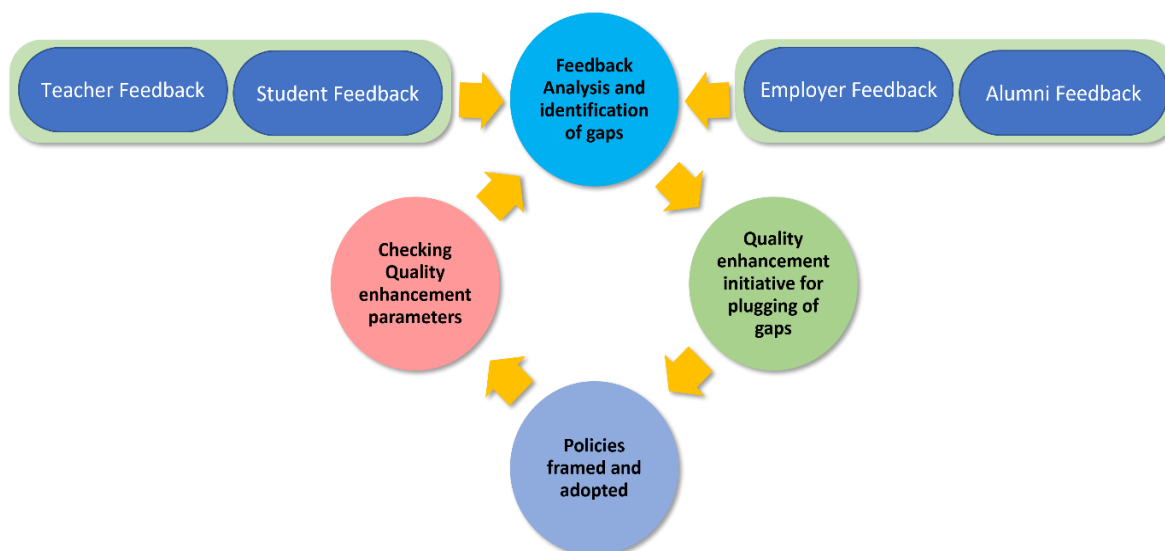




Sardar Patel University Vallabh Vidyanagar

Student Satisfaction Survey 2023-24

A structured feedback mechanism is in place at the department as well as the university level where a questionnaire is prepared based on various aspects like curricula, teaching-learning-evaluation, administrative facilitation, and support, etc. Responses collected from students, teachers, and alumni by the individual departments of the university is analyzed using standard statistical methods. The analysis is focused on identifying the strengths and weaknesses of the system. It is used to keep a track of the impact of the changes made in the curricula and teaching-learning process based on previous feedback.



