Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2023-24

Course Code	UA1MAHIN01	Title of the	Aadhunik Hindi kavita ke Padav
		Course	aur Shambuk
Total Credits of	04	Hours per	04
the Course		Week	

Course Objectives	'शम्बूक' : जगदीश गुप्त, लोक भारती प्रकाशन इलाहाबाद
Objectives	कविता के पड़ाव – संपादक- गुजरात यूनिवर्सिटी अहमदाबाद

Course	Content Content	
Unit	1.	Weightage*(%)
1.	जगदीश गुप्त का व्यक्तित्व एवं कृतित्व	25
2.	खंडकाव्य /लघुकाव्य के लक्षण	
3.	'शम्बूक' की कथावस्तु	
4.	'शम्बूक' में निरुपित प्रमुख समस्याएँ	
Unit	2.	25
1.	'शम्बूक' का काट्य स्वरूप	
2.	'शम्बूक' की काट्यगत विशेषताएँ	
3.	'शम्बूक' के मुख्य पात्र-शम्बूक,राम गौण पात्र-वशिष्ठ ,नारद ,	
	वनदेवता	
4.	'शम्बूक' की प्रासंगिकता	
Unit	3.	25
1.	मैथिलीशरण गुप्त का व्यक्तित्व एवं कृतित्व	
2.	मैथिलीशरण गुप्त की काव्यगत विशेषताएँ	
3.	कविता-1. सखी वे मुजसे कहकर जाते, 2. किसान	
4.	1. कैकयी का पश्चाताप 2. नर हो. ना निराश करो मन को	
Unit	4.	25
1.	सुभद्राकुमारी चौहान: व्यक्तित्व एवं कृतित्व	
2.	सुभद्राकुमारी चौहान की काव्यगत विशेषताएँ	
3.	कविता -1. वीरो का हो कैसा वसंत 2. ठुकरा दो या प्यार करो	
4.	1. स्वदेश के प्रति 2. साध	

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,
Assignments,	Quizzes Methodology
Learning	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per	15%
	CBCS R.6.8.3)	
2.	Internal Continuous Assessment in the form of	15%
	Practical, Viva-voce, Quizzes, Seminars,	
	Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	70%

Having completed this course, the learner will be able to

The paper aims to study the Modern Hindi Literature. Prescribed both the texts 'SAMBUK' BY Jagdish Gupt and POEMS by Mathalisaran Gupt and Subdharakumari Chauhan aptly describes the characteristics of Modern Hindi Literature. This will help the students to understand the modern society and it's culture .The society without any discrimination only can help us to build New Modern India with healthy society .

Suggest	Suggested References:		
Sr No	References		
1.	'Shambuk Aur kshudra Tapsvi : Ek Mulyankan' – Dr. T. R. Bhatt. Gyanoday		
	Prakashan, Dharvad		
2.	'Dr. Jagdish Gupt Aur Unkee Kavya-Krutiyan' Dr. Nisha Rampal – 31-A		
	Tejendranagar, Vibhag1,'D' Cabin, Sabarmati, Ahmedabad		
3.	Adhunik Hindi Kavya ke Navratna – Rameshchandra Sharma		
4.	Kavita ke Naye Pratiman – Dr. Namvar Singh		
5.	Adhunik Hindi Pratinidhi Kavi – Dwarikaprasad Saksena, Vinod Prakashan, Agra		
6.	Shudron ka Prachin Itihas – Ramsharan Sharma		
7.	' Bhartiya Sahitya Evam Dalit Sarokar ' Sampadak : Dr. Dhanjay Chauhan & Dr.		
	Dhiraj Vankar ; Gyan Prakashan, Kanpur . Prathm Sansakaran : 2010		
8.	' Hindi Sahitya Mai Dalit Sarokar ' Sampadak : Dr. Dhanjay Chauhan , Maya		
	Prakashan, Kanpur. Pratham Sansakaran : 2013		
9.			
10.			
11.			
On-line	On-line resources to be used if available as reference material		
On-line	On-line Resources		
Relevar	Relevant entries on Wikipedia and Encyclopaedia Britannica		

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2023-24

		<u> </u>	
Course Code	UA1MAHIN02	Title of the	Aadhunik Hindi kahani avm
		Course	vyakaran (Shreshth Kahaniyan)
Total Credits of	04	Hours per	04
the Course		Week	

Course Objectives	1.श्रेष्ठ कहानियाँ- संपादक: विजयपाल सिंह (जय भारती प्रकाशन
	इलाहबाद)
	2.'आधुनिक हिन्दी व्याकरण और रचना' –डॉ. वासुदेवनंदन प्रसाद (भारती
	भवन पटना)

Course	e Content	
Unit	1.	Weightage*(%)
1.	'उसने कहा था' – चन्द्रधर शर्मा 'गुलेरी'	25
2.	'ताई' – विश्वम्भरनाथ शर्मा 'कौशिक'	
3.	'ठेस' – फनीश्वरनाथ 'रेणु'	
4.	निर्धारित किए गये संदर्भों की व्याख्या	
Unit	2.	25
1.	'कफ़न' - प्रेमचंद	
2.	'आकाश दीप' – जयशंकर प्रसाद	
3.	'तलाश' – कमलेश्वर	
4.	निर्धारित किए गये संदर्भों की व्याख्या	
Unit	3.	25
1.	'प्रेमतरु' – सुदर्शन	
2.	'कर्मफल' – यशपाल	
3.	'वापसी' – उषा प्रियंवदा	
4.	निर्धारित किए गये संदर्भों की व्याख्या	
Unit	4.	25
1.	व्याकरणः समानार्थी शब्द	
2.	विलोम शब्द	
3.	कहावते	
4.	मुहावरे	

