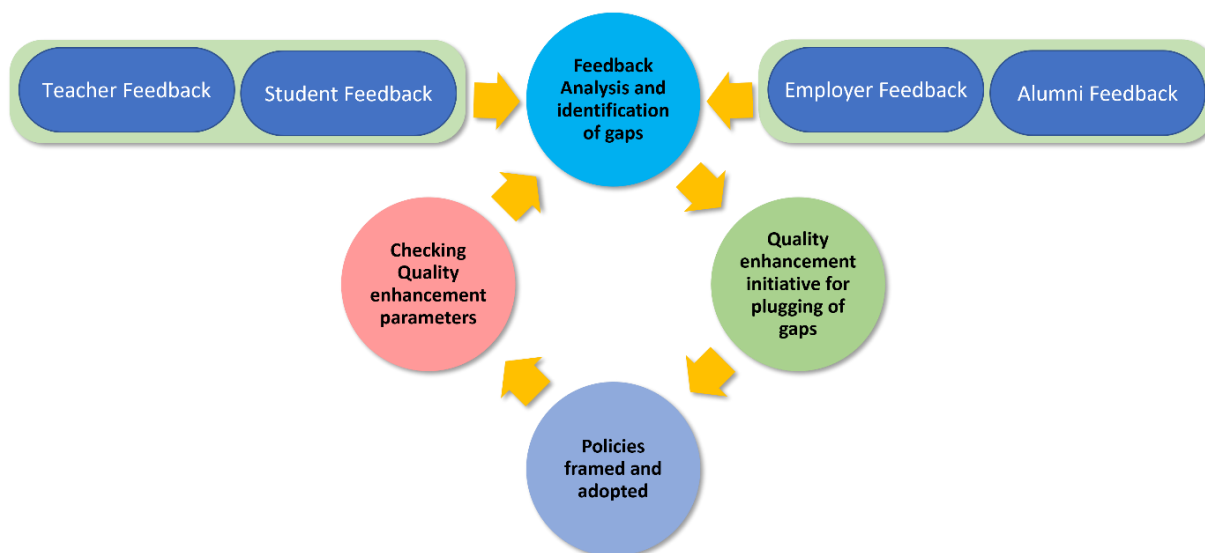




Sardar Patel University Vallabh Vidyanagar

Student Satisfaction Survey 2022-23

A structured feedback mechanism is in place at the department as well as the university level where a questionnaire is prepared based on various aspects like curricula, teaching-learning- evaluation, administrative facilitation and support etc. Responses collected from students, teachers, and alumni by the individual departments of the university is analyzed using standard statistical methods. The analysis is focused on identifying the strengths and weaknesses of the system. It is used to keep a track of the impact of the changes made in the curricula and teaching-learning process based on previous feedback.

