## SARDAR PATEL UNIVERSITY B.Sc. (Biochemistry) Sem. 1

Course Code	US1MABIC01	Title of the Course	Introduction to Biochemistry
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol> <li>To develop basic understanding of various subjects that are related with biochemistry and also understanding of significance. To get basic knowledge of structural organization and all systems of human body.</li> <li>To learn fundamentals of various biomolecules specially carbohydrates and their chemical reactions.</li> <li>To get aware about various types of cells, its structure and functions.</li> <li>To get familiar with basic blood cells of human body and their significance.</li> </ol>
-----------------------	--

	Course Content		
Unit	Description	Weightage*	
1.	UNDERSTANDINGS OF BIOCHEMISTRY		
	Definition of Biochemistry		
	Importance (Scopes) of Biochemistry,		
	Enlist subjects of Biochemistry		
	Introduction to Physiology	25%	
	Definition of anatomy & physiology		
	Level of structural organization		
	Types of four basic tissues: Epithelial, connective, nervous and muscle		
	<ul> <li>All systems of human body: Components &amp; their general functions</li> </ul>		
	Homeostasis: Homeostatsis and common feedback system		
2.	Blood		
	Basics information of Blood, Plasma, Serum		
	Blood Cells and Functions		
	• RBCs	250/	
	• WBCs	25%	
	• Platelets		
	Functions of Blood		
	Types of Blood group- ABO system		
	Anaemia: Blood loss Anaemia, Pernicious Anaemia and Aplastic Anaemia		

3.	Cell and Cell organelles	
	Introduction to cells Definition of cell, unicellular organism, multicelluar organism, prokaryotic cells & Eukaryotic cells	
	Difference between Plant Cell and Animal Cell. Structure and Functions of following Organelles:- a) Plasma membrane b) Cytoplasm c) Mitochondria c) Ribosome e) ER (Endoplasmic Reticulum)	25%
4.	<ul> <li>CARBOHYDRATES</li> <li>Introduction and significance of Carbohydrates</li> <li>Classification of carbohydrates with suitable examples</li> <li>Monosaccharides- (Triose, Tetrose, Pentose &amp; Hexose sugars),         <ul> <li>Aldose &amp; Ketose sugars,</li> <li>Epimers, Anomers and Optical isomers</li> </ul> </li> <li>Disaccharides- Maltose, Lactose, Sucrose (Structure and Function)</li> <li>Polysaccharides- Homopolysaccharides and Heteropolysaccharides</li> </ul>	25%



Taashing Laaming	Direct Teaching through Chalk Walk and Talk
Teaching-Learning	Direct Teaching through Chalk-Walk and Talk
Methodology	ICT enabled teaching
	Question-Answer
	Class discussion led by teacher/students
	Case Studies
	Literature review
	Problem solving activities
	Debate
	Collaborative and Co-operative Learning
	Think Pair Share
	Jigsaw
	Inquiry Based Learning
	Panel Discussion
	Project Based Learning
	Flipped Classroom
	Blended Learning designs
	Concept Mapping

	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%	
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%	
3.	University Examination	70%	



Course Outcomes: On the successful completion of the course, the students will be able to understand			
	By learning this course students will acquire knowledge of biochemistry subject and career prospect in the field of biochemistry		
	Students will expand their knowledge regarding structural organization of body and homeostasis.		
	Students will gain a good understanding of types of carbohydrates, their chemical basis and significance.		
	Students will get information about cell and cell organelles.		
	Students will achieve knowledge about composition of blood and functions.		