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,	
Assignments,	Quizzes Methodology	
Learning		

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per	15%
	CBCS R.6.8.3)	
2.	Internal Continuous Assessment in the form of	15%
	Practical, Viva-voce, Quizzes, Seminars,	
	Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	70%

Having completed this course, the learner will be able to

This paper represents the form of Hindi Prose and Grammar. In prose section students will learn one of the oldest and very important prose forms short Story. Here we have prescribed Prominent story tellers like Chanradhar Sharma 'Gulerii', Vishvmbharnath Sharma 'Kausik', Fanishwarnath Renu, Premchand, Jayshankar Prasad ,Usha Priyamvada etc. The text will make students understand the art of story telling and short story as a literary form. The other part of the paper deals with grammar items that will help students to understand language structure and correct sentence formations. Thus the paper aims to both literature and language .

Sugges	Suggested References:		
Sr No	References		
1.	Kahani : Nai Kahani – Dr. Namvar Singh		
2.	Nai Kahani ki Bhumika – Dr. Kamleshaver		
3.	Nai Kahani ka Vikas – Dr. Devesh Thakur		
4.	Hindi Kahani ke Aandolan, Upaladdhi Aur Simayen – Dr. Rajnish Kumar		
5.	Hindi Kahani : Ek Antaryatra – Dr. Ved Prakash Amitabh		
6.	Hindi Kahani : Antarang Pahchan – Ramdarash Mishra		
7.	Pramchand Aur Unka Yug – Dr. Ramvilas Sharma		
8.	Hindi Kahaniyon ka Vivechanatmak Adhyayan – Dr. Brahmdatt Sharma		
9.			
10.			
11.			
On-line	On-line resources to be used if available as reference material		
On-line	On-line Resources		
Relevai	Relevant entries on Wikipedia and Encyclopaedia Britannica		

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2023-24

Course Code	UA1MIHIN01	Title of the	Aadhunik Hindi nau kahaniya
		Course	
Total Credits of	04	Hours per	04
the Course		Week	

Course	1. नौ कहानियाँ सं.स्धांश् कुमार
Objectives	3 3 3

Course	Course Content		
Unit	1.	Weightage*(%)	
1.	उसने कहा था – चंद्रधर शर्मा गुलेरी	25	
2.	पुरस्कार – जयशंकर प्रसाद		
3.	बड़े भाई साहब - प्रेमचंद		
4.	निर्धारित किए गये संदर्भों की व्याख्या		
Unit	2.	25	
1.	आत्म शिक्षण- जैनेन्द्र कुमार		
2.	शरणदाता - अज्ञेय		
3.	आदमी का बच्चा – यश पाल		
4.	निर्धारित किए गये संदर्भों की व्याख्या		
Unit	3.	25	
1.	परमात्मा का कुत्ता - मोहन राकेश		
2.	लंका विजय के बाद राम राज्य - हरिशंकर		
3.	'वापसी' – उषा प्रियंवदा		
4.	निर्धारित किए गये संदर्भों की व्याख्या		
Unit	4.	25	
1.	ट्याकरण		
2.	विलोम शब्द अनेक शब्दों के लिए एक शब्द		
3.	मुहावरे		
4.	लोकोक्तियाँ		

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,	
Assignments,	Quizzes Methodology	
Learning		

Evaluation	Evaluation Pattern	
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per	15%
	CBCS R.6.8.3)	
2.	Internal Continuous Assessment in the form of	15%
	Practical, Viva-voce, Quizzes, Seminars,	
	Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	70%

Having completed this course, the learner will be able to

This paper represents the form of Hindi Prose and Grammar. In prose section students will learn one of the oldest and very important prose forms short Story. Here we have prescribed Prominent story tellers like Chanradhar Sharma 'Gulerii', Vishvmbharnath Sharma 'Kausik', Fanishwarnath Renu, Premchand, Jayshankar Prasad ,Usha Priyamvada etc. The text will make students understand the art of story telling and short story as a literary form. The other part of the paper deals with grammar items that will help students to understand language structure and correct sentence formations. Thus the paper aims to both literature and language .

Consisted Defensions		
	Suggested References:	
Sr No	References	
1.	Kahani : Nai Kahani – Dr. Namvar Singh	
2.	Nai Kahani ki Bhumika – Dr. Kamleshaver	
3.	Nai Kahani ka Vikas – Dr. Devesh Thakur	
4.	Hindi Kahani ke Aandolan, Upaladdhi Aur Simayen – Dr. Rajnish Kumar	
5.	Hindi Kahani : Ek Antaryatra – Dr. Ved Prakash Amitabh	
6.	Hindi Kahani : Antarang Pahchan – Ramdarash Mishra	
7.	Pramchand Aur Unka Yug – Dr. Ramvilas Sharma	
8.	Hindi Kahaniyon ka Vivechanatmak Adhyayan – Dr. Brahmdatt Sharma	
9.		
10.		
11.		
On-line	On-line resources to be used if available as reference material	
On-line	Resources	
Relevar	Relevant entries on Wikipedia and Encyclopaedia Britannica	