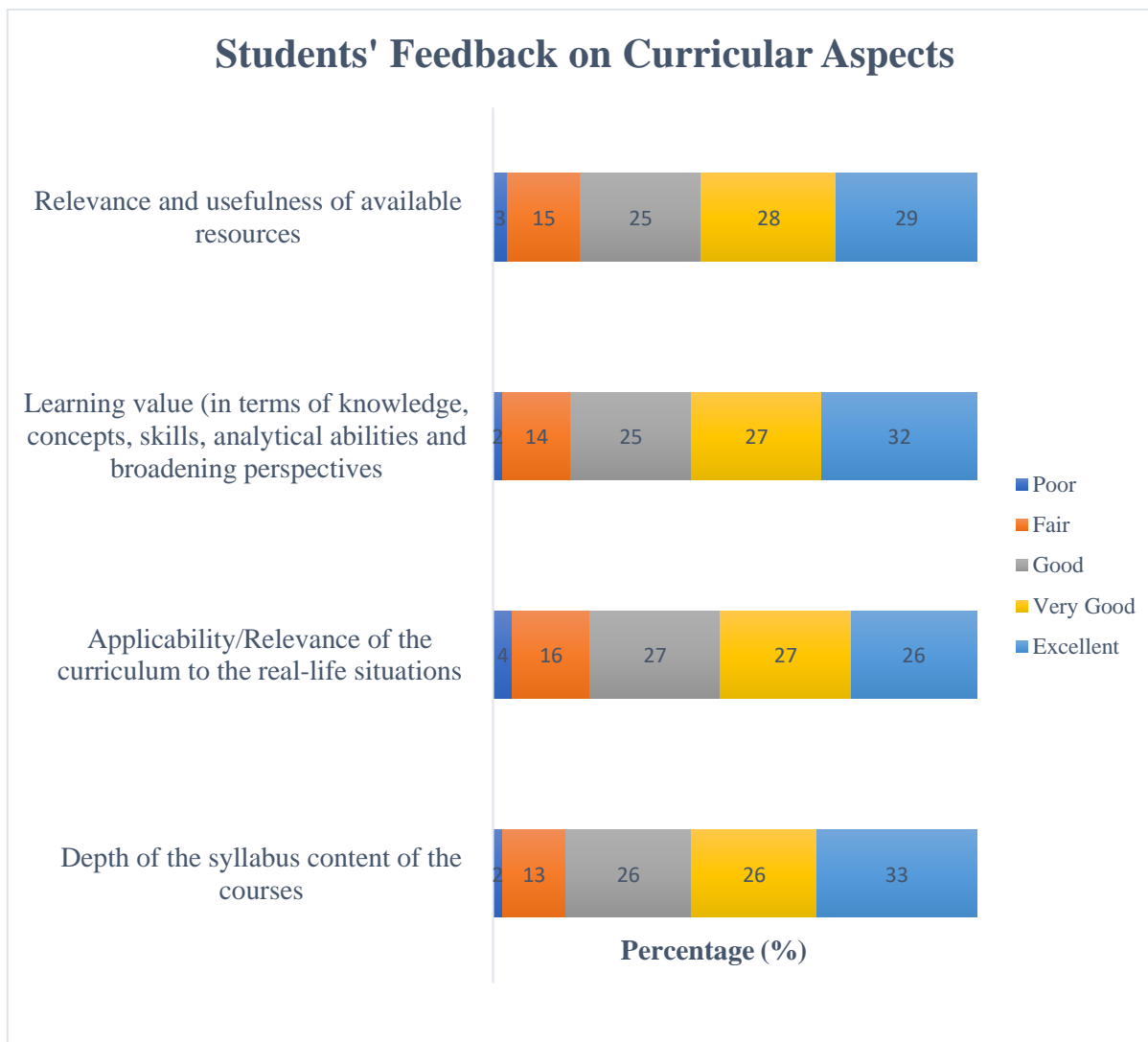


Feedback Eco System at Sardar Patel University

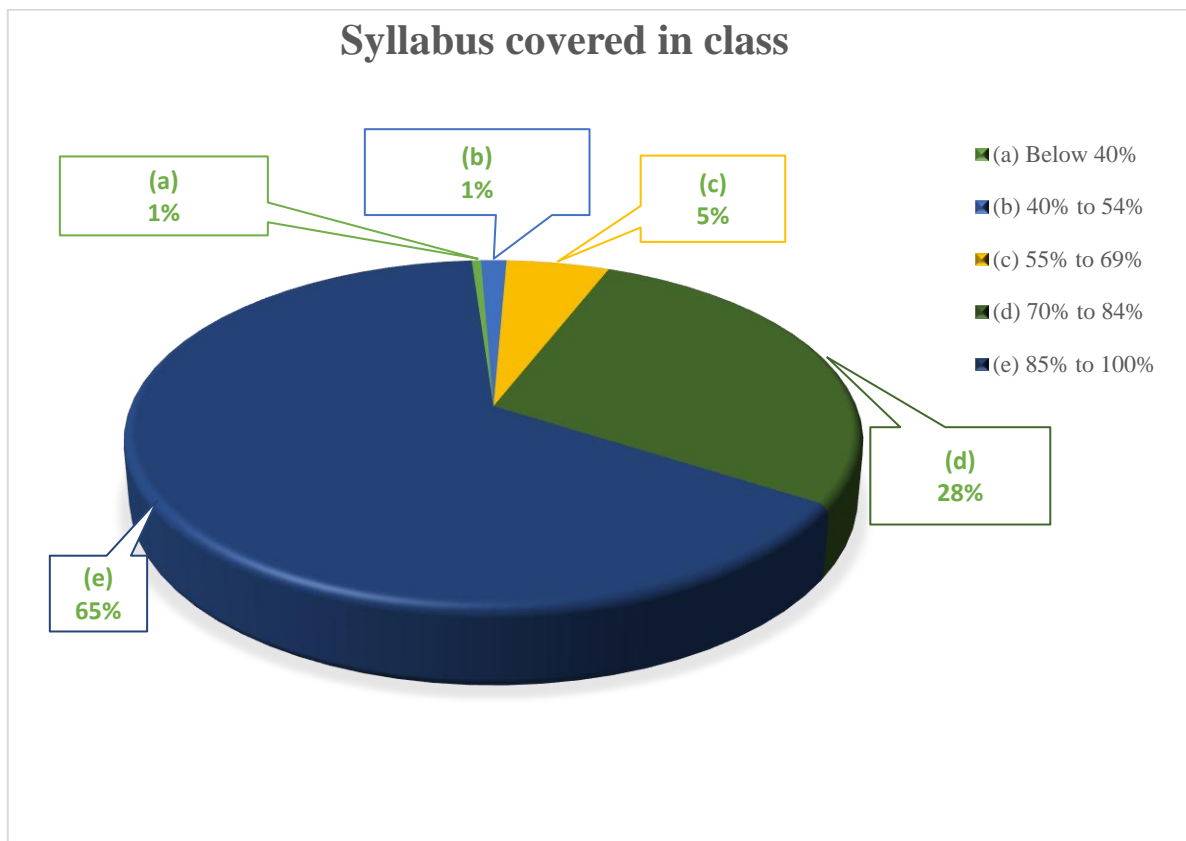
Internal Quality Assurance Cell conducted feedback on curriculum for Students. This process was completely online. The respondents were asked to submit their suggestions also. Following is the link to the online feedback form for the students.