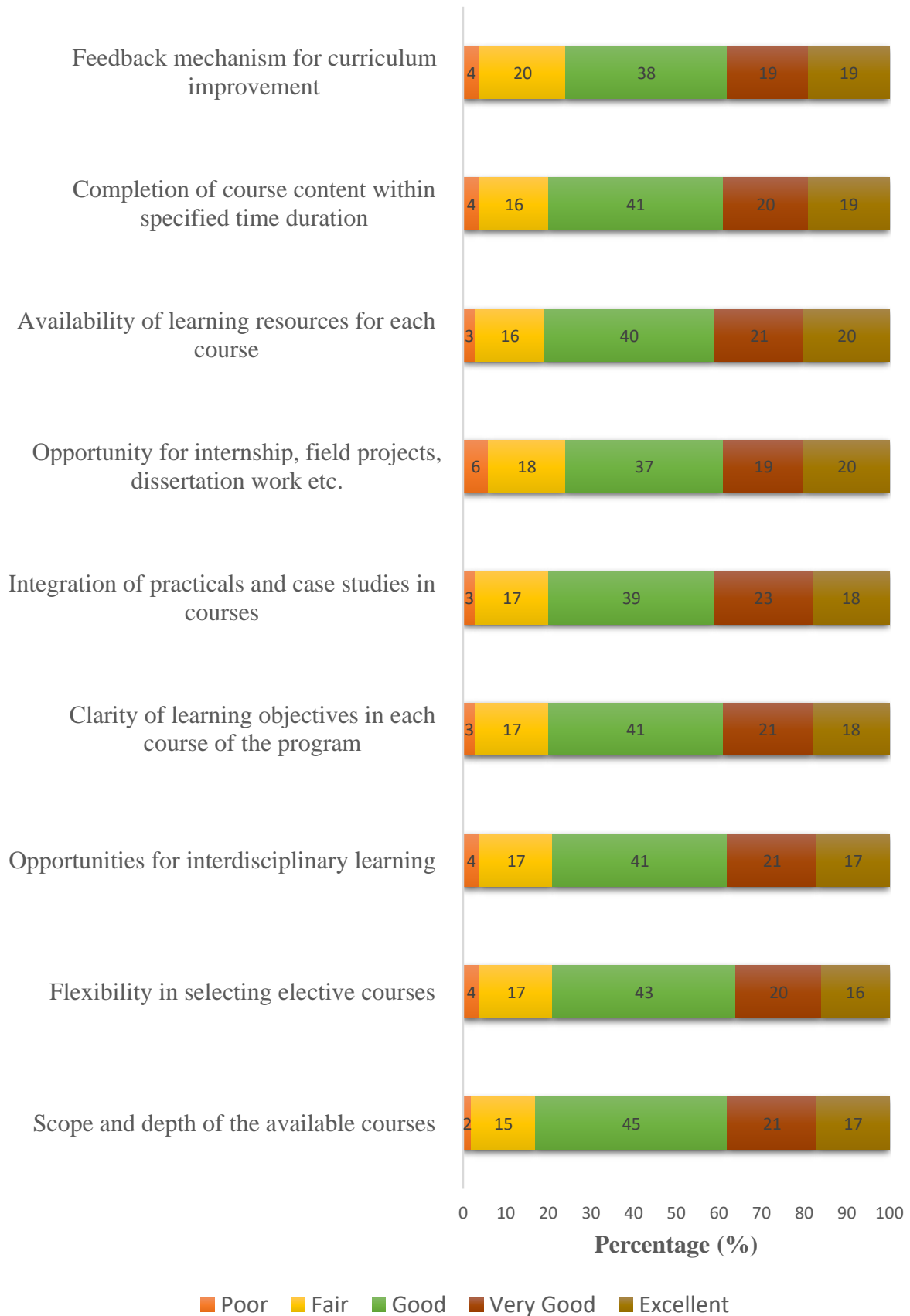
Feedback Eco System at Sardar Patel University

Internal Quality Assurance Cell conducted feedback on curriculum for Students. This process was completely online. The respondents were asked to submit their suggestions also. Following are the links to the online feedback forms for the students.

Students: <https://forms.gle/hDrZ97Zh8Z1753ga7> (37 questions)

During the academic year 2023-24, the student's feedback was collected by IQAC. There were 37 questions pertaining to the curricula aspect, teaching learning aspect, campus facilities and student support services in the Sardar Patel University. Following is the graphical summary of their responses.

Students' Feedback on Curricular Aspects



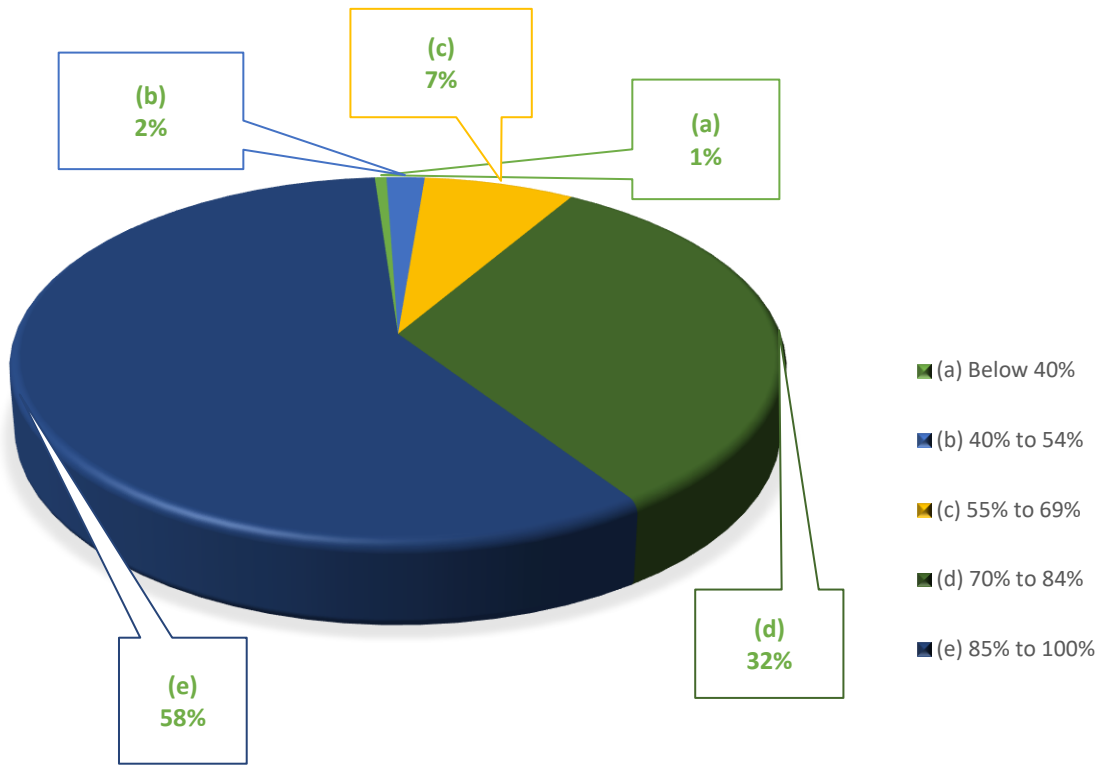
The graph indicates that the majority of students are satisfied with the university's curriculum. It was found from the feedback that 38% of the total respondents have rated the *scope and depth of the available courses* excellent and very good, 45% have found it to be good, 15% rated it fair whereas only 2% of the total students have rated to it be poor. 36% of the total respondents have rated the *flexibility in selecting elective courses* excellent and very good, 43% have found it to be good, 17% rated it fair whereas only 4% of the total students have rated it be poor. Again, 38% of the total respondents have rated the *opportunities for interdisciplinary learning* excellent and very good, 41% have found it to be good, 17% rated it fair whereas only 4% of the total students have rated to it be poor.