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2023-24

Course Code	UA1MIFHI01	Title of the	Functional Hindi (Rajbhasha evm
		Course	karyalayi hindi ke pramukh
			prakary)
Total Credits of	04	Hours per	04
the Course		Week	

Course Objectives	1. राजभाषा एवं कार्यालयी हिन्दी के प्रमुख प्रकार्य

Course	Course Content		
Unit	1.	Weightage*(%)	
1.	राजभाषा हिन्दी संरचना और व्यवहार	25	
2.	राजभाषा और राष्ट्रभाषा में अंतर		
3.	राजभाषा संम्बन्धि राष्ट्रपति के आदेश		
4.	राजभाषा कार्यान्वय समितियां		
Unit	2.	25	
1.	राजभाषा आयोग		
2.	राजभाषा अधिनियम- १९५६		
3.	राजभाषा संकल्प- १९६८		
4.	राजभाषा नियम- १९७६		
Unit	3.	25	
1.	संक्षेपण का अर्थ और स्वरुप		
2.	संक्षेपण की प्रक्रिया		
3.	संक्षेपण के लाभ		
4.	प्रारूपण का अर्थ और स्वरूप		
Unit	4.	25	
1.	टिप्पण का अर्थ और स्वरूप		
2.	टिप्पण के भेद और उद्देश्य		
3.	पल्लवन का अर्थ और स्वरूप		
4.	पल्लवन की प्रक्रिया		

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,
Assignments,	Quizzes Methodology
Learning	

Evaluation	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As per	15%	
	CBCS R.6.8.3)		
2.	Internal Continuous Assessment in the form of	15%	
	Practical, Viva-voce, Quizzes, Seminars,		
	Assignments, Attendance (As per CBCS R.6.8.3)		
3.	University Examination	70%	

Having completed this course, the learner will be able to

The paper Functional Hindi aims to prepare students for Professional Purposes. It primary deals with Hindi as an official language as it is been declared in Indian constitution, in addition the paper will also help students to understand various rules regarding Hindi as an official language The paper helps the students that how Hindi language can being opportunities in their life.

Suggest	Suggested References:	
Sr No	References	
1.	Rajbahsha Hindi – Kailashachandra Bhatiya, Hindi Book Centre – Delhi	
2.	Ajivika Sadhak Hindi – Puranchand Tandan, Naman Prakashan-Delhi	
3.	Prashasanik Hindi - Puranchand Tandan, Pandulipi Prakashan-Delhi	
4.	Sarkari Karyalayo main Hindi ka Pryog – Gopinath Shrivastav, Lok Bharti Prakashan – Allahabad	
5.	Prayojanmulak Vyavharik Hindi - Om Prakash Dhigal, Jagatram & Sans- Delhi	
6.	Prayojanmulak Hindi : Ramkishor Sharma, Shivmurtiy Sharma	
7.	Prayojanmulak Hindi : Sampadak - Ravindranath Shrivastva	
8.		
9.		
10.		
11.		
On-line	On-line resources to be used if available as reference material	
On-line	Resources	
Relevar	Relevant entries on Wikipedia and Encyclopaedia Britannica	

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2023-24

		<u> </u>	
Course Code	UA1IDHIN01	Title of the	JANSANCHAR MADHYAM EVM
		Course	PRINT MIDIYA
Total Credits of	04	Hours per	04
the Course		Week	

Course Objectives	1. जनसंचार माध्यम एवं प्रिंट मीडिया	
Objectives		

Course	e Content	
Unit	1.	Weightage*(%)
1.	समाचार का अर्थ महत्व	25
2.	समाचार का स्वरुप एवं प्रकार	
3.	समाचार प्राप्ति के साधन	
4.	समाचार की अजेंशिया	
Unit	2.	25
1.	संपादन विभाग का परिचय	
2.	संपादन विभाग की प्रक्रिया	
3.	संपादक के गुण	
4.	संपादक के प्रकार	
Unit	3.	25
1.	विज्ञापन का अर्थ एवं महत्व	
2.	विज्ञापन के प्रकार	
3.	साक्षात्कार की प्रक्रिया	
4.	पृष्ठ सज्जा की प्रक्रिया	
Unit	4.	25
1.	समाचार में कार्टून का महत्व	
2.	फीचर के प्रकार एवं महत्त्व	
3.	फ़ोटोग्राफी	
4.	लेख का महत्व	

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,
Assignments,	Quizzes Methodology
Learning	

Evaluation	n Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As per	15%	
	CBCS R.6.8.3)		
2.	Internal Continuous Assessment in the form of	15%	
	Practical, Viva-voce, Quizzes, Seminars,		
	Assignments, Attendance (As per CBCS R.6.8.3)		
3.	University Examination	70%	

Having completed this course, the learner will be able to

This paper includes Translation and letter writing As Hindi is decided as the official language in Government offices. The topics in this paper meet the objective of the same with the list of translated words in Hindi language. The topics help the students to get jobs in different government sectors.

