

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
Syllabus with effect from the Academic Year 2021-22

Belcher of Arts U. G.
B. A. (Sociology) Semester: I

Course Code	UA01CSOC51	Title of the Course	An Introduction to Sociology Part - I
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1.The students examine the Sociology as a social science, Nature, meaning and subject matter of Sociology, importance and limitation of Sociology. The students evaluate the development of sociology in western society and Gujarat in India.</p> <p>2.The students recognize and explain the Emergence of sociology, and examine the contribution of French revolution and Industrial revolution in development of sociology.</p> <p>3.The students recognize the relation with other Social Sciences, and also explain the stages of emergence of society, Characteristics and meaning of society and community.</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	<p>Sociology as social science:</p> <ul style="list-style-type: none"> ➤ Meaning and subject matter of sociology ➤ Nature of sociology ➤ Sociology as a social science ➤ Importance and Limitation of sociology 	25%
2.	<p>Emergence of sociology:</p> <ul style="list-style-type: none"> ➤ Enlightenment and its influence on the development of sociology ➤ French revolution its role in the development of sociology ➤ Industrial revolution and sociology ➤ Role of social factors in the development of sociology ➤ Development of sociology: <ul style="list-style-type: none"> (a) Development of sociology in western society (b) Development of sociology in Gujarat 	25%
3.	<p>Sociology and other Science:</p> <ul style="list-style-type: none"> ➤ Sociology and Economics ➤ Sociology and Social Anthropology ➤ Sociology and Political Science ➤ Sociology and Psychology ➤ Sociology and History 	25%
4.	<p>Scientific Study of Sociology:</p> <ul style="list-style-type: none"> ➤ Stages of emergence of society ➤ Meaning and characteristics of society ➤ Meaning and Characteristics of community ➤ Differences between society and community 	25%

Teaching- Learning Methodology	<p>(1)Unit No. 1 can be learned by Question – Answer Dialectical Methods. These questions will be learned by one line or in subjective sense.</p> <p>(2)Unit No. 2 can be learned by class discussion Method. Students are discussed various points about impact or contribution of revolutions and development in Sociology.</p> <p>(3)Unit No. 3& 4 can be learned by Think Pair Share. Students will share other idealistic relation with other social sciences subjects to understand in comprehensive manner.</p>
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%) 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to describe the Sociology as a social science, meaning, subject matter, importance and limitations of sociology.
2.	Students will be able to determine the emergence of sociology, enlightenment, French revolution and industrial revolution and its role in the development of sociology.
3.	Students will be able to evaluate the sociology with relation with other social science. Students will be able to describe the Scientific study of Sociological Terminology and also development of sociology in western society and Gujarat in India.

Suggested References:	
Sr.No.	References
1.	Alex Inkeles: What is sociology? An introduction to the discipline & profession, Prentice Hall Inc. 1964
2.	Biersted Robert: The social order, Tata Mcgraw Hill, 1970
3.	Davis Kingsley: Human Society, Macmillan Co., 1961
4.	Desai A. R.: Samajkhan 1-4 (Guj.) Guj. Uni. 1960
5.	Fairchild (Ed.): Dictionary of Sociology
6.	Fichter Joseph H.: Sociology The university of Chicago Press, 1957
7.	Barot N. (Dr.) Macwan I. An Introduction to Sociology, Redshine publication, 2016

On-line resources to be used if available as reference material

On-line Resources for Journal:

- (1) “Arthat” in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.
- (2) “Nirikshak” in Gujarati, fortnightly, Ahmedabad, Gujarat.
- (3) “Naya Marg” in Gujarati, Monthly, Ahmedabad, Gujarat.
- (4) “Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat.
www.yojana.gov.in
- (5) “Sociological Bulletin,” tri – annually, Indian Sociological Society,
www.sagepublishing.com
- (6) “Social Action” A Quarterly Review of Social Trends, Delhi, India
www.isidelhi.org.in
- (7) N. List (Inflibnet) Gandhinagar, Gujarat.
- (8) UGC – Online Network resources
- (9) MOOC Program through SWAYAM.
- (10) Learn through Online content like YOUTUBE
- (11) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
Syllabus with effect from the Academic Year 2021-22

Belcher of Arts U. G.
B. A. (Sociology) Semester: I

Course Code	UA01CSOC52	Title of the Course	Indian Social Institutions
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1. Students explain basic tenants of Indian social structure and its (caste , family and marriage) impact and historical changes on sociological studies.</p> <p>2. Students examine the caste system role into maintain hierarchical status in Indian society and how independent India affect Indian society.</p> <p>3. Students explain the meaning and forms of Marriage, the Hindu Marriage as a Sacrament. Students judge the contribution of Endogamy and Exogamy rules in Indian Marriage Institution and role and evolution of Mate Selection in marriage system.</p> <p>Students explain the Muslim Marriage as Contract, the Divorce in Muslims and examine evolution Muslim women right in legalized manner .</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	<p>Social Institutions:</p> <ul style="list-style-type: none"> ➤ Meaning of Social Institution. ➤ Characteristics of Social Institution. ➤ Functions of Social Institution. ➤ Process of Institutionalization. 	25%
2.	<p>Caste as a Social Institution:</p> <ul style="list-style-type: none"> ➤ Meaning of caste ➤ Characteristics of Caste ➤ Function and Dysfunction of caste ➤ Change in caste system: <ul style="list-style-type: none"> (a) Factors affected for change to caste system in Independent India. (b) Change in caste system in Independent India. 	25%
3.	<p>Family as a Social Institution:</p> <ul style="list-style-type: none"> ➤ Meaning and Common characteristics of Family ➤ Types of Family: <ul style="list-style-type: none"> (a) Joint Family: <ul style="list-style-type: none"> ➤ Meaning and characteristics of Traditional Joint family ➤ Function and Dysfunction of Traditional Joint family 	25%

