<table>
<thead>
<tr>
<th>Unit</th>
<th>Description in Detail</th>
<th>Weightage (%)</th>
</tr>
</thead>
</table>
| I     | **Introduction to Psychology**  
Definition, Nature and Scope of Psychology.  
Educational psychology: scope and relevance to general education.  
Role of educational psychology in special education.  
Theories of motivation, attention and perception and its application in education.  
Implications of the above with regard to specific disabilities. |               |
| II    | **Learning**  
Definition, Meaning of Learning and Concept formation.  
Learning -Domains and factors affecting learning.  
Theories of learning (behavioural, cognitive and social), and their application to special education  
Memory and strategies for enhancing memory  
Implications of the above with regard to various disabilities. |               |
| III   | **Intelligence, Aptitude and Creativity**  
Meaning and definition of intelligence and aptitude.  
Theories of intelligence  
Concept of Creativity, its process, characteristics of creative people, and teacher’s role in stimulating creativity.  
Introduction to Psychological testing – objectives, principles and tests of intelligence, aptitude and creativity (SFB, DMT, WISC-R, CPM/SPM, DAT/BLAT, DST)  
Implications of the above with regard to various disabilities. |               |
| IV    | **Growth and Development and Personality**  
Meaning, Definitions and Principles of Growth and Development, Influences of heredity and environment.  
Stages of Development with reference to children with disabilities, Developmental needs from infancy through adolescents, Developmental delay and deviances Meaning and Definition of personality, Theories of personality.  
Frustration and conflict, defense mechanisms and behavior deviations, Mental health and signs and symptoms of maladjustment  
Implications of disabilities in personality assessment. |               |
| V     | **Guidance and Counseling**  
Meaning nature and scope of guidance and counseling and role of home.  
Approaches and techniques of guidance and counseling with reference to various disabilities.  
Vocational guidance, assessment, training, avenues and perspectives  
Discipline and management of class room behavior problems.  
Yoga and other adjunctive aids. |               |
Basic Text & Reference Books:-