Students: <https://forms.gle/4SrVoHJSCc8P3REG9> (23 questions)

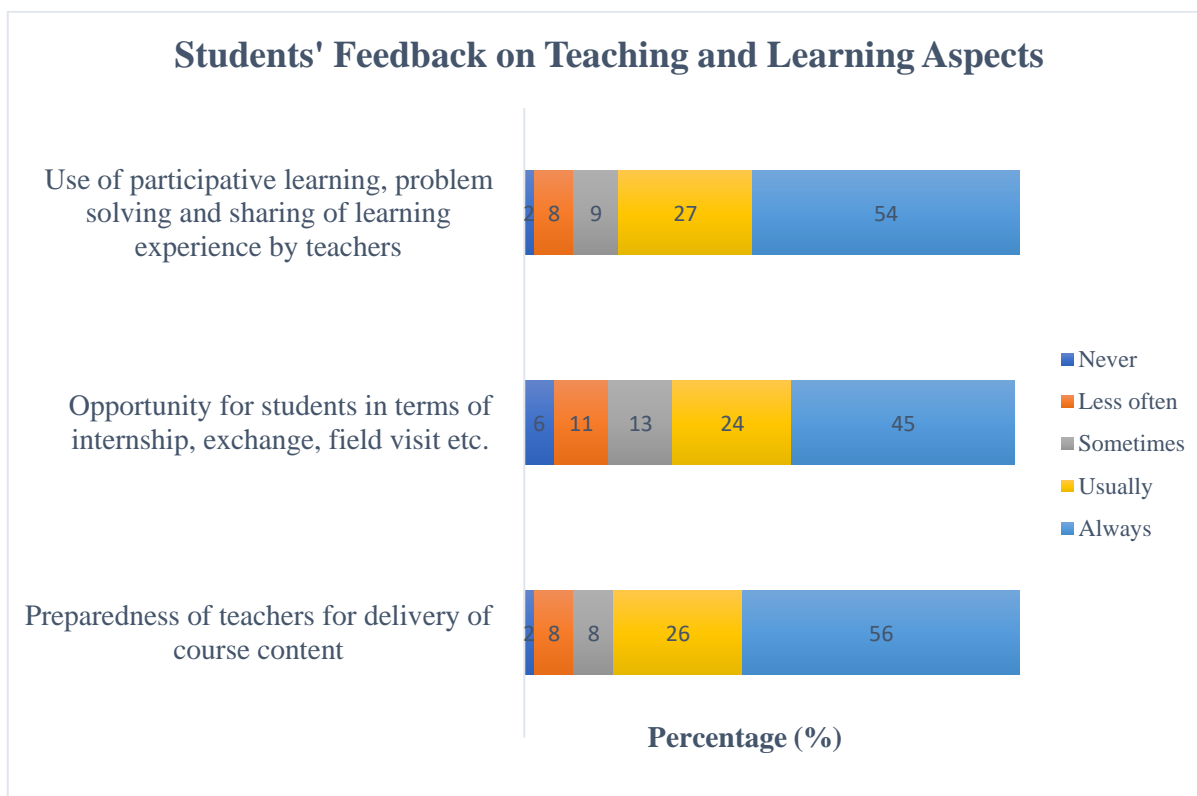
During the academic year 2022-23, the student’s feedback was collected by IQAC. There were 10 questions pertaining to the curricula in the Sardar Patel University. Following is the graphical summary of their responses.