Suggested References:		
Sr. No.	References	
1.	Lehninger Principles of Biochemistry by David L. Nelson, Michael Cox Publisher: WH Freeman	
2.	Biochemistry by Donald Voet, Judith G. Voet Publisher: Wiley	
3.	Biochemistry – By U Satyanarayana and U Chakrapani Publishers: Elsevier	
4.	Principles of Anatomy and Physiology- By Gerard J. Tortora, Bryan H. Derrickson Publishers: John Wiley & Sons, Inc.	
5.	Human Physiology By Dr C C Chatterjee Publishers: Medical Allied Agency	
6.	Molecular Biology of the Cell by Bruce Alberts et al Publisher: Garland Science	
7.	Cell and Molecular Biology: Concepts and Experiments By Gerald Karp and James G. Patton Publisher: John Wiley & Sons Inc	
8.	The Cell by Cooper Publisher: Sinauer Associates	



On-line resources to be used if available as reference material
On-line Resources:
https://onlinecourses.nptel.ac.in/noc22_cy06/preview
https://onlinecourses.nptel.ac.in/noc21_bt19/preview
https://vlab.amrita.edu/?sub=3&brch=63
https://vlab.amrita.edu/?sub=3&brch=64
https://biotech01.vlabs.ac.in/
https://.nature.com/subjects/biochemistry
https://sbcihq.in/
https://iubmb.org/resources/biochemistry-education-movies/
https://.chem.fsu.edu/chemlab/bch4053l/resources.html
https://onlinecourses.nptel.ac.in/noc22_cy06/preview
https://onlinecourses.nptel.ac.in/noc21_bt19/preview
https://sbcihq.in/
https://iubmb.org/resources/biochemistry-education-movies/
https://vlab.amrita.edu/?sub=3&brch=63
https://vlab.amrita.edu/?sub=3&brch=64
https://biotech01.vlabs.ac.in/

\*\*\*\*



#### **SARDAR PATEL UNIVERSITY**

With Effect from: June – 2023 Bachelor of Science B.Sc. Biochemistry Semester - I Major Biochemistry Practical

Course Code	US1MABIC02	Title of the Course	Biochemistry Practical
Total Credits of the Course 04		Hours per Week	08

Course Objectives:	1.To develop understanding good laboratory practices in a biochemistry laboratory
Objectives:	2. To learn how to work in a laboratory responsibly and safely.
	3. To understand the use of equipment for doing experiments and handling glassware.
	4. To study how to make standards and standard biochemical reagents.
	5. To gain the knowledge of identification of various biomolecules like carbohydrates.
	6. To find out I max of particular substance and verify Beer's Law.
	7. To learn handling of sophisticated instruments like Microscope.
	8. To study vital staining of Plant cell and Animal cell.
	9. To have understanding of blood group system, cross matching and haemoglobin estimation.
	10. To gain knowledge regarding bleeding and clotting time.

Sr No	Name of the Practical		
	SECTION-I		
1.	Laboratory safety rules and regulations		
2.	Handling of chemicals		
3.	Introduction of Laboratory Glasswares		
4.	Introduction of laboratory instruments		
5.	Handling of colorimeter		
6.	Determination of Imax (Absorption maxima)		
7.	Verification of Beer's law using KMnO <sub>4</sub>		
8.	Identification of Biomolecules		
9.	Qualitative analysis of Carbohydrate (Glucose)		



1	•	ı
1	J	J,

SECTION-II				
1.	Study of compound microscope			
2.	2. Vital staining of plant cell			
3.	3. Vital staining of animal cell			
4.	Preparation of biochemical reagents			
5.	Blood Grouping and Rh system			
6.	Cross Matching			
7.	Estimation of Hemoglobin by Sahli's Method			
8.	ESR method			
9.	Determination of Bleeding time and Clotting time			

Teaching-Learning	Direct Teaching through Chalk-Walk and Talk
Methodology	ICT enabled teaching
	Question-Answer
	Class discussion led by teacher/students
	Case Studies
	Literature review
	Problem solving activities
	Debate
	Collaborative and Co-operative Learning
	Think Pair Share
	Jigsaw
	Inquiry Based Learning
	Panel Discussion Project
	Based Learning Flipped
	Classroom Blended
	Learning designs Concept
	Mapping



Course Outcomes: On the successful completion of the course, the students will be able to understand
By learning this course students will acquire knowledge of lab safety rules and regulations
Students will gain a good understanding of preparation of various reagents and lab instruments.
Students will learn about qualitative analysis of carbohydrates and determination of blood groups.
Students will understand the structure of plant and animal cell.
Students will able to determine the bleeding and clotting time.`