	(b) Nuclear Family: Meaning and characteristics of Nuclear family ➤ Factors affection to change in family system ➤ Change in Indian family system	
4.	Marriage as a Social Institution: ➤ Meaning of Marriage. ➤ Types of marriage (Monogamy, Polyandry and Polygamy) ➤ The Hindu Marriage as a Sacrament ➤ Rules of Endogamy and Exogamy ➤ Factors affecting to change in Marriage Institution. ➤ The Muslim Marriage as Contract ➤ The Divorce in Muslims	25%
Teaching- Learning Methodology	(1)Unit No. 1 can be learned by Question – Answer Methods. (2)Unit No. 2 can be learned by class discussion Method. Students will discussed various aspects of Indian Caste System in Indian Society. (3)Unit No. 3 can be learned by Think Pair Share. Students will share ideas about Indian Family System and comparatively judge by western individualistic family concept. (4)Unit No. 4 can be learned by Discussion Panel. One Panel will ask questions about Marriage Institution in India. Other Panel will answer and discussed about Marriage Institution and Students can learned by debate onthe Muslim Marriage as Contract and Divorce in Muslims.	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will explain the Social Institutions as Caste, Family and Marriage in India.
2.	Students will be able to understand the caste Institution.Students will be able to evaluate Independent Indian perspective and change Caste system in Indian society, various factors for change in caste Institution.
3.	Students will be able to describe the meaning and types of marriage, the Hindu Marriage as a Sacrament, roles of Endogamy and Exogamy.Students will be able to determine the Muslim Marriage as Contract, the Divorce in Muslims.

Suggested References:	
Sr. No.	References
1.	Majumdar: Social Structure.
2.	Gazetter of Bombay Presidency
3.	Grierson G. A. Linguistic Survey of India
4.	Risely H.: The People of India
5.	Shaer Robert: Ethnography of Ancient India
6.	Altekar A. S. : The Position of Women in Hindu Civilization
7.	Majumdar & Madan : Social Anthropology
8.	Shrinivas M. N.: Religion & Society Among the Coorgs of South India.
9.	Shrinivas M. N. : Caste in Modern India
10	Hill chapel : A Scientific Theory of Culture
11.	Herskovits M. J. : Acculturation, A Study in Culture Contact.
12.	Majumdar D. N. : The Fortunes of Primitive Tribes.
13.	Ghurye G. S. : The Aborigines So Called & Their Future.

On-line resources to be used if available as reference material
<p>On-line Resources for Journal:</p> <ol style="list-style-type: none"> (1) “Arthat” in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat. (2) “Nirikshak” in Gujarati, fort nightly , Ahmedabad. Gujarat. (3) “Naya Marg” in Gujarati, Monthly, Ahmedabad, Gujarat. (4) “Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat. www.yojana.gov.in (5) “Sociological Bulletin,” tri – annually, Indian Sociological Society, www.sagepublishing.com (6) ”Social Action” A Quarterly Review of Social Trends, Delhi, India www.isidelhi.org.in (7)N. List (Inflibnet) Gandhinagar, Gujarat. (8)UGC – Online Network resources (9)MOOC Program through SWAYAM. (10)Learn through Online content like YOUTUBE (11) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA

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B. A. (Sociology) Semester: I

Course Code	UA01GSOC51	Title of the Course	An Introduction to Sociology Part - I
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1.The students examinethe Sociology as a social science,Nature, meaning and subject matter of Sociology, importance and limitation of Sociology. The students evaluate the development of sociology in western society and Gujarat in India.</p> <p>2.The students recognize and explain the Emergence of sociology, and examine the contribution of French revolution and Industrial revolution in development of sociology.</p> <p>3.The students recognize the relation with other Social Sciences, and also explain the stages of emergence of society, Characteristics and meaning of society and community.</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	<p>Sociology as social science:</p> <ul style="list-style-type: none"> ➤ Meaning and subject matter of sociology ➤ Nature of sociology ➤ Sociology as a social science ➤ Importance and Limitation of sociology 	25%
2.	<p>Emergence of sociology:</p> <ul style="list-style-type: none"> ➤ Enlightenment and its influence on the development of sociology ➤ French revolution its role in the development of sociology ➤ Industrial revolution and sociology ➤ Role of social factors in the development of sociology ➤ Development of sociology: <ul style="list-style-type: none"> (a) Development of sociology in western society (b) Development of sociology in Gujarat 	25%
3.	<p>Sociology and other Science:</p> <ul style="list-style-type: none"> ➤ Sociology and Economics ➤ Sociology and Social Anthropology ➤ Sociology and Political Science ➤ Sociology and Psychology ➤ Sociology andHistory 	25%
4.	<p>Scientific Study of Sociology:</p> <ul style="list-style-type: none"> ➤ Stages of emergence of society ➤ Meaning and characteristics of society ➤ Meaning and Characteristics of community ➤ Differences between society and community 	25%