Suggest	Suggested References:		
Sr No	References		
1.	Adarash Patralekhan :		
2.	Prayojanmulak Hindi : Ramkishor Sharma, Shivmurtiy Sharma		
3.	Prayojanmulak Hindi : Siddhanta Aur Pryog		
4.	Sarkari Karyalayon main Hindi ka Pryog – Gopinath Shrivastav, Lok Bharti		
	Prakashan – Allahabad		
5.	Anuvad Siddhanta Aur Vyavhar -		
6.	Anuvad Ki Vyavharik Samasyayen : Dr. Bholanath Tiwari,		
7.	7. Aupcharik Patra Aur Anoupcharik Patra Lekhan – NCERT		
8.	Adhunik Patra Lekhan – Yogeshchandra Jain		
9.	Patra Lekhan Kala – R. Gupta		
10.	Vyavharik Patra Lekhan Kala – Brajkishor Prasad Singh		
11.	1.		
On-line	On-line resources to be used if available as reference material		
On-line	line Resources		
Relevar	Relevant entries on Wikipedia and Encyclopaedia Britannica		

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade NAAC (CGPA 3.11) Syllabus with effect from the Academic Year 2023-24

B.A. (Hindi) Semester -I

	\		
Course Code	UA1AEHIN01	Title of the	Hindi Vyakarn-1
		Course	
Total Credits of	02	Hours per	02
the Course		Week	

Course	Course Content		
Unit	1.	Weightage*(%)	
1.	हिन्दी वर्णों का वर्गीकरण	25	
2.	संज्ञा की परिभाषा उसके भेद		
3.	सर्वनाम की परिभाषा उसके भेद		
4.	विशेषण की परिभाषा उसके भेद		
Unit	2.	25	
1.	अव्यय की परिभाषा उसके भेद		
2.	कारक की परिभाषा उसके भेद		
3.	वाच्य की परिभाषा उसके भेद		
4.	क्रिया की परिभाषा उसके भेद		

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate,
Assignments,	Seminar, Quizzes Methodology
Learning	

Evaluation	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As	15%	
	per CBCS R.6.8.3)		
2.	Internal Continuous Assessment in the	15%	
	form of Practical, Viva-voce, Quizzes,		
	Seminars, Assignments, Attendance (As per		
	CBCS R.6.8.3)		
3.	University Examination	70%	

Course Outcomes:

Having completed this course, the learner will be able to

भाषा -संरचना व भाषिक - विश्लेषण तथा भाषिक औचित्य के लिए व्याकरण की सुजबुज़ अनिवार्य है |हिन्दी व्याकरण पर केन्द्रित यह पाठ्य वस्तु हिन्दी भाषा प्रयुक्तियों के लिए अपेक्षित व्याकरणिक आधार उपलब्ध कराती है , जिसमे हिन्दी की संज्ञा , सर्वनाम,विशेषण,अव्यय, कारक, वाच्य, वर्ण, वचन, लिंग, समास, विभक्ति, कृदंत, उपसर्ग, प्रत्यय, आदि का समावेश होता है | भाषिक सटीकता,सज्जता, भाषिक औचित्य, भाषा-प्रयुक्ति हेतु यह आवश्यक भी है |

Sugges	gested References:		
Sr No	References		
1.	हिन्दी व्याकरण- पंडित कामताप्रसाद गुरु		
2.	हिन्दी व्याकरण और रचना -डॉ. भोलानाथ तिवारी		
3	आधुनिक हिन्दी व्याकरण और रचना - डॉ. वासुदेवनंदन प्रसाद		
4	अभिनव हिन्दी व्याकरण-डॉ. नागप्पा		
5.	हिन्दी रूप रचना -सं. जयेन्द्र त्रिवेदी		
6.	-		
7.	-		
8.	-		
9.	-		
10.	-		
11.	-		
On-line	ne resources to be used if available as reference material		
On-line	On-line Resources		
Relevant entries on Wikipedia and Encyclopaedia Britannica			

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade NAAC (CGPA 3.11)

Syllabus with effect from the Academic Year 2023-24

B.A. (Hindi) Semester -1

		<u> </u>	
Course Code	UA1SEHIN01	Title of the	Patrachar-1 (samajikpatra)
		Course	
Total Credits of	02	Hours per	02
the Course		Week	

Course Objectives	1.पत्राचार (सामाजिक पत्र)
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Course	Course Content	
Unit	1.	Weightage*(%)
1.	पत्र का अर्थ एवं परिभाषा	25
2.	पत्र का स्वरूप	
3.	पत्र का महत्व	
4.	पत्र लेखन की प्रक्रिया	
Unit	2.	25
1.	सामाजिक पत्र लेखन के प्रकार	
2.	बधाई पत्र	
3.	शुभकामना पत्र	
4.	निमंत्रण पत्र	

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,
Assignments,	Quizzes Methodology
Learning	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per	15%
	CBCS R.6.8.3)	
2.	Internal Continuous Assessment in the form of	15%
	Practical, Viva-voce, Quizzes, Seminars,	
	Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	70%

Course Outcomes:

Having completed this course, the learner will be able to

This paper includes Translation and letter writing As Hindi is decided as the official language in Government offices. The topics in this paper meet the objective of the same with the list of translated words in Hindi language. The topics help the students to get jobs in different government sectors.

