



**SARDAR PATEL UNIVERSITY**  
**PROGRAMME: BACHELOR OF SOCIAL WORK**

**B.S.W. SEMESTER : I**

**STRUCTURE OF COURSES**

Course Type	Code	Title	TH/FW	Credits	Hours/ Week	Exam Hours	Internal	External	Total
<b>Ability Enhancement</b>	UA01ABSW51	Communicative English	Th	3	3	3	11/30	25/70	35/100
<b>Core</b>	UA01CBSW51	Foundations of Social Work – I	Th	3	3	3	11/30	25/70	35/100
	UA01CBSW52	Sociology for Social Workers – I	Th	3	3	3	11/30	25/70	35/100
	UA01CBSW53	Psychology for Social Workers – I	Th	3	3	3	11/30	25/70	35/100
<b>Skill Enhancement</b>	UA01SBSW51	Field Work Practicum - I	FW	5	10	-	11/30	25/70	35/100
<b>Generic Elective (Any 1)</b>	UA01GBSW51	Family Social Work-I	Th	3	3	3	11/30	25/70	35/100
	UA01GBSW52	Social Problems in India - I	Th	3	3	3	11/30	25/70	35/100
	UA01GBSW53	Human Rights and Duties - I	Th	3	3	3	11/30	25/70	35/100



## BACHELOR OF SOCIAL WORK

### B.S.W. – I SEMESTER

Course Code	<b>UA01ABSW51</b>	Title of the Course	<b>COMMUNICATIVE ENGLISH</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	<ol style="list-style-type: none"><li>1. To develop communicative competence.</li><li>2. To impart knowledge of the technicalities of proper pronunciation, structure, appropriate use and style of English Language.</li><li>3. To develop English writing and speaking skills.</li></ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>Communication &amp; Grammar Skills</b> <ul style="list-style-type: none"><li>• Language and Communication</li><li>• Differences between Speech and Writing and Distinct Features of Writing</li><li>• Use of Tense, Prepositions and Adverbs, Adjectives, Voice change</li><li>• Proverbs, Vocabulary and Idioms</li></ul>	25%
2.	<b>English for Special and Technical Purpose</b> <ul style="list-style-type: none"><li>• Letters, Circulars and Memos</li><li>• Resume Writing</li><li>• Email: Features and functions</li><li>• Minutes of Meeting</li></ul>	25%
3.	<b>Writing Skills</b> <ul style="list-style-type: none"><li>• Writing Skills</li><li>• Types of Writing: Descriptive, Narrative, Expository and Analytical</li><li>• Paragraphs, Comprehensive and Content writing</li><li>• Writing Field Work Reports &amp; Annual Reports</li></ul>	25%
4.	<b>Spoken English</b> <ul style="list-style-type: none"><li>• Basics of Communication Skills</li><li>• Public Speaking Skills and Etiquettes</li><li>• Voice, Accent and Presentation Skills</li><li>• Group discussion and interview skills</li></ul>	25%





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Teaching-Learning Methodology	Interactive lectures & expert sessions Individual presentations Question answer Debate Collateral readings	Self-study assignments Group presentations Guided group discussions Peer assisted learning Assignments
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<b>Internal Written examination</b> Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	<b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)	10%
3.	<b>University External Examination</b> Q.1 Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks) Q.2 Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to
<ol style="list-style-type: none"> <li>1. The learner will be able to understand the technicalities of proper pronunciation, structure, appropriate use and style of English Language</li> <li>2. The learner will be able to develop English writing and speaking skills.</li> </ol>

Suggested References:	
Sr. No.	References
	<ol style="list-style-type: none"> <li>1. Adair, John. (2003), Effective Communication. London: Pan Macmillan Ltd.</li> <li>2. Ajmani, J. C.(2012), Good English: Getting it Right. New Delhi: Rupa Publications.</li> <li>3. Amos, Julie-Ann.(2004), Handling Tough Job Interviews. Mumbai: Jaico Publishing.</li> <li>4. Bonet, Diana.(2004), The Business of Listening: Third Edition. New Delhi: Viva Books.</li> <li>5. Bovee, Courtland L, John V. Thill and Barbara E. Schatzman. (2010), Business Communication Today: Tenth Edition. New Jersey: Prentice Hall.</li> </ol>





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7. Brown, Michele and Gyles Brandreth.(1994), How to Interview and be Interviewed. London: Sheldon Press.
8. Carnegie, Dale.(1997) The Quick and Easy Way to Effective Speaking. New York: Pocket Books.
9. Collins, Patrick. (2009), Speak with Power and Confidence. New York: Sterling.
10. Guffey, Mary Ellen.(2000), Essentials of Business Writing. Ohio: South Western College
11. Thill, John V. and Courtland L. Bovée, (2013), Excellence in Business Communication, 10th edition. Boston: Pearson.
12. Wren and Martin, (1998), English Grammer and Composition, S. Chand Publication, New Delhi

On-line resources to be used if available as reference material

On-line Resources

1. BBC English Learning App (Android)  
[https://play.google.com/store/apps/details?id=uk.co.bbc.learningenglish&hl=en\\_IN&gl=US](https://play.google.com/store/apps/details?id=uk.co.bbc.learningenglish&hl=en_IN&gl=US)
2. <https://www.bbc.co.uk/learningenglish/>
3. Quest App (Android)  
[https://play.google.com/store/apps/details?id=com.questalliance.myquest&hl=en\\_IN&gl=US](https://play.google.com/store/apps/details?id=com.questalliance.myquest&hl=en_IN&gl=US)

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## BACHELOR OF SOCIAL WORK

### B.S.W. – I SEMESTER

Course Code	<b>UA01CBSW51</b>	Title of the Course	<b>FOUNDATIONS OF SOCIAL WORK – I</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	<ol style="list-style-type: none"><li>1. To understand history and evolution of social work profession, both in India and the West</li><li>2. To develop insights into the origin and development of ideologies and approaches to social change</li><li>3. To develop skills to understand contemporary reality in its historical context</li></ol>
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>Introduction To Social Work</b> <ul style="list-style-type: none"><li>• Social Work: Concept, Meaning, Definition and Objectives</li><li>• Social Work: Characteristics, Nature, Scope and Functions</li><li>• Emergence of Social Work: UK, USA, India</li><li>• Development of social work education in India</li></ul>	25%
2.	<b>Values And Ethics In Social Work</b> <ul style="list-style-type: none"><li>• Values of social work</li><li>• Assumptions of social work</li><li>• National Association of Professional Social Workers in India : Code of Ethics</li><li>• The Eight (8) Principles of social work</li></ul>	25%
3.	<b>Social Work Profession In India</b> <ul style="list-style-type: none"><li>• Profession : Meaning, Definition and Attributes</li><li>• Social work as a profession</li></ul>	25%





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	<ul style="list-style-type: none"> <li>• Status of social work profession in India</li> <li>• Issues and challenges before social work profession</li> </ul>	
4.	<p><b>Skills And Roles Of Social Worker</b></p> <ul style="list-style-type: none"> <li>• Difference between professional social workers and voluntary social workers</li> <li>• Skills : Concept and skills of social worker</li> <li>• Roles : Concept and roles of social worker</li> </ul>	25%

Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<p><b>Internal Written examination</b></p> <p>Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks)</p> <p>Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)</p>	20%
2.	<p><b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)</p>	10%
3.	<p><b>University External Examination</b></p> <p><b>Q.1</b> Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks)</p> <p><b>Q.2</b> Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)</p>	70%

Course Outcomes: Having completed this course, the learner will be able to





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1. The learner is able to understand social work as a profession.
2. The learner is able to demonstrate awareness of values, ethics and skills of social work profession.