If we talk about *clarity of learning objectives in each course of the program*, 39% of the total respondents have rated it excellent and very good, 41% have found it to be good, 17% rated it fair whereas only 3% of the total students have rated to it be poor. The graph shows 41% of students rated the *integration of practical and case studies in courses* as excellent and very good, 39% rated it as good 17% rated it fair whereas only 3% of the total students have rated to it be poor. This indicates that a significant majority of students have a positive perception of the incorporation of practical elements and case studies into their curriculum. About 39% of the total respondents have claimed that they get *opportunity of internship, field projects, dissertation work etc.* as excellent and very good, 37% have found it to be good, 18% rated it fair whereas only 6% of the total students have rated it be poor.

From the graph, 41% of students found the *availability of learning resources for each course* to be excellent and very good, 40% rated it as good, 16% rated it fair whereas only 3% of the total students have rated to it be poor. 39% of students rated the *completion of the course within specified time* as excellent and very good, 41% as good, 16% rated it fair whereas only 4% of the total students have rated to it be poor. This indicates that while a majority of students are satisfied with the timely completion of the course. From the graph, it is clear that 38% of students rated the *feedback mechanism for curriculum improvement* as excellent and very good, 38% rated it as good, 20% considered it fair and 4% rated it as poor. This suggests that most students are satisfied with the feedback process.