Suggested References:		
Sr No	References	
1.	Adarash Patralekhan :	
2.	Prayojanmulak Hindi : Ramkishor Sharma, Shivmurtiy Sharma	
3.	Prayojanmulak Hindi : Siddhanta Aur Pryog	
4.	Sarkari Karyalayon main Hindi ka Pryog – Gopinath Shrivastav, Lok Bharti	
	Prakashan – Allahabad	
5.	Anuvad Siddhanta Aur Vyavhar -	
6.	Anuvad Ki Vyavharik Samasyayen : Dr. Bholanath Tiwari,	
7.	Aupcharik Patra Aur Anoupcharik Patra Lekhan – NCERT	
8.	Adhunik Patra Lekhan – Yogeshchandra Jain	
9.	Patra Lekhan Kala – R. Gupta	
10.	Vyavharik Patra Lekhan Kala – Brajkishor Prasad Singh	
11.		
On-line resources to be used if available as reference material		
On-line Resources		
Relevant entries on Wikipedia and Encyclopaedia Britannica		

Semester II

SARDAR PATEL UNIVERSITY Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2023-24

Course Code	DSC201	Title of the Course	आधुनिक हिन्दी कविता एवं व्याकरण
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1.'रश्मिरथी' –रामधारीसिंह 'दिनकर' (लोकभारती प्रकाशन इलाहबाद)
	2.भारतीय काव्यशास्त्र – भगीरथ मिश्रा

Course	Course Content		
Unit	1.	Weightage*(%)	
1.	रामधारीसिंह 'दिनकर' का व्यक्तित्व एवं कृतित्व	25	
2.	रिंमरथी खंडकाव्य की कथावस्तु		
3.	खंडकाव्य के लक्षण		

4.	'रश्मिरथी' का प्रतिपाद्य/उद्देश्य	
Unit	2.	25
1.	'रश्मिरथी' का कव्य स्वरूप	
2.	'रश्मिरथी' पात्र परिचय : कर्ण, कुंती, कृष्ण, परशुराम	
3.	'रश्मिरथी' शीर्षक की सार्थकता	
4.	निर्धारित किए गये संदर्भों की व्याख्या	
Unit	3.	25
1.	'रश्मिरथी' का भाव सौदर्य	
2.	'रश्मिरथी' का कलागत सौदर्य	
3.	दलित चेतना के संदर्भ में : 'रश्मिरथी'	
4.	'रश्मिरथी' में निरुपित समस्याएँ	
Unit	4.	25
1.	शब्द शक्ति एवं अलंकार	
2.	शब्द-शक्ति : अभिधा , लक्षणा , व्यंजना	
3.	अलंकारः यमक , अनुप्रास , श्लेष	
4.	उपमा, रूपक, अतिशयोक्ति	

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,	
Assignments,	Quizzes Methodology	
Learning		

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per	15%
	CBCS R.6.8.3)	
2.	Internal Continuous Assessment in the form of	15%
	Practical, Viva-voce, Quizzes, Seminars,	
	Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	70%

Having completed this course, the learner will be able to

The paper is devoted to modern Hindi poetry. In Modern Hindi poetry Ramdhari singh 'Dinkar' is regarded as National poet. His work Rashmirathi is one of the important work. The work is known for its word power and its relevance of historical events in present time . This inspires the students to have critical edge. Students will also come to know about Hindi poetics. This also helps the students to interpret the historic past in present time.

Suggest	Suggested References:		
Sr No	References		
1.	Ramdhari Singh 'Dinkar' : Vyaktitva Evam Krutitva - Khageshwar Thakur		
	Prakashan Vibhag Bharat Sarkar, Delhi		
2.	Dinkar – Dr. Savitri Sinha , Rajpal & Sons, Delhi		
3.	Rashtra Kavi Dinkar – Sampadak : Dr. Gopalray Granth Niketan, Patna		
4.	Dinkar ke Kavya main Yug Chetna – Dr. Panna, Usha Publishing House, Jaipur-		

	Jodhpur		
5.	Adhunik Hindi Kavya ke Navratna – Rameshchandra Sharma		
6.	Kavita ke Naye Pratiman – Dr. Namvar Singh		
7.	Adhunik Hindi Pratinidhi Kavi – Dwarikaprasad Saksena, Vinod Prakashan, Agra		
8.	' Bhartiya Sahitya Evam Dalit Sarokar' Sampadak : Dr. Dhanjay Chauhan & Dr.		
	Dhiraj Vankar ; Gyan Prakashan, Kanpur . Pratham Sansakaran : 2010		
9.	Kavyashastra – Dr. Bhagirath Mishra, Vishvavidyalay Prakashan, Varanasi		
10.			
11.			
On-line	On-line resources to be used if available as reference material		
On-line Resources			
Relevar	Relevant entries on Wikipedia and Encyclopaedia Britannica		

SARDAR PATEL UNIVERSITY Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2023-24

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Course Code	DSM202	Title of the Course	हिन्दी कथा साहित्य उपन्यास (आपका बंटी)
Total Credits of the Course	04	Hours per Week	04

Course Objectives	1. आपका बंटी मन्नू भंडारी (अक्षर प्रकाशन Pra.Ltd Dillhi-110002
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Course	Course Content			
Unit	Unit 1.			
1.	मन्नू भंडारी का व्यक्तित्व एवं कृतित्व	25		
2.	उपन्यास के तत्व			
3.	'आपका बंटी' : कथावस्तु			

4.	'आपका बंटी' की विशेषताएँ	
Unit	2.	25
1.	'आपका बंटी': उद्देश्य	
2.	'आपका बंटी' में निरुपित समस्याएँ	
3.	'आपका बंटी' : शीर्षक	
4.	'आपका बंटी': की समीक्षा उपन्यास के तत्वों के आधार पर	
Unit	3.	25
1.	'आपका बंटी' के प्रमुख पात्र- बंटी,शकुन,	
2.	'आपका बंटी' के गौण पात्र- डॉ.जोशी , अजय ,फूफी ,वकील	
	चाचा	
3.	'आपका बंटी' में बालमनोविज्ञान	
4.	'आपका बंटी' कथानक की विशेषताएँ	
Unit	4.	25
1.	'आपका बंटी' का नामकरण	
2.	'आपका बंटी' की भाषा शैली	
3.	दाम्पत्य तनाव के संदर्भ में 'आपका बंटी'	
4.	निर्धारित संदर्भों की व्याख्या	

