



**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar, Gujarat**  
**(Reaccredited with 'A' Grade by NAAC (CGPA 3.11))**  
**Syllabus with effect from the Academic Year 2024-2025**

**B.A. (Sociology) Semester-3, (Major Core)**

<b>Course Code</b>	<b>UA03MASOC01</b>	<b>Title of the Course</b>	<b>GENERAL SOCIOLOGY</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives</b>	1. An understanding will be developed in students about basic concept of Sociology. 2. Students can understand importance of various concepts in society. 3. To provide competitive atmosphere for the students.
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<b>Course Content:</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage (%)</b>
1	<b>Culture:-</b> <ul style="list-style-type: none"> <li>❖ Meaning, Characteristics and content of Culture</li> <li>❖ Importance of Culture</li> <li>❖ Cultural lag</li> <li>❖ Meaning and Characteristics of Civilization</li> <li>❖ Differences between culture and civilization.</li> </ul>	<b>25%</b>
2	<b>Socialization :-</b> <ul style="list-style-type: none"> <li>❖ Meaning and Definition of Socialization</li> <li>❖ Aims of Socialization</li> <li>❖ Agencies of Socialization (Family, Peer group, School, Mass media)</li> <li>❖ Stages of socialization</li> </ul>	<b>25%</b>
3	<b>Social Control :-</b> <ul style="list-style-type: none"> <li>❖ Meaning, Characteristics and types of Social Control</li> <li>❖ Means of Social Control (Folkways, Mores, Costume, Law, Fashion )</li> <li>❖ Importance of Social Control</li> </ul>	<b>25%</b>
4	<b>Social Structure :-</b> <ul style="list-style-type: none"> <li>❖ Meaning of Social System</li> <li>❖ Meaning &amp; Structural Aspects of Social System</li> <li>❖ Relation between different aspects of Social structure</li> <li>❖ Functional Problems of Social system</li> <li>❖ Function and Dysfunction</li> <li>❖ Manifest &amp; Latent Function</li> </ul>	<b>25%</b>

<b>Teaching-Learning Methodology</b>	Lecture System, Group Discussion, Interdisciplinary Teaching, Interactive, Group Learning and Utilize Technology and Evaluation Pattern
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<b>Evaluation Pattern:</b>		
Sr. no.	Details of the Evaluation	Weightage
1	Class Test and Quiz	30%
2	Active Learning, Home and Class Assignment Attendance	20%
3	University Examination	50%

**Course Outcomes: Having completed this course, the learner will be able to**



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1.	Students will understand terminology of various Sociological Concepts.
2.	Students are able to understand various methods of Social Control for society
3.	Students can understand importance of Socialization for every individual.
4.	Students will understand concept of Culture and its characteristics.

**Suggested References:**

<b>Sr. no.</b>	<b>References</b>
1.	Davis Kingsley : Human Society
2.	Harton and Hunt : Sociology
3.	Anderson and parker : An Introduction to sociology
4.	Merton Robert K : Social Theory and Social Structure
5.	Rawar. H.K : Basic Concepts, Rawar Publication
6.	Ahuja. Ram: Indian society, Rawat Publication
7.	વાચ.એ. પરમાર : સામાજિક સ્તરરચના , પોપ્યુલર પ્રકાશન , સુરત
8.	એ.આર. દેસાઈ : સમાજ ખંડ ૧ થી ૪ , ગુજરાત યુનિવર્સિટી , અમદાવાદ
9.	તારાબેન પટેલ : સમાજશાસ્ત્રના મુળતત્વો , ગુજરાત યુનિવર્સિટી , અમદાવાદ
<b>On-line resources to be used if available as reference material</b>	
<b>On-line Resources</b>	



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**B.A. (Sociology) Semester-3, (Major Core)**

<b>Course Code</b>	UA03MASOC02	<b>Title of the Course</b>	Rural Sociology
<b>Total Credits of the Course</b>	04	<b>Hours per Week</b>	04