	Suggested References:					
Sr. No.	References					
1.	Standard Methods of Biochemical Analysis S.K. Thimmaiah Publishers: Kalyani					
2.	Principles & Techniques of Practical Biochemistry – Wilson, Walker- Cambridge Univ. Press.					
3.	An Introduction to Practical Biochemistry by David T. Plummer					
4.	Textbook of Medical Laboratory Technology by Praful B. Godkar; Darshan P. Godkar					

On-line resources to be used if available as reference material
On-line Resources:
https://vlab.amrita.edu/?sub=3&brch=63
https://vlab.amrita.edu/?sub=3&brch=64
https://biotech01.vlabs.ac.in/
https://.nature.com/subjects/biochemistry
https://sbcihq.in/
https://iubmb.org/resources/biochemistry-education-movies/
https://.chem.fsu.edu/chemlab/bch4053l/resources.html



## SARDAR PATEL UNIVERSITY

### With Effect from: June – 2023 Bachelor of Science B.Sc. Biochemistry Semester - I

Course Code	US1MIBIC01	Title of the Course	Fundamentals of Biochemistry-1
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<ol> <li>To develop basic understanding of various subjects that are related with biochemistry and also understanding of significance. To get basic knowledge of structural organization and all systems of human body.</li> <li>To learn fundamentals of various blood cells and their functions.</li> </ol>
-----------------------	---

	Course Content	
Unit	Description	Weightage*
1.	UNDERSTANDINGS OF BIOCHEMISTRY	
	Definition of Biochemistry Importance (Scopes) of Biochemistry, Enlist subjects of Biochemistry Introduction to Physiology  • Definition of anatomy & physiology • Level of structural organization • Types of four basic tissues: Epithelial, connective, nervous and muscle • All systems of human body: Components & their general functions	50%
	Homeostasis: Homeostatsis and common feedback system	
2.	Blood  Basics information of Blood, Plasma, Serum  Blood Cells and Functions  RBCs  WBCs  Platelets	50%
	Functions of Blood	



Types of Bloc Anaemia: Bl	od group- A	ABO system	D		1	A 1
Anaemia: Bl	lood loss	Anaemia,	Pernicious	Anaemia	and	Aplastic



Teaching-Direct Teaching through Chalk-Walk and Talk Learning ICT enabled teaching Methodology Question-Answer Class discussion led by teacher/students Case Studies Literature review Problem solving activities Debate Collaborative and Co-operative Learning Think Pair Share Jigsaw Inquiry Based Learning Panel Discussion Project Based Learning Flipped Classroom

Blended Learning designs

Concept Mapping



	Evaluation Pattern	
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: On the successful completion of the course, the students will be able to understand				
By learning this course students will acquire knowledge of biochemistry subject and career prospects in the field of biochemistry				
Students will expand their knowledge regarding structural organization of body and homeostasis.				
Students will achieve knowledge about composition of blood and functions.				

Suggested References:		
Sr. No.	References	
1.	Biochemistry – By U Satyanarayana and U Chakrapani Publishers: Elsevier	
2.	Principles of Anatomy and Physiology- By Gerard J. Tortora, Bryan H. Derrickson Publishers: John Wiley & Sons, Inc.	
3.	C. C. Chatterjee's Human Physiology	



On-line resources to be used if available as reference material
On-line Resources:
https://onlinecourses.nptel.ac.in/noc22_cy06/preview
https://onlinecourses.nptel.ac.in/noc21_bt19/preview
https://vlab.amrita.edu/?sub=3&brch=63
https://vlab.amrita.edu/?sub=3&brch=64
https://biotech01.vlabs.ac.in/
https://.nature.com/subjects/biochemistry
https://sbcihq.in/
https://iubmb.org/resources/biochemistry-education-movies/
https://.chem.fsu.edu/chemlab/bch4053l/resources.html
https://onlinecourses.nptel.ac.in/noc22_cy06/preview
https://onlinecourses.nptel.ac.in/noc21_bt19/preview
https://sbcihq.in/
https://iubmb.org/resources/biochemistry-education-movies/
https://vlab.amrita.edu/?sub=3&brch=63
https://vlab.amrita.edu/?sub=3&brch=64