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,
Assignments,	Quizzes Methodology
Learning	

Evaluation Pattern				
Sr. No.	Details of the Evaluation	Weightage		
1.	Internal Written / Practical Examination (As per	15%		
	CBCS R.6.8.3)			
2.	Internal Continuous Assessment in the form of	15%		
	Practical, Viva-voce, Quizzes, Seminars,			
	Assignments, Attendance (As per CBCS R.6.8.3)			
3.	University Examination	70%		

Having completed this course, the learner will be able to

In Hindi Literature Novel is always considered as one of the important forms. Here the Novel 'Aap ka Bunti' written by Mannu Bhandari. The literary work has the scope of contemporary evaluation of society and in particular family. The novel focuses on the contemporary men women relationships it's conflict and the adverse effects on children. The novel also gives the remedy to the such contemporary problems.

Suggest	Suggested References:		
Sr No	Sr No References		
1.	Mannu Bhandari Ka Katha Sahity – Sampadak : Dr. Dilip Mehra, Classical Publi.Co,		
	New Delhi-15		
2.	Upanyas Sahitya ka Itihas – Dr. Gopalray		
3.	Hindi Upanyas ka Udhabhav Aur Vikas – Dr. Suresh Sinha		

4.	Hindi Upanyas Ek Antaryatra – Dr. Ramdarash Mishra
5.	
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11.	
On-line	resources to be used if available as reference material
On-line	Resources
Relevar	t entries on Wikipedia and Encyclopaedia Britannica

SARDAR PATEL UNIVERSITY Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade NAAC (CGPA 3.25)

Syllabus with effect from the Academic Year 2023-24

Course Code	DSM202 MINOR	Title of the Course	आधुनिक हिंदी उपन्यास (पचपन खम्भे लाल दीवारें	
Total Credits of the Course	04	Hours per Week	04	

Course Objectives	१. पचपन खम्भे लाल दीवारें -उषा प्रियम्वदा
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Course Content				
Unit	1. Weightage*(%)			
1.	उषा प्रियम्वदा का व्यक्तित्व एवं कृतित्व	25		

		T
2.	उपन्यास के तत्व	
3.	'पचपन खम्भे लाल दीवारें' : कथावस्तु	
4.	पचपन खम्भे लाल दीवारं की विशेषताएँ	
Unit	2.	25
1.	'पचपन खम्भे लाल दीवारें': उद्देश्य	
2.	'पचपन खम्भे लाल दीवारें' में निरुपित समस्याएँ	
3.	'पचपन खम्भे लाल दीवारें' : शीर्षक	
4.	'पचपन खम्भे लाल दीवारें': की समीक्षा उपन्यास के तत्वों के	
	आधार पर	
Unit	3.	25
1.	पचपन खम्भे लाल दीवारें के प्रमुख पात्र- सुषमा, नील	
2.	'पचपन खम्भे लाल दीवारें' के गौण पात्र, चरित्र-चित्रण	
3.	'पचपन खम्भे लाल दीवारें' में भारतीय नारी	
4.	'पचपन खम्भे लाल दीवारें' कथानक की विशेषताएँ	
Unit	4.	25
1.	'पचपन खम्भे लाल दीवारें: नामकरण	
2.	'पचपन खम्भे लाल दीवारें' भाषा- शैली	
3.	'पचपन खम्भे लाल दीवारें' का सारांश	
4.	निर्धारित संदर्भो की व्याख्या	

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,
Assignments,	Quizzes Methodology
Learning	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per	15%
	CBCS R.6.8.3)	
2.	Internal Continuous Assessment in the form of	15%
	Practical, Viva-voce, Quizzes, Seminars,	
	Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	70%

Having completed this course, the learner will be able to

In Hindi Literature Novel is always considered as one of the important forms. Here the Novel 'PACHPAN KHMBHE LAL DIVARE' written by USHA PIYMVADA. The literary work has the scope of contemporary evaluation of society and in particular family. The novel focuses on the contemporary men women relationships it's conflict and the adverse effects on children. The novel also gives the remedy to the such contemporary problems.

Suggested References:		
Sr No	References	
1.	PACHPAN KHMBHE LAL DIVARE – USHA PRIYMVADA	

2.	Upanyas Sahitya ka Itihas – Dr. Gopalray	
3.	Hindi Upanyas ka Udhabhav Aur Vikas – Dr. Suresh Sinha	
4.	Hindi Upanyas Ek Antaryatra – Dr. Ramdarash Mishra	
5.		
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9.		
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On-line	ne resources to be used if available as reference material	
On-line	n-line Resources	
Relevar	elevant entries on Wikipedia and Encyclopaedia Britannica	

SARDAR PATEL UNIVERSITY Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2023-24

		. ,	
Course Code	DSM102	Title of the	FUNCTIONAL HINDI – 2
		Course	
Total Credits of	04	Hours per	04
the Course		Week	