Suggested References:

Sr. No.	References
1.	Desai, M. (2006). Ideologies and social Work: Historical and Contemporary Analyses, New Delhi, Rawat Publication
2.	Friedlander, W. (1977) Concepts and Methods of Social Work, New Delhi, Prentice Hall of India Pvt. Ltd
3.	Jacob, K. (Ed.) (1994) Social Work Education in India – Retrospect and Prospect, Udaipur, Himansu Publications.
4.	Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi, Rawat Publication
5.	Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow, New Royal Book Company.
6.	Skidmore, Rex (1982), Introduction to Social Work, New Jersey, Thackeray, Milton G. Prentice-Hall, Englewood Cliffs.
7.	Jhala N. (2020), Social Work – A Textbook for Beginners, Guru Design, Vallabh Vidyanagar
8.	Singh, S., (Chief Editor). (2012): Encyclopaedia of Social Work in India. Lucknow; New Royal Book Company.

On-line resources to be used if available as reference material

On-line Resources

1. NAPSWI Code of Ethics - [https://www.napswi.org/pdf/NAPSWI\\_Code\\_of\\_Ethics\).pdf](https://www.napswi.org/pdf/NAPSWI_Code_of_Ethics).pdf)

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## BACHELOR OF SOCIAL WORK

### B.S.W. – I SEMESTER

Course Code	<b>UA01CBSW52</b>	Title of the Course	<b>SOCIOLOGY FOR SOCIAL WORKERS – I</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	1. To understand basic sociological concepts and notions of society
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Course Content		
Unit	Description	Weightage (%)
1.	<b>Introduction To Sociological Concepts</b> 1.1. Society : Definition, Concept and Characteristics 1.2. Caste : Definition and Concept 1.3. Class : Definition and Concept 1.4. Culture : Definition, Concept and Characteristics	25%
2.	<b>Association, Institution and Community</b> 2.1 Association : Definition, Concept and Characteristics 2.2 Institution : Definition, Concept and Characteristics 2.3 Community : Definition, Concept and Characteristics	25%
3.	<b>Socialisation, Modernisation and Sanskritisation</b> 3.1 Socialisation : Definition, Concept and Agencies (Family, School, Peer groups, Religion, State & Mass Media) of Socialisation. 3.2 Sanskritisation : Definition and Concept 3.3 Modernisation : Definition and Concept, Impact of modernization in India	25%
4.	<b>Nation, State and Social Change</b>	25%







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	4.1 Nation : Definition and Concept 4.2 State : Definition and Concept 4.3 Elements of Nation and State 4.4 Social Change : Definition, Concept and Characteristics	
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Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<b>Internal Written examination</b> Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	<b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)	10%
3.	<b>University External Examination</b> Q.1 Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks) Q.2 Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to
1. The learner will be able to understand the basic sociological concepts and notions of society. 2. The learner will be able to explore the knowledge about societal aspects related to social work.





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Suggested References:

Sr. No.	References
1.	Ahuja, Ram (1997) Social Problem in India, Rawat Publishers, Jaipur
2.	Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal
3.	Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi: Sage Publication
4.	Singh, Yogendra (1997) Social Stratification & Change in India, New Delhi: Manohar Publication
5.	Srinivas, M. N. (1991) Indian Social Structure. New Delhi: Hindustan Publishing House.
6.	Jhala N. (2020), Social Work – A Textbook for Beginners, Guru Design, Vallabh Vidyanagar
7.	Singh B. R. (2008). <i>Sociology</i> . Allahabad: Central Law Agency.
8.	Thakur, N. K. (2007). <i>An introduction to sociology</i> . Allahabad: Central Law Publication.
9.	Ruhela, D. S. (2006). <i>Indian society structure and change</i> . Haryana: Shubhi Publication.

On-line resources to be used if available as reference material

On-line Resources

1. <http://www.preservearticles.com/2013082333385/society-12-most-important-characteristics-of-society-1061-words.html>
2. <http://www.preservearticles.com/201101173459/important-characteristics-of-institution-in-sociology.html>
3. <http://www.yourarticlelibrary.com/difference/9-major-differences-between-state-and-nation/40326> Access on 20.05.2019
4. <https://www.scribd.com/doc/56378533/Concept-of-a-State-and-Its-Elements>

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## BACHELOR OF SOCIAL WORK

### B.S.W. – I SEMESTER

Course Code	<b>UA01CBSW53</b>	Title of the Course	<b>PSYCHOLOGY FOR SOCIAL WORKERS – I</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	1. To understand basic psychological concepts applied in social work profession.
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Course Content		
Unit	Description	Weightage (%)
1.	<b>Introduction to Psychology</b> 1.1. Psychology : Definition and Concept, Goals of psychology, Relationship of psychology with social work 1.2. Relationship of psychology with sociology, economics & political science 1.3. Branches of psychology (brief concept) : Abnormal Psychology, Behavioural Psychology, Clinical Psychology, Child Psychology and Industrial Psychology	25%
2.	<b>Human Behaviour &amp; Perception</b> 2.1 Human behaviour : Concept and determinants of human behaviour 2.2 Heredity & Environment : Meaning and concept, Effect of heredity and environment on human behaviour 2.3 Perception : Definition, Concept, Gestalt's Principles of perception	25%
3.	<b>Learning &amp; Motivation</b> 3.1 Learning : Meaning and concept, Principles of learning 3.2 Pavlov's Learning theory (Classical & Operant conditioning) 3.3 Needs, Drives, Motives : Meaning and Concept	25%





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	3.4 Motivation : Definition & Concept, Maslow's Hierarchy of Needs	
<b>4.</b>	<p><b>Personality</b></p> <p>4.1 Personality : Definition &amp; Concept</p> <p>4.2 Freud's Approach : Structure of personality (Id, Ego, Super Ego) and Levels of Consciousness (Conscious, Pre-Conscious &amp; Unconscious)</p> <p>4.3 Psycho-sexual stages of development : Oral, Anal, Phallic, Latency &amp; Genital stage</p> <p>4.4 Allport's Approach : Trait theory of personality (Cardinal Traits, Central Traits and Secondary Traits)</p>	<b>25%</b>

Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<p><b>Internal Written examination</b></p> <p>Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks)</p> <p>Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)</p>	20%
2.	<p><b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)</p>	10%
3.	<p><b>University External Examination</b></p> <p><b>Q.1</b> Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks)</p> <p><b>Q.2</b> Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)</p>	70%





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Course Outcomes: Having completed this course, the learner will be able to

1. The learner will be able to understand the basic psychological concepts and notions of human behaviour.
2. The learner will be able to explore the knowledge about general psychology related to social work.

