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<th>Unit</th>
<th>Description in Detail</th>
<th>Weightage (%)</th>
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<td>II</td>
<td><strong>Curriculum Content - Various Stages</strong>&lt;br&gt;Infancy (0-3years) Early intervention Preschool (3-6years) Sensory motor, Self help skills, Motor training, Communication and Socialization, Pre-academic skills&lt;br&gt;Functional Academics&lt;br&gt;School Level (6-15years) Self help skills, Communication, Gross and fine motor skills, Functional academics, possibility of academic integration, concept of National Open School, functional communication, pre-vocation skills, social competency skills, pre-employment and occupational skills, domestic skills – Prevocational (15- 18) years National Institute of Open School, Prevocational skills&lt;br&gt;Severe and Profound Retardation: Self help, Mobility, Communication, Leisure and Recreational, Prevocational/Vocational</td>
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<td>IV</td>
<td><strong>Co-Curricular Activities</strong>&lt;br&gt;Relevance and Importance of co – curricular skills&lt;br&gt;Visual Arts (arts and crafts) and stimulation material&lt;br&gt;Performing Arts (dance, music, drama, mimicry, puppetry)&lt;br&gt;Physical education, yoga, play, sports and games, Leisure skills and recreational activities</td>
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<td>Emerging trends and activities - Special Olympics, very special arts, special youth festivals, special national and international days</td>
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| **Educational Provisions**
| Concept of normalization, integration, mainstreaming and inclusive education – their implications in educational program
| Placement Options: Special schools, Residential schools, Special class in mainstream Settings, Itinerant and Resource Room
| Vocational Training and Rehabilitation
| Inclusive Model: SSA and NIOS
| Social benefits and Schemes - State and Central governments, NGOs.

**Basic Text & Reference Books:**

- NIMH, Secunderabad.
- Video Films. (2002). Help them learn make it easy. NIMH, Secunderabad.