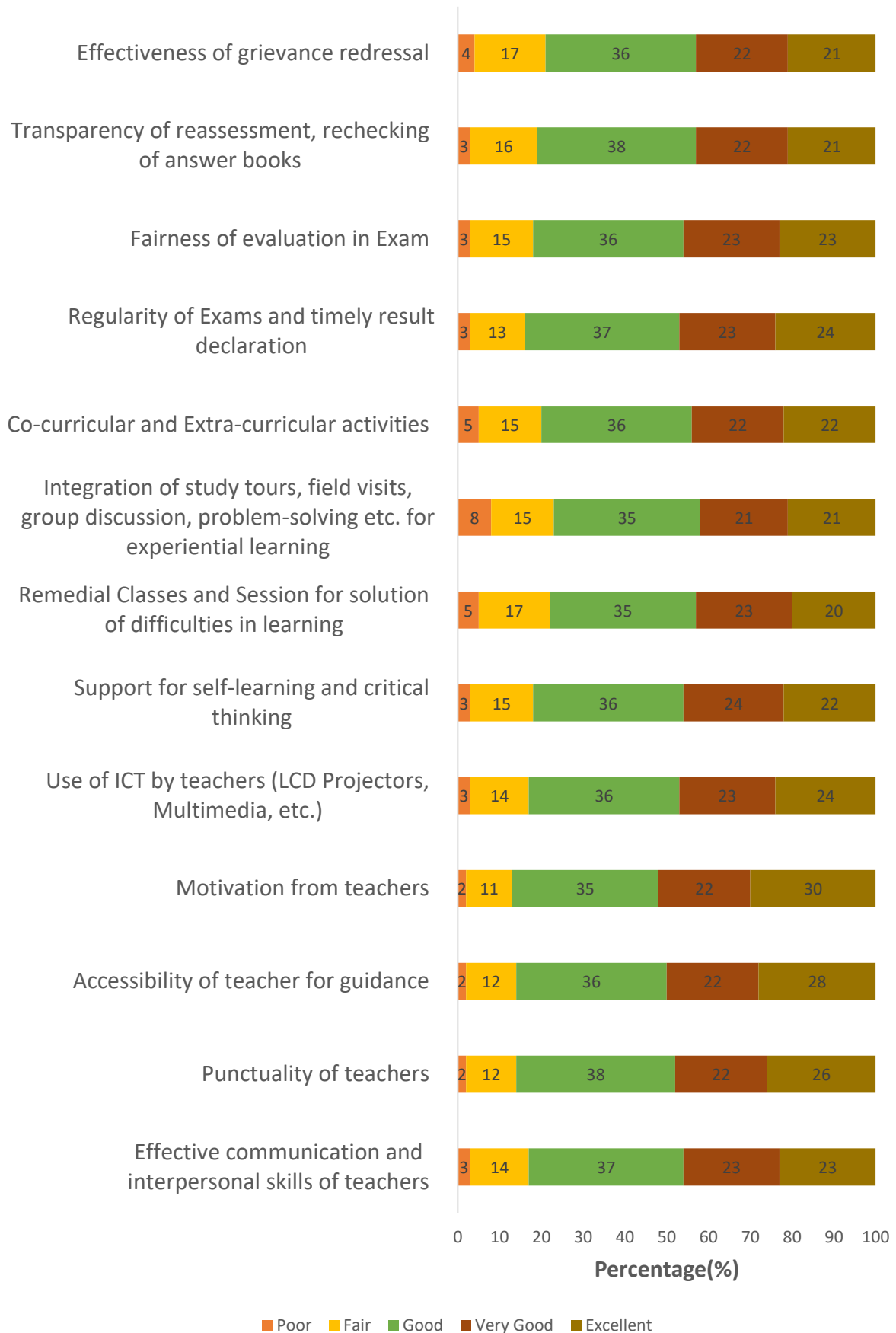
The feedback on the curricular aspects reflects a positive student perception, highlighting satisfaction with the course structure, curriculum relevance, and the availability of elective and interdisciplinary courses. The university's focus on aligning the curriculum with industry trends and academic advancements demonstrates its commitment to providing a well-rounded and future-ready education. To further enhance the curricular experience, the university can regularly update the syllabus to include emerging topics, introduce more skill-based and experiential learning opportunities and strengthen industry-academia collaborations through internships and guest lectures. These initiatives will ensure that the curriculum remains dynamic, practical, and aligned with students' career aspirations.

Syllabus covered in class



The syllabus covered in the class have very high impact as 58% of the total respondent have agreed that 85% to 100% syllabus is covered in the class. 32% claimed that 70% to 84 % syllabus is covered in the class whereas only 10% rated that below 70% syllabus is covered in the class.

Students' Feedback on Teaching and Learning Aspects



The graph indicates that the majority of students are satisfied with the university's teaching and learning aspects. It was found from the feedback that 46% of the total respondents have rated the ***Effective communication and interpersonal skills of teachers*** excellent and very good, 37% have found it to be good, 14% rated it fair whereas only 3% of the total students have rated to it be poor. 48% of the total respondents have rated the ***Punctuality of teachers*** excellent and very good, 38% have found it to be good, 12% rated it fair whereas only 2% of the total students have rated it be poor. Again, 50% of the total respondents have rated the ***Accessibility of teacher for guidance*** excellent and very good, 36% have found it to be good, 12% rated it fair whereas only 2% of the total students have rated to it be poor.

