B) Religion and Caste politics of Gujarat. C) Major Political and People's movements of Gujarat since 1960.	25
3.	A) Origin and development of Panchayati Raj System in Gujarat. B) Impact of Leadership on the politics of Gujarat; Gandhi, Sardar Patel C) Gujarat and Gujarati Diaspora	25
4.	A) Indian National Congress B) Bhartiya Janta Party C) Regional Political Parties of Gujarat	25

Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%
Course Outcomes: Having completed this course, the learner will be able to		
1.	Analyze about the politics of Gujarat.	
2.	Structure the theory of development in Gujarat	
3.	Debate on various topics of Gujarat.	
Suggested References:		
Sr. No.	References	
1.	Pravin N. Sheth: Patterns of Political Behaviour in Gujarat	
2.	Manhar J Baxi: Gujarat nu Rajkaran (Gujarati)	
3.	Kundanlal Dholakiaya: Samay Na Sathvare Gujarat	
4.	Chandrakant Baxi: Gujarat nu Rajkaran(I 988-1995)	
5.	Aghja Baldev: Gujaratnu Rajkaran- Congress Pakshni Bhumika, Parshva Publication, Ahmedabad 2008	
6.	Pravin Sheth and Dr. Baldev Agja: 21 Mi Sadinu Gujarat: Grassroots to NRG, Parshva Publication, Ahmedabad, 2004.	
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BA- Political Science – Semester-IV

Course Code	UA04MIPOL01	Title of the Course	Modern Constitution of Switzerland & France
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<ul style="list-style-type: none">• To understand the formulation of Democracy in Switzerland.• To understand the composition and powers of federal council of Switzerland.• To understand the nature and functions of Political parties in France and Switzerland.		

Course Content		
Unit	Description	Weightage* (%)
1.	Switzerland A) Formulation of Democracy in Switzerland B) Characteristics of Swiss Constitution C) Composition and Powers of Federal Council	25
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Teaching-Learning Methodology	Lecture, Recitation, Group discussion, Guest speaker, Debate, Assignments, Field trips, Seminar, Quizzes.
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BA- Political Science – Semester-IV

Course Code	UA04SEPOL01	Title of the Course	Administration of Local Self-Government
Total Credits of the Course	2	Hours per Week	2
Course Objectives:	<ul style="list-style-type: none">• The purpose of this course is to provide knowledge about historical development of Local Self-Government in India.• To make students aware about separation of Gujarat State• To aware students and give them exposure about various schemes in Panchayati Raj in Gujarat.		

Course Content		
Unit	Description	Weightage* (%)
1.	<ul style="list-style-type: none">• History of Jilla panchayat and Taluka panchayat in India• Village Extension in new Institutions• Various Committees of Jilla panchayat and Taluka panchayat• History of local self-government in Gujarat• Village level panchayat in Gujarat• Gujarat panchayat act-1995	25
2.	<ul style="list-style-type: none">• To provide adequate accommodation and equipment for primary schools• Welfare and health development at Takula and Jilla level• Agriculture development at Tauka and Jilla level• Gramin sadak yojana• Jilla drainage yojana• Sardar Aavas yojana	25

Teaching-Learning Methodology	Class Discussion, Lectures, Power Point Presentation etc.,
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Evaluation Pattern		
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3.	University Examination	70%



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Course Outcomes: Having completed this course, the learner will be able to	
1.	Describe and critically assess the origin and development of Local Self-Government.
2.	Describe and analyse Gujarat Gram Panchayat ACT-1995
3.	Critically discuss various schemes and services provided by Govt. for Panchayat.

Suggested References:	
Sr. No.	References
1.	Dr. Rakesh Kumar Singh : Local Self Government Including Panchayat Administration
2.	Ishwar Pavdi : Gujarat Ni Rajya Vyavstha ane Panchayati Raj
3.	Ajay Patel, Sanajy Paghdal : <u>Panchayti Raj</u>
4.	M. Aslam: <u>Panchayti Raj</u>
5.	World inbox : Panchayati Raj

On-line resources to be used if available as reference material
On-line Resources
https://www.youtube.com/watch?v=GYfx5gzUUSk https://www.youtube.com/watch?v=5o4qtG5D58&list=PLxu3PvgoZz4Ft6vgjdve9u6K2i-R8NvN9