Teaching- Learning Methodology	<p>(1)Unit No. 1 can be learned by Question – Answer Dialectical Methods. These questions will be learned by one line or in subjective sense.</p> <p>(2)Unit No. 2 can be learned by class discussion Method. Students are discussed various points about impact or contribution of revolutions and development in Sociology.</p> <p>(3)Unit No. 3& 4 can be learned by Think Pair Share. Students will share other idealistic relation with other social sciences subjects to understand in comprehensive manner.</p>
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%) 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to describe the Sociology as a social science, meaning, subject matter, importance and limitations of sociology.
2.	Students will be able to determine the emergence of sociology, enlightenment, French revolution and industrial revolution and its role in the development of sociology.
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www.yojana.gov.in
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Course Code	UA01GSOC52	Title of the Course	Indian Social Institutions
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1. Students explain basic tenants of Indian social structure and its (caste , family and marriage) impact and historical changes on sociological studies.</p> <p>2. Students examine the caste system role into maintain hierarchical status in Indian society and how independent India affect Indian society.</p> <p>3. Students explain the meaning and forms of Marriage, the Hindu Marriage as a Sacrament. Students judge the contribution of Endogamy and Exogamy rules in Indian Marriage Institution and role and evolution of Mate Selection in marriage system.</p> <p>Students explain the Muslim Marriage as Contract, the Divorce in Muslims and examine evolution Muslim women right in legalized manner .</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	Social Institutions: <ul style="list-style-type: none"> ➤ Meaning of Social Institution. ➤ Characteristics of Social Institution. ➤ Functions of Social Institution. ➤ Process of Institutionalization. 	25%
2.	Caste as a Social Institution: <ul style="list-style-type: none"> ➤ Meaning of caste ➤ Characteristics of Caste ➤ Function and Dysfunction of caste ➤ Change in caste system: <ul style="list-style-type: none"> (a) Factors affected for change to caste system in Independent India. (b) Change in caste system in Independent India. 	25%
3.	Family as a Social Institution: <ul style="list-style-type: none"> ➤ Meaning and Common characteristics of Family ➤ Types of Family: <ul style="list-style-type: none"> (a) Joint Family: 	25%

	<ul style="list-style-type: none"> ➤ Meaning and characteristics of Traditional Joint family ➤ Function and Dysfunction of Traditional Joint family <p>(b) Nuclear Family: Meaning and characteristics of Nuclear family</p> <ul style="list-style-type: none"> ➤ Factors affection to change in family system ➤ Change in Indian family system 	
4.	<p>Marriage as a Social Institution:</p> <ul style="list-style-type: none"> ➤ Meaning of Marriage. ➤ Types of marriage (Monogamy, Polyandry and Polygamy) ➤ The Hindu Marriage as a Sacrament ➤ Rules of Endogamy and Exogamy ➤ Factors affecting to change in Marriage Institution. ➤ The Muslim Marriage as Contract ➤ The Divorce in Muslims 	25%
Teaching- Learning Methodology	<p>(1)Unit No. 1 can be learned by Question – Answer Methods.</p> <p>(2)Unit No. 2 can be learned by class discussion Method. Students will discussed various aspects of Indian Caste System in Indian Society.</p> <p>(3)Unit No. 3 can be learned by Think Pair Share. Students will share ideas about Indian Family System and comparatively judge by western individualistic family concept.</p> <p>(4)Unit No. 4 can be learned by Discussion Panel. One Panel will ask questions about Marriage Institution in India. Other Panel will answer and discussed about Marriage Institution and Students can learned by debate onthe Muslim Marriage as Contract and Divorce in Muslims.</p>	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%) 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will explain the Social Institutions as Caste, Family and Marriage in India.
2.	Students will be able to understand the caste Institution.Students will be able to evaluate Independent Indian perspective and change Caste system in Indian society, various factors for change in caste Institution.
3.	Students will be able to describe the meaning and types of marriage, the Hindu Marriage as a Sacrament, roles of Endogamy and Exogamy.Students will be able to determine the Muslim Marriage as Contract, the Divorce in Muslims.

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2.	Gazetter of Bombay Presidency
3.	Grierson G. A. Linguistic Survey of India
4.	Risely H.: The People of India
5.	Shaer Robert: Ethnography of Ancient India
6.	Altekar A. S. : The Position of Women in Hindu Civilization
7.	Majumdar & Madan : Social Anthropology
8.	Shrinivas M. N.: Religion & Society Among the Coorgs of South India.
9.	Shrinivas M. N. : Caste in Modern India
10.	Hill chapel : A Scientific Theory of Culture
11.	Herskovits M. J. : Acculturation, A Study in Culture Contact.
12.	Majumdar D. N. : The Fortunes of Primitive Tribes.
13.	Ghurye G. S. : The Aborigines So Called & Their Future.

