

B SC SEMESTER I ABILITY ENHANCEMENT COURSE

| Course Code | US1AEENG01 | Title of the Course | Functional English |
|--------------------------------|------------|------------------------|--------------------|
| Total Credits of the Course | 02 | Hours per Week | 02 |

| Course Objectives: | To process information using a variety of media To use appropriate phrases for performing language functions To edit, select and present information in a format/ perspective To listen and reduce information to a point form To read and to expand from points to paragraph To predict, comprehend, infer and synthesize information To question, probe, and arrive at information through discussions, dialogues and interviews. |
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| Course Content | | | Suggestion |
|----------------|--|-------------------|---------------------------------------|
| Unit | Description | Weightage* (%) | (To meet practical Requirement) |
| 1. | Listening To enable students to listen and understand Conversations based on familiar situations Specific information Short lectures, descriptions, and narrations, rapid talks, passages read aloud | 25% | |
| 2. | Speaking To enable the students to Greeting and formulae of everyday conversation Introduce themselves Describe person, place or situation | 25% | |
| 3. | Reading To enable the students to Read for information news features, articles, newspapers and texts Read to get the overall idea, and comprehend the passage | 25% | |





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| Δ | Writing | 25% | |
|----|--|-----|--|
| 4. | Writing To enable the students to Form words properly using prefixes/ suffixes (See list 4 in the Appendix) Make correct use of Concord or Subject-Verb Agreement Write leave application, apology and request letters | 25% | |
| | • Write paragraphs, developing points /ideas | | |

| Teaching- | Using Audio-Video material |
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| Learning | Interactive method |
| Methodology | Group work and pair work |

| Evaluation Pattern | | |
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| Sr. No. | Details of the Evaluation | Weightage |
| 3. | University Examination Conducted by the college* | 50 marks |

| Viva(5) + Journal(5) | 10 Marks |
|---|----------|
| Articles & Prepositions, question tags | 04 Marks |
| Prefixes / Suffixes | 04 Marks |
| Concord or Subject-Verb Agreement | 04 Marks |
| Prepositions of Place, Time and Direction | 05 Marks |
| Leave Application, Apology and Request Letters | 08 Marks |
| Reading Comprehension | 05 Marks |
| Listening Comprehension 'Learn English Teens' (20 Episodes, British Council) | 10 Marks |





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| Cou | Course Outcomes: Having completed this course, the learner will be able to | | |
|-----|--|--|--|
| 1. | Use language functions for basic conversation, descriptions and Introduce themselves | | |
| 2. | Understand basic spoken conversations and longer discourse | | |
| 3. | Read and understand simple texts | | |
| 4. | Write formal letters to seek permission, leave and apology and write simple paragraphs | | |

| Sugges | Suggested References: | | |
|------------|---|--|--|
| Sr. No. | References | | |
| 1. | Practical English Grammar, A. J. Thomas & A.V. Martinet | | |
| 2. | Living English Structure, Standard Allen, Longman | | |
| 3. | A Comprehensive English Language Course, Chandak Chattarji, Orient Longman | | |
| 4. | Developing Communication Skills, K. Mohan and M. Banerji, McMillan, Chennai | | |
| 5. | Grant Taylor. English Conversation Practice. (Tata McGraw Hill, New Delhi) | | |
| 6. | R P Bhatnagar and R T Bell (1999) Communication in English, (Orient Longman, Hyderabad) | | |
| 7. | Books / Audio-Visual Course Recommended 1) Learn English Teens – (20 episodes, British Council) 2) Spoken English— D Sasikumar and PV Dhamija. (With Audio Cassette) (Tata Mcgraw Hill Publication Ltd, New Delhi) (Units 1-13) | | |

