



B.A. (Sociology) Semester-4, (Major Core)

Course Code	UA04MASOC01	Title of the Course	SOCIAL PROCESS
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. Students can understand the major social process of Sociology. 2. Students can understand the universal process of social change and its effect on Society.
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Course Content:		
Unit	Description	Weightage (%)
1	<ul style="list-style-type: none">❖ Social Stratification :-<ul style="list-style-type: none">• Meaning & Characteristics of Stratification• Forms of Social Stratification<ul style="list-style-type: none">➤ Caste Stratification- Meaning & Characteristics➤ Gender Stratification➤ Racial Stratification – Meaning of Race & Nature of Racial discrimination➤ Class stratification- Meaning & Characteristics of Class,• Types of Class (Upper class, Middle Class, Lower Class)• Functions and dysfunctions of social stratification	25%
2	<ul style="list-style-type: none">Social Mobility :-<ul style="list-style-type: none">➤ Meaning & Characteristics of Social Mobility➤ Types of Social Mobility➤ Factors affecting to Social Mobility	25%
3	<ul style="list-style-type: none">Social Change :-<ul style="list-style-type: none">• Meaning, Characteristics and types of Social change• Pattern of Social Change-<ul style="list-style-type: none">➤ Social Evolution➤ Social Revolution➤ Social Progress➤ Social Development• Effecting Factors of Social change• Resisting Factors of Social Change	25%
4	<ul style="list-style-type: none">Process of Social change<ul style="list-style-type: none">• Sanskritization• Westernization• Secularism• Modernization	25%

Teaching-Learning Methodology	Lecture System, Group Discussion, Interdisciplinary Teaching, Interactive, Group Learning and Utilize Technology and Evaluation Pattern
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Syllabus with effect from the Academic Year 2024-2025

Evaluation Pattern:

Sr. no.	Details of the Evaluation	Weightage
1.	Class Test and Quiz	30%
2.	Active Learning, Home and Class Assignment Attendance	20%
3.	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to

1.	Students are able to understand various Social Process
2.	Students know about stratification and social discrimination.
3.	Students will know the important of Social Process in Society.

Suggested References:

Sr. no.	References
1.	Davis Kingsley : Human Society
2.	Harton and Hunt : Sociology
3.	Anderson and parker : An Introduction to sociology
4.	Merton Robert K : Social Theory and Social Structure
5.	Rawar. H.K : Basic Concepts, Rawar Publication
6.	Ahuja. Ram: Indian society, Rawat Publication
7.	વાય સુરત , પોપ્યુલર પ્રકાશન , સામાજિક સ્તરરચના : પરમાર .એ.
8.	એ , ડ થી ૧ સમાજ ખંડ : દેસાઈ .આર.ગુજરાત યુનિવર્સિટી અમદાવાદ ,
9.	તારાબેન પટેલ અમદાવાદ , ગુજરાત યુનિવર્સિટી , સમાજશાસ્ત્રના મુળતત્વો :

On-line resources to be used if available as reference material

On-line Resources



B.A.(Sociology) Semester-4, (Major Core)

Course Code	UA04MASOC02	Title of the Course	Social Demography
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<ul style="list-style-type: none">• The purpose of this course is to provide the student with an in-depth introduction to the field of demography and population studies. Specifically, the course emphasizes the impact of population progresses and events on human societies. Sociology, along with other social science disciplines, will be employed to facilitate the understanding of how social and demographic factors interact to create societal problems throughout the world.		
Course Content			
Unit	Description	Weightage (%)	
1.	Demography and method <ul style="list-style-type: none">❖ Demography<ul style="list-style-type: none">• Meaning and definition• Subject-matter❖ Importance of Demographical Study in India<ul style="list-style-type: none">➤ Census<ul style="list-style-type: none">• Meaning• Characteristics• Importance• Limitation➤ Registration System<ul style="list-style-type: none">• Characteristics• Importance• Limitation	25%	
2.	Basic Concept of Demography <ul style="list-style-type: none">❖ Fertility<ul style="list-style-type: none">• Causes of high Fertility in India❖ Birth Rate<ul style="list-style-type: none">• live Birth• Still Birth❖ Mortality Rate❖ Migration<ul style="list-style-type: none">• Meaning of migration• Types of migration• Factors affecting migration	25%	