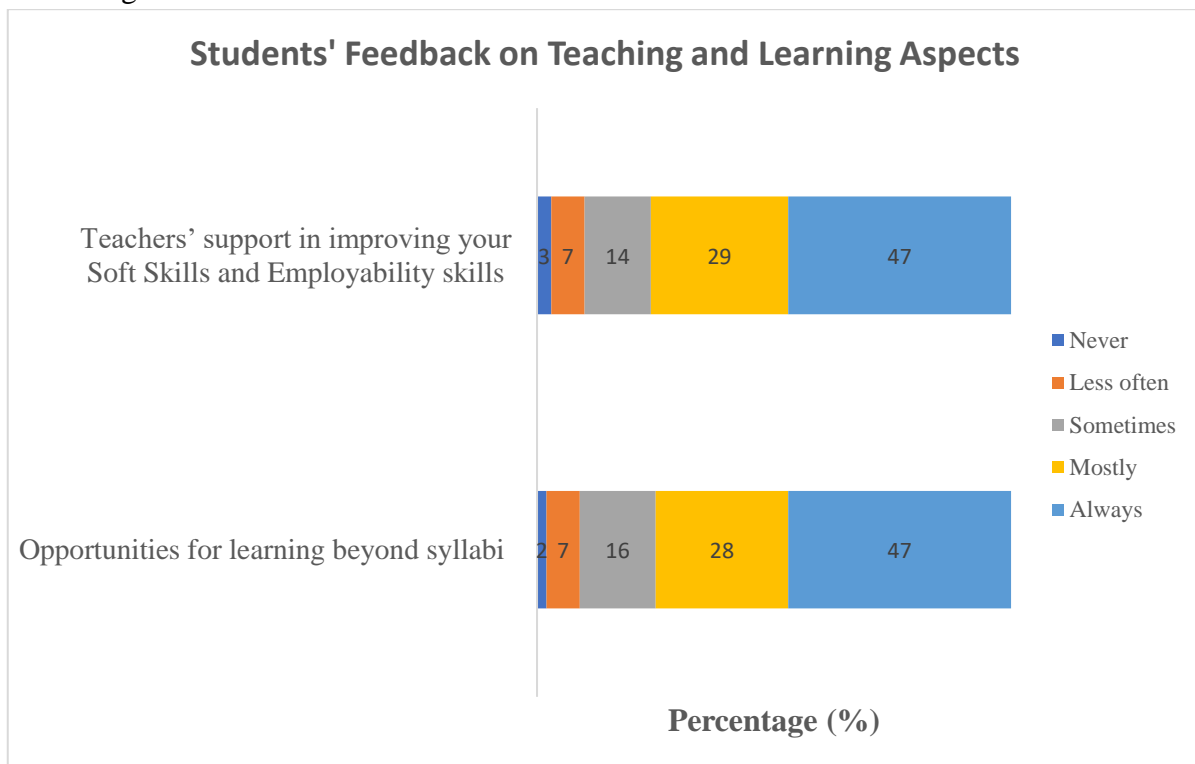
The graph indicates that the majority of students are satisfied with the university’s curriculum. 57% of the total respondents have rated the *relevance and usefulness of available resources* excellent and very good, 25% have found it to be good, 15% rated it fair whereas only 3% of the total students have rated it be poor. Again, 59% of the total respondents have rated the *learning value* (in terms of knowledge, concepts, skills, analytical abilities and broadening perspectives) excellent and verygood, 25% have found it to be good, 14% rated it fair whereas only 2% of the total students have rated to it be poor. If we talk about *relevance of the curriculum to the real-life situations*, 53% of the total respondents have rated it excellent and very good, 27% have found it to be good, 16% rated it fair whereas only 4% of the total students have rated to it be poor. It was found from the feedback that 59% of the total respondents have rated the *depth of the syllabus content of the courses* excellent and very good, 26% have found it to be good, 13% rated it fair whereas only 2% of the total students have rated to it be poor.