### SARDAR PATEL UNIVERSITY

U. G. Syllabus under National Educational Policy
With Effect from: June – 2023
Bachelor of Science
B.Sc. Biochemistry Semester I
Minor (Elective) subject

## **Biochemistry Practical**

Course Code	US1MIBIC02	Title of the Course	Biochemistry Practical
Total Credits of the Course	02	Hours per Week	04

Course Objectives:	<ol> <li>1.To develop understanding good laboratory practices in a biochemistry laboratory</li> <li>2. To learn how to work in a laboratory responsibly and safely.</li> <li>3. To understand the use of equipment for doing experiments and handling glassware.</li> <li>4. To study how to make standards and standard biochemical reagents.</li> <li>5. To have understanding of blood group system gross matching and</li> </ol>
	<ul><li>4. To study how to make standards and standard biochemical reagents.</li><li>5. To have understanding of blood group system, cross matching and haemoglobin estimation.</li><li>10. To gain knowledge regarding bleeding and clotting time.</li></ul>

Sr No	Name of the Practical
1.	Laboratory safety rules and regulations
2.	Handling of chemicals
3.	Introduction of Laboratory Glasswares
4.	Introduction of laboratory instruments
5.	Handling of colorimeter
6.	Blood Grouping and Rh system
7.	Cross Matching



8.	Estimation of Hemoglobin by Sahli's Method	
9.	ESR method	
10.	Determination of Bleeding time and Clotting time	

Teaching-	Direct Teaching through Chalk-Walk and Talk
Learning	ICT enabled teaching
Methodology	Question-Answer
	Class discussion led by teacher/students
	Case Studies
	Literature review
	Problem solving activities
	Debate
	Collaborative and Co-operative Learning
	Think Pair Share
	Jigsaw
	Inquiry Based Learning
	Panel Discussion Project
	Based Learning Flipped
	Classroom Blended
	Learning designs Concept
	Mapping

Course Outcomes: On the successful completion of the course, the students will be able to understand

By learning this course students will acquire knowledge of lab safety rules and regulations

Students will gain a good understanding of preparation of various reagents and lab instruments.

Students will learn about qualitative analysis of carbohydrates and determination of blood groups.



Students will understand the structure of plant and animal cell.
Students will able to determine the bleeding and clotting time.



Suggested References:		
Sr. No.	References	
1.	Standard Methods of Biochemical Analysis S.K. Thimmaiah Publishers: Kalyani	
2.	Principles & Techniques of Practical Biochemistry – Wilson, Walker- Cambridge Univ. Press.	
3.	An Introduction to Practical Biochemistry by David T. Plummer	
4.	Textbook of Medical Laboratory Technology by Praful B. Godkar; Darshan P. Godkar	

On-line resources to be used if available as reference material
On-line Resources:
https://vlab.amrita.edu/?sub=3&brch=63
https://vlab.amrita.edu/?sub=3&brch=64
https://biotech01.vlabs.ac.in/
https://.nature.com/subjects/biochemistry
https://sbcihq.in/
https://iubmb.org/resources/biochemistry-education-movies/
https://.chem.fsu.edu/chemlab/bch4053l/resources.html

\*\*\*\*



# SARDAR PATEL UNIVERSITY B.Sc. (Biochemistry) Sem. 1

<b>Course Code</b>	US1IDBIC01	Title of the Course	Basic concepts of Biochemistry-I
Total		Hours per	
Credits of	02	Week	02
the Course			

Course Objectives:	<ol> <li>To develop basic understanding of various subjects that are related with biochemistry and also understanding of significance. To get basic knowledge of structural organization and all systems of human body.</li> <li>To learn fundamentals of various biomolecules specially carbohydrates and their chemical reactions.</li> </ol>
-----------------------	---