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Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-2025

3.	Population Theories <ul style="list-style-type: none">❖ Malthusian theory❖ Theory of Optimum Population❖ Theory of Demographic transition	25%
4.	Population Control and Policy In India <ul style="list-style-type: none">❖ Population Control, Meaning, Characteristics❖ Population Policy In India❖ Family Planning Methods❖ Factors of Hindering Family planning	25%

Teaching-Learning Methodology	Lecturing, Assignment, Group discussion, Seminar, Project work
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	15%
2.	Quiz	15%
3.	Active Learning	05%
4.	Classroom Assignment	05%
5.	Home Assignment	05%
6.	Attendance	05%
	Total Internal Mark	50%
	University Examination	50%
	Grand Total	100%



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
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Syllabus with effect from the Academic Year 2024-2025

Course Outcomes: Having completed this course, the learner will be able to

1.	This course will equip the students with the knowledge of population statistics and thereby prepare them to face competitive exams.
2.	The knowledge of Indian demography will be helpful to students in future to contribute in India's overall development.
3.	This course will help the students to understand the various reasons behind population explosion and understand its implications in future.
4.	Students will be able to describe the Scientific study of demographical theories.

Suggested References:

Sr. No.	References
1.	Ajay Kumar Singh: Indian Population fertility Behavior
2.	Agarwala S.N.: Indian's Population problems,
3.	Ashish Bose And other: Population in India's Development
4.	Bhattacharijee P.N. and Shastri G.N :Population in India
5.	G.C. Pande: Principles of Demography
6.	Hans Raj: Fundamentals of Demography
7.	S Chandrasekhar : Indian Population Facts, Problems and policy
8.	વસ્તી એક સામાજિક સમસ્યા:ડો. ચંદ્રિકા રાવલ અને ડો. શૈલજા ધ્રુવ, પાર્શ્વ પ્રકાશન,અમદાવાદ
9.	વસ્તી શિક્ષણ : જી.એન.દેશાઈ, બી.કે.ભટ્ટ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ,અમદાવાદ
10.	વસ્તી અને વિકાસ : પ્રસન્નવદન દેસાઈ, ગુજરાત વિદ્યાપીઠ, અમદાવાદ
11.	ગુજરાત: વસ્તી વિશ્લેષણ: ગૌરાંગ જાની

On-line resources to be used if available as reference material

On-line Resources



SARDAR PATEL UNIVERSITY
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Syllabus with effect from the Academic Year 2024-2025

B.A. (Sociology) Semester-4, (Major Core)

Course Code	UA04MASOC03	Title of the Course	Current social problems in Indian Society
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1.To introduce the Students about Various Current Social Problems 2.The Students get acquainted With Various Social Problems of Indian Society and play active Role in Their Solution
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Course Content:		
Unit	Description	Weightage (%)
1	A Juvenile delinquency <ul style="list-style-type: none">❖ Meaning❖ Characteristics❖ Causes❖ Remedies B AIDS as a social problem <ul style="list-style-type: none">❖ Meaning❖ Concepts❖ Nature of AIDS❖ AIDS in India❖ Causes of AIDS❖ Effects❖ Prevention and control of AID	25%
2	Crime against women <ul style="list-style-type: none">❖ Dowry - Meaning.❖ Causes.❖ Violence against women❖ Types - Remedies❖ Rape❖ Causes Effects Remedies.	25%
3	Drug addiction as a social problem <ul style="list-style-type: none">❖ Misuses of drug❖ Meaning❖ Characteristics❖ Causes❖ Negative effects of the problem of drug addiction❖ Remedies of the problem of drug addiction	25%
4	A Corruption as a social problem <ul style="list-style-type: none">❖ Meaning❖ Characteristics❖ Causes❖ Remedies. B Cyber crime <ul style="list-style-type: none">❖ Meaning❖ Types of cyber crime❖ Impacts of cyber-crime on the society	25%



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
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Syllabus with effect from the Academic Year 2024-2025