<b>Course Objectives</b>	1.Introduce the rural society 2.Explain the nature of social institutions in rural society 3.Clarify the changes in rural society in modern India
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<b>Course Content:</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage (%)</b>
1	<b>INTRODUCTION OF RURAL SOCIOLOGY</b> <ul style="list-style-type: none"><li>❖ Meaning, Origin and Development of Rural Sociology in India,</li><li>❖ Subject-matter and Importance of Rural Sociology,</li><li>❖ Meaning and Characteristics of Rural Community</li></ul>	25%
2	<b>RURAL FAMILY AND CASTE RELATIONS</b> <ul style="list-style-type: none"><li>❖ Meaning and Characteristics of Rural Family,</li><li>❖ Functions of Rural Family, Changes in Rural Family,</li><li>❖ Jajmani System in India, Dominant Caste, Untouchability</li></ul>	25%
3	<b>RURAL ECONOMY AND SOCIAL STRATIFICATION</b> <ul style="list-style-type: none"><li>❖ Ways of Livelihood of Rural People,</li><li>❖ Nature of Economic life in Rural Society,</li><li>❖ Factors of change in the economic life of rural people,</li><li>❖ Change in rural economic life,</li><li>❖ Nature of Social Stratification in Rural Society</li></ul>	25%
4	<b>SOCIAL CHANGE IN RURAL INDIA</b> <ul style="list-style-type: none"><li>❖ Methods of Change in Rural Society,</li><li>❖ Factors of social change in rural India,</li><li>❖ Social change in rural India</li></ul>	25%

<b>Teaching-Learning Methodology</b>	Lecture System, Group Discussion, Interdisciplinary Teaching, Interactive, Group Learning and Utilize Technology and Evaluation Pattern
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<b>Evaluation Pattern:</b>		
<b>Sr. no.</b>	<b>Details of the Evaluation</b>	<b>Weightage(%)</b>
1	Class Test and Quiz	30%
2	Active Learning, Home and Class Assignment Attendance	20%
3	University Examination	50%



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**Course Outcomes: Having completed this course, the learner will be able to**

1	Sociological Understand the rural society and its social institutions
2	Recognize the life of rural people and rural society
3	Understand the changes occurring in rural community of modern India

**Suggested References:**

Sr. no.	References
1	Bertrand Alvin, 1958, Rural Sociology, An Analysis of Contemporary Rural Life, McGraw-Hill Book Company, New York
2	Chidambaram J. B., 2018, Introduction Rural Sociology, New Age International Publishers, New Delhi
3	Desai A. R., 1961, Rural Sociology in India, The Indian Society of Agricultural Economics, Bombay
4	Davis K., 1949, Human Society, Collier Macmillan Ltd, New York
5	Dube S. C., 1958, India's Changing Villages, Rutledge, New York
6	Kathleen Gough, 1981, Rural Society In Southeast India, Cambridge University Press, Cambridge
7	MacIver and Page, 1949, Society: An Introductory Analysis, Rinehart
8	Majmudar D. N., 1958, Caste and Communication in an Indian Village, Asia Publishing House
9	Sam Hill yard, 2007, The Sociology of Rural Life, Berg, Oxford
10	Shrinivas M. N., 1976, The Remembered Village, University Of California Press, Berkeley
11	Mannheim Karl, 1940, MAN AND SOCIETY, ROUTLEDGE & KEGAN PAUL LTD, LONDON
12	Ghurye G. S. 1986, Caste And Race In India, Popular Prakashan, Bombay
13	Ram Nath Sharma, Indian Rural Sociology, 1979, Munshiram Manoharlal Publishers Ltd, Delhi
14	Robert Redfield, 1973, Little Community, Rajasthan Hindi Granth Academy, Jaipur
15	Singh Yogendra, 1986, Modernization of Indian Tradition, Rawat Pub, Jaipur
16	S. C. Dube, 1990, Indian Society, National Book Trust, New Delhi
17	દેસાઈ અક્ષયકુમાર, ૧૯૬૧, સમાજ ખંડ-૧ અને ૨, ગુજ. યુનિ. અમદાવાદ
18	ડૉ. તારા પટેલ, ૧૯૬૧, ભારતીય સમાજવ્યવસ્થા, ધી ન્યુ ઓર્ડર બુક કુ.અમદાવાદ
19	ડૉ. નીરા દેસાઈ, ૧૯૮૩, યુનિ. ગ્રંથ નિર્માણ બોર્ડ, ગુજરાત રાજ્ય, અમદાવાદ



