

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar Gujarat
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
 Syllabus with effect from the Academic Year 2024-2025

B.A. (History Semester – IV) Major			
Course Code	UA04MAHIS01	Title of the Course	History of India- (The Maratha's c.1664.1750)
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<ol style="list-style-type: none"> 1. Develop an understanding of Chhatrapati Shivaji's Establishment of hind swaraj 2. Knows the difficulties that come in maintaining independence against foreign rulers 3. Prioritizes problems facing the society and the nation 		
Course Content			
Unit	1	Weightage*(%)	
1.	Source for the history of the Marathas	25	
2.	Rise of the Maratha Powers: Causes		
3.	The Shivaji's victory's		
4.	Shivaji's Administration		
Unit	2.		
1.	Maratha Saints	25	
2	Evolution Rise of the Pashwas: Causes		
3.	Chhatrapati Shahu : Career		
4.	Bajirao – I : Career		
Unit	3		
1.	Balaji Bajirao : Career	25	
2.	Balaji Bajirao's unforgivable mistakes		
3.	Decline of Maratha Power : Causes		
4.	Causes of Third Battle of Panipat		
Unit	4		
1.	Results of the Third Battle of Panipat	25	
2.	Reasons for the defeat of the Marathas in the Third Battle of Panipat		
3.	Administrative system of the Marathas		
4.	Social Life and Religion of the Maratha Period		

Teaching Learning Methodology	Lecture, Recitation, Group Discussion, Guest Speaker, Debate, Assignments Seminar, Quizzes	
Evaluation Pattern		
Sr no	Details of the Evolution	Weightage
1.	Internal Written / Practice Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes Seminars, Assignment, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70 %
Course Outcomes: Having Completed this Learner Will be able to		
1.	Thinks about why the Maratha Empire Disintegrated as it Weakened	
2.	Understand how India Fell Victim to imperialist Policy in the 19 th Century.	
3.	Peshwas Personal ambitions know how to create problems for the empire	
Suggested References :		
Sr no :	References	
1.	Sardesai, G.S. Main Currents of Maratha history; Volume-I	
2.	Sardesai, G.S. Now History of Marathas; Volume – I to III	
3.	SARkar, J.N. Shivaji and his Times – Calcutta : 1919)	
4.	Vaidya, C.V. Shivaji, the Founder of hindu Swaraj.	
5.	Ranade, M.G. : Rise of the Maratha power	
6.	Mahajan, V.D. and sethi, R.R. India Since. 1526	
7.	Kamdar, K.H. survey of Indian History (Foreign Policy :1818)	
8.	Shah, M.B. Bharat no Itihas. (Maratha Period) 1707 to 1818)	
9.	शाह, कुचबाई आर : अर्वाचीन भारतनी इतिहास,	
On-line Resources to be used if Available as refernce Material		
On-line Resources		
Relevant entries on Wikipedia and Encyclopedia Britannica		

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B.A. (History Semester – IV) Major			
Course Code	UA04MAHIS02	Title of the Course	History of India- (The Mughal-Empire c.1605-1750)
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<ol style="list-style-type: none"> 1. The Local States Know About the arrival of weak Foreign Rulers in India 2. Get Information about foreign Invasions from Central Asia. 3. Know how the Administrative Unity of the Mughal Empire was Established, what was the Effect on the Society and Religion. 		
Course Content			
Unit	1	Weightage*(%)	
1.	Extension of Mughal Rule: Jahangir.	25	
2.	Shahjahan's Golden Age : Cultural		
3.	Shahjahan's Golden Age : Political and Social		
4.	Aurangzeb : Career and Achievements		
Unit	2.		
1.	Aurangzeb's Northeast Policy	25	
2.	Aurangzeb's Southern Policy		
3.	Aurangzeb's orthodox religious policy		
4.	Aurangzeb : Northwest Policy		
Unit	3		
1.	Disintegration of the Mughal Empire	25	
2.	Decline of the Mughal Empire : Causes		
3.	Features of Mughal Administration		
4.	Mughal Literature		
Unit	4		
1.	Social Conditions During Mughal period	25	
2.	Economical Conditions During Mughal period		
3.	Agricultural policy of the Mughals		
4.	Trade and Commerce during Mughal Period		
Teaching Learning Methodology	Lecture, Recitation, Group Discussion, Guest Speaker, Debate, Assignments Seminar, Quizzes		

