

# Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2024-2025

Course Code	UA03MAPOL01	Title of the Course	Analysis of UK & USA Constitution
Total Credits of the Course	4	Hours per Week	4

Course Objectives:	<ul> <li>To understand the origin of Modern Constitution</li> <li>To understand the difference between parliamentary and presidential government</li> </ul>
	To Understand the nature and functions of Political parties in U.K and USA

Course	Content	
Unit	Description	Weightage*
1.	UK A) General/ Ideal Characteristics of Modern Constitutions. B) Establishment of the Parliamentary System & Government in England C) Characteristics of British Constitution and the Crown Position and Power.	25
2.	UK A) British parliament House of Lords, House of Commence. B) Principal of Cabinet System- Convention-Cabinet and Prime Minister C) Major Political Parties of Britain	25
3.	USA A) War of Independence and Declaration of Bill of Rights. B) Characteristics of American Constitution C) The President: Position - Powers- Election	25
4.	USA A) American Congress B) Political Parties in America C) Supreme Court: Judiciary and Judicial Review.	25

Learning Assignments, Field trips, Seminar, Quizzes.  Methodology	Teaching	Lecture, Recitation, Group discussion, Guest speaker, Debate,
Methodology	Learning	Assignments, Field trips, Seminar, Quizzes.
Wellodology	Methodology	



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Evaluation Pattern				
Sr. No.	Details of the Evaluation	Weightage		
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%		
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%		
3.	University Examination	70%		

Course Outc	comes: Having completed this course, the learner will be able to
1.	Demonstrate an understanding of parliamentary and presidential system of government in UK and USA.
2.	Demonstrate an understanding of Political Parties in UK and USA.
3.	Demonstrate an understanding of American Congress and British Parliament.
Suggested R	eferences:
Sr. No.	References
1.	Pandya Hasmukh J., Adhunik Bandharano (Guj.)
2.	Patel GirishC. Arvachin Rajyona Bandharano (Guj.)
3.	WilisonJ. American Government 4th (edn), Bostor, Massachusetts, HoughtnMiffin, 1997.
4.	Bagehot W. The English Constitution, Fontana. 1963
5.	Mahajan V.D. Select Modern Constitutions
6.	Sharma Prabhudatt: SamvidhanokiDunia (Hindi)College Book Depot., Jaipur (Hindi)

## On-line Resources

 $\underline{https://www.polisci.washington.edu/what-political-sciencehttps://www.polisci.washington.edu/what-political-science}$ 

https://www.youtube.com/watch?v=UkXK1hKqR5o



### Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2024-2025

Course Code	UA03MAPOL02 Title of the Course Understanding Internation			onal Politics
Total Credits of the Course	04			
Course Objectives:	<ul> <li>To introduce the students to the nature and scope of International Politics and also about the difference between international politics and Domestics politics.</li> <li>To acquaint the students with the concept of 'Sovereign State System'.</li> <li>To develop understanding about various aspects of Globalization and also about the idea of new</li> </ul>			
Course Content				
Unit	Description			Weightage* (%)
1.	International Politics  A) Interpretation, Character, and Range of International Politics B) Methods for Comprehending International Politics C) The nature of the sovereign state system and how it operates.			25
2.	B) Uni-Polairty, Bi-F	s , Imperialism, and Color Polarity and Multi-Polar e Cold War, détente, and	ity	25
3.	<ul><li>(A) Globalization</li><li>(B) Nationalism</li><li>(C) Terrorism</li></ul>			25
4.	<ul><li>a) Exchange of Arn</li><li>b) Discriminations</li><li>c) Sustaining Intern</li></ul>			25

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate,	
Learning	Assignments, Field trips, Seminar, Quizzes.	
Methodology		