Suggested References:

Sr. No.	References
1.	Velusamy M. (2014), <i>Social Work Psychology</i> , New Delhi, Dominant Publishers
2.	Morgan C. T., King R. A., et al., (2016), New Delhi, McGraw Hill Education
3.	Baron, R. A. (2010) <i>Psychology</i> . New Delhi, India: Pearson India Education Services Pvt Ltd.
4.	Francis, G. and Neath, I. (2015). <i>Introduction to Psychology</i> , Cengage Learning
5.	Jhala N. (2020), <i>Social Work – A Textbook for Beginners</i> , Guru Design, Vallabh Vidyanagar
6.	Butcher, J.N., Hooley, J. M., Mineka, S., Dwivedi, C.B. (2017). <i>Abnormal psychology</i> . New Delhi, India: Pearson India Education Services Private Limited.
7.	Rao, K., Paranjpe, A. C., & Dalal, A. K. (2008). <i>Handbook of Indian psychology</i> . Chennai, India: Cambridge University Press India/Foundation Books.

On-line resources to be used if available as reference material

On-line Resources

1. NPTEL - Introduction to Psychology - <https://nptel.ac.in/courses/109104105/>
2. NPTEL - Psychology of Everyday - <https://nptel.ac.in/courses/109/104/109104151/>
3. <https://www.udemy.com/courses/search/?q=psychology&src=sac&kw=psychology>
4. <https://www.saylor.org/?s=psychology&submit=Search>
5. <https://www.coursera.org/learn/introduction-psychology>
6. <https://www.udemy.com/courses/search/?q=psychology&src=sac&kw=psychology>
7. <https://www.saylor.org/?s=psychology&submit=Search>
8. <https://www.coursera.org/learn/introduction-psychology>





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## BACHELOR OF SOCIAL WORK

### B.S.W. – I SEMESTER

Course Code	<b>UA01GBSW51</b>	Title of the Course	<b>FAMILY SOCIAL WORK – I</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	1. To understand the family & marriage as primary social institutions and its importance in human life.
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Course Content		
Unit	Description	Weightage (%)
1.	<b>Family</b> 1.1. Family : Definitions and Concept 1.2. Traditional functions of family 1.3. Types of families 1.4. Problems in family life	<b>25%</b>
2.	<b>Marriage</b> 2.1 Marriage : Definition and concept 2.2 Types of marriage 2.3 Traditional functions of marriage 2.4 Problems in marriage	<b>25%</b>
3.	<b>Change in Family &amp; Marriage Institutions</b> 3.1 Modern functions of family & marriage 3.2 Impact of social change on the family & marriage 3.3 Dysfunctions in family & marriage institutions	<b>25%</b>
4.	<b>Family Social Work</b> 4.1 Family social work : Definition & Concept	<b>25%</b>







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	<p>4.2 Family counseling : Definition &amp; Concept</p> <p>4.3 Crisis intervention : Definition &amp; Concept, Causes of family crises</p> <p>4.4 Role of social worker in helping the families and marriages</p>	
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<b>Teaching-Learning Methodology</b>	<p>Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage</p>
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<p><b>Internal Written examination</b></p> <p>Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks)</p> <p>Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)</p>	20%
2.	<p><b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)</p>	10%
3.	<p><b>University External Examination</b></p> <p>Q.1 Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks)</p> <p>Q.2 Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)</p>	70%

<p>Course Outcomes: Having completed this course, the learner will be able to</p>
<ol style="list-style-type: none"> <li>1. The learner will be able to understand and relate to the various types of families &amp; marriage existing in his/her neighbourhood.</li> <li>2. The learner will be able to identify the problems faced by families and marriages.</li> </ol>





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Suggested References:

Sr. No.	References
1.	Tandon Ruchi, (2006) Family Dynamics, Jaipur, RBSA Publishers
2.	Ratra A., Kaur P. (2006) Marriage & Family In Diverse And Changing Scenario, New Delhi, Deep & Deep Publications
3.	Maureen O'Loughlin, Steve O'Loughlin, <i>Social Work with Children and Families</i> (3rd Edn.), New Delhi, Sage Publications
4.	Ahuja, Ram (1997) Social Problem in India, Rawat Publishers, Jaipur
5.	Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal
6.	Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi: Sage Publication
7.	Singh, Yogendra (1997) Social Stratification & Change in India, New Delhi: Manohar Publication
8.	Srinivas, M. N. (1991) Indian Social Structure. New Delhi: Hindustan Publishing House

On-line resources to be used if available as reference material

On-line Resources

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## BACHELOR OF SOCIAL WORK

### B.S.W. – I SEMESTER

Course Code	<b>UA01GBSW52</b>	Title of the Course	<b>SOCIAL PROBLEMS IN INDIA - I</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	<b>1.</b> To gain an understanding of the concept of social problem and various social problems affecting the community at large.
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Course Content
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Unit	Description	Weightage (%)
1.	<b>Social Problems</b> 1.1. Social problems : Definition, meaning and concept 1.2. Characteristics of social problems 1.3. Causes of social problems	<b>25%</b>
2.	<b>Poverty</b> 2.1 Poverty : Definition & Concept 2.2 Causes of poverty 2.3 Rural poverty : Concept of rural poverty & causes of rural poverty 2.4 Urban poverty : Concept of urban poverty & causes of urban poverty	<b>25%</b>
3.	<b>Unemployment</b> 3.1 Unemployment : Definition and Concept 3.2 Types of unemployment: Frictional, Cyclical, Seasonal, Structural, Technological & Disguised. 3.3 Causes of unemployment in India 3.4 Effects of unemployment in India	<b>25%</b>
4.	<b>Corruption &amp; Nepotism</b>	





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	4.1 Corruption & Nepotism : Definition & Concept 4.2 Causes of corruption 4.3 Impact of corruption in India	
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<b>Teaching-Learning Methodology</b>	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<b>Internal Written examination</b> Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	<b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)	10%
3.	<b>University External Examination</b> Q.1 Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks) Q.2 Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to

- The learner will be able to identify and draw a cause and effect relationship for various social problems existing in the community.

Suggested References:

Sr. No.	References
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1. Ahuja, Ram (1997) Social Problem in India, Rawat Publishers, Jaipur
2. Madan, G (1998) Indian Social Problems (Vol. 1 & 2) , Rawat Publishers, Jaipur
3. Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal
4. Jhala N. (2020), Social Work – A Textbook for Beginners, Guru Design, Vallabh Vidyanagar
5. Sarkar S. (2105) Social Problems in India, New Delhi, Kalpana Publications

On-line resources to be used if available as reference material

On-line Resources

1. <https://www.indiacelebrating.com/social-issues-in-india/>
2. <https://learn.culturalindia.net/social-cause>
3. <https://www.slideshare.net/NirupamaRout1/social-problems-in-india-69534340> on 26/9/2018
4. <https://www.ukessays.com/essays/sociology/the-social-problems-of-modern-india-sociology-essay.php>
5. <https://www.sociologyguide.com/social-problems>
6. <https://www.importantindia.com/17493/social-issues-in-india-causes-effects-and-solutions/>
7. <https://www.mbauniverse.com/group-discussion/topic/business-economy/poverty-in-india>
8. <https://www.intelligenteconomist.com/unemployment-in-india/>