Evaluation Pattern		
Sr no	Details of the Evolution	Weightage
1.	Internal Written / Practice Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes Seminars, Assignment, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70 %
Course Outcomes: Having Completed this Learner Will be able to		
1.	Knows the Conditions under which the Mughal empire was established and its effect on the native kingdoms	
2.	Think About the Effects foreign rulers have on religion and Society	
3.	Understand the impact that the Mughal Empire had on the Establishment.	
Suggested References:		
Sr no:	References	
1.	ripathi R.P., rise and fall of Mughal Empire	
2.	Shrivastava A.L. Mighal Empire	
3.	Patel, jashbhai Bharat no Itihas (1526-1707), Ahmadabad.	
4.	Pratapsingh, Mughal Kalin bharat (1526-1656) & (1656-1761)	
5.	Gupta Shivkumar, Madhyakalin Bharat ka Itihas (1526-1656) 7 (16561761)	
6.	Chandra, Dr. Satish , Medieval India. (part – 1&2)	
7.	Thapar Romila , 1984. The Decline of Mughal Empire, Delhi	
8.	ripathi R.P., rise and fall of Mughal Empire	
On-line Resources to be used if Available as reference Material		
On-line Resources		
Relevant entries on Wikipedia and Encyclopedia Britannica		

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B.A. (History Semester – IV) Major			
Course Code	UA04MAHIS03	Title of the Course	History of India (The Company Rules 17501857)
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<ol style="list-style-type: none"> 1. Know show the Trading Company go the rule in India 2. Gets Information About the Weak Internal Policy of the States 3. About how India Became Slovene to lack of Political Unity 		
Course Content			
Unit	1	Weightage*(%)	
1.	Arrival of foreigners in India Portugal, French	25	
2.	Arrival of foreigners in India Dutch, British.		
3.	Advent of the British Power In India : Battle of Plassey		
4.	Advent of the British Power In India : Battle of Buxer		
Unit	2.		
1.	Lord William Bentinck : Reforms	25	
2.	Causes of the First Afghan war		
3.	Impacts of the First Afghan war		
4.	Causes and Impacts of the First Sikh war		
Unit	3		
1.	Lord Delahaosie's Khalsa Policy	25	
2.	Ambendment of Lord Delhaosie.		
3.	The Upheaval of 1857 : Causes		
4.	The Upheaval to 1857 : Nature		
Unit	4		
1.	The Upheaval of 1857 : Causes of Failure	25	
2.	Social Reforms during British Rule		
3.	Education Policy during company governance		
4.	Impacts of British Rule on Indian Agriculture & Industry		
Teaching Learning Methodology	Lecture, Recitation, Group Discussion, Guest Speaker, Debate, Assignments Seminar, Quizzes		

Evaluation Pattern		
Sr no	Details of the Evolution	Waightage%
1.	Internal Written / Practice Examination (As per CBCS R.6.8.3)	15 %
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes Seminars, Assignment, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70 %
Course Outcomes : Having Completed this Learner Will be able to		
1.	Think show the Nationalist Spirit Arose in the Country	
2.	Guess What, hardships People may have Endured for the Sake of the Country	
3.	Understands What Efforts Should be made to Sustain Freedom.	
Suggested References:		
Sr no :	References	
1.	Banriee, A.C.The New History of Modern India. 1907-1947	
2.	Grover,B.L.2001. reprint (A New Look on Modern Indian Histroy, Delhi	
3.	Majumdar, R.C.History and Culuture of the Indian People Volume VIII to XL	
4.	Sarkar, Sumit... Adhunik Bharat	
5.	ShuklaR.L.Arвачin Bharat Ka Itihas	
6.	Dharaiya R.K Adhunik Bharat No Itihas Ane Bharat no Svantantra Sangrampart 1 to 2 (1885 to 1947)	
7.	Parikh Dr. R.G Bharat no Itihas (1818- to 1885)	
On-line Resources to be used if Available as reference Material		
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Relevant entries on Wikipedia and Encyclopedia Britannica		

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B.A. (History) Semester -IV **(Minor)**