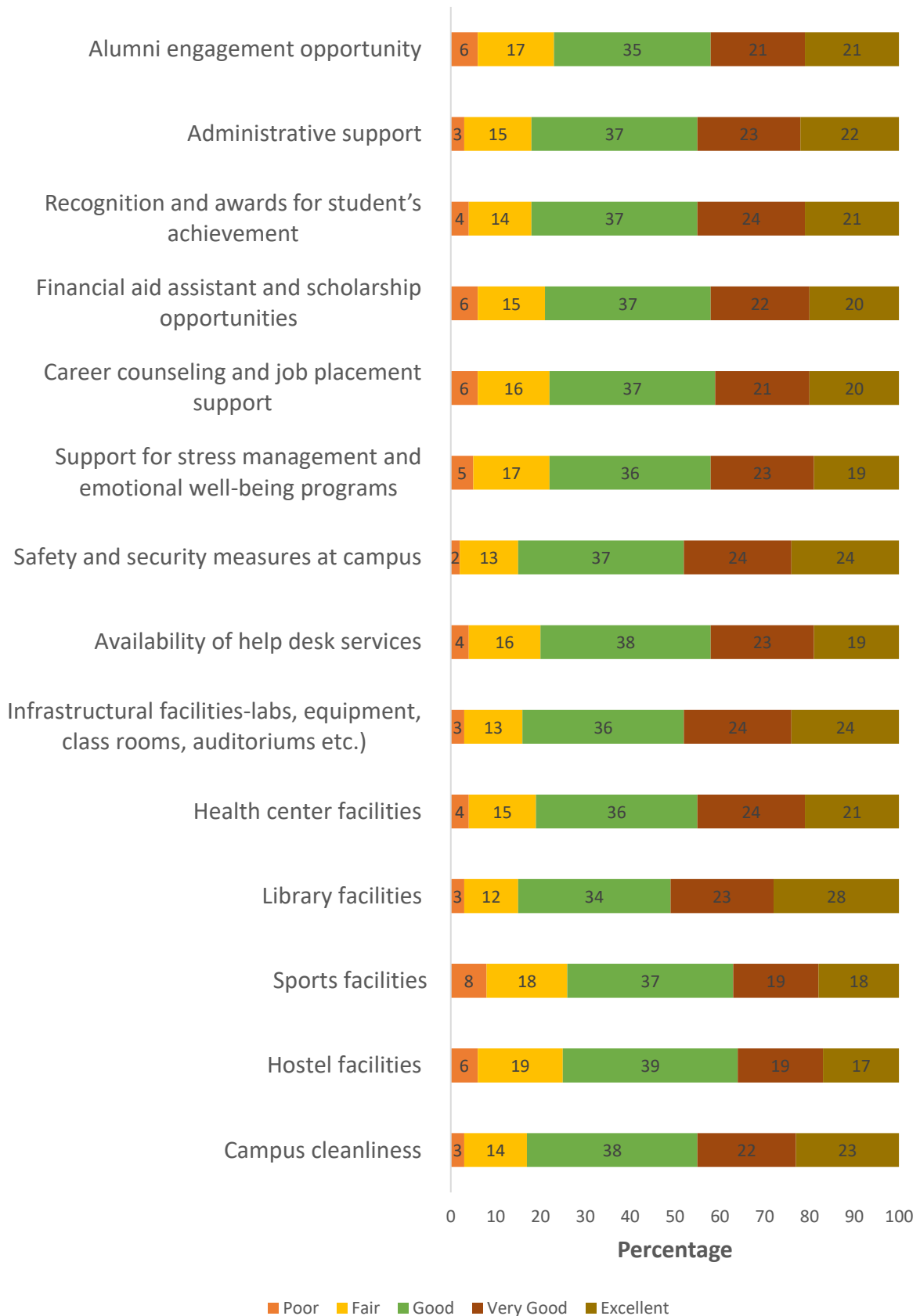
If we talk about ***Motivation from teachers***, 52% of the total respondents have rated it excellent and very good, 35% have found it to be good, 11% rated it fair whereas only 2% of the total students have rated to it be poor. The graph shows 47% of students rated the ***Use of ICT by teachers (LCD Projectors, Multimedia, etc.)*** as excellent and very good, 36% rated it as good 14% rated it fair whereas only 3% of the total students have rated to it be poor. About 46% of the total respondents have claimed that they get ***Support for self-learning and critical thinking*** as excellent and very good, 36% have found it to be good, 15% rated it fair whereas only 3% of the total students have rated it be poor.