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Details of the Evaluation  Internal Written / Practical Examination (As per CBCS R.6.8.3)  Internal Continuous Assessment in the form of Practical,	Weightage	
Internal Continuous Assessment in the form of Practical,	15%	
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Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per		
University Examination	70%	
nes: Having completed this course, the learner will be able to	<u> </u>	
The students will be initiated into the world of "International Politics and Domestin aware about the difference between International Politics and Domestin Politics and Domest		
The students will acquire knowledge about the meaning, nature and various aspects of Globalization.		
The students will also come to know about the Post-Cold war Politics.		
erences:		
References		
Manoj Soni: Post cold war world politics (Gujarati)		
R.L, Raval: Antarrastriya Sambandho : Part-l(Gujarati)		
Mangubhai R. Patel: Antarrastriya Sambandho ; Part-l(Gujarati)		
Hasmukh Pandya : Vishwa Rajkaran (Gujarati)		
C. Brown.: International Relations Theory		
S. P.Verma : International System and the Third World.		
lisci.washington.edu/what-political-sciencehttps://www.polisci.washin	gton.edu/what-political-	
	rences:  References  Manoj Soni: Post cold war world politics (Gujarati)  R.L., Raval: Antarrastriya Sambandho: Part-l(Gujarati)  Mangubhai R. Patel: Antarrastriya Sambandho; Part-l(Gujarati)  Hasmukh Pandya: Vishwa Rajkaran (Gujarati)  C. Brown.: International System and the Third World.	



### Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2024-2025

Course Code	UA03MAPOL03	Title of the Course	Basic Concept of Public Administration
Total Credits of the Course	04	Hours per Week	04

Course Objective	<ul> <li>This course seeks to familiarize the students with meaning, kees:</li> <li>schools of thoughts in public administration.</li> <li>The units deals with the structure and functioning of the organito develop understanding in students why do we study public achieve to make the functioning of their working far more economy which are common goals of all the organizations?</li> </ul>	zation and seeks Iministration and
Course Co	ontent	
Unit	Description	Weightage* (%)
1.	Introduction  A) Meaning, Characteristics and Scope of Public Administration  B) Difference between Public Administration and Private administration  C) Importance of the study of Public Administration	25
2.	Administrative Organization – I A) Meaning, Definition and Bases of Organization B) Principles of Organization C) Chief Executive	25
3.	Administrative Organization - II A) Department: It's structure and types B) Line, Staff and Auxiliary Units C) Public Co-operation	25
4.	Civil Service A) Meaning and Characteristics of Civil Service. The Role of Neutrality in Civil Service B) Recruitment: Meaning, Types, Merits and Demerits C) Training: Meaning, Types, Methods	25



## Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2024-2025

Teaching- Learning Methodolog	Assignments, Field trips, Seminar, Quizzes.	aker, Debate,	
Evaluation Patt	ern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%	
2.	Internal Continuous Assessment in the form of Practical, Vivavoce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)		
3.	University Examination	70%	
Course Outcom	les: Having completed this course, the learner will be able to		
1.	Make a difference between the public administration and private administration	ministration.	
2.	Explain the journey of discourse in public administration in the sense that how the old public administration view was contested by the idea of new public administration and subsequently the discourse moved beyond that and started talking about New Public		
3.	Explain the concepts and theories on motivation, leadership and conflict management in the organization.		
Suggested Refe	rences:		
Sr. No.	References		
1.	Pandya Hasmukh J.: RajyaVahivat Na Mool Tatwo (Gujarati)		
2.	Shukla Gajendra Public Administration (Gujarati)		
3.	Desai Kirtidev: Rajyavahivat (Gujarati)		
4.	Dave Navaneet, Shukla Dinesh, Patel Jashubhai: Jaher Vahivat (Gujarati)		
5.	Shrivastava O.P. Public Administration and Management		
6.	Rao VB - Public administration - Kalpez - 2008.		
science	utube.com/watch?v=scpFBnfhkwc	gton.edu/what-political-	
<u>nups.//www.yo</u>	utube.com/ waten : v – sept-biiiikwe		



# Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2024-2025

Course Co	de UA03IDPOL01	Title of the Course	Understanding Sa	ırdar Patel
Total Cred of the Cour	$\Omega$	Hours per Week	04	
J	1. Helps the students to familiarize with Sardar Patel. 2. Contribution of Sardar Patel to the Indian National Con 3. Challenges and complexities faced by Patel during the		dian National Congress.	of India
Unit	Description			Weightage* (%)
1.	Introduction to Sardar Patel A) Overview of Sardar Vallable and entry into politics B) Patel's role in India's struggle the Indian National Congress C) Historical context: Understand independence India	e for independence	e and his contributions to	25
2.	Patel's Leadership during India's A) Role of Sardar Patel in the ir Union B) Challenges and complexities C) Unity and diversity: Patel's v tensions	ntegration of prince faced by Patel dur	ely states into the Indian ring the partition of India	25
3.	Patel's Administrative Reforms A) Patel's tenure as India's first I B) Administrative reforms and in Patel C) Reorganization of states: Pat	Deputy Prime Mininstitution-building	ister and Home Minister initiatives undertaken by	25
4.	Patel's Ideological Stance and Po A) Patel's political ideology: Lil B) Views on democracy, govern C) Critiques and controversies so	peralism, secularismance, and nationho	m, and pragmatism ood	25