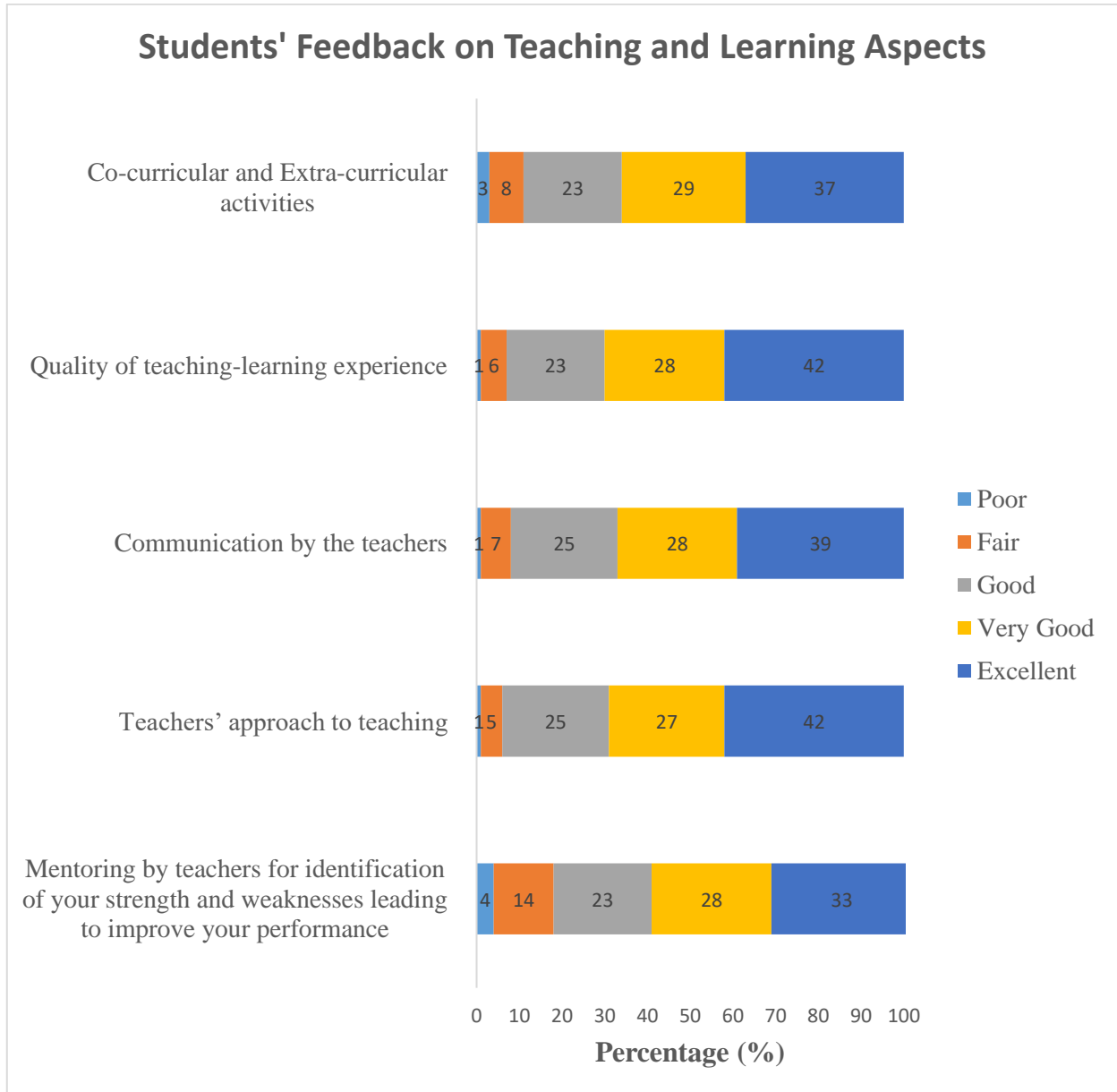
The syllabus covered in the class have very high impact as 65% of the total respondent have agreed that 85% to 100% syllabus is covered in the class. 28% claimed that 70% to 84 % syllabus is covered in the class whereas only 7% rated that below 70% syllabus is covered in the class.