On-line resources to be used if available as reference material
<p>On-line Resources for Journal:</p> <p>(1) “Arthat” in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.</p> <p>(2) “Nirikshak” in Gujarati, fort nightly , Ahmedabad. Gujarat.</p> <p>(3) “Naya Marg” in Gujarati, Monthly, Ahmedabad, Gujarat.</p> <p>(4) “Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat. www.yojana.gov.in</p> <p>(5) “Sociological Bulletin,” tri – annually, Indian Sociological Society, www.sagepublishing.com</p> <p>(6) “Social Action” A Quarterly Review of Social Trends, Delhi, India www.isidelhi.org.in</p> <p>(7)N. List (Inflibnet) Gandhinagar, Gujarat.</p> <p>(8)UGC – Online Network resources</p> <p>(9)MOOC Program through SWAYAM.</p> <p>(10)Learn through Online content like YOUTUBE</p> <p>(11) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA</p>



Bachelor of Arts (UG)
(B.A.) (Sociology) Semester (I)

Course Code	UA01SSOC51	Title of the Course	Sociology of Family Welfare
Total Credits of the Course	02	Hours per Week	02
Course Objectives:	1 Students can learn basic type of family and its function 2, Student aware sex life 3, Student aware to his family planning		

Unit	Description	Weightage* (%)
1.	Family and Marriage <ul style="list-style-type: none">• Family : Meaning and Characteristic• Type : Joint and Nuclear Family• Functions• Marriage : As a Social Institution• Restrictions in Selection of Rule	50%
2.	Family Health <ul style="list-style-type: none">• Sex education• Small Family Norm• Family Planning : Techniques• Health and Nutrition of Mother and Child	50%

Teaching-Learning Methodology	Lecture System, Group Discussion
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	University Examination	100%
Course Outcomes: Having completed		
1.	Student will be able to Family as a Social Institution	
2.	Student will be able to his sex life	
3.	Student will be able to Family planning	





Suggested References:

Sr. No.	References
1.	Kulkarni P.D : Social and Social Development in India
2.	Pathak S.: Social Welfare- An Evolutionary And development
3.	Patil B.R: The Economic of Social Change Towards 21 st Century
4.	Shams Shasuddin: Woman Low and Social Change.

On-line resources to be used if available as reference material

On-line Resources





Bachelor of Arts (UG)
(B.A.) (Sociology) Semester (II)

Course Code	UA02SSOC21	Title of the Course	Family crisis
Total Credits of the Course	02	Hours per Week	02
Course Objectives:	1 Students can aware and understand of Crisis in Family 2, Student aware how to resolution of family Crisis		

Course Content		
Unit	Description	Weight age* (%)
1.	Crisis in Family <ul style="list-style-type: none">• Extramarital relation• Widowhood• Separation and divorce• Generation gap• Two role of Women• The aged• Money Matters• Woman fetus	50%
2.	Mechanisms for resolution of Crisis <ul style="list-style-type: none">• Adjustment to New values and Change of responsibility• Planning for the future• Family Counselling Services• Legal remedies	50%

Teaching-Learning Methodology	Lecture System, Group Discussion
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1,	University Examination	100%





Course Outcomes:

1.	Student will be able to protect crisis of Family
2.	Student will be able how to avoid family crisis and live in happy family
3.	Student will be able resolution of family crisis

Suggested References:

Sr. No.	References
1.	Kulkarni P.D.: Social and Social Development in India
2.	Pathak S: Social Welfare- Evolutionary and Development
3.	Shams Shamsuddin Woman Low and Social Change
4.	Anthony M.J Social Thought Courts
5.	Kotalia &Majumdar : The Continuation of India
6.	
7.	

On-line resources to be used if available as reference material

On-line Resources



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
Syllabus with effect from the Academic Year 2021-22

Belcher of Arts U. G.
B. A. (Sociology) Semester: II

Course Code	UA02CSOC51	Title of the Course	An Introduction to Sociology Part - II
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1.The students explain the basic fundamental tenants of Sociology like to observe society on various norms, action, interaction , groups ,status and values.</p> <p>2.The students recognize and explain importance of various interaction forms and their consequences in society in futuristic manner. The students examine Social Groups, types of groups and Association.</p> <p>3.The students judge the Social Status and Role in society, relation between Ascribed and Achieved Status, how they interact to each other and what result it bring.</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	<p>1.Social Action and Interaction</p> <ul style="list-style-type: none"> ➤ Meaning and Elements of Social action. ➤ Meaning and Characteristics of Social Interaction. ➤ Forms of Social Interaction. (Co- Operation, Conflict, Competition and Accommodation). ➤ Meaning and Characteristics of Social Relation. 	25%
2.	<p>Social Groups:</p> <ul style="list-style-type: none"> ➤ Meaning and Characteristics of Social Group ➤ Types of Social Group <ul style="list-style-type: none"> ❖ Primary and Secondary Group ❖ Formal and Informal Group ❖ Internal Group and External Group ➤ Meaning and Characteristics of Association. 	25%
3.	<p>Social Status and Role</p> <ul style="list-style-type: none"> ➤ Meaning and Characteristics of Social Status ➤ Types of Social Status ➤ Relation between Ascribed and Achieved Status ➤ Social Role ➤ Relation and Differences between Social Status and Role ➤ Role Conflict (Meaning Sources and Consequences) 	25%
4.	<p>Social Norms, Social values:</p> <ul style="list-style-type: none"> ➤ Meaning and Characteristics of Social Norms ➤ Types of Social Norms (Relational and Regulative Norms) ➤ Importance of Social Norms ➤ Meaning and Characteristics of Values 	25%