**On-line resources to be used if available as reference material On-line Resources**

(1) "Sociological Bulletin," tri - annually, Indian Sociological Society, www.sagepublishing.com (2) "Social Action" A Quarterly Review of Social Trends, Delhi, India www.isidelhi.org.in (3) N. List (Inflibnet) Gandhinagar, Gujarat. (4) UGC - Online Network resources (5) MOOC Program through SWAYAM. (6) Learn through Online content like YOUTUBE (7) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA

<https://onlinelibrary.wiley.com/page/journal/15490831/homepage/productinformation.html>

<https://guides.libraries.psu.edu/ruralsociology/reference>

<https://www.ruralsociology.org/rural-sociology-journal>

<https://libguides.libraries.wsu.edu/afs336>

<https://www.sciencedirect.com/topics/agricultural-and-biological-sciences/rural-sociology>

<https://www.ruralsociology.org/publications>

[https://www.researchgate.net/publication/319250952\\_Rural\\_Sociology](https://www.researchgate.net/publication/319250952_Rural_Sociology)

<https://uogqueensmcf.com/wp-content/uploads/2020/BA%20Modules/Sociology/1.%20Sociology%20modiles/Year%20three/Semester%201/Rural%20sociology%20handaout%201st.pdf>

[https://backup.pondiuni.edu.in/storage/dde/dde\\_ug\\_pg\\_books/Rural%20Sociology.pdf](https://backup.pondiuni.edu.in/storage/dde/dde_ug_pg_books/Rural%20Sociology.pdf)



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**B.A. (Sociology) Semester-3, (Major Core)**

<b>Course Code</b>	<b>UA03MASOC03</b>	<b>Title of the Course</b>	<b>Theories &amp; Perspectives of Social Problems</b>
<b>Total Credits of the Course</b>	<b>04</b>	<b>Hours per Week</b>	<b>04</b>

<b>Course Objectives</b>	1.To aware the student with the concept of social problems and theoretical approaches 2. To aware the student about importance of the study of social problems of the society
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<b>Course Content:</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage (%)</b>
1	<b>An introduction to social problems</b> <ul style="list-style-type: none"><li>❖ Meaning/Definition</li><li>❖ Characteristics of social problem</li><li>❖ Types of social problems.</li><li>❖ Functions and dysfunctions of social problems</li></ul>	25%
2	<b>Approaches to the study of social problems</b> <ul style="list-style-type: none"><li>❖ Meaning/ Definition</li><li>❖ Elements of approaches to the study of social problems.</li><li>❖ Various Approaches</li><li>❖ Social pathology</li><li>❖ Social disorganization</li><li>❖ Value conflict</li><li>❖ Deviant behavior.</li><li>❖ Labeling</li><li>❖ Comparison of different approach</li></ul>	25%
3	<b>Social conformity and social deviation</b> <ul style="list-style-type: none"><li>❖ Meaning of social conformity.</li><li>❖ Causes of social conformity</li><li>❖ Meaning of social deviation.</li><li>❖ Causes of social deviation.</li><li>❖ Anomie</li></ul>	25%
4	<b>Importance of the study of social problems</b> <ul style="list-style-type: none"><li>❖ Fallacies about social problems.</li><li>❖ Attitudes towards social problems.</li><li>❖ Importance of the study of social problems</li></ul>	25%

<b>Teaching-Learning Methodology</b>	Lecture System, Group Discussion, Interdisciplinary Teaching, Interactive, Group Learning and Utilize Technology and Evaluation Pattern
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<b>Evaluation Pattern:</b>		
<b>Sr. no.</b>	<b>Details of the Evaluation</b>	<b>Weightage</b>
1	Class Test and Quiz	30%
2	Active Learning, Home and Class Assignment Attendance	20%
3	University Examination	50%

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
1	The students will prepare to understand various social problems concern with society.
2	The students will aware about importance of the study of social problems of the Society.