The graph indicates that the majority of students are satisfied with the university’s teaching and learning aspects. The graph shows how often teachers *use participative learning, problem-solving and sharing of learning experience* in their classrooms. It reveals that 81% of teachers use these methods always and usually, while 9% use them sometimes, 8% use them less often, and 2% never use them. This highlights that participative learning and problem-solving are common practices among most teachers. About 69% of the total respondents have claimed that they get *opportunity of internship, exchange and field visit* always and usually, 13% told they get the chance sometimes and 11% less often while only 6% complained that they don’t get this chance. SPU is proud to claim that 82% of the total respondents trusted that teachers are always and usually prepared for the class. Additionally, 8% of teachers are prepared sometimes and 8% are prepared less often, while only 2% complained that the teachers are never prepared. This indicates that the majority of teachers are well prepared for delivering course content.



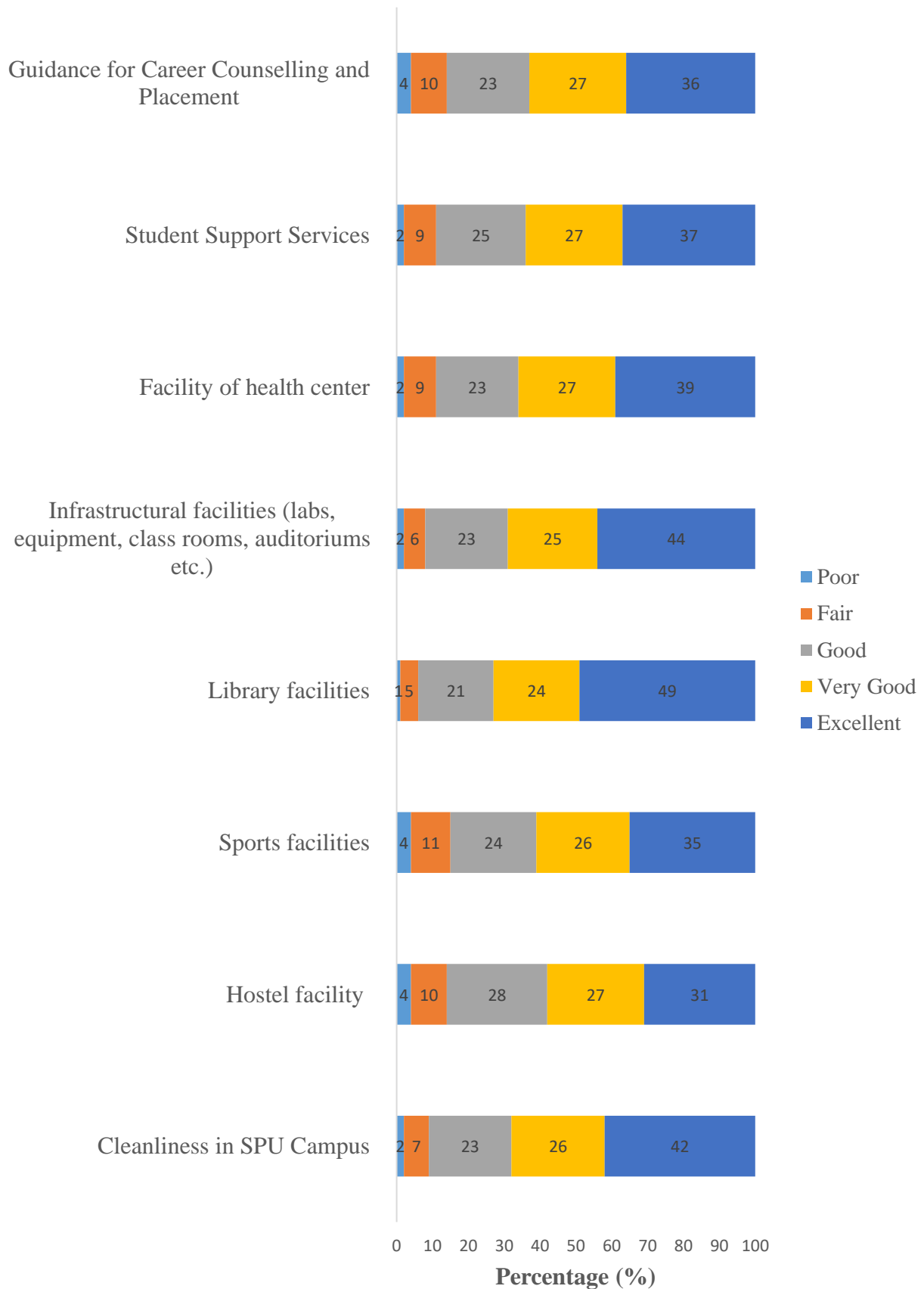
The graph shows the level of *teachers' support in improving students' soft skills and employability skills*. It reveals that 76% of teachers provide support always and usually. Additionally, 14% provide support sometimes, 7% provide support less often, and 3% never provide support. This indicates that most teachers actively contribute to enhancing students' soft skills and employability. Also, the graph shows the *opportunities provided by teachers for learning beyond the syllabus*. It reveals that 75% of teachers offer such opportunities always and usually. Additionally, 16% offer these opportunities sometimes, 7% offer them less often, and 2% never offer them. This indicates that the majority of teachers encourage learning beyond the syllabus.