Teaching- Learning Methodology	(1)Unit No. 1 can be learned by Question – Answer Methods. These questions may be subjective and opinion base. Students will discuss various points about Groups, Types of Social Group, (2)Unit No. 2can be learned by Think Pair Share. Students will share ideas about relation of Social Status and its impact on society and Role, Types of Social Status, Social Role, (3)Unit No. 3 can be learned by class discussion about Social Norms and Values.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%) 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to describe the Social Action and Interaction, meaning and elements of social action, forms of Social Interaction. Students will be able to apply Co-Operation, Conflict, Competition and Accommodation in society.
2.	Students will be able to describe Groups. Students will be able to determine the Types of Social groups, Students will be able to evaluate the Social Status and Role in society, Relation between Ascribed and Achieve Status. Students will be able to examine the relation and differences between SocialStatus and Roll.
3.	Students will be able to describe the Social Norms and Values. Students will be able to examine the meaning and characteristics of Social Norms, Types of Social Norms, importance of social norms.

Suggested References:	
Sr. No.	References
1.	Anderson and Parker : An Introduction to Sociology.
2.	Davis Kingsley : Human Society.
3.	Harton and Hunt : Sociology.
4.	John Meleish : The Theory of Social Change.
5.	Johnson Harry M. : Sociology – A Systematic Introduction.

6.	Maciver and Page : Society
7.	Merton Robert K. : Social Theory and Social Structure.
8.	Ogbarn and Nimkoff : A handbook of Sociology
9.	Sorokin Pitirim : Social and Cultural Mobility
10	Shrinivas M. N. : Social Change in Modern India.
11.	Unnithan and Others (Ed.) Towards a Sociology of Culture in India.
12.	Shah A. G., Dave J. : Introduction to Sociology. Anada Prakashan, Ahmedabad.
13.	Barot N. K. (Dr.), Mcwan I. : Introduction to Sociology, Redline Publication, Vallabh Vidyanagar, 2016

On-line resources to be used if available as reference material

On-line Resources for Journal:

- (1) "Arthat" in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.
- (2) "Nirikshak" in Gujarati, fortnightly, Ahmedabad. Gujarat.
- (3) "Naya Marg" in Gujarati, Monthly, Ahmedabad, Gujarat.
- (4) "Yojana" in Gujarati, Monthly, Ahmedabad, Gujarat.
www.yojana.gov.in
- (5) "Sociological Bulletin," tri – annually, Indian Sociological Society,
www.sagepublishing.com
- (6) "Social Action" A Quarterly Review of Social Trends, Delhi, India
www.isidelhi.org.in
- (7) N. List (Inflibnet) Gandhinagar, Gujarat.
- (8) UGC – Online Network resources
- (9) MOOC Program through SWAYAM.
- (10) Learn through Online content like YOUTUBE
- (11) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
Syllabus with effect from the Academic Year 2021-22

Belcher of Arts U. G.
B. A. (Sociology) Semester: II

Course Code	UA02CSOC52	Title of the Course	Tribes in India
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1.Students explain the cultural diversity of indigenous Tribes. Students select the characteristics of Indian Tribal community and explain the meaning and nature of Tribal economy, Ways of livelihood in Indian Tribes, Students judge the Tribal Community of Gujarat: a brief introduction Bhil Adiwasi, Dubra Adiwasi and Sidi Adiwasi.</p> <p>2.Student examine the Tribal Social Structure as Marriage, Family, Kinship and Religious Institutions. Students restate the Youth Organization as “Yuvagrahas”, nature, types, functions of Yuvagrahas in Tribal community.</p> <p>3.Students recognize the Tribal Religion in India and evaluate the Characteristics of Religion, relations and differences between Religion and Magic.Students explain the Social Change in Indian Tribal Society, impact of British rule on Tribal Society and how it changed their way of life .</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	<p>Social Anthropology and Tribes</p> <ul style="list-style-type: none"> ➤ Meaning, Subject – Matter and Utility of Social Anthropology. ➤ Meaning and Characteristics of Tribes. ➤ Tribal Communities of Gujarat: A brief introduction, ➤ Bhil Adiwasis ➤ Dubra Adiwasis ➤ Sidi Adiwasis ➤ Naykda - Nayaka 	25%
2.	<p>Marriage, Family and Kinship</p> <p>A- Marriage:</p> <ul style="list-style-type: none"> ➤ Forms of Marriage in Indian Tribes. ➤ Ways of acquiring Mates. ➤ Pre-marital and Extra marital relations. <p>B- Family:</p> <ul style="list-style-type: none"> ➤ Function of Tribal family ➤ Types of Tribal family <p>(a) Patriarchal family (Kharia, Khasa, Ho)</p>	25%