Teaching-	Lecture,	Recitation,	Group	discussion,	Guest	speaker,	Debate,	
Learning	Assignme	ents, Field trip	s, Semina	ar, Quizzes.				
Methodology		-						



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Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Vivavoce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%
Course	Outcomes: Having completed this course, the learner will be able to	
1.	Understand Sardar Patel and his role for the integration of princely states into	the Indian Union
2.	Understand the Patel's tenure as India's first Deputy Prime Minister and Home	Minister
3.	Know Sardar Patel's Views on democracy, governance, and nationhood	
Sugges	ted References:	
Sr. No.	References	
1.	Sardar Patel (Gujarati) by Meena <u>Agarwal</u>	
2. "Sardar Vallabhbhai Patel: India's Iron Man" by Balraj Krishna		
3. "Sardar Patel: A Life" by Rajmohan Gandhi		
4. "Sardar Patel: The Iron Man Who Crushed All Rebellions" by Bal K. Dube		. Dubey
5. "Sardar Vallabhbhai Patel: The Maker of United India" by Balraj Krish		ishna
6.	"Vallabhbhai Patel: Power and Organization in Indian Politics" by Atul Kohli	
On-lir	ne Resources	
https://	www.polisci.washington.edu/what-political-sciencehttps://www.polisci.washing	gton.edu/what-politic
science		



# Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade by NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2024-2025

Course Code	UA30SEPOL01	Title of the Course	Administration of Urban Authority	
Total Credits of the Course	02	Hours per Week	02	
Course Objectives:	the develop  To aware s	<ul> <li>The purpose of this course is to provide knowledge and insights into the development of administration of Urban Authorities.</li> <li>To aware students about the structure of Urban Authorities of Gujarat.</li> <li>To examine the functions of the Urban Authorities in Gujarat.</li> </ul>		

Course Content			
Unit	Description	Weightage* (%)	
1.	<ul> <li>a) History of Urban Authorities in India</li> <li>b) Urban Extension in new Institutions</li> <li>c) Various Committees of Urban Authorities</li> <li>d) History of Urban Authorities in Gujarat</li> <li>e) Managing the grants received from the State</li> <li>f) Preparation of State Annual Action Plan</li> </ul>	25	
2.	<ul> <li>a) To provide adequate accommodation and equipment for primary schools in Urban area</li> <li>b) Welfare and health development at Urban area</li> <li>c) Agriculture development at Urban area</li> <li>d) Swarnim Jayanti Mukhya Saheri Vikas Yojana</li> <li>e) Smart Cities Mission</li> <li>f) Atal mission for Rejuvenation and urban transformation</li> </ul>	25	

Teaching-	Class Discussion, Lectures, Power Point Presentation etc.,
Learning	
Methodology	



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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Cou	Course Outcomes: Having completed this course, the learner will be able to	
1.	Describe and critically assess the different definitions of grampanchayat	
2.	Describe and analyse the historical development of grampanchayat	
3.	Critically discuss issues relating to grampanchayat in india	

Sugges	Suggested References:		
Sr. No.	References		
1.	Dr. Rakesh Kumar Singh: Local Self Government Including Panchayat Administration		
2.	Ishwar Pavdi : Gujarat Ni Rajya Vyavstha ane Panchayati Raj		
3.	Ajay Patel, Sanajy Paghdal : Panchayti Raj		
4.	M. Aslam: Panchayti Raj		
5.	World inbox : Panchayati Raj		

On-line resources to be used if available as reference material

On-line Resources

 $\underline{https://www.youtube.com/watch?v=GYfx5gzUUSk}$ 

 $\underline{https://www.youtube.com/watch?v=\_5o4qtG5D58\&list=PLxu3PvgoZz4Ft6vgjdve9u6K2i-planered and the action of the ac$ 

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