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## BACHELOR OF SOCIAL WORK

### B.S.W. – I SEMESTER

Course Code	<b>UA01GBSW53</b>	Title of the Course	<b>HUMAN RIGHTS AND DUTIES - I</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	<ol style="list-style-type: none"> <li><b>1.</b> To gain an understanding of the concept of human rights and the relationship of human rights perspective with social work</li> </ol>
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Course Content
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Unit	Description in detail	Weightage (%)
<b>1.</b>	<b>Introduction to Human Rights</b> 1.1 Concept and Definitions 1.2 History and Development 1.3 Nature of Human Rights 1.4 Features of Human Rights	<b>25%</b>
<b>2.</b>	<b>Conceptual and Theoretical Understanding of Human Rights</b> 2.1 Principles of human rights 2.2 Theories of Human Rights 2.3 Three Generations of Human Rights	<b>25%</b>
<b>3.</b>	<b>Indian Constitution and Human Rights</b> 3.1 Fundamental Rights & Duties 3.2 Difference between Human Rights and Fundamental Rights 3.3 Brief about The Constitution of India	<b>25%</b>
<b>4.</b>	<b>Human Rights and Special Groups</b> 4.1 Human Rights and Women 4.2 Human Rights and Children 4.3 Human Rights and Aged 4.4 Human Rights and Divyang Jan (Specially Abled)	<b>25%</b>

Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings,
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	Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<b>Internal Written examination</b> Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	<b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)	10%
3.	<b>University External Examination</b> Q.1 Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks) Q.2 Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to
<ol style="list-style-type: none"><li>1. The learner will be able to identify the differences between Constitutional Rights and Human Rights</li><li>2. The learner will begin appreciating human rights framework of social work profession.</li></ol>

Suggested References:	
Sr. No.	References
1.	David Beetham, Politics And Human Rights, Oxford: Blackwell, 1995
2.	Gurpreet Mahajan Ed., Democracy, Difference And Social Justice, New Delhi: Oxford University Press, 1998.
3.	James Nickel, Making Sense Of Human Rights: Philosophical Reflections On The Universal United Nations, Human Rights: A Compilation Of International Instruments, Bookwell, New Delhi, 2002. Baxi, Upendra (2002)
4.	Jhala N. (2020), Social Work – A Textbook for Beginners, Guru Design, Vallabh





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Vidyanagar

5. The Future Of Human Rights. New Delhi: Oxford University Press. Dube, M. P. And Neeta Bora, (Ed.) (2000) Perspectives On Human Rights. New Delhi: Anamika Publishers.

On-line resources to be used if available as reference material

On-line Resources

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## BACHELOR OF SOCIAL WORK

### B.S.W. – I SEMESTER

Course Code	<b>UA01SBSW51</b>	Title of the Course	<b>FIELD WORK PRACTICUM - I</b>
Total Credits of the Course	<b>5</b>	Hours per Week	<b>10</b>

Course Objectives:	<ol style="list-style-type: none"> <li>1. To understand basics of field work.</li> <li>2. To understand the concept of self, developing self-awareness and orientation to field work</li> <li>3. To be familiarized with the professional role of Social Workers</li> </ol>
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Course Content		
Unit	Description	Weightage (%)
<b>1.</b>	<p><b>Understanding Self and Field Work</b></p> <p>1.1. Understanding Self : Self Concept, Dimensions, Component</p> <p>1.2. Field Work : Concept, Definition, Purpose and Components</p> <p>1.3. Goal Setting and Time Management in Field Work</p> <p>1.4. Field work Learning Plan: Need and Importance</p>	<b>10%</b>
<b>2.</b>	<p><b>Field Work Recording</b></p> <p>2.1 Record writing : Purpose and importance</p> <p>2.2 Records writing : Types</p> <p>2.3 Concurrent Field Work Report Writing</p> <p>2.4 Block Field Work Report Writing</p>	<b>10%</b>
<b>3.</b>	<p><b>Field Work Practice (Concurrent or Block)</b></p> <p><i>(For Concurrent : 15 weeks (Twice Every Week for at least 5 hours a day – 150 hours)</i></p> <p><i>For Block : 30 days (5 hours a day) – 150 hours</i></p>	<b>80%</b>





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	Supervised Field Work Practicum to be undertaken in NGO sector OR Development sector OR Open communities (rural, urban, tribal) OR Government sector OR Community health sector OR Online Mode	
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Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
	<b>The evaluation of field work practicum shall be based on the following and follow the 30% Internal &amp; 70% External Assessment Pattern.</b>	
1.	<b>Internal Assessment :</b> Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 10 field work reports in field work report journal, agency profile, 5 collateral reading in collateral reading journal to be submitted with the sign of the student and field work supervisor at the Internal Viva Voce Exam.	30%
2.	<b>University External Examination</b> Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 15 field work reports in field work report journal, agency profile, 10 collateral reading in collateral reading journal to be submitted with the sign of the student and field work supervisor at the External Viva Voce Exam. Photocopy of the field work completion certificate from the agency/HEI is also essential.	70%

Course Outcomes: Having completed this course, the learner will be able to
<ol style="list-style-type: none"> <li>1. Able to understand the concept and place of field work in Social Work education</li> <li>2. Able to understand and develop self-awareness and orientation to field work</li> <li>3. Able to explore role of Social Worker in different settings</li> </ol>





4. Able to develop skills in Field Work like report writing, observation and analysis.

Suggested References:

Sr. No.	References
1.	O'Hagan, Kieran, et al (2003) Competence in Social Work Practice – A Practical Guide for Professionals, London
2.	Singh, R. R. ed. (1985) Field Work in Social Work Education, New Delhi : Concept Publishing Company
3.	Subedar, I. S. (2001). Field Work Training In Social Work. Jaipur: Rawat Publications
4.	Sudha Datar, et al. (2010). Skill Training for Social Workers: A Manual. New Delhi: Sage
5.	Verma, R.B.S. and Singh, A. P. (2010). Handbook of Field Work Practice Learning in Social Work. Lucknow: New Royal Book Company.
6.	Kadushin, Alfred and Harkness, Daniel (2005) Supervision in Social Work, New Delhi : Rawat Publication

On-line resources to be used if available as reference material

On-line Resources

Websites of field work agencies and related organisations.

Websites related to field work interventions.

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**SARDAR PATEL UNIVERSITY**  
**PROGRAMME: BACHELOR OF SOCIAL WORK**

**B.S.W. SEMESTER : II**

**STRUCTURE OF COURSES**

Course Type	Code	Title	TH/ FW	Credits	Hours/ Week	Exam Hours	Internal	External	Total
<b>Ability Enhancement</b>	UA02ABSW51	Media & Communication in Social Work	Th	3	3	3	11/30	25/70	35/100
<b>Core</b>	UA02CBSW51	Foundations of Social Work – II	Th	3	3	3	11/30	25/70	35/100
	UA02CBSW52	Sociology for Social Workers – II	Th	3	3	3	11/30	25/70	35/100
	UA02CBSW53	Psychology for Social Workers – II	Th	3	3	3	11/30	25/70	35/100
<b>Skill Enhancement</b>	UA02SBSW51	Field Work Practicum - II	FW	5	10	-	11/30	25/70	35/100
<b>Generic Elective (Any 1)</b>	UA02GBSW51	Family Social Work-II	Th	3	3	3	11/30	25/70	35/100
	UA02GBSW52	Social Problems in India - II	Th	3	3	3	11/30	25/70	35/100
	UA02GBSW53	Human Rights and Duties - II	Th	3	3	3	11/30	25/70	35/100