Course Code	UA04MIHIS01	Title of the Course	History Of India – (Contemporary History of India CE 1950 to 1984)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none"> 1. To familiarize students in detail with Role of Sardar Vallabhbhai Patel, Panchayati Raj. 2. To study the society Indian's Non-Alignment Policy and Bandung Conference. 3. To understand the Navnirman Movement, Crisis of 1975 and its consequences.
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Course Content		
Unit		Weightage*(%)
Unit 1.		
1.	Role of Sardar Vallabhbhai Patel As a Integration of princely States	25
2.	First General Elections (CE 1952)	
3.	Panchayati Raj and Decentralization of Power	
4.	Nehru Era : India's Economic Progress(Five Years Plan)	
Unit 2.		25
1.	Indian's Non-Alignment Policy	25
2.	Bandung Conference	
3.	Causes of the Indochina War-1962	
4.	The MahaGujarat Movement	
Unit 3.		25
1.	Bhudan Movement	25
2.	Lal Bahadur Shastri as Prime Minister	
3.	Tashkent Agreement	
4.	Indira Gandhi as Prime minister	
Unit 4.		25
1.	'Navnirman' Movement	25
2.	Causes of India Pakistan War (CE 1971)	
3.	Simla Agreement	
4.	Status of Dalits and Tribals in Independent India	

Teaching Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes:	
Having completed this course, the learner will be able to	
1.	Students will know the comprehensive evaluation of Sardar Vallabhbhai Patel.
2.	They will know about elections, panchayati raj and decentralization of power.
3.	They will know about the India's economic progress etc..
4.	They will know about Navnirman movement.

Suggested References:	
Sr No	References
1.	Banerjee B.N. - The New Constitution of India.
2.	Mahajan V.D. - Constitutional History of India.
3.	Basu D.D. - Commentary on the Constitution of India. □ Vols. I to V.
4.	Gajendragadker P.B. - The Constitution of India.
5.	Pyle M.V. - Constitutional Government in India.
6.	કે,સી,દેસાઈ અને પ્રવીણ શેઠ- ભારતનો બંધારણીય વિકાસ(યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ)
7.	પોપ્યુલર પ્રકાશન- ભારતનો સમકાલીન ઇતિહાસ
8.	શાહ બી. સી. -ભારતમાં પંચાયતી રાજ (યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ)
On-line resources to be used if available as reference material	
On-line Resources	
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B.A. (History) Semester - 4 SKILL ENHANCEMENT

Course Code	UA04SEHIS01	Title of the Course	Women studies in India
Total Credits of the Course	02	Hours per Week	02

Course Objectives	<ol style="list-style-type: none"> 1. To familiarize students in detail with the women study in India. 2. To study the society of Women in different religious. 3. To understand the cultural achievements of history of National freedom struggle and Political status.
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Course Content		
Unit		Weightage*(50%)
Unit 1. Emergence of women studies in India		25
1.	Meaning and form of female studies.	
2.	Development of women studies in India.	
3.	Development of women studies in India.	
4.	The status of women in different religious.	
Unit 2. Gender & Social History		25
1.	The status and role of women in the family.	
2.	The status and role of women in marriage.	
3.	Women's question in the 19th century.	
4.	Women's Movement in colonial & Postcolonial in India.	

Teaching-Assignments, Learning	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written , Assignments, Attendance	50%
2.	University Examination	50 %
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Student will learn about the basic concept and theories of women studies as well as defining gender ideology practise and relationship between gender cast class religion and politics.
2.	They will acquire knowledge about the emergency of women studies in India.
3.	They will be gathered knowledge about the contribution of woman towards the society through political social and religion fields.

Suggested References:	
Sr No	References
1.	Kamla Bhasin, Understanding Gender
2.	Madhu Vij, et al, Women Studies in India, A journey of 25 Years, Rawat, 2014
3	Kumkum Sangari& Sudesh Vaid, Recasting Women, Essay in Colonial History, Kali for women, Reprint, 2006
4	Sushila Kaushik, Panchayati Raj in Action: Challenges to Women's Role, Delhi, 1996
5.	Nivedita Menon, Gender & Politics in India, New Delhi, OUP, 1999 Women in Print –The change over the last half century in reporting on women & Gender Issues in Indian newspapers, A study by UNIFEM, by Shri Venkatram,2003
6.	એ. જી. શાહ & જે. કે. દવે : સ્ત્રીઓ અને સમાજ
7.	ડૉ. કલ્પના શાહ : સ્ત્રીનો બદલાતો દરજ્જો અને ભૂમિકા
8.	ડૉ. નીરા દેસાઈ : ગુજરાતમાં ૧૯ મી સદીમાં સામાજિક પરિવર્તન
On-line resources to be used if available as reference material	
On-line Resources	
Relevant entries on Wikipedia and Encyclopaedia Britannica	