	Course Content		
Unit	Description	Weightage*	
1.	BASICS OF BIOCHEMISTRY		
	Definition of Biochemistry Importance (Scopes) of Biochemistry, Enlist subjects of Biochemistry		
	Introduction to Physiology		
	Definition of anatomy & physiology		
	Level of structural organization		
	<ul> <li>Types of four basic tissues: Epithelial, connective, nervous and muscle</li> </ul>		
	All systems of human body: Components & their general functions		
	Homeostasis: Homeostatsis and common feedback system		



#### 2. UNDERSTANDING OF CARBOHYDRATES

Introduction and significance of Carbohydrates Classification of carbohydrates with suitable examples

Monosaccharides- (Triose, Tetrose, Pentose & Hexose sugars),
 Aldose & Ketose sugars,

Epimers, Anomers and Optical isomers

- Disaccharides- Maltose, Lactose, Sucrose (Structure and Function)
- Polysaccharides-Homopolysaccharides and Heteropolysaccharides

**50%** 



Teaching-Learning Direct Teaching through Chalk-Walk and Talk Methodology ICT enabled teaching Question-Answer Class discussion led by teacher/students Case Studies Literature review Problem solving activities Debate Collaborative and Co-operative Learning Think Pair Share Jigsaw Inquiry Based Learning Panel Discussion Project Based Learning Flipped Classroom Blended Learning designs Concept Mapping



	Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage	
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%	
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%	
3.	University Examination	70%	

Cour	Course Outcomes: On the successful completion of the course, the students will be able to understand		
	By learning this course students will acquire knowledge of biochemistry subject and career prospects in the field of biochemistry		
	Students will gain a good understanding of types of carbohydrates, their chemical basis and significance.		

	Suggested References:		
Sr. No.	References		
1.	Lehninger Principles of Biochemistry by David L. Nelson, Michael Cox Publisher: WH Freeman		
2.	Biochemistry by Donald Voet, Judith G. Voet Publisher: Wiley		
3.	Biochemistry – By U Satyanarayana and U Chakrapani Publishers: Elsevier		
4.	Principles of Anatomy and Physiology- By Gerard J. Tortora, Bryan H. Derrickson Publishers: John Wiley & Sons, Inc.		
5.	Human Physiology By Dr C C Chatterjee Publishers: Medical Allied Agency		



On-line resources to be used if available as reference material
On-line Resources:
https://onlinecourses.nptel.ac.in/noc22_cy06/preview
https://onlinecourses.nptel.ac.in/noc21_bt19/preview
https://vlab.amrita.edu/?sub=3&brch=63
https://vlab.amrita.edu/?sub=3&brch=64
intps://viao.aniirta.edu/:suo=seoren=04
https://biotech01.vlabs.ac.in/
https://.nature.com/subjects/biochemistry
https://sbcihq.in/
https://iubmb.org/resources/biochemistry-education-movies/
https://.chem.fsu.edu/chemlab/bch40531/resources.html
*****



## SARDAR PATEL UNIVERSITY B.Sc. (Biochemistry) Sem. 1

<b>Course Code</b>	US1IDBIC02	Title of the Course	Biochemistry Practical
Total		Hours per	
Credits of	02	Week	04
the Course			

Course Objectives:	<ol> <li>To develop understanding good laboratory practices in a biochemistry laboratory</li> <li>To learn how to work in a laboratory responsibly and safely.</li> <li>To understand the use of equipment for doing experiments and handling glassware.</li> <li>To study how to make standards and standard biochemical reagents.</li> <li>To gain the knowledge of identification of various biomolecules like carbohydrates.</li> <li>To find out I max of particular substance and verify Beer's Law.</li> </ol>
-----------------------	---

Sr No	Name of the Practical	
1.	Laboratory safety rules and regulations	
2.	Handling of chemicals	
3.	3. Introduction of Laboratory Glasswares	
4.	Introduction of laboratory instruments	
5.	Handling of colorimeter	
6.	<b>6.</b> Determination of Imax (Absorption maxima)	
7.	7. Verification of Beer's law using KMnO <sub>4</sub>	
8.	8. Identification of Biomolecules	
9.	Qualitative analysis of Carbohydrate (Glucose)	
10.	Qualitative analysis of Carbohydrate (Fructose)	