Course	1. अनुवाद एवं पत्राचार
Objectives	3

Course Content		
Unit	1.	Weightage*(%)
1.	अनुवाद का अर्थ स्वरूप और प्रकार	25

2.	अनुवाद की प्रक्रिया	
3.	अनुवाद की समस्याएँ	
4.	अनुवादक के गुण	
Unit	2.	25
1.	पत्र-लेखन की विशेषताएँ	
2.	पत्र-लेखन के निर्देश , पत्र के अंग	
3.	व्यवसायिक पत्र , सामाजिक पत्र	
4.	सरकारी पत्र का स्वरुप, कार्यपद्धति, विशेषताएँ	
Unit	3.	25
1.	पारिभाषिक शब्दावली की परिभाषा और आवश्यकता	
2.	पारिभाषिक शब्दावली का महत्व	
3.	पारिभाषिक शब्द के गुण	
4.	पारिभाषिक शब्द निर्माण की प्रविधि और प्रक्रिया	
Unit	4.	25
1.	पारिभाषिक शब्द- ५० शब्दों	
2.	-	
3.	-	
4.	-	

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,
Assignments,	Quizzes Methodology
Learning	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per	15%
	CBCS R.6.8.3)	
2.	Internal Continuous Assessment in the form of	15%
	Practical, Viva-voce, Quizzes, Seminars,	
	Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	70%

Having completed this course, the learner will be able to

This paper includes Translation and letter writing As Hindi is decided as the official language in Government offices. The topics in this paper meet the objective of the same with the list of translated words in Hindi language. The topics help the students to get jobs in different government sectors.

Suggest	Suggested References:		
Sr No	References		
1.	Adarash Patralekhan :		
2.	Prayojanmulak Hindi : Ramkishor Sharma, Shivmurtiy Sharma		
3.	Prayojanmulak Hindi : Siddhanta Aur Pryog		
4.	Sarkari Karyalayon main Hindi ka Pryog – Gopinath Shrivastav, Lok Bharti		
	Prakashan – Allahabad		

5.	Anuvad Siddhanta Aur Vyavhar -	
6.	Anuvad Ki Vyavharik Samasyayen : Dr. Bholanath Tiwari,	
7.	Aupcharik Patra Aur Anoupcharik Patra Lekhan – NCERT	
8.	Adhunik Patra Lekhan – Yogeshchandra Jain	
9.	Patra Lekhan Kala – R. Gupta	
10.	Vyavharik Patra Lekhan Kala – Brajkishor Prasad Singh	
11.		
On-line resources to be used if available as reference material		
On-line Resources		
Relevant entries on Wikipedia and Encyclopaedia Britannica		

SARDAR PATEL UNIVERSITY Vallabh Vidyanagar, Gujarat (Reaccredited with 'A' Grade NAAC (CGPA 3.25) Syllabus with effect from the Academic Year 2023-24

	(- /			
Course Code	MD201	Title of the	MULTI.DIS	
		Course		
Total Credits of	03	Hours per	03	
the Course		Week		

Course Objectives	1. जनसंचार माध्यम इलेक्ट्रोनिक मीडिया	
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Course Content		
Unit	1.	Weightage*(%)
1.	रेडियो का अर्थ एवं महत्व	25

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2.	रेडियो के कार्यक्रमों का परिचय	
3.	रेडियो समाचार वाचक के गुण	
4.	रेडियो एंकर के गुण	
Unit	2.	25
1.	टेलीविज़न का उद्दभव एवं विकास	
2.	टेलीविज़न का अर्थ एवं महत्व	
3.	टेलिविज़न कार्यक्रमों का परिचय	
4.	टेलिविज़न चेनलों का परिचय	
Unit	3.	25
1.	टेलीविज़न एंकर के गुण	
2.	टेलीविज़न के एंकरों का परिचय	
3.	टेलीविज़न धारावाहिक का महत्व	
4.	टेलीविज़न धारावाहिक के प्रकार	
Unit	4.	25
1.	टेलीविज़न विज्ञापन का अर्थ और स्वरुप	
2.	टेलीविज़न विज्ञापन की प्रक्रिया	
3.	टेलीविज़न विज्ञापन के प्रकार	
4.	टेलीविज़न विज्ञापन का महत्त्व	
·		

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,
Assignments,	Quizzes Methodology
Learning	

Evaluation	Evaluation Pattern				
Sr. No.	Details of the Evaluation	Weightage			
1.	Internal Written / Practical Examination (As per	15%			
	CBCS R.6.8.3)				
2.	Internal Continuous Assessment in the form of	15%			
	Practical, Viva-voce, Quizzes, Seminars,				
	Assignments, Attendance (As per CBCS R.6.8.3)				
3.	University Examination	70%			

Having completed this course, the learner will be able to

This paper includes Translation and letter writing As Hindi is decided as the official language in Government offices. The topics in this paper meet the objective of the same with the list of translated words in Hindi language. The topics help the students to get jobs in different government sectors.