## BACHELOR OF SOCIAL WORK

### B.S.W. – II SEMESTER

Course Code	<b>UA02ABSW51</b>	Title of the Course	<b>MEDIA &amp; COMMUNICATION IN SOCIAL WORK</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	<ol style="list-style-type: none"> <li>1. To understand the elements and types of communication, media literacy, information literacy and digital literacy.</li> <li>2. To describe the effect of media and information on the process of communication.</li> <li>3. To understand the competencies required by social work professionals for addressing social issues using various forms of media &amp; information literacy.</li> </ol>
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Course Content
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Unit	Description	Weightage (%)
1.	<p><b>Introduction to Communication</b></p> <ul style="list-style-type: none"> <li>• Communication: Concept, Meaning, Definition and Components</li> <li>• Principles and Process of Communication</li> <li>• Models and Factors in Communication</li> <li>• Types of Communication: Formal and Informal, Interpersonal and Mass, Verbal/Written and Non-Verbal</li> </ul>	25%
2.	<p><b>Media and Information Literacy</b></p> <ul style="list-style-type: none"> <li>• Media: Concept, Components and Importance</li> <li>• Information and Digital Literacy: Concept, Components and Importance</li> <li>• Forms of Media, Information and Digital Literacy: Print and Audio–visual</li> <li>• Similarities, Differences and Inter-linkage between Media, Information Literacy and Digital Literacy</li> </ul>	25%
3.	<p><b>Communication Tools</b></p> <ul style="list-style-type: none"> <li>• Conventional Communication Tools in Prevention and Resolving Community Issues: Puppets, Songs, Folklore, Street Theatre, Posters, Logos and Exhibitions.</li> <li>• Contemporary Communication Tools: Facebook, WhatsApp, Blogs, Instagram, Twitter, LinkedIn</li> <li>• Information Education and Communication: Means and Importance</li> <li>• Documentation for Media: Need and styles</li> </ul>	25%





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4.	<p><b>Communication and Social Work Practice</b></p> <ul style="list-style-type: none"> <li>• Role of Media and Information in Perception Building of Social Issues</li> <li>• Use of Media, Information and Digital Literacy for Social Change</li> <li>• Competencies for Social Work Professionals for Using Media, Information and Digital Literacy</li> <li>• Communication in Social Work Practice: Agency Structure and Communication; Social Worker and the Communication System</li> </ul>	25%
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Teaching-Learning Methodology	<p>Interactive lectures &amp; expert sessions</p> <p>Individual presentations</p> <p>Question answer</p> <p>Debate</p> <p>Collateral readings</p> <p>Workshops &amp; Project work</p>	<p>Self-study assignments</p> <p>Group presentations</p> <p>Guided group discussions</p> <p>Peer assisted learning</p> <p>Assignments</p> <p>Webinar/Seminar</p>
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<p><b>Internal Written examination</b></p> <p>Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks)</p> <p>Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)</p>	20%
2.	<p><b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)</p>	10%
3.	<p><b>University External Examination</b></p> <p><b>Q.1</b> Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks)</p> <p><b>Q.2</b> Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)</p>	70%

<p>Course Outcomes: Having completed this course, the learner will be able to</p>
<ol style="list-style-type: none"> <li>1. The learner will be able to understand the concept, importance and relevance of media and information literacy.</li> <li>2. The learner will be able to understand social realities and issues from the lens of media –</li> </ol>





mainstream media forms, digital & social media.

3. The learner will be able to explore the skills for effectively using media and information for the benefit of client systems.

Suggested References:

Sr. No.	References
1.	Barker, A. (2010), Improve your Communication Skills, The Sunday Times, 2ed.
2.	Lata, P., Kumar, S. (2010), Communicate to Conquer. New Delhi: PHI Learning Private Ltd.
3.	Mohan, K. Banerji, M. (1990). Developing Communication Skills. Birla Institute of Technology and Science, Pilani.
4.	Rayudu C.S. (2011). Communication. Mumbai: Himalaya Publishing House.
5.	Singh, K.N. and Singh, S.N. –Effective Communication media for Rural Audiences, Bombay: Dharmmal Morarji Chemical Co. Ltd.
6.	Singh, U.K. Sudarasan, K.N. Broadcasting Education. New Delhi: Discovery Publishing House.
7.	Tunitall. J (Ed): Media Sociology: Reader London constable.
8.	Vittal, N. Communication for Rural Development in India: some facts, Hyderabad NIRD.

On-line resources to be used if available as reference material

On-line Resources

1. <http://unesco.mil-for-teachers.unaoc.org/modules/module-1/unit-3/>

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## BACHELOR OF SOCIAL WORK

### B.S.W. – II SEMESTER

Course Code	<b>UA02CBSW51</b>	Title of the Course	<b>FOUNDATIONS OF SOCIAL WORK – II</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	1. To understand concepts and systems fundamental to social work profession.
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Course Content		
Unit	Description	Weightage* (%)
1.	<b>Fundamental Concepts - I</b> <ul style="list-style-type: none"><li>• Social Service : Definition, concept and features</li><li>• Social Welfare : Definition, concept and features</li><li>• Social Reform : Definition, concept, Scope and Methods</li><li>• Social Justice : Definition and concept</li><li>• Social Security : Definition, concept &amp; Constitutional provisions</li></ul>	25%
2.	<b>Fundamental Concepts – II</b> <ul style="list-style-type: none"><li>• Social Insurance : Definition and concept</li><li>• Social Policy : Definition and concept</li><li>• Social Defence : Definition, concept &amp; Introduction to National Institute of Social Defence</li><li>• Advocacy : : Definition, Concept &amp; Types in brief</li></ul>	25%
3.	<b>Fundamental Concepts – III</b> <ul style="list-style-type: none"><li>• Social Exclusion : Definition, Concept and social exclusion in India</li><li>• Social Inclusion : Definition, Concept, Inclusion efforts in India</li><li>• Empowerment : Definition, Concept, Need and Types</li><li>• Human Rights : Definition and concept</li></ul>	25%
4.	<b>Fundamental Concepts – IV</b> <ul style="list-style-type: none"><li>• Training &amp; Capacity Building : Definition and concept</li><li>• Project : Definition and concept</li></ul>	25%







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	<ul style="list-style-type: none"> <li>• Sustainable development : Definition and concept</li> <li>• Systems of social work (Client System, Target System, Change Agent System &amp; Action System)</li> </ul>	
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Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<b>Internal Written examination</b> Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	<b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)	10%
3.	<b>University External Examination</b> Q.1 Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks) Q.2 Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to
<ol style="list-style-type: none"> <li>1. The learner is able to achieve more clarity as to the concepts at implementation level.</li> <li>2. The learner is able to demonstrate awareness of concepts during field work practicum.</li> </ol>

Suggested References:	
Sr.	References





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No.	
	<ol style="list-style-type: none"><li>1. Desai, M. (2006). Ideologies and social Work: Historical and Contemporary Analyses, New Delhi, Rawat Publication</li><li>2. Friedlander, W. (1977) Concepts and Methods of Social Work, New Delhi, Prentice Hall of India Pvt. Ltd</li><li>3. Jacob, K. (Ed.) (1994) Social Work Education in India – Retrospect and Prospect, Udaipur, Himansu Publications.</li><li>4. Reamer &amp; Fredric (2005) Social Work Values and Ethics, New Delhi, Rawat Publication</li><li>5. Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow, New Royal Book Company.</li><li>6. Skidmore, Rex (1982), Introduction to Social Work, New Jersey, Thackeray, Milton G. Prentice-Hall, Englewood Cliffs.</li><li>7. Jhala N. (2020), Social Work – A Textbook for Beginners, Guru Design, Vallabh Vidyanagar</li><li>8. Singh, S., (Chief Editor). (2012): Encyclopaedia of Social Work in India. Lucknow; New Royal Book Company.</li></ol>