<b>Suggested References:</b>	
<b>Sr. no.</b>	<b>References</b>
1	Ahuja-Ram, 'Social problems in India', Rawat Publication- Jaipur.
2	Ahuja-Ram, Ahuja Mukesh, 'Apradhshastra', Rawat Publication, Jaipur.
3	Clinard M B , 'Sociology of Deviant behaviour ' ,Renehart and Wiston INC ,New York
4	Robert Merton, 'Social theory and social structure' The free press, New York
5	Sharma Ramnath & Sharma Rajendrakumar , "SamajikVighatan" Atlantic Publication, New Delhi.
6	Dave Harshida, " Samajik Samsyao", University Granth Nirman board. Ahmedabad, Gujarat

<b>On-line resources to be used if available as reference material</b>
<b>On-line Resources</b>



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**B.A. (Sociology) Semester-3, (Multi/Inter-disciplinary)**

Course Code	UA03IDSOC01	Title of the Course	Environmental Sociology
Total Credits of the Course	04	Hours Per Week	04

<b>Course Objectives:</b>	1. The students aware about environment as an inter-disciplinary subject. They can conscious about development of environmental sociology as well as its subject matter and importance
	2. The students will aware about the relation between environment and society. They will understand about impacts of various human activities on our environment.
	3. The students will aware about the relation between environment and different social groups as well as its effects on them. Moreover, they can conscious about various impacts of environmental problems on society.

<b>Course Content:</b>		
<b>Unit</b>	<b>Description</b>	<b>Weightage (%)</b>
<b>01</b>	<b>Introduction of Environmental Sociology:</b> <ul style="list-style-type: none"><li>❖ Environment as Inter Disciplinary Subject</li><li>❖ Meaning and Types of Environment</li><li>❖ Development of Environmental Sociology in India</li><li>❖ Subject Matter of Environmental Sociology</li><li>❖ Importance of Environmental Sociology</li></ul>	<b>25%</b>
<b>02</b>	<b>Human Activities and Environment:</b> <ul style="list-style-type: none"><li>❖ Impacts of Human Activities on Environment of India</li><li>❖ Impacts of Development Schemes on Environment of India</li><li>❖ Impacts of Population Explosion on Environment of India</li><li>❖ Sustainable Development</li><li>❖ Chipko Movement</li><li>❖ Narmada Movement</li></ul>	<b>25%</b>
<b>03</b>	<b>Human Groups and Environment:</b> <ul style="list-style-type: none"><li>❖ Women and Environment</li><li>❖ Tribal and Environment</li><li>❖ Poorer and Environment</li><li>❖ Child and Environment</li><li>❖ Aged and Environment</li></ul>	<b>25%</b>
<b>04</b>	<b>Global Environmental Problems and Indian Society:</b> <ul style="list-style-type: none"><li>❖ Air Pollution (Meaning, Causes, Impacts, Remedies)</li><li>❖ Water Pollution (Meaning, Causes, Impacts, Remedies)</li><li>❖ Global Warming (Meaning, Causes, Impacts, Remedies)</li></ul>	<b>25%</b>





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<b>Teaching-Learning Methodology</b>	(1) Unit No. 01 can be learned by Question- Answer Methods. These questions may be subjective and opinion base. Students will discuss various points about environmental sociology (2) Unit No. 02 can be learned by Think Pair Share. Students will share ideas about relation among various human activities and its impacts on Environment (3) Unit No. 03 can be learned by class discussion about social groups of society and environment (4) Unit No. 04 aware the students about critical environmental problems and its impacts on society through lecture, discussion, and debate.
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<b>Evaluation Pattern:</b>		
<b>Sr. No.</b>	<b>Details of Evaluation</b>	<b>Weightage (%)</b>
01	Class Test/College Internal Examination	15%
02	Quiz	15%
03	Active Learning	05%
04	Home Assignment	05%
05	Class Assignment	05%
06	Attendance	05%
	<b>Total Internal Marks</b>	<b>50%</b>
	<b>University Semester Examination</b>	<b>50%</b>