Teaching-Learning Methodology	Lecture System, Group Discussion, Interdisciplinary Teaching, Interactive, Group Learning and Utilize Technology and Evaluation Pattern
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Evaluation Pattern:		
Sr. no.	Details of the Evaluation	Weightage
1	Class Test and Quiz	30%
2	Active Learning, Home and Class Assignment Attendance	20%
3	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1	The students will prepared to understand various social problems concern with society.
2	The students will be committed for the Solution of Various Social Problems of India

Suggested References:	
Sr. no.	References
1	Ahuja-Ram, ' Social problems in India', Rawat Publication- Jaipur.
2	Ahuja-Ram, Ahuja Mukesh, 'Apradhshastra', RawatPublication,Jaipur.
3	Dave Harshida, " SamajikSamsyao", University granth nirman board. Ahmedabad, Gujarat
4	Shah A.G.& Dave J.K. "Samajik Samsyao", AnandaPrakashan,Ahmedabad, Gujarat
5	Patel Hashmukh, "Samajik Samsyao",Rachana Prakashan, Ahmedabad
6	Maheta Rasik,AIDS,Navbharat Sahitya Mandir,Mumbai

On-line resources to be used if available as reference material
On-line Resources



B.A. (Sociology) Semester-4, (Minor)

Course Code	UA04MISOC01	Title of the Course	Indian Tribes
Total Credits of the Course	04	Hours per Week	04

Course Objectives	<ol style="list-style-type: none">1. Students explain the cultural diversity of indigenous Tribes. Students select the characteristics of Indian Tribal community and explain the meaning and nature of Tribal economy, Ways of livelihood in Indian Tribes, Students judge the Tribal Community of Gujarat: a brief introduction Bhil Adiwasi, Dubra Adiwasi and Sidi Adiwasi.2. Student examines the Tribal Social Structure as Marriage, Family, Kinship and Religious Institutions. Students restate the Youth Organization as "Yuvagrahas", nature, types, functions of Yuvagrahas in Tribal community.3. Students recognize the Tribal Religion in India and evaluate the Characteristics of Religion, relations and differences between Religion and Magic. Students explain the Social Change in Indian Tribal Society, impact of British rule on Tribal Society and how it changed their way of life.
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Course Content:		
Unit	Description	Weightage (%)
1	Social Anthropology and Tribes <ul style="list-style-type: none">❖ Meaning, Subject- Matter and Utility of Social Anthropology.❖ Meaning and Characteristics of Tribes.❖ Tribal Communities of Gujarat: A brief introduction<ul style="list-style-type: none">➤ Bhil Adiwasis➤ Dubra Adiwasis	25%
2	Marriage, Family and Kinship: <ul style="list-style-type: none">❖ Marriage:<ul style="list-style-type: none">➤ Forms of Marriage in Indian Tribes.➤ Ways of acquiring Mates.➤ Pre-marital and Extra marital relations.❖ Family:<ul style="list-style-type: none">➤ Function of Tribal family➤ Types of Tribal family<ul style="list-style-type: none">(a) Patriarchal family (Kharia, Khasa, Ho)(b) Matriarchal family (Khasi, Garo)❖ Kinship:<ul style="list-style-type: none">➤ Meaning of Kinship in Indian Tribes.➤ Joking and A voidance relationship	25%



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Vallabh Vidyanagar, Gujarat
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Syllabus with effect from the Academic Year 2024-2025

3	Economy and Religion <ul style="list-style-type: none"> ❖ Economy <ul style="list-style-type: none"> ➤ Meaning and Nature of Tribal Economy ➤ Ways of livelihood in Indian Tribes ❖ B- Religion and Magic <ul style="list-style-type: none"> ➤ Meaning and Characteristics of Tribal Religion ➤ Magic ➤ Relation and differences between Religion and Magic ➤ C- Youth Organization <ul style="list-style-type: none"> ➤ Nature, Types and Function of Youth Organization 	25%
4	<ul style="list-style-type: none"> ❖ Social Change in Tribal Society <ul style="list-style-type: none"> ➤ Social Change in Indian Tribal Society ➤ Impact of British rule on Tribal Society ➤ Factors affecting the change of Indian Tribal Society 	25%