On-line resources to be used if available as reference material
On-line Resources
<ol style="list-style-type: none"><li>1. Multiple Open Resources Available at this link : <a href="https://libguides.humboldt.edu/openedu/sw">https://libguides.humboldt.edu/openedu/sw</a></li></ol>

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## BACHELOR OF SOCIAL WORK

### B.S.W. – II SEMESTER

Course Code	<b>UA02CBSW52</b>	Title of the Course	<b>SOCIOLOGY FOR SOCIAL WORKERS – II</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	1. To understand intermediate sociological concepts relevant to social work.
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Course Content		
Unit	Description	Weightage (%)
1.	<b>Culture &amp; Anthropology</b> 1.1. Culture : Definition, Concept and Content of Culture 1.2. Ethnocentrism : Definition & Concept 1.3. Anthropology : Definition, Concept and Scope	25%
2.	<b>Status and Role</b> 2.1 Status : Definition, Concept, Types 2.2 Roles: Definition, Concept and Types 2.3 Role set theory	25%
3.	<b>Social Norms, Social Control, Deviation &amp; Conformity</b> 3.1 Social Norms : Definition, Concept and Characteristics 3.2 Social Control : Definition, Concept, Features and Types 3.3 Deviation, Conformity and Anomie : Meaning and Concept	25%
4.	<b>Religion, Gender, Social Mobility</b> 4.1 Religion : Meaning, characteristics, functions and dysfunctions 4.2 Gender, Sex, Sexuality : Definition and Concept 4.3 Social mobility : Meaning, Characteristics and Types	25%





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Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<b>Internal Written examination</b> Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	<b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)	10%
3.	<b>University External Examination</b> Q.1 Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks) Q.2 Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to
1. The learner will be able to explore the knowledge about societal aspects related to social work at field work level.





Suggested References:

Sr. No.	References
1.	Ahuja, Ram (1997) Social Problem in India, Rawat Publishers, Jaipur
2.	Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal
3.	Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi: Sage Publication
4.	Singh, Yogendra (1997) Social Stratification & Change in India, New Delhi: Manohar Publication
5.	Srinivas, M. N. (1991) Indian Social Structure. New Delhi: Hindustan Publishing House.
6.	Jhala N. (2020), Social Work – A Textbook for Beginners, Guru Design, Vallabh Vidyanagar
7.	Singh B. R. (2008). <i>Sociology</i> . Allahabad: Central Law Agency.
8.	Thakur, N. K. (2007). <i>An introduction to sociology</i> . Allahabad: Central Law Publication.
9.	Ruhela, D. S. (2006). <i>Indian society structure and change</i> . Haryana: Shubhi Publication.
10.	Johnson Harry M. (1966) : <i>Sociology - A Systematic Introduction</i> , Allied Publication
11.	S. Jackson and S. Scott (eds.) 2002 <i>Gender: A Sociological Reader</i> , London: Routledge. Introduction, (pp. 1 -26).
12.	Davis Kingsley : <i>Human Society</i>

On-line resources to be used if available as reference material

On-line Resources

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**BACHELOR OF SOCIAL WORK**  
**B.S.W. – II SEMESTER**

Course Code	<b>UA02CBSW53</b>	Title of the Course	<b>PSYCHOLOGY FOR SOCIAL WORKERS – II</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	1. To understand various psychological concepts applied in social work profession.
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Course Content		
Unit	Description	Weightage (%)
<b>1.</b>	<b>Emotion and Stress</b> 1.1. Emotions : Definition, Concept and Schachter-Singer Theory of Emotions 1.2. Stress : Definition, Concept and Causes 1.3. Adjustment : Concept and characteristics 1.4. Maladjustment : Concept and characteristics	<b>25%</b>
<b>2.</b>	<b>Introduction to Social Psychology</b> 2.1 Social Psychology : Definition, Concept and Relevance to social work 2.2 Relationship of social psychology with other social sciences 2.3 Social Attitudes : Definition, Concept, Features and Attitude Formation 2.4 Mob Behaviour : Concept, Characteristics, Types of Mobs	<b>25%</b>
<b>3.</b>	<b>Introduction to Developmental Psychology</b> 3.1 Human Growth and Development : Meaning and Concept 3.2 Principles of human growth and development 3.3 Significant facts about human development	<b>25%</b>
<b>4.</b>	<b>Introduction to Abnormal Psychology</b> 4.1 Normal Behaviour : Definition and Concept 4.2 Abnormal Behaviour : Definition and Concept, Normal & Abnormal continuum 4.3 Key factors in judging Abnormal Behaviour (social context, distress in others, subjective distress of the individual, impairment of adaptive functioning)	<b>25%</b>





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Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<b>Internal Written examination</b> Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	<b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)	10%
3.	<b>University External Examination</b> Q.1 Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks) Q.2 Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to
<ol style="list-style-type: none"><li>1. The learner will be able to understand various psychological concepts and notions of normal, abnormal and social behaviour</li><li>2. The learner will be able to explore the knowledge about general psychology, developmental psychology and abnormal psychology related to social work.</li></ol>





Suggested References:

Sr. No.	References
1.	Velusamy M. (2014), <i>Social Work Psychology</i> , New Delhi, Dominant Publishers
2.	Morgan C. T., King R. A., et al., (2016), New Delhi, McGraw Hill Education
3.	Baron, R. A. (2010) <i>Psychology</i> . New Delhi, India: Pearson India Education Services Pvt Ltd.
4.	Francis, G. and Neath, I. (2015). <i>Introduction to Psychology</i> , Cengage Learning
5.	Jhala N. (2020), <i>Social Work – A Textbook for Beginners</i> , Guru Design, Vallabh Vidyanagar
6.	Butcher, J.N., Hooley, J. M., Mineka, S., Dwivedi, C.B. (2017). <i>Abnormal psychology</i> . New Delhi, India: Pearson India Education Services Private Limited.
7.	Rao, K., Paranjpe, A. C., & Dalal, A. K. (2008). <i>Handbook of Indian psychology</i> . Chennai, India: Cambridge University Press India/Foundation Books.
8.	Kuppuswamy B., (1980), <i>An Introduction to Social Psychology</i> , Mumbai, Media Promoters & Publishers Pvt. Ltd.