It was found from the feedback that 61% of the total respondents have rated the ***Mentoring by teachers for identification of their strength and weaknesses leading to improve their performance*** excellent and very good, 23% have found it to be good, 14% rated it fair whereas only 4% of the total students have rated to it be poor. 69% of the total respondents have rated the ***Teachers' approach to teaching*** as excellent and very good, 25% have found it to be good, 15% rated it fair whereas only 1% of the total students have rated it be poor. Again, 67% of the total respondents have rated the ***Communication by the teachers*** excellent and very good, 25% have found it to be good, 7% rated it fair whereas only 1% of the total students have rated to it be poor.

70% of students rated the ***Quality of teaching-learning experience*** as excellent and very good, 23% as good, 6% rated it fair whereas only 1% of the total students have rated to it be poor. From the graph, it is clear that 66% of students rated the ***Co-curricular and Extra-curricular activities*** as excellent and very good, 23% rated it as good, 8% considered it fair and 3% rated it as poor.

Students' Feedback on Campus Facilities



The graph indicates that the majority of students are satisfied with the university's campus facilities and student support services. It was found from the feedback that 68% of the total respondents have rated the **Campus Cleanliness** excellent and very good, 23% have found it to be good, 7% rated it fair whereas only 2% of the total students have rated to it be poor. 58% of the total respondents have rated the **Hostel facilities** excellent and very good, 28% have found it to be good, 10% rated it fair whereas only 4% of the total students have rated it be poor. Again, 61% of the total respondents have rated the **Sports facilities** excellent and very good, 24% have found it to be good, 11% rated it fair whereas only 4% of the total students have rated to it be poor.

If we talk about **Library facilities**, 73% of the total respondents have rated it excellent and very good, 21% have found it to be good, 5% rated it fair whereas only 1% of the total students have rated to it be poor. About 69% of the total respondents have claimed that they get **Infrastructural facilities-labs, equipment, class rooms, auditoriums etc.)** as excellent and very good, 23% have found it to be good, 6% rated it fair whereas only 2% of the total students have rated it be poor. The graph shows 66% of students rated the **Health center facilities** as excellent and very good, 23% rated it as good 9% rated it fair whereas only 2% of the total students have rated to it be poor. From the graph, it is clear that 64% of students rated the **Student Support services** as excellent and very good, 25% rated it as good, 9% considered it fair and 2% rated it as poor. It was found from the feedback that 63% of the total respondents have rated the **Career counseling and job placement support** excellent and very good, 23% have found it to be good, 10% rated it fair whereas only 4% of the total students have rated to it be poor.

The overall feedback from students reflects highly positive experience with the university's curriculum, teaching practices and campus facilities. This positive response highlights the university's dedication to excellence in education and its commitment to creating a holistic and student centered environment.