Teaching-Learning Methodology	<p>(1) Unit No. 1 can be learned by Question- Answer Methods.</p> <p>(2) Unit No. 2 can be learned by class discussion Method. Students will discuss various points about Social Institutions as Tribal Marriage, Family, Kinship, Religion, Magic, Economy and Youth Organization.</p> <p>(3) Unit No. 3 can be learned by Think Pair Share. Students will share ideas regard to relation and difference between Religion and Magic.</p> <p>(4) Unit No. 4 can be learned by class discussion about Social Change in Tribal Society, impact of British rule on Tribal Society.</p>
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Evaluation Pattern:		
Sr. no.	Details of the Evaluation	Weightage
1	Class Test and Quiz	30%
2	Active Learning, Home and Class Assignment Attendance	20%
3	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1	Students will be able to determine the method as Social Anthropology
2	Students will be able to describe the characteristics of Indian Tribal community, Students explain the meaning and nature of Tribal economy and Ways of livelihood in Indian Tribes, Students will be able to evaluate the Tribal Community of Gujarat: a brief introduction Bhil Adiwasi, Dubra Adiwasi.
3	Student will be able to explain the Tribal Social Structure as Marriage, Family, Kinship and Religious Institutions. Students restate the Youth Organization as "Yuvagrahas", nature, types, functions of Yuvagrahas in Tribal community.



SARDAR PATEL UNIVERSITY
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(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))
Syllabus with effect from the Academic Year 2024-2025

4	Students will be able to describe the Tribal Religion in India and will be able to determine the Characteristics of Religion, relations and differences between Religion and Magic.
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Suggested References:

Sr. no.	References:
1	Amar Kumar Sing: hand M. K. Jabbi: Status of tribal in India.
2	Anilkumar Singh: Tribal life in India.
3	Devendra Thakur and D. N. Thakur: The Tribal life and forests.
4	Ghurye G. S.: The Scheduled Tribes.
5	Govt. of India: The Tribal People of India.
6	Govt. of India: Adivasis
7	જોરાવરસિંહ જાદવગુજરાતની લોકસાંસ્કૃતિક વિરાસત :
8	Karve Irawati: Kinship Organization in India
9	Kapadia K. M.: Marriage and Family in India
10	L. P. Vidyarthi and Binay Rai: The Tribal Culture of India
11	Majumdar and Madan: An Introduction to Social Anthropology
12	Maghan Kharod(Ed): Gujarat na Lok Nurutya
13	P. G. Shah: Gujar at na Dubra
14	Umesh Bavisha (Ed.): Gujaratni Adivasi Sanskruti
15	
16	
17	
18	
19	

On-line resources to be used if available as reference material On-line Resources

On-line Resources for Journal:

- (1) "Arthat" in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.
- (2) "Nirikshak" in Gujarati, fortnightly, Alm1edabad. Gujarat.
- (3) "Naya Marg" in Gujarati, Monthly, Ahmedabad, Gujarat
- (4) "Yojana" in Gujarati, Monthly, Ahmedabad, Gujarat. www.yojana.gov.in
- (5) "Sociological Bulletin," tri -- annually, Indian Sociological Society, www.sagepublishing.com
- (6) "Social Action" A Quarterly Review of Social Trends, Delhi, India
W\vw.isidelhi.org.in
- (7) N. List (Inflibnet) Gandhinagar, Gujarat.
- (8) UGC Online Network resources
- (9) MOOC Program through SWAYAM.
- (10) Learn through Online content like YOUTUBE
- (11) Online Books of IGNOU, TECH-ED, BRITANICA ENCYCLOPEDIA
- (12) "Man in India" Journal for further studies in Tribal Culture.