On-line resources to be used if available as reference material

On-line Resources

1. NPTEL - Introduction to Psychology - <https://nptel.ac.in/courses/109104105/>
2. NPTEL - Psychology of Everyday - <https://nptel.ac.in/courses/109/104/109104151/>
3. <http://socialpsychonline.com/>
4. <https://socialpsych.blogs.pace.edu/>
5. <http://www.devpsy.org/>
6. <https://durhamtech.libguides.com/PSY241/web>
7. <http://www.simplypsychology.org/abnormal-psychology.html>
8. <http://www.psywww.com/>
9. <http://www.purgatory.net/merits>

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## BACHELOR OF SOCIAL WORK

### B.S.W. – II SEMESTER

Course Code	<b>UA02GBSW51</b>	Title of the Course	<b>FAMILY SOCIAL WORK – II</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	1. To understand the social work interventions families at large.
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Course Content		
Unit	Description	Weightage (%)
1.	<b>Family Problems</b> 1.1. Family problems : Definition and concept 1.2. Family disorganization : Definition, concept & impact 1.3. Types of family problems and its impact 1.4. Abuse and Domestic violence : Definition and concept	25%
2.	<b>Family Counselling</b> 2.1 Counselling : Definition, concept and goals 2.2 Qualities of a counsellor 2.3 Family counselling : Definition and concept	25%
3.	<b>Family Welfare</b> 3.1 Family Welfare: Concept, Definition , Scope and Importance 3.2 Government run Family Welfare Programmes in India 3.3 Child Welfare: Concept and Definition 3.4 Youth Welfare : Concept and Definition	25%
4.	<b>Elderly Welfare</b> 4.1 Elderly : Meaning, concept & definitions	25%





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	4.2 Needs & problems of the elderly 4.3 Geriatric social work : Definition and concept. 4.4 Government schemes for old age welfare in India	
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Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<b>Internal Written examination</b> Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	<b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)	10%
3.	<b>University External Examination</b> Q.1 Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks) Q.2 Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to
1. The learner will be able to understand basic social work interventions required at family level.





Suggested References:

Sr. No.	References
1.	Indu Dave, Basic Essentials of Counselling, Sterling Publishing Co.
2.	Robert A. Byrney and Down Byrney, Social Psychology – Understanding of Human Interaction, Prentice Hall
3.	Gerard Egan, The Skilled Helper – A Model for System Helping Hand in Personal Relations, Brooks Gold Publishing
4.	Tandon Ruchi, (2006) Family Dynamics, Jaipur, RBSA Publishers
5.	Ratra A., Kaur P. (2006) Marriage & Family In Diverse And Changing Scenario, New Delhi, Deep & Deep Publications
6.	Maureen O'Loughlin, Steve O'Loughlin, <i>Social Work with Children and Families</i> (3rd Edn.), New Delhi, Sage Publications
7.	Ahuja, Ram (1997) Social Problem in India, Rawat Publishers, Jaipur
8.	Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal
9.	Mohanty, Manoranjan (2004) Class, Caste, Gender – Readings in Indian Government and Politics, New Delhi: Sage Publication
10.	Singh, Yogendra (1997) Social Stratification & Change in India, New Delhi: Manohar Publication
11.	Srinivas, M. N. (1991) Indian Social Structure. New Delhi: Hindustan Publishing House

On-line resources to be used if available as reference material

On-line Resources

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## BACHELOR OF SOCIAL WORK

### B.S.W. – II SEMESTER

Course Code	<b>UA02GBSW52</b>	Title of the Course	<b>SOCIAL PROBLEMS IN INDIA - II</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	<b>1.</b> To gain an understanding of the concept of social problem and various social problems affecting the community at large.
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Course Content
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Unit	Description	Weightage (%)
<b>1.</b>	<b>Population Explosion &amp; Communal Violence</b> 1.1. Population explosion : Definition, meaning, concept, causes 1.2. Socio-Economic and Other Measures to control population. 1.3. Communal violence : Definition, concept, characteristics and causes	<b>25%</b>
<b>2.</b>	<b>Drug Abuse</b> 2.1 Drug abuse: Definition, Concept and Measures to control 2.2 Role of social workers, family and peer groups in drug abuse control 2.3 Gender discrimination : Definition, Concept and Types 2.4 Gender based violence : Definition, Concept and Types	<b>25%</b>
<b>3.</b>	<b>Problems of Children</b> 3.1 Child labour : Definition, Concept and causes 3.2 Brief about Integrated Child Protection System. 3.3 Child marriage : Definition, Concept, Causes and Impact 3.4 Child abuse : Concept, types and effects on children	<b>25%</b>
<b>4.</b>	<b>Problems of the Younger Generation</b> 4.1 Youth Unrest : Meaning, Concept and Characteristics 4.2 Youth agitations : Importance of youth agitations and types 4.3 Juvenile delinquency : Meaning, Concept, Definitions and Causes 4.4 Alcoholism : Concept and causes	

Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<b>Internal Written examination</b> Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	<b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)	10%
3.	<b>University External Examination</b> Q.1 Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks) Q.2 Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to

1. The learner will be able to identify and draw a cause and effect relationship for various social problems existing in the community.

Suggested References:

Sr. No.	References
1.	Ahuja, Ram (1997) Social Problem in India, Rawat Publishers, Jaipur
2.	Madan, G (1998) Indian Social Problems (Vol. 1 & 2) , Rawat Publishers, Jaipur
3.	Bhusan, Vidya & Sachdeva, D. R. (2000) An Introduction to Sociology, Allahabad : Kitab Mahal
4.	Jhala N. (2020), Social Work – A Textbook for Beginners, Guru Design, Vallabh Vidyanagar
5.	Sarkar S. (2105) Social Problems in India, New Delhi, Kalpana Publications

On-line resources to be used if available as reference material

On-line Resources

1. <https://www.indiacelebrating.com/social-issues-in-india/>
2. <https://learn.culturalindia.net/social-cause>
3. <https://www.slideshare.net/NirupamaRout1/social-problems-in-india-69534340> on 26/9/2018





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4. <https://www.ukessays.com/essays/sociology/the-social-problems-of-modern-india-sociology-essay.php>
5. <https://www.sociologyguide.com/social-problems>
6. <https://www.importantindia.com/17493/social-issues-in-india-causes-effects-and-solutions/>
7. <https://www.mbauniverse.com/group-discussion/topic/business-economy/poverty-in-india>
8. <https://www.intelligenteconomist.com/unemployment-in-india/>

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## BACHELOR OF SOCIAL WORK

### B.S.W. – II SEMESTER

Course Code	<b>UA02GBSW53</b>	Title of the Course	<b>HUMAN RIGHTS AND DUTIES - II</b>
Total Credits of the Course	<b>3</b>	Hours per Week	<b>3</b>

Course Objectives:	<b>1.</b> To gain an understanding overarching framework of human rights in social work profession.
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Course Content		
Unit	Description in detail	Weightage (%)
<b>1.</b>	<b>Classification of Human Rights</b> <ul style="list-style-type: none"><li>• Economic Rights</li><li>• Social Rights</li><li>• Cultural Rights</li><li>• Political Rights</li><li>• Educational Rights</li></ul>	<b>25%</b>
<b>2.</b>	<b>Contemporary Human Rights Issues</b> <ul style="list-style-type: none"><li>• Minorities and Disadvantaged groups</li><li>• Environmental Resources and Human Rights</li><li>• Medical Technologies and Human Rights</li><li>• Human Rights During Conflicts like War and War Crimes</li></ul>	<b>25%</b>
<b>3.</b>	<b>United Nations and Human Rights</b> <ul style="list-style-type: none"><li>• Universal Declaration of Human Rights 1948</li><li>• International Covenant on Civil and Political Rights 1966</li><li>• International Covenant on Economic, Social and Cultural Rights 1966</li><li>• Optional Protocol to International Covenant on Civil &amp; Political Rights</li><li>• Role of social workers in the implementation of Human Rights</li></ul>	<b>25%</b>
<b>4.</b>	<b>Implications of Human Rights</b> <ul style="list-style-type: none"><li>• Role of Media in protection &amp; promotion of human rights</li><li>• Role of NGOs in protection &amp; promotion of human rights</li></ul>	<b>25%</b>

Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural
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	learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	<b>Internal Written examination</b> Q.1 Answer in detail (Any 2 out of 4) (10 marks each, total 20 marks) Q.2 Write Short Notes (Any 2 out of 3) (5 marks each, total 10 marks)	20%
2.	<b>Internal Continuous Comprehensive Evaluation</b> (Quizzes / Presentations / Seminars / Workshops / Webinars / Class Assignments / Attendance / Class participation / Online tests / Home Assignment / Timeliness of submissions / Etc.)	10%
3.	<b>University External Examination</b> <b>Q.1</b> Answer in detail (Any 6 out of 9) (10 marks each, total 60 marks) <b>Q.2</b> Write Short Notes (Any 2 out of 4) (5 marks each, total 10 marks)	70%

Course Outcomes: Having completed this course, the learner will be able to
1. The learner will be able to identify the need and vitality of the linkages existing between social work and human rights.

