Title Of Paper: Methodology of Teaching Children with Learning Difficulties in an Inclusive set up

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<th>Unit</th>
<th>Description in Detail</th>
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| I    | **Identification of children with Learning Problems**  
Educational challenges faced by children with MR, SLD, Emotional disturbances, ADHD/ADD, Autism, Sensory Disabilities and Locomotor Disabilities in the regular classroom  
Process of Learning: Analyzing and locating areas of difficulty in the process of learning  
Gathering Information: Teachers, Parents, Notebooks, Exam results  
Screening and Assessment: Formal and Informal  
Preparing a Report |  |  
| II   | **Organization of Resource Room**  
Orientation to regular school administration - relevance and importance.  
Training and coordination with regular education system  
Organizing resource rooms methods and material  
Coordination with families, evaluation provisions  
Record maintenance |  |  
| III  | **Organization and Development of an Inclusive Education Program**  
Sensitization of school staff at different levels  
Sensitization of parents and community  
Sensitization of regular students  
Creating a barrier free environment (provisions for students with visual and hearing impairments)  
Strategies to facilitate inclusion between regular and special needs students. |  |  
| IV   | **Methodology of Teaching Language, Maths and Concepts**  
Assessment- formal, informal methods  
Modification of the curriculum  
Planning a program  
Instructional strategies / resources  
Evaluation |  |  
| V    | **Organization of a Resource Room**  
Developing a functional curriculum  
Designing IEP  
Scheduling for individual and group instruction  
Designing activities to enhance social inclusion  
Parental Involvement in the program |  |  

Basic Text & Reference Books:-

Group Allied, Hyderabad.
Discovery Pub House, New Delhi.
Video Films. (2002). Help them learn make it easy. NIMH, Secunderabad.