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Syllabus with effect from the Academic Year 2024-2025

B.A. (Sociology) Semester-4 (Skills Enhancement)

Course Code	UA04SESOC01	Title of the Course	Panchayati Raj
Total Credits of the Course	2	Hours per Week	2

Course Objectives	To create basic understanding of Panchayati Raj among students To understand Panchayati Raj Structural System and Transformation To understand the role of Panchayati Raj in changing rural social life
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Course Content:		
Unit	Description	Weightage (%)
1	<ul style="list-style-type: none">➤ Introduction to Panchayati Raj➤ Meaning of Panchayati Raj➤ Main Perspectives of Panchayati Raj➤ Objectives of Panchayati Raj➤ Panchayati Raj before 73rd Constitutional Amendment➤ 73rd Constitutional Amendment: Constitution Act 1992➤ Panchayati Raj after 73rd constitutional amendment	50%
2	<ul style="list-style-type: none">➤ Unit-II Panchayati Raj Structural System and Transformation➤ Three-tier structure of Panchayati Raj in Gujarat➤ Officers and office bearers in Panchayati Raj➤ Supervision and Control over Panchayati Raj Institutions➤ Impact of Panchayati Raj on Rural Society➤ Impact of 73rd Constitutional Amendment on Rural Society	50%

Teaching-Learning Methodology	Lecture System, Group Discussion, Interdisciplinary Teaching, Interactive, Group Learning and Utilize Technology and Evaluation Pattern
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Evaluation Pattern:		
Sr. no.	Details of the Evaluation	Weightage
1	Class Test and Quiz Home Assignment and Attendance	50%
2	University Examination	50%

Course Outcomes: Having completed this course, the learner will be able to	
1	Students Will be understood the importance of Panchayati Raj among the factors for change in Indian society.
2	There will be an understanding of the planning of schemes and their implementation. Student will be understood the contribution of government schemes in social change
3	An understanding of the working style of government planning and administration will arise



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Syllabus with effect from the Academic Year 2024-2025

Suggested References:

Sr. no.	References
1	Bertrand Alvin, 1958, Rural Sociology, An Analysis of Contemporary Rural Life, McGraw-Hill Book Company, New York
2	Chitambar J. B., 2018, Introduction Rural Sociology, New Age International Publishers, New Delhi
3	Desai A. R., 1961, Rural Sociology in India, The Indian Society of Agricultural Economics, Bombay
4	Dube S. C., 1958, India's Changing Villages, Routledge, New York
5	Kathleen Gough, 1981, Rural Society In Southeast India, Cambridge University Press, Cambridge
6	Maciver and Page, 1949, Society: An Introductory Analysis, Rinehart
7	Mckim Marriott, Village India, 1973, University of Chicago Press USA
8	રોબર્ટ રેડફિલ્ડ રાજસ્થાન હિન્દી ગ્રંથ, ૧૯૭૩, કૃષક સમાજ તથા કૃષક સંસ્કૃતિ , યશદેવ; અનુવાદ). જયપુર, અકાદમી શુક્લ) હિન્દી
9	નાયક દોલતભાઈ ગ્રંથ નિર્માણ .યુની ,ભારતનો બંધારણીય કાયદો ,૨૦૧૪ , અમદાવાદ ,બોર્ડ
10	એ ,અનડા પ્રકાશન ,ગ્રામીણ સમાજશાસ્ત્ર ,૨૦૦૫ ,દેવે .કે .શાહ અને જે .જે . અમદાવાદ

On-line resources to be used if available as reference material On-line Resources

(1) "Sociological Bulletin," tri - annually, Indian Sociological Society, www.sagepublishing.com (2) "Social Action" A Quarterly Review of Social Trends, Delhi, India www.isidelhi.org.in (3) N. List (Inflibnet) Gandhinagar, Gujarat. (4) UGC - Online Network resources (5) MOOC Program through SWAYAM. (6) Learn through Online content like YOUTUBE (7) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA

<https://upprd.in/>
https://en.wikipedia.org/wiki/Panchayati_raj_in_India
<https://byjus.com/free-ias-prep/panchayati-raj/>
<https://panchayat.gujarat.gov.in/en/panchayati-raj>
<https://onlinelibrary.wiley.com/page/journal/15490831/homepage/productinformation.html>
<https://guides.libraries.psu.edu/ruralsociology/reference>
<https://www.ruralsociology.org/rural-sociology-journal>
<https://libguides.libraries.wsu.edu/afs336>
<https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/rural-sociology>
<https://www.ruralsociology.org/publications>