Suggested References:	
Sr. No.	References
1.	Amartya Sen, The Idea Justice, New Delhi: Penguin Books, 2009. David Beetham, Politics and Human Rights, Oxford: Blackwell, 1995
2.	Gurpreet Mahajan Ed., Democracy, Difference and Social Justice, New Delhi: Oxford University Press, 1998.
3.	James Nickel, Making Sense of Human Rights: Philosophical Reflections on the Universal, United Nations.
4.	Human Rights: A Compilation of International Instruments, Bookwell, New Delhi, 2002. Baxi, Upendra (2002) The Future of Human Rights. New Delhi: Oxford University Press.
5.	Dube, M. P. and Neeta Bora, (ed.) (2000) Perspectives on Human Rights. New Delhi:







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Anamika Publishers.

6. Sanajaoba, N. (2000) Human Rights in the New Millennium. New Delhi: Manas Publications.
7. Vadkar, Praveen, (2000) Concepts, Theories and Practice of Human Rights. New Delhi: Rajat
8. Jhala N. (2020), Social Work – A Textbook for Beginners, Guru Design, Vallabh Vidyanagar
9. The Future Of Human Rights. New Delhi: Oxford University Press.
10. Dube, M. P. And Neeta Bora, (Ed.) (2000) Perspectives On Human Rights. New Delhi: Anamika Publishers.

On-line resources to be used if available as reference material

On-line Resources

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## BACHELOR OF SOCIAL WORK

### B.S.W. – II SEMESTER

Course Code	<b>UA02SBSW51</b>	Title of the Course	<b>FIELD WORK PRACTICUM - II</b>
Total Credits of the Course	<b>5</b>	Hours per Week	<b>10</b>

Course Objectives:	<ol style="list-style-type: none"><li>1. To understand basics of field work in agency settings.</li><li>2. To understand the programmes offered for welfare in agency settings.</li><li>3. To develop skills in report writing and recording and the use of supervision.</li></ol>
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Course Content		
Unit	Description	Weightage (%)
<b>1.</b>	<p><b>1. Supervised Field Work Practicum to be undertaken in Field Work Settings</b> Supervised Field Work Practicum to be undertaken in NGO sector OR Development sector OR Open communities (rural, urban, tribal) OR Government sector OR Community health sector OR Online Mode or as below (this list is indicative and not all inclusive &amp; exhaustive):</p> <ul style="list-style-type: none"><li>• Health Setting- Hospitals, Medical colleges, Community health extension projects, Primary health centres, Clinics, and HIV Guidance Centres etc.</li><li>• Educational Setting - Formal schools, non-formal/adult education centres, income generating skill development centres, vocational training facilities, etc.</li><li>• Community Services - Skill development programme centres, vocational training centres, environment improvement centres, family service centres, Community development projects in urban and rural settings, etc.</li><li>• Institutional and Non-institutional Services - for Special Groups like the Divyang Jan, Differently abled, Mentally Challenged, Destitute, Migrants, Women, Street Children, Elderly, and Other Vulnerable Groups; Adoption Agencies, Child Rights Protection Facilities, Rehabilitation centres, Labour Welfare Centres/workers education centres etc.</li><li>• Criminal Justice System- Prisons/Jails, District Child Protection Units, Juvenile Police Units, Family Counseling Centres, ADR centres, Courts, Police stations, and agencies under the Juvenile Justice Act.</li><li>• Civic Administration Centres- Municipal Corporation, Ward offices, Zila Parishad, Gram Panchayat, Block Development</li></ul>	<b>100%</b>





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	<p>Office, etc.</p> <p>2. Organize Programme Media classes for learners which may include but not limited to Art and Craft (Best out of waste), Music (Vocal and Instrumental, folk and Community Singing), Group Games (Indoor and Outdoor), Street Theatre, Theatre of the Oppressed, Group Conference with field work supervisor after observation visits</p> <p>3. Field Work documentation</p>	
2.	<p><b>Field Work Practice (Concurrent or Block)</b>  <i>(For Concurrent : 15 weeks (Twice Every Week for at least 5 hours a day – 150 hours)</i>  <i>For Block : 30 days (5 hours a day) – 150 hours</i></p>	

Teaching-Learning Methodology	Expert lectures/guest lectures, Self-study assignments, Individual presentations, Group presentations, Question answer, Guided group discussions, Field work, Agency/Community Orientation visits, Rural learning visits, Urban learning visits, Debate, Peer assisted learning, Field work conference, Interactive lectures, Collateral readings, Assignments, Media usage
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
	<b>The evaluation of field work practicum shall be based on the following and follow the 30% Internal &amp; 70% External Assessment Pattern.</b>	
1.	<b>Internal Assessment :</b> Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 10 field work reports in field work report journal, agency profile, 5 collateral reading in collateral reading journal to be submitted with the sign of the student and field work supervisor at the Internal Viva Voce Exam.	30%
2.	<b>University External Examination</b> Regularity in field work and field work conference, Participation in field work activities, Performance in viva voce exam, Minimum 15 field work reports in field work report journal, agency profile, 10 collateral reading in collateral reading journal to be submitted with the sign of the student and field work supervisor at the External Viva Voce Exam. Photocopy of the field work completion certificate from the agency/HEI is also essential.	70%





Course Outcomes: Having completed this course, the learner will be able to

1. Able to understand the variety of social work practice settings and the role of social workers therein.
2. Able to start understanding and use supervision for self-development and planned field work interventions.
3. Able to explore role of Social Worker in different settings
4. Able to practice skills in Field Work like report writing, observation and analysis.

Suggested References:

Sr. No.

References

1. O'Hagan, Kieran, et al (2003) Competence in Social Work Practice – A Practical Guide for Professionals, London
2. Singh, R. R. ed. (1985) Field Work in Social Work Education, New Delhi : Concept Publishing Company
3. Subedar, I. S. (2001). Field Work Training In Social Work. Jaipur: Rawat Publications
4. Sudha Datar, et al. (2010). Skill Training for Social Workers: A Manual. New Delhi: Sage
5. Verma, R.B.S. and Singh, A. P. (2010). Handbook of Field Work Practice Learning in Social Work. Lucknow: New Royal Book Company.
6. Kadushin, Alfred and Harkness, Daniel (2005) Supervision in Social Work, New Delhi : Rawat Publication

On-line resources to be used if available as reference material

On-line Resources

Websites of field work agencies and related organisations.  
Websites related to field work interventions.

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