From the graph, 43% of students found the ***Remedial Classes and Session for solution of difficulties in learning*** to be excellent and very good, 35% rated it as good, 17% rated it fair whereas only 5% of the total students have rated to it be poor. 42% of students rated the ***Integration of study tours, field visits, group discussion, problem-solving etc. for experiential learning*** as excellent and very good, 35% as good, 15% rated it fair whereas only 8% of the total students have rated to it be poor. From the graph, it is clear that 44% of students rated the ***Co-curricular and Extra-curricular activities*** as excellent and very good, 36% rated it as good, 15% considered it fair and 5% rated it as poor.

It was found from the feedback that 47% of the total respondents have rated the ***Regularity of Exams and timely result declaration*** excellent and very good, 37% have found it to be good, 13% rated it fair whereas only 3% of the total students have rated to it be poor. 46% of the total respondents have rated the ***Fairness of evaluation in Exam*** excellent and very good, 36% have found it to be good, 15% rated it fair whereas only 3% of the total students have rated it be poor. Again, 43% of the total respondents have rated the ***Transparency of reassessment, rechecking of answer books*** excellent and very good, 38% have found it to be good, 16% rated it fair whereas only 3% of the total students have rated to it be poor. 43% of students rated the ***Effectiveness of grievance redressal*** as excellent and very good, 36% as good, 17% rated it fair whereas only 4% of the total students have rated to it be poor.

This positive feedback highlights the university's dedication to providing a supportive and engaging academic environment. To further strengthen this progress, the university can focus on encouraging innovative teaching methods, expanding the use of advanced digital tools, enhancing teacher-student interactions through mentorship programs, and promoting continuous faculty development. These efforts will help create a more dynamic, interactive, and student-centered learning experience.

Students' Feedback on Campus Facilities and Student Support Services



The graph indicates that the majority of students are satisfied with the university's campus facilities and student support services. It was found from the feedback that 45% of the total respondents have rated the **Campus Cleanliness** excellent and very good, 38% have found it to be good, 14% rated it fair whereas only 3% of the total students have rated it to be poor. 36% of the total respondents have rated the **Hostel facilities** excellent and very good, 39% have found it to be good, 19% rated it fair whereas only 6% of the total students have rated it to be poor. Again, 37% of the total respondents have rated the **Sports facilities** excellent and very good, 37% have found it to be good, 18% rated it fair whereas only 8% of the total students have rated it to be poor.

If we talk about **Library facilities**, 51% of the total respondents have rated it excellent and very good, 34% have found it to be good, 12% rated it fair whereas only 3% of the total students have rated it to be poor. The graph shows 45% of students rated the **Health center facilities** as excellent and very good, 36% rated it as good 15% rated it fair whereas only 4% of the total students have rated it to be poor. About 48% of the total respondents have claimed that they get **Infrastructural facilities-labs, equipment, class rooms, auditoriums etc.)** as excellent and very good, 36% have found it to be good, 13% rated it fair whereas only 3% of the total students have rated it to be poor.

From the graph, 42% of students found the **Availability of help desk services** to be excellent and very good, 38% rated it as good, 16% rated it fair whereas only 4% of the total students have rated it to be poor. 48% of students rated the **Safety and security measures at campus** as excellent and very good, 37% as good, 13% rated it fair whereas only 2% of the total students have rated it to be poor. From the graph, it is clear that 42% of students rated the **Support for stress management and emotional well-being programs** as excellent and very good, 36% rated it as good, 17% considered it fair and 5% rated it as poor.

It was found from the feedback that 41% of the total respondents have rated the **Career counseling and job placement support** excellent and very good, 37% have found it to be good, 16% rated it fair whereas only 6% of the total students have rated it to be poor. 42% of the total respondents have rated the **Financial aid assistant and scholarship opportunities** excellent and very good, 37% have found it to be good, 15% rated it fair whereas only 6% of the total students have rated it to be poor. Again, 45% of the total respondents have rated the **Recognition and awards for student's achievement** excellent and very good, 37% have found it to be good, 14% rated it fair whereas only 4% of the total students have rated it to be poor. 45% of students rated the **Administrative support** as excellent and very good, 37% as good, 15% rated it fair whereas only 3% of the total students have rated it to be poor. From the graph, it is clear that 42% of students rated the **Alumni engagement opportunity** as excellent and very good, 35% rated it as good, 17% considered it fair and 6% rated it as poor.

The feedback on campus facilities and student support services reflects a positive student experience, showcasing satisfaction with the university's infrastructure, learning resources, and support systems. Well-maintained classrooms, libraries, career guidance, and placement support demonstrate the university's commitment to creating a conducive learning environment. These improvements will strengthen the university's efforts in providing a holistic and supportive environment for student growth and success.