Suggest	Suggested References:		
Sr No	References		
1.	Adarash Patralekhan :		
2.	Prayojanmulak Hindi : Ramkishor Sharma, Shivmurtiy Sharma		
3.	Prayojanmulak Hindi : Siddhanta Aur Pryog		
4.	Sarkari Karyalayon main Hindi ka Pryog – Gopinath Shrivastav, Lok Bharti		
	Prakashan – Allahabad		
5.	Anuvad Siddhanta Aur Vyavhar -		

6.	Anuvad Ki Vyavharik Samasyayen : Dr. Bholanath Tiwari,	
7.	Aupcharik Patra Aur Anoupcharik Patra Lekhan – NCERT	
8.	Adhunik Patra Lekhan – Yogeshchandra Jain	
9.	Patra Lekhan Kala – R. Gupta	
10.	Vyavharik Patra Lekhan Kala – Brajkishor Prasad Singh	
11.		
On-line	resources to be used if available as reference material	
On-line Resources		
Relevant entries on Wikipedia and Encyclopaedia Britannica		

VallabhVidyanagar, Gujarat
(Reaccredited with 'A' Grade NAAC (CGPA 3.25)
Syllabus with effect from the Academic Year 2023-24
B.A. (Hindi) Semester -VI

Course Code	AEC	Title of the	हिन्दी व्याकरण -2
		Course	
Total Credits of	02	Hours per	02
the Course		Week	

Course	Content	
Unit	1.	Weightage*(%)

		25
1.	वाक्य की परिभाषा उसके भेद	
2.	वचन	
3.	लिंग	
4.	समास	
Unit	4.	25
1.	विभक्ति	

2.	कृदंत	
3.	उपसर्ग	
4.	प्रत्यय	

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate,
Assignments,	Seminar, Quizzes Methodology
Learning	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Having completed this course, the learner will be able to

भाषा −संरचना व भाषिक − विश्लेषण तथा भाषिक औचित्य के लिए व्याकरण की सुजबुज़ अनिवार्य है |हिन्दी व्याकरण पर केन्द्रित यह पाठ्य वस्तु हिन्दी भाषा प्रयुक्तियों के लिए अपेक्षित व्याकरणिक आधार उपलब्ध कराती है , जिसमे हिन्दी की संज्ञा , सर्वनाम,विशेषण,अव्यय, कारक, वाच्य, वर्ण, वचन, लिंग, समास, विभक्ति, कृदंत, उपसर्ग, प्रत्यय, आदि का समावेश होता है | भाषिक सटीकता,सज्जता, भाषिक औचित्य, भाषा-प्रयुक्ति हेतु यह आवश्यक भी है |

Sugge	sted References:	
Sr No	References	
1.	हिन्दी व्याकरण- पंडित कामताप्रसाद गुरु	
2.	हिन्दी व्याकरण और रचना -डॉ. भोलानाथ तिवारी	
3	आधुनिक हिन्दी व्याकरण और रचना - डॉ. वासुदेवनंदन प्रसाद	
4	अभिनव हिन्दी व्याकरण-डॉ. नागप्पा	
5.	हिन्दी रूप रचना -सं. जयेन्द्र त्रिवेदी	
6.	-	
7.	-	
8.	-	
9.	-	
10.	-	
11.	-	
On-line resources to be used if available as reference material		
On-line Resources		
Relevant entries on Wikipedia and Encyclopaedia Britannica		

Vallabh Vidyanagar, Gujarat

(Reaccredited with 'A' Grade NAAC (CGPA 3.25)

Syllabus with effect from the Academic Year 2023-24

Course Code	SE202	Title of the	SKILL.ENH.
		Course	
Total Credits of	03	Hours per	03
the Course		Week	

Course Objectives	1.पत्राचार-2 (व्यवसायिक पत्र- कार्यलयी पत्र

Course Content		
Unit	1.	25
1.	व्यवसायिक पत्र का अर्थ एवं महत्व	
2.	व्यवसायिक पत्र की विशेषताएँ	
3.	शिकायत पत्र	
4.	आदेश पत्र	
Unit	2.	25
1.	कार्यालयी पत्रों के प्रकार	
2.	परिपत्र	
3.	आवेदन पत्र	
4.	प्रेस विज्ञप्ति	

Teaching-	Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar,
Assignments,	Quizzes Methodology
Learning	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per	15%
	CBCS R.6.8.3)	
2.	Internal Continuous Assessment in the form of	15%
	Practical, Viva-voce, Quizzes, Seminars,	
	Assignments, Attendance (As per CBCS R.6.8.3)	
3.	University Examination	70%

Coi	Course Outcomes:	
Ha	ving completed this course, the learner will be able to	
	This paper includes Translation and letter writing As Hindi is decided as the official	

language in Government offices. The topics in this paper meet the objective of the same with the list of translated words in Hindi language. The topics help the students to get jobs in different government sectors.

Suggested References:		
Sr No	References	
1.	Adarash Patralekhan:	
2.	Prayojanmulak Hindi : Ramkishor Sharma, Shivmurtiy Sharma	
3.	Prayojanmulak Hindi : Siddhanta Aur Pryog	
4.	Sarkari Karyalayon main Hindi ka Pryog – Gopinath Shrivastav, Lok Bharti	
	Prakashan – Allahabad	
5.	Anuvad Siddhanta Aur Vyavhar -	
6.	Anuvad Ki Vyavharik Samasyayen : Dr. Bholanath Tiwari,	
7.	Aupcharik Patra Aur Anoupcharik Patra Lekhan – NCERT	
8.	Adhunik Patra Lekhan – Yogeshchandra Jain	
9.	Patra Lekhan Kala – R. Gupta	
10.	Vyavharik Patra Lekhan Kala – Brajkishor Prasad Singh	
11.		
On-line resources to be used if available as reference material		
On-line Resources		
Relevant entries on Wikipedia and Encyclopaedia Britannica		