<b>Course Outcomes: Having completed this course, the learner will be able to</b>	
01	Students will be aware about environmental sociology as inter-disciplinary subject as well as its development, subject-matter and importance.
02	Students will be able to understand relation among various human activities and its impacts on our environment.
03	Students will be able to conscious about relation among various human groups and environment.
04	Students will be able to understand different aspects of global environmental problems.

<b>References:</b>	
01	Bharucha, Erach. 2005. Textbook of Environmental Studies for Undergraduate Courses, Hyderabad: UGC, Universities Press (India) Pvt. Ltd.
02	Chaudhari, Sukant ed. 2014. Sociology of Environment. New Delhi: Sage India
03	Day, Christopher. 2007. Environment and Children. Oxford: Elsevier Ltd.
04	Dunlap R. E., Buttell F. H. and Others, eds. 2002. Sociological Theory and the Environmental Classical Foundations, Contemporary Insights. Boston, USA: Rowman & Littlefield Publishers Inc.



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05	Dunlap R. E. and William M. eds. 2008. Handbook of Environmental Sociology. Jaipur: Rawat Publications.
06	Hannigan John. 2014. Environmental Sociology, New York: Routledge.
07	Mehta M. D. and Eric O, ed. 1995. Environmental Sociology: Theory and Practice. Ontario: Captus Press Inc.
08	Sunder L. 2012. Principles of Environmental Sociology. New Delhi: Sarup Book Publishers Pvt. Ltd.
09	Sunder L. and Muthukumar P. K., 2006. Environmental Sociology, New Delhi: Sarup Book Publishers Pvt. Ltd.
10	જનસારી, મનીષ. ૨૦૧૫. પચાર્વરણ અને સમાજ. અમદાવાદ: ગર્ગ પબ્લીકેશન
11	જનસારી, મનીષ. ૨૦૧૫. પચાર્વરણનું સમાજશાસ્ત્ર. અમદાવાદ: ગર્ગ પબ્લીકેશન



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**B.A. (Sociology) Semester-3, (Skills Enhancement)**

Course Code	UA03SESOC01	Title of the Course	<b>Disaster and Society</b>
Total Credits of the Course	<b>02</b>	Hours per Week	<b>02</b>

Course Objectives	<ul style="list-style-type: none"><li>• To know basic concepts Disaster</li><li>• To Know Basic Disaster management type process.</li></ul>
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Course Content:		
Unit	Description	Weightage (%)
1	<b>Meaning of Disaster</b> <ul style="list-style-type: none"><li>➤ Characteristics of Disaster</li><li>➤ Type of type- Natural Disaster, Manmade Disaster,</li><li>➤ Hybrid Disaster</li><li>➤ Impact of Disaster</li></ul>	50 %
2	<b>Disaster Management</b> <ul style="list-style-type: none"><li>➤ Meaning of Disaster Management</li><li>➤ Process of Disaster Management</li><li>➤ National Disaster Management Plane</li><li>➤ Structure of National Disaster Management Policy of National Management</li></ul>	50 %

Teaching-Learning Methodology	Lecture System, Group Discussion, visit Department of Disaster Management, movies
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Evaluation Pattern:		
Sr. no.	Details of the Evaluation	Weightage
1	Internal Written /	50 %
2	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	50 %
3	University Examination	100%

Course Outcomes: Having completed this course, the learner will be able to	
1	Contribute to Society in any Disaster.
2	Student will know how to aware Society about Disaster.

Suggested References:	
Sr. no.	References
1	Sociology of Disaster Management and Planning ANADA PUBLICATION

On-line resources to be used if available as reference material On-line Resources
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