	(b) Matriarchal family (Khasi, Garo) C- Kinship ➤ Meaning of Kinship in Indian Tribes. ➤ Joking and Avoidance relationship	
3.	Economy and Religion A- Economy ➤ Meaning and Nature of Tribal Economy ➤ Ways of livelihood in Indian Tribes B- Religion and Magic ➤ Meaning and Characteristics of Tribal Religion ➤ Magic ➤ Relation and differences between Religion and Magic C- Youth Organization ➤ Nature, Types and Function of Youth Organization	25%
4.	Social Change in Tribal Society ➤ Social Change in Indian Tribal Society ➤ Impact of British rule on Tribal Society ➤ Factors affecting the change of Indian Tribal Society	25%

Teaching- Learning Methodology	(1)Unit No. 1 can be learned by Question – Answer Methods. (2)Unit No. 2 can be learned by class discussion Method. Students will discuss various points about Social Institutions as Tribal Marriage, Family, Kinship, Religion, Magic, Economy and Youth Organization. (3)Unit No. 3 can be learned by Think Pair Share. Students will share ideas regard to relation and difference between Religion and Magic. (4)Unit No. 4 can be learned by class discussion about Social Change in Tribal Society, impact of British rule on Tribal Society.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to determine the method as Social Anthropology,
2.	Students will be able to describe the characteristics of Indian Tribal community,

	Students explain the meaning and nature of Tribal economy, Ways of livelihood in Indian Tribes, Students will be able to evaluate the Tribal Community of Gujarat: a brief introduction Bhil Adiwasi, Dubra Adiwasi and Sidi Adiwasi.
3.	Student will be able to explain the Tribal Social Structure as Marriage, Family, Kinship and Religious Institutions. Students restate the Youth Organization as “Yuvagrahas”, nature, types, functions of Yuvagrahas in Tribal community.
4.	Students will be able to describe the Tribal Religion in India and will be able to determine the Characteristics of Religion, relations and differences between Religion and Magic.

Suggested References:

Sr. No.	References
1.	Amar Kumar Singh and M. K. Jabbi: Status of tribal in India.
2.	Anilkumar Singh: Tribal life in India.
3.	Devendra Thakur and D. N. Thakur: The Tribal life and forests.
4.	Ghurye G. S.: The Scheduled Tribes.
5.	Govt. of India: The Tribal People of India.
6.	Govt. of India: Adivasis.
7.	Jodavarsingh Jadav: Gujarat nil ok sanskrutic virasat
8.	Karve Irawati: Kinship Organization in India.
9.	Kapadia K. M.: Marriage and Family in India.
10.	L. P. Vidyarthi and Binay Rai: The Tribal Culture of India.
11.	Majumdar and Madan: An introduction to Social Anthropology.
12.	Maghan Kharod (Ed.): Gujarat na Lok Nurutya
13.	P. G. Shah: Gujarat na Dubra
14.	Umesh Bavisha (Ed.): Gujarat ni Adiwasi Sanskruti

On-line resources to be used if available as reference material

On-line Resources for Journal:

- (1) “Arthat” in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.
- (2) “Nirikshak” in Gujarati, fortnightly, Ahmedabad, Gujarat.
- (3) “Naya Marg” in Gujarati, Monthly, Ahmedabad, Gujarat.
- (4) “Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat.
www.yojana.gov.in
- (5) “Sociological Bulletin,” tri – annually, Indian Sociological Society,
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- (6) “Social Action” A Quarterly Review of Social Trends, Delhi, India
www.isidelhi.org.in
- (7) N. List (Inflibnet) Gandhinagar, Gujarat.
- (8) UGC – Online Network resources
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- (10) Learn through Online content like YOUTUBE
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- (12) “Man in India” Journal for further studies in Tribal Culture.

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
Syllabus with effect from the Academic Year 2021-22