Teaching-Learning Direct Teaching through Chalk-Walk and Talk Methodology ICT enabled teaching Question-Answer Class discussion led by teacher/students Case Studies Literature review Problem solving activities Debate Collaborative and Co-operative Learning Think Pair Share Jigsaw Inquiry Based Learning Panel Discussion Project Based Learning Flipped Classroom Blended Learning designs Concept Mapping



Course Outcomes: On the successful completion of the course, the students will be able to understand

By learning this course students will acquire knowledge of lab safety rules and regulations

Students will gain a good understanding of preparation of various reagents and lab instruments.

Students will learn about qualitative analysis of carbohydrates.



	Suggested References:	
Sr. No.	References	
1.	Standard Methods of Biochemical Analysis S.K. Thimmaiah Publishers: Kalyani	
2.	Principles & Techniques of Practical Biochemistry – Wilson, Walker- Cambridge Univ. Press.	
3.	An Introduction to Practical Biochemistry by David T. Plummer	

On-line resources to be used if available as reference material
On-line Resources:
https://vlab.amrita.edu/?sub=3&brch=63
https://vlab.amrita.edu/?sub=3&brch=64
https://biotech01.vlabs.ac.in/
https://.nature.com/subjects/biochemistry
https://sbcihq.in/
https://iubmb.org/resources/biochemistry-education-movies/
https://.chem.fsu.edu/chemlab/bch4053l/resources.html

\*\*\*\*



Course Code	US1SEBIC01	Title of the Course	Tools and Techniques in Biochemistry-I
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	<ol> <li>To get the knowledge of common reagents used in the biochemical laboratory.</li> <li>Tohave awarenessabout sophisticated instruments and techniques available for experiments.</li> </ol>
-----------------------	--

Course Content		
Unit	Description	Weightage*
1.	Preparation of reagent	
	Introduction and handling of reagents Types of Glasswares Use of glass pipettes and micropipettes Laboratory Mathematics: Gram, Liter, Time Preparation of reagents  • Stock Solution  • Working standard solution  • Percentage solution (W/V, V/V)  • Molar Solution  • Normal Solution	50%
2.	Laboratory Instruments  Principle and applications of common laboratory instruments  Weighing Balance  Magnetic Stirrer  Incubator  Colorimeter  Centrifuge  Hot Air Oven	50%



Teaching-Learning Direct Teaching through Chalk-Walk and Talk Methodology ICT enabled teaching Question-Answer Class discussion led by teacher/students **Case Studies** Literature review Problem solving activities Debate Collaborative and Co-operative Learning Think Pair Share Jigsaw Inquiry Based Learning Panel Discussion **Project Based Learning** Flipped Classroom Blended Learning designs Concept Mapping



Evaluation Pattern				
Sr. No.	Details of the Evaluation	Weightage		
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%		
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%		
3.	University Examination	70%		

Course Outcomes: On the successful completion of the course, the students will be able tounderstand		
	By learning this course studentswill acquire knowledge of glasswares, biochemical reagents and their preparation.	
	Students will gain a good understanding of common laboratory instruments available in a biochemistry laboratory.	

Suggested References:			
Sr. No.	References		
1.	Standard Methods of Biochemical Analysis S.K. Thimmaiah Publishers: Kalyani		
2.	Principles & Techniques of Practical Biochemistry – Wilson, Walker- Cambridge Univ. Press.		
3.	An Introduction to Practical Biochemistry by David T. Plummer		



On-line resources to be used if available as reference material
On-line Resources:
https://onlinecourses.nptel.ac.in/noc22_cy06/preview
https://onlinecourses.nptel.ac.in/noc21_bt19/preview
https://vlab.amrita.edu/?sub=3&brch=63
https://vlab.amrita.edu/?sub=3&brch=64
https://biotech01.vlabs.ac.in/
https://.nature.com/subjects/biochemistry
https://sbcihq.in/
https://iubmb.org/resources/biochemistry-education-movies/
https://.chem.fsu.edu/chemlab/bch4053l/resources.html

