

## B. A. SEMESTER III ABILITY ENHANCEMENT COURSE

Course Code	UA03AEENG01	Title of the Course	General English
Total Credits of the Course	02	Hours per Week	02

Course Objective:	The paper is designed to strengthen the language proficiency of the students of both English and Non-English streams. It focuses on the textual learning	
	as well as grammatical and creative writing components.	

## Course Content

## Text: Stream - English Coursebook for College Students (Macmillan Publishers India Pvt. Ltd.)

Unit	Description	Weightage* (%)
1.	<ul><li>Chapters from the text:</li><li>The ant and the Grasshopper</li><li>The Death of a Hero</li></ul>	50
2.	<ul> <li>A. Grammar Part 1</li> <li>Vocabulary I</li> <li>Verb Form I</li> <li>B. Reading Comprehension</li> </ul>	50

Teaching- Learning Methodology	Direct Teaching Method, ICT enabled Teaching, Q&A sessions, Problem Solving Activities, Collaborative & Co-operative Learning.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Evaluation / Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance	25 marks
3.	University Examination	25 marks





## SARDAR PATEL UNIVERSITY Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2024-2025

Course Outcomes: Having completed this course, the learner will be able to		
1.	convey his/her ideas in English using simple and acceptable English in writing.	
2.	understand to recognize and draft different types of writing – e.g. classroom notes, summaries, reports, exploratory and descriptive paragraphs, substantiating etc.	
3.	develop a proper understanding of different pieces of literature.	
4.	gain sound knowledge of grammar which will enhance their language accuracy.	
5.	augment the art of comprehending.	

Question Paper Format for Semester- end University Exam:		
Q.1 MCQs Unit 1&2	05 Marks	
Q.2 Brief Answers (Attempt Any Five) based on Unit 1	10 Marks	
Q.3 Reading Comprehension Unit 2	10 Marks	

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