Belcher of Arts U. G.
B. A. (Sociology) Semester: II

Course Code	UA02GSOC51	Title of the Course	An Introduction to Sociology Part - II
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1.The students explain the basic fundamental tenants of Sociology like to observe society on various norms, action, interaction , groups ,status and values.</p> <p>2.The students recognize and explain importance of various interaction forms and their consequences in society in futuristic manner. The students examine Social Groups, types of groups and Association.</p> <p>3.The students judge the Social Status and Role in society, relation between Ascribed and Achieved Status, how they interact to each other and what result it bring.</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	<p>1.Social Action and Interaction</p> <ul style="list-style-type: none"> ➤ Meaning and Elements of Social action. ➤ Meaning and Characteristics of Social Interaction. ➤ Forms of Social Interaction. (Co- Operation, Conflict, Competition and Accommodation). ➤ Meaning and Characteristics of Social Relation. 	25%
2.	<p>Social Groups:</p> <ul style="list-style-type: none"> ➤ Meaning and Characteristics of Social Group ➤ Types of Social Group <ul style="list-style-type: none"> ❖ Primary and Secondary Group ❖ Formal and Informal Group ❖ Internal Group and External Group ➤ Meaning and Characteristics of Association. 	25%
3.	<p>Social Status and Role</p> <ul style="list-style-type: none"> ➤ Meaning and Characteristics of Social Status ➤ Types of Social Status ➤ Relation between Ascribed and Achieved Status ➤ Social Role ➤ Relation and Differences between Social Status and Role ➤ Role Conflict (Meaning Sources and Consequences) 	25%

4.	<p>Social Norms, Social values:</p> <ul style="list-style-type: none"> ➤ Meaning and Characteristics of Social Norms ➤ Types of Social Norms (Relational and Regulative Norms) ➤ Importance of Social Norms ➤ Meaning and Characteristics of Values 	25%
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Teaching- Learning Methodology	<p>(1)Unit No. 1 can be learned by Question – Answer Methods. These questions may be subjective and opinion base. Students will discuss various points about Groups, Types of Social Group,</p> <p>(2)Unit No. 2can be learned by Think Pair Share. Students will share ideas about relation of Social Status and its impact on society and Role, Types of Social Status, Social Role,</p> <p>(3)Unit No. 3 can be learned by class discussion about Social Norms and Values.</p>
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%) 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to describe the Social Action and Interaction, meaning and elements of social action, forms of Social Interaction. Students will be able to apply Co-Operation, Conflict, Competition and Accommodation in society.
2.	Students will be able to describe Groups. Students will be able to determine the Types of Social groups, Students will be able to evaluate the Social Status and Role in society, Relation between Ascribed and Achieve Status. Students will be able to examine the relation and differences between SocialStatus and Roll.
3.	Students will be able to describe the Social Norms and Values. Students will be able to examine the meaning and characteristics of Social Norms, Types of Social Norms, importance of social norms.

Suggested References:	
Sr. No.	References
1.	Anderson and Parker : An Introduction to Sociology.
2.	Davis Kingsley : Human Society.
3.	Harton and Hunt : Sociology.
4.	John Meleish : The Theory of Social Change.
5.	Johnson Harry M. : Sociology – A Systematic Introduction.
6.	Maciver and Page : Society
7.	Merton Robert K. : Social Theory and Social Structure.
8.	Ogbarn and Nimkoff : A handbook of Sociology
9.	Sorokin Pitirim : Social and Cultural Mobility
10.	Shrinivas M. N. : Social Change in Modern India.
11.	Unnithan and Others (Ed.) Towards a Sociology of Culture in India.
12.	Shah A. G., Dave J. : Introduction to Sociology. Anada Prakashan, Ahmedabad.
13.	Barot N. K. (Dr.), Mcwan I. : Introduction to Sociology, Redsine Publication, Vallabh Vidyanagar, 2016

On-line resources to be used if available as reference material
<p>On-line Resources for Journal:</p> <ol style="list-style-type: none"> (1) “Arthat” in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat. (2) “Nirikshak” in Gujarati, fort nightly , Ahmedabad. Gujarat. (3) “Naya Marg” in Gujarati, Monthly, Ahmedabad, Gujarat. (4) “Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat. www.yojana.gov.in (5) “Sociological Bulletin,” tri – annually, Indian Sociological Society, www.sagepublishing.com (6) ”Social Action” A Quarterly Review of Social Trends, Delhi, India www.isidelhi.org.in (7)N. List (Inflibnet) Gandhinagar, Gujarat. (8)UGC – Online Network resources (9)MOOC Program through SWAYAM. (10)Learn through Online content like YOUTUBE (11) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
Syllabus with effect from the Academic Year 2021-22

Belcher of Arts U. G.
B. A. (Sociology) Semester: II

Course Code	UA02GSOC52	Title of the Course	Tribes in India
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1. Students explain the cultural diversity of indigenous Tribes. Students select the characteristics of Indian Tribal community and explain the meaning and nature of Tribal economy, Ways of livelihood in Indian Tribes, Students judge the Tribal Community of Gujarat: a brief introduction Bhil Adiwasi, Dubra Adiwasi and Sidi Adiwasi.</p> <p>2. Student examine the Tribal Social Structure as Marriage, Family, Kinship and Religious Institutions. Students restate the Youth Organization as “Yuvagrahas”, nature, types, functions of Yuvagrahas in Tribal community.</p> <p>3. Students recognize the Tribal Religion in India and evaluate the Characteristics of Religion, relations and differences between Religion and Magic. Students explain the Social Change in Indian Tribal Society, impact of British rule on Tribal Society and how it changed their way of life .</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	<p>Social Anthropology and Tribes</p> <ul style="list-style-type: none"> ➤ Meaning, Subject – Matter and Utility of Social Anthropology. ➤ Meaning and Characteristics of Tribes. ➤ Tribal Communities of Gujarat: A brief introduction, ➤ Bhil Adiwasis ➤ Dubra Adiwasis ➤ Sidi Adiwasis ➤ Naykda - Nayaka 	25%
2.	<p>Marriage, Family and Kinship</p> <p>A- Marriage:</p> <ul style="list-style-type: none"> ➤ Forms of Marriage in Indian Tribes. ➤ Ways of acquiring Mates. ➤ Pre-marital and Extra marital relations. <p>B- Family:</p> <ul style="list-style-type: none"> ➤ Function of Tribal family ➤ Types of Tribal family <p>(a) Patriarchal family (Kharia, Khasa, Ho)</p>	25%

	(b) Matriarchal family (Khasi, Garo) C- Kinship ➤ Meaning of Kinship in Indian Tribes. ➤ Joking and Avoidance relationship	
3.	Economy and Religion A- Economy ➤ Meaning and Nature of Tribal Economy ➤ Ways of livelihood in Indian Tribes B- Religion and Magic ➤ Meaning and Characteristics of Tribal Religion ➤ Magic ➤ Relation and differences between Religion and Magic C- Youth Organization ➤ Nature, Types and Function of Youth Organization	25%
4.	Social Change in Tribal Society ➤ Social Change in Indian Tribal Society ➤ Impact of British rule on Tribal Society ➤ Factors affecting the change of Indian Tribal Society	25%

Teaching- Learning Methodology	(1)Unit No. 1 can be learned by Question – Answer Methods. (2)Unit No. 2 can be learned by class discussion Method. Students will discuss various points about Social Institutions as Tribal Marriage, Family, Kinship, Religion, Magic, Economy and Youth Organization. (3)Unit No. 3 can be learned by Think Pair Share. Students will share ideas regard to relation and difference between Religion and Magic. (4)Unit No. 4 can be learned by class discussion about Social Change in Tribal Society, impact of British rule on Tribal Society.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to determine the method as Social Anthropology,
2.	Students will be able to describe the characteristics of Indian Tribal community, Students explain the meaning and nature of Tribal economy, Ways

	of livelihood in Indian Tribes, Students will be able to evaluate the Tribal Community of Gujarat: a brief introduction Bhil Adiwasi, Dubra Adiwasi and Sidi Adiwasi.
3.	Student will be able to explain the Tribal Social Structure as Marriage, Family, Kinship and Religious Institutions. Students restate the Youth Organization as “Yuvagrahas”, nature, types, functions of Yuvagrahas in Tribal community.
4.	Students will be able to describe the Tribal Religion in India and will be able to determine the Characteristics of Religion, relations and differences between Religion and Magic.

Suggested References:	
Sr. No.	References
1.	Amar Kumar Singh and M. K. Jabbi: Status of tribal in India.
2.	Anilkumar Singh: Tribal life in India.
3.	Devendra Thakur and D. N. Thakur: The Tribal life and forests.
4.	Ghurye G. S.: The Scheduled Tribes.
5.	Govt. of India: The Tribal People of India.
6.	Govt. of India: Adivasis.
7.	Jodavarsingh Jadav: Gujarat ni ok sanskrutic virasat
8.	Karve Irawati: Kinship Organization in India.
9.	Kapadia K. M.: Marriage and Family in India.
10.	L. P. Vidyarthi and Binay Rai: The Tribal Culture of India.
11.	Majumdar and Madan: An introduction to Social Anthropology.
12.	Maghan Kharod (Ed.): Gujarat na Lok Nurutya
13.	P. G. Shah: Gujarat na Dubra
14.	Umesh Bavisha (Ed.): Gujarat ni Adiwasi Sanskruti

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Bachelor of Arts (UG)
(B.A.) (Sociology) Semester (II)

Course Code	UA02SSOC52	Title of the Course	Family Crisis
Total Credits of the Course	02	Hours per Week	02

Course Objectives:	1 Students can aware and understand of Crisis in Family 2, Student aware how to resolution of family Crisis
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Course Content		
Unit	Description	Weight age* (%)
1.	Crisis in Family <ul style="list-style-type: none">• Extramarital relation• Widowhood• Separation and divorce• Generation gap• Two role of Women• The aged• Money Matters• Woman fetus	50%
2.	Mechanisms for resolution of Crisis <ul style="list-style-type: none">• Adjustment to New values and Change of responsibility• Planning for the future• Family Counselling Services• Legal remedies	50%

Teaching-Learning Methodology	Lecture System, Group Discussion
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1,	University Examination	100%

Course Outcomes:	
1.	Student will be able to protect crisis of Family
2.	Student will be able how to avoid family crisis and live in happy family
3.	Student will be able resolution of family crisis

Suggested References:	
Sr. No.	References
1.	Kulkarni P.D.: Social and Social Development in India
2.	Pathak S: Social Welfare- Evolutionary and Development
3.	Shams Shamsuddin Woman Low and Social Change
4.	Anthony M.J Social Thought Courts
5.	Kotalia &Majumdar : The Continuation of India
6.	
7.	

On-line resources to be used if